

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI
(AUTONOMOUS)**

COMPUTER SCIENCE AND ENGINEERING
(Effective for the batches admitted in 2019-20)

I B. Tech - II Semester (Theory - 5, Lab - 5)

S.No	Category	Course Code	Course Title	Hours per week			Credits	Scheme of Examination (Max. Marks)		
				L	T	P		CIE	SEE	Total
THEORY										
1	ES	19AES0202	Basics of Electrical and Electronics Engineering	3	0	0	3	30	70	100
2	BS	19ABS9911	Probability and Statistics	3	1	0	4	30	70	100
3	BS	19ABS9902	Applied Physics	3	0	0	3	30	70	100
4	ES	19AES0502	Data Structures	3	0	0	3	30	70	100
5	HS	19AHS9901	Communicative English - I	0	0	2	2	30	70	100
PRACTICAL										
5	LC	19ALC0501	Computer Science and Engineering Workshop Lab	0	0	2	1	30	70	100
6	HS	19AHS9902	Communicative English - I Lab	0	0	2	1	30	70	100
7	ES	19AES0204	Basics of Electrical and Electronics Engineering Lab	0	0	3	1.5	30	70	100
8	BS	19ABS9907	Applied Physics Lab	0	0	3	1.5	30	70	100
9	ES	19AES0504	Data Structures Lab	0	0	3	1.5	30	70	100
TOTAL							21.5	300	700	1000

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI
(AUTONOMOUS)**

B.Tech I Year II Semester

COURSE CODE	COURSE TITLE	L	T	P	CREDITS
19AES0202	Basics of Electrical and Electronics Engineering	3	0	0	3

COURSE OUTCOMES:

- CO 1: Apply concepts of KVL/KCL in solving DC circuits
 CO 2: Illustrate working principles of induction motor - DC Motor
 CO 3: Identify type of electrical machine based on their operation

PART-A (Electrical Engineering)

UNIT-I

DC & AC Circuits: Electrical circuit elements (R - L and C) - Kirchhoff laws - Series and parallel connection of resistances with DC excitation. Superposition Theorem - Representation of sinusoidal waveforms - peak and rms values - phasor representation - real power - reactive power - apparent power - power factor - Analysis of single-phase ac circuits consisting of RL - RC - RLC series circuits.

UNIT-II

DC & AC Machines: Principle and operation of DC Generator - EMF equations - OCC characteristics of DC generator - principle and operation of DC Motor - Performance Characteristics of DC Motor - Speed control of DC Motor - Principle and operation of Single Phase Transformer - OC and SC test on transformer - principle and operation of Induction Motor [Elementary treatment only]

UNIT-III

Basics of Power Systems: Layout & operation of Hydro, Thermal, Nuclear Stations - Solar & wind generating stations - Typical AC Power Supply scheme - Elements of Transmission line - Types of Distribution systems: Primary & Secondary distribution systems.

Text Books:

- D. P. Kothari and I. J. Nagrath - "Basic Electrical Engineering" - Tata McGraw Hill - 2010.
- V.K. Mehta & Rohit Mehta, "Principles of Power System" - S.Chand - 2018.

References:

- L. S. Bobrow - "Fundamentals of Electrical Engineering" - Oxford University Press - 2011.
- E. Hughes - "Electrical and Electronics Technology" - Pearson - 2010.
- C.L. Wadhwa - "Generation Distribution and Utilization of Electrical Energy", 3rd Edition, New Age International Publications.

CO No.	PO No. and keyword	Competency Indicator	Performance Indicator
CO1	PO1	1.3	1.3.1
	PO2	2.3	2.3.1
	PO3	3.3	3.3.1
CO2	PO1	1.3	1.3.1
	PO2	2.3	2.3.1
	PO3	3.3	3.3.1
CO3	PO1	1.3	1.3.1
	PO2	2.3	2.3.1
	PO3	3.3	3.3.1

PART-B (Electronics Engineering)

UNIT-I: Analog Electronics

Overview of Semiconductors, PN junction diode, Zener diode, Applications of diode as switch and rectifier, Zener diode as regulator, special purpose diodes: schottky diode, tunnel diode, varactor diode, photodiode, phototransistor and LED.

BJT construction, operation, configuration and characteristics, JFET and MOSFET construction, operation, characteristics (CS configuration), applications

Operational Amplifiers: Introduction, block diagram, basic op-amp circuits: Inverting, Non Inverting, summer, subtractor, voltage follower.

UNIT II: Digital Electronics

Introduction, Switching and Logic Levels, Digital Waveform, characteristics of digital ICs, logic gates, number systems, combinational circuits - adders, multiplexers, decoders; introduction to sequential circuits, flip flops, shift register, binary counter

UNIT III: Communication Systems

Introduction, Elements of Communication Systems, EM spectrum, basics of electronic communication, Amplitude and Frequency modulation, Pulse modulation, Communication receivers, Examples of communication systems: Microwave & Satellite, Fibre optic, Television, mobile communication (block diagram approach).

Text Books:

- D.P. Kothari, I.J.Nagrath, Basic Electronics, 2nd edition, McGraw Hill Education(India)Private Limited
- S.K. Bhattacharya, Basic Electrical and Electronics Engineering, 2nd edition, Pearson India Private Limited.

References:

- R. Muthu subramanian, S. Salivahanan, "Basic Electrical and Electronics Engineering", Tata McGraw-Hill Education, Reprint 2012.
- David Bell, Electronic Devices and Circuits: Oxford University Press, 5th edition. 2008.

CO	PO	CI	PI
CO1	PO1	1.3	1.3.1
	PO2	2.3	2.3.1
	PO3	3.3	3.3.1
CO2	PO1	1.3	1.3.1
	PO2	2.3	2.3.1
	PO3	3.3	3.3.1
CO3	PO1	1.3	1.3.1
	PO2	2.3	2.3.1
	PO3	3.3	3.3.1
CO4	PO1	1.3	1.3.1
	PO2	2.3	2.3.1
	PO3	3.3	3.3.1
CO5	PO1	1.3	1.3.1
	PO2	2.3	2.3.1
	PO3	3.3	3.3.1
CO6	PO1	1.3	1.3.1
	PO2	2.3	2.3.1
	PO3	3.3	3.3.1

AITSTPT - CSE

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI
(AUTONOMOUS)**

B.Tech I Year II Semester

COURSE CODE	COURSE TITLE	L	T	P	CREDITS
19ABS9911	Probability and Statistics	3	1	0	4

Course Outcomes:

1. Interpret the association of characteristics and through correlation and regression tools.
2. Make use of the concepts of probability and their applications.
3. Apply discrete and continuous probability distributions.
4. Design the components of a classical hypothesis test for large sample.
5. Design the components of a classical hypothesis test for small samples.

Unit 1: Descriptive statistics and methods for data science

Data science, Statistics Introduction, Population vs Sample, Collection of data, primary and secondary data, Type of variable: dependent and independent Categorical and Continuous variables, Data visualization, Measures of Central tendency, Measures of Variability (spread or variance) Skewness Kurtosis, correlation, correlation coefficient, rank correlation, regression coefficients, principle of least squares, method of least squares, regression lines

UNIT 2: Probability

Probability, probability axioms, addition law and multiplicative law of probability, conditional probability, Baye's theorem, random variables (discrete and continuous), probability density functions, properties, mathematical expectation.

UNIT 3: Probability distributions

Probability distribution - Binomial, Poisson approximation to the binomial distribution and normal distribution-their properties.

Unit4: Estimation and Testing of hypothesis, large sample tests

Estimation-parameters, statistics, sampling distribution, point estimation, Formulation of null hypothesis, alternative hypothesis, the critical and acceptance regions, level of significance, two types of errors and power of the test. Large Sample Tests: Test for single proportion, difference of proportions, test for single mean and difference of means. Confidence interval for parameters in one sample and two sample problems

Unit 5: Small sample tests

Student t-distribution (test for single mean, two means and paired t-test), testing of equality of variances (F-test), χ^2 - test for goodness of fit.

Textbooks:

1. Miller and Friends, Probability and Statistics for Engineers, 7/e, Pearson, 2008.
2. S.C. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics, 11/e, Sultan Chand & Sons Publications, 2012.

Reference Books:

1. S.Chand ,Probability and Statistics, Dr.T.K.V.Iyengar, Dr.B.Krishna Gandhi, S.Ranganatham, Dr.M.V.S.S.N.Prasad
2. S. Ross, a First Course in Probability, Pearson Education India, 2002.
3. W. Feller, an Introduction to Probability Theory and its Applications, 1/e, Wiley, 1968.

List of COs	PO no and keyword	Competency Indicator	Performance Indicator
CO1	PO1: Knowledge of Engineering fundamentals	1.2	1.2.2
CO2	PO 2: Principles of mathematics	2.8	2.8.1
CO3	PO 2 : Principles of mathematics	2.6	2.6.4
CO4	PO 4: Analysis and interpretation of data	4.6	4.6.1
CO5	PO 4: Analysis and interpretation of data	4.6	4.6.4

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI
(AUTONOMOUS)**

B.Tech I Year II Semester

COURSE CODE	COURSE TITLE	L	T	P	CREDITS
19ABS9902	Applied Physics	3	0	0	3

Course Outcomes

1. Analyze the wave properties of light and the interaction of energy with the matter.
2. Apply electromagnetic wave propagation in different guided media.
3. Assess the electromagnetic wave propagation and its power in different media
4. Analyze the conductivity of semiconductors.
5. Interpret the difference between normal conductor and superconductor and apply the nanomaterials for engineering applications.

Unit I : Optics and EM Theory

Interference of light -principle of superposition-Conditions for sustained Interference-Interference in thin films (reflected light) - Newton's Rings -Determination of Wavelength. Diffraction-Fraunhofer diffraction- Single slit and double slit- Diffraction Grating. Divergence and Curl of Electric and Magnetic Fields - Gauss' theorem for divergence and Stokes' theorem for curl - Maxwell's Equations (Quantitative) – Electromagnetic wave - propagation in non-conducting medium - Poynting's Theorem.

Unit II : Lasers and Fiber Optics

Lasers – Introduction – Characteristics – Spontaneous and Stimulated Emission – Einstein Coefficients – Population Inversion – Excitation Mechanism and Optical Resonator - He-Ne Laser -Nd:YAG Laser – Semiconductor Diode Laser – Applications of Lasers and Holography.

Introduction to Optical Fibers – Total Internal Reflection – Critical angle of propagation –Acceptance angle – Numerical Aperture – Classification of fibers based on Refractive index profile – Propagation of electromagnetic wave through optical fiber – modes – importance of V-number-Attenuation, Block Diagram of Fiber optic Communication – Industrial Applications –Fiber optic Sensors.

Unit III : Dielectric and Magnetic Materials

Introduction—Dielectric polarization-Dielectric polarizability, Susceptibility and Dielectric constant-Types of polarizations : Electronic and Ionic,(Quantitative), Orientation Polarizations (Qualitative) - Frequency dependence of polarization-Lorentz (internal) field-Claussius-Mosotti equation-Applications of Dielectrics: Ferroelectricity.

Introduction-Magnetic dipole moment - Magnetization-Magnetic susceptibility and permeability-Origin of permanent magnetic moment – Classification of Magnetic materials - Weiss theory of ferromagnetism (qualitative) – Hysteresis– soft and hard magnetic materials – Magnetic memory device applications .

Unit IV: Semiconductors

Origin of Energy bands (Qualitative)-Intrinsic and Extrinsic semiconductors –Direct and indirect band gap semiconductors- Density of charge carriers – Fermi energy—Dependence of Fermi energy on carrier concentration and temperature – Electrical conductivity – Drift and Diffusion currents – Continuity equation - Hall effect -Applications of Hall effect and Semiconductors.

Unit V: Superconductors and Nanomaterials

Superconductors-Properties-Meissner's effect-BCSTheory(Qualitative) - Josephson effect (AC&DC)-Types of Superconductors-Applications of superconductors.

Nanomaterials—Significance of nanoscale–: Physical, Mechanical, Magnetic, Optical properties of nanomaterials –Synthesis of nanomaterials:Top-down-Ball Milling, Bottom-up-Chemical vapour deposition–Characterization of nanomaterials : X-Ray Diffraction (XRD), Scanning Electron Microscope (SEM)-Applications of Nanomaterials.

Textbooks:

1. M. N. Avadhanulu, P. G. Kshirsagar &TVS Arun Murthy” A Text book of Engineering Physics”-S. Chand Publications,11th Edition2019.
2. B.K.Pandey and S.Chaturvedi, Engineering Physics, Cengage Learning,2012.

References:

1. K Thyagarajan “Engineering Physics”,-Mc Graw Hill Publishing Company Ltd, 2016
2. Shatendra Sharma, Jyotsna Sharma, “ Engineering Physics”, Pearson Education,2018
3. David J.Griffiths,“Introduction to Electrodynamics”-4/e, Pearson Education, 2014
4. T Pradeep, “A Text book of NanoScience and NanoTechnology”-Tata Mc Graw Hill 2013.

List of COs	PO no. and keyword	Competency Indicator	Performance Indicator
CO: 1	PO1 : Apply the knowledge of science	1.2	1.2.1
CO: 2	PO1: Apply the knowledge of science	1.2	1.2.1
CO: 3	PO1: Apply the knowledge of science	1.2	1.2.1
CO: 4	PO1: Apply the knowledge of science	1.2	1.2.1
CO: 5	PO1: Apply the knowledge of science	1.2	1.2.1

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI
(AUTONOMOUS)**

B.Tech I Year II Semester

COURSE CODE	COURSE TITLE	L	T	P	CREDITS
19AES0502	Data Structures	3	0	0	3

Course Objectives:

- To teach the representation of solution to the problem using algorithm
- To explain the approach to algorithm analysis
- To introduce different data structures for solving the problems
- To demonstrate modelling of the given problem as a graph
- To elucidate the existing hashing techniques

Unit 1: Introduction

Algorithm Specification, Performance analysis, Performance Measurement. Arrays: Arrays, Dynamically Allocated Arrays. Structures and Unions. Sorting: Motivation, Quick sort, how fast can we sort, Merge sort, Heap sort

Unit – 2: Stack, Queue and Linked lists

Stacks, Stacks using Dynamic Arrays, Queues, Circular Queues Using Dynamic Arrays, Evaluation of Expressions, Multiple Stacks and Queues. Linked lists: Singly Linked Lists and Chains, Representing Chains in C, Linked Stacks and Queues, Additional List Operations, Doubly Linked Lists.

Unit 3: Trees

Introduction, Binary Trees, Binary Tree Traversals, Additional Binary Tree Operations, Binary Search Trees, Counting Binary Trees, Optimal Binary search Trees, AVL Trees. B-Trees: B- Trees, B + Trees.

Unit – 4 : Graphs and Hashing

The Graph Abstract Data Type, Elementary Graph Operations, Minimum Cost Spanning Trees, Shortest Paths and Transitive Closure Hashing: Introduction to Hash Table, Static Hashing, Dynamic Hashing.

Unit – 5: Files and Advanced sorting

File Organization: Sequential File Organization, Direct File Organization, Indexed Sequential File Organization. Advanced sorting: Sorting on Several keys, List and Table sorts, Summary of Internal sorting, External sorting.

Text Books:

1. Ellis Horowitz and Sartaj Sahni, “Fundamentals of Data Structures in C”, 2nd Edition, Galgotia Book Source, Pvt. Ltd., 2004.
2. Alan L. Tharp, “File Organization and Processing”, Wiley and Sons, 1988.

Reference Books:

1. D. Samanta, “Classic Data Structures”, 2nd Edition, Prentice-Hall of India, Pvt. Ltd., India, 2012.
2. Peter Bras, “Advanced Data Structures”, Cambridge University Press, 2016
3. Richard F.Gilberg, Behrouz A.Forouzan, “Data Structures A Pseudo code Approach with C”, Second Edition, Cengage Learning 2005.

Course Outcomes:

1. Select Appropriate Data Structure for solving a real world problem
2. Select appropriate file organization technique depending on the processing to be done
3. Construct Indexes for Databases
4. Analyse the Algorithms
5. Develop Algorithm for Sorting large files of data

List of COs	PO no. and keyword	Competency	Performance Indicator
CO1	PO1: Engineering Knowledge	1.4	1.4.1
CO2	PO4: Conduct investigations of complex problems	4.1	4.1.4
CO3	PO1: Engineering Knowledge	1.3	1.3.1
CO4	PO2: Problem analysis	2.1	2.1.2
CO5	PO2: Problem analysis	2.3	2.3.1

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI
(AUTONOMOUS)**

B.Tech I Year II Semester

COURSE CODE	COURSE TITLE	L	T	P	CREDITS
19AHS9901	Communicative English - I	2	0	0	2

Course Outcomes:

At the end of the course, the learners will be able to

1. Identify the context, topic, and pieces of specific information from social or transactional dialogues spoken by native speakers of English
2. Formulate sentences using proper grammatical structures and correct word forms
3. Speak clearly on a specific topic using suitable discourse markers in informal discussions
4. Write summaries based on global comprehension of reading/listening texts
5. Produce a coherent paragraph interpreting a figure/graph/chart/table
6. Take notes while listening to a talk/lecture to answer questions

Unit 1 :

Listening: Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions. Speaking: Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.

Reading: Skimming to get the main idea of a text; scanning to look for specific pieces of information.

Reading for Writing: Beginnings and endings of paragraphs - introducing the topic, summarizing the main idea and/or providing a transition to the next paragraph.

Grammar and Vocabulary: Content words and function words; word forms: verbs, nouns, adjectives and adverbs; nouns: countable and uncountable; singular and plural; basic sentence structures; simple question form - wh-questions; word order in sentences.

Unit 2:

Listening: Answering a series of questions about main idea and supporting ideas after listening to audio texts.

Speaking: Discussion in pairs/ small groups on specific topics followed by short structured talks. Reading: Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.

Writing: Paragraph writing (specific topics) using suitable cohesive devices; mechanics of writing - punctuation, capital letters.

Grammar and Vocabulary: Cohesive devices -linkers, sign posts and transition signals; use of articles and zero article; prepositions.

Unit 3:

Listening: Listening for global comprehension and summarizing what is listened to.

Speaking: Discussing specific topics in pairs or small groups and reporting what is discussed Reading: Reading a text in detail by making basic inferences - recognizing and interpreting specific context clues; strategies to use text clues for comprehension.

Writing: Summarizing - identifying main idea/s and rephrasing what is read; avoiding redundancies and repetitions.

Grammar and Vocabulary: Verbs -tenses; subject-verb agreement; direct and indirect speech, reporting verbs for academic purposes.

Unit 4:

Listening: Making predictions while listening to conversations/ transactional dialogues without video; listening with video.

Speaking: Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.

Reading: Studying the use of graphic elements in texts to convey information, reveal trends / patterns / relationships, communicate processes or display complicated data.

Writing: Information transfer; describe, compare, contrast, identify significance / trends based on information provided in figures/charts/graphs/tables.

Grammar and Vocabulary: Quantifying expressions - adjectives and adverbs; comparing and contrasting; degrees of comparison; use of antonyms.

Unit 5:

Listening: Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.

Speaking: Formal oral presentations on topics from academic contexts - without the use of PPT slides. Reading: Reading for comprehension.

Writing: Writing structured essays on specific topics using suitable claims and evidences.

Grammar and Vocabulary: Editing short texts – identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject- verb agreement)

Text Book: English all round: Communication Skills for Under graduation Learners Vol. I, Orient BlackSwan Publishers, First Edition 2019.

Reference Books

1. Bailey, Stephen. *Academic writing: A handbook for international students*. Routledge,2014.
2. Chase, Becky Tarver. *Pathways: Listening, Speaking and Critical Thinking*. Heinley,ELT; 2nd Edition, 2018.
3. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
4. Hewings, Martin. *Cambridge Academic English (B2)*. CUP, 2012.

Sample Web Resources

Grammar/Listening/Writing, 1-language.com, <http://www.5minuteenglish.com/>, <https://www.englishpractice.com/>,

Grammar/Vocabulary, English Language Learning Online

<http://www.bbc.co.uk/learningenglish/>, <http://www.better-english.com/>, <http://www.nonstopenglish.com/>,

<https://www.vocabulary.com/>, BBC Vocabulary Games

Free Rice Vocabulary Game

Reading

<https://www.usingenglish.com/comprehension/>, <https://www.englishclub.com/reading/short-stories.htm>, <https://www.english-online.at/>

Listening

<https://learningenglish.voanews.com/z/3613>, <http://www.englishmedialab.com/listening.html>

Speaking

<https://www.talkenglish.com/>, BBC Learning English – Pronunciation tips, Merriam-Webster – Perfect pronunciation Exercises

All Skills

<https://www.englishclub.com/>, <http://www.world-english.org/>, <http://learnenglish.britishcouncil.org/>
Online Dictionaries, Cambridge dictionary online, MacMillan dictionary, Oxford learner's dictionaries

List of COs	PO no. and keyword	Competency Indicator	Performance Indicator
CO1.	PO6 Apply contextual knowledge to assess societal, health, safety, legal, and cultural issues.	6.1	6.1.1
CO2.	PO10-Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	10.1	10.1.1
CO3.	PO9-Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	9.2	9.2.1
CO4.	PO10-Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	10.1	10.1.1
CO5	PO10-Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	10.3	10.3.1
CO6.	PO10-Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	10.2	10.2.1

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI
(AUTONOMOUS)

B.Tech I Year II Semester

COURSE CODE	COURSE TITLE	L	T	P	CREDITS
19ALC0501	Computer science and Engineering Workshop Lab	0	0	2	1

Course Objectives:

- To provide Technical training to the students on Productivity tools like Word processors, Spreadsheets, Presentations
- To make the students know about the internal parts of a computer, assembling a computer from the parts, preparing computer for use by installing the operating system
- Teach them how to connect two or more computers
- Introduce to the Raspberry Pi board
- Explain storytelling by creating Graphics, Webpages and Videos

Preparing your computer

Task 1: Learn about Computer: Identify the internal parts of a computer, and its peripherals. Represent the same in the form of diagrams including Block diagram of a computer. Write specifications for each part of a computer including peripherals and specification of Desktop computer. Submit it in the form of a report.

Task 2: Assembling a Computer: Disassemble and assemble the PC back to working condition. Students should be able to trouble shoot the computer and identify working and non-working parts. Student should identify the problem correctly by various methods available (eg: beeps). Students should record the process of assembling and trouble shooting a computer.

Task 3: Install Operating system: Student should install Linux on the computer. Student may install another operating system (including proprietary software) and make the system dual boot or multi boot. Students should record the entire installation process.

Task 4: Operating system features: Students should record the various features that are supported by the operating system(s) installed. They have to submit a report on it. Students should be able to access CD/DVD drives, write CD/DVDs, access pen drives, print files, etc. Students should install new application software and record the installation process.

Productivity tools

Task 5: Word Processor: Students should be able to create documents using the word processor tool. Some of the tasks that are to be performed are inserting and deleting the characters, words and lines, Alignment of the lines, Inserting header and Footer, changing the font, changing the colour, including images and tables in the word file, making page setup, copy and paste block of text, images, tables, linking the images which are present in other directory, formatting paragraphs, spell checking, etc. Students should be able to prepare project cover pages, content sheet and chapter pages at the end of the task using the features studied. Students should submit a user manual of the word processor considered.

Task 6: Spreadsheet: Students should be able to create, open, save the application documents and format them as per the requirement. Some of the tasks that may be practiced are Managing the worksheet environment, creating cell data, inserting and deleting cell data, format cells, adjust the cell size, applying formulas and functions, preparing charts, sorting cells. Students should submit a user manual of the Spreadsheet application considered.

Task 7: Presentations: creating, opening, saving and running the presentations, selecting the style for slides, formatting the slides with different fonts, colours, creating charts and tables, inserting and deleting text, graphics and animations, bulleting and numbering, hyperlinking, running the slide show, setting the timing for slide show. Students should submit a user manual of the Presentation tool considered.

Networking

Task 8: Wired network: Select a LAN cable, Identify the wires in the cable, Define the purpose of each wire, Study the RJ45 connector, Use crimping tool to fix the cable to the connector, Test the cable using LAN tester, Connect two or more computers using cross and straight cables, Configure the computers, share the data between the computers.

Task 9: Wireless network Connect the wireless LAN card or identify the built-in wireless LAN card, configure four computers using adhoc mode and share the data, connect four computers using infrastructure mode (Access point) and share the data.

IoT

Task 10: Raspberry Pi

Study the architecture of Raspberry pi, configure software, Install SD card, Connect the cables, Install Raspbian (or any other) operating system, Configure Wi-Fi, Remotely connect to your Raspberry Pi.

Story Telling

Task 11: Storytelling

Use Adobe spark or any other tool to create Graphics, Webpages, and Videos.

Reference Books:

1. B. Govindarajulu, "IBM PC and Clones Hardware Trouble shooting and Maintenance", 2nd edition, Tata McGraw-Hill, 2002
2. "MOS study guide for word, Excel, Powerpoint & Outlook Exams", Joan Lambert, Joyce Cox, PHI.
3. "Introduction to Information Technology", IITL Education Solutions limited, Pearson Education.
4. Rusen, "Networking your computers and devices", PHI
5. Bigelows, "Trouble shooting, Maintaining & Repairing PCs", TMH.
6. <https://www.adobe.com>
7. <https://www.raspberrypi.org>

Course Outcomes:

1. Construct a computer from its parts and prepare it for use
2. Develop Documents using Word processors
3. Develop presentations using the presentation tool

4. Perform computations using spreadsheet tool
5. Connect computer using wired and wireless connections
6. Design Graphics, Videos and Web pages
7. Connect things to computers

List of COs	PO no. and keyword	Competency Indicator	Performance Indicator
CO 1	PO 1: Engineering knowledge	1.3	1.3.1
CO 2	PO 1: Engineering knowledge	1.3	1.3.1
CO 3	PO 1: Engineering knowledge	1.3	1.3.1
CO 4	PO 1: Engineering knowledge	1.3	1.3.1
CO 5	PO 1: Engineering knowledge	1.3	1.3.1
CO 6	PO 1: Engineering knowledge	1.3	1.3.1

AITSTPT - CSE

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI
(AUTONOMOUS)**

B.Tech I Year II Semester

**COURSE CODE
19AHS9902**

**COURSE TITLE
Communicative English - I Lab**

**L
0**

**T
0**

**P
2**

**CREDITS
1**

Course Outcomes

1. Remember and understand the different aspects of the English language proficiency with emphasis on LSRW skills
2. Apply communication skills through various language learning activities
3. Analyze the English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension.
4. Evaluate and exhibit acceptable etiquette essential in social and professional settings.
5. Create awareness on mother tongue influence and neutralize it in order to improve fluency in spoken English.

Syllabus

Unit 1

1. Phonetics for listening comprehension of various accents
2. Reading comprehension
3. Describing objects/places/persons

Unit 2

1. JAM
2. Small talks on general topics
3. Debates

Unit 3

1. Situational dialogues – Greeting and Introduction
2. Summarizing and Note making
3. Vocabulary Building

Unit 4

1. Asking for Information and Giving Directions
2. Information Transfer
3. Non-verbal Communication – Dumb Charade

Unit 5

1. Oral Presentations
2. Précis Writing and Paraphrasing
3. Reading Comprehension and spotting errors

Software Source:

K-Van Solutions Software

Reference:

Teaching English - British Council

List of COs	PO No. and keyword	Competency Indicator:	Performance Indicator:
CO1	PO10: Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	10.2	10.1.1
CO2	PO10: Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	10.3	10.3.1
CO3	PO10: Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	10.2	10.2.1
CO4	PO 9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	9.2	9.2.1
CO5	PO10: Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	10.2	10.2.1

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI
(AUTONOMOUS)**

B.Tech I Year II Semester

COURSE CODE	COURSE TITLE	L	T	P	CREDITS
19AES0204	Basics of Electrical and Electronics Engineering Lab	0	0	3	1.5

Course Objectives

- CO1: Verify Kirchoff's Laws & Superposition theorem for dc supply
 CO2: Analyze the performance of AC and DC Machines by testing.
 CO3: Study I – V Characteristics of PV Cell & Perform speed control of dc shunt motor
 CO4: Ability to operate diodes for finding V-I Characteristics.
 CO5: Ability to construct and operate rectifiers without & with filters
 CO6: Ability to construct and operate BJT & FET Characteristics.

Part A: Electrical Engineering Lab

List of Experiments:

1. Verification of Kirchhoff laws.
2. Verification of Superposition Theorem.
3. Open circuit characteristics of a DC Shunt Generator.
4. Speed control of DC Shunt Motor.
5. OC & SC test of 1 – Phase Transformer.
6. Brake test on 3 - Phase Induction Motor.
7. I – V Characteristics of Solar PV cell
8. Brake test on DC Shunt Motor.

Part B: Electronics Engineering Lab

List of Experiments:

1. Draw and study the characteristics of Semi-conductor diode and Zener Diode
2. Draw and study the input and output characteristics of Transistor in Common Emitter configuration
3. Draw and study the static and transfer characteristics of FET in Common Source Configuration
4. Construct half wave and full wave rectifier circuits. Find ripple factor and plot their output waveforms with and without filters
5. Study the application of Op-amp as an Inverting amplifier, Non-inverting amplifier, Voltage follower, Summer and Subtractor
6. Realization of logic gates, AND, OR, NOT, NAND, NOR, XOR
7. Realization of Adders, Multiplexers and Decoders using logic gates.
8. Realization of flip-flops using logic gates.
9. Conduct an experiment on AM & FM modulation & demodulation, Plot the corresponding modulated and demodulated signals

Table: Course Outcomes (CO), Programme Outcomes (PO), Competency Indicator (CI) and Performance Indicator (PI) Mapping

CO	PO	CI	PI
CO1	PO1	1.3	1.3.1
	PO2	2.3	2.3.1
	PO3	3.3	3.3.1
CO2	PO1	1.3	1.3.1
	PO2	2.3	2.3.1
	PO3	3.3	3.3.1
CO3	PO1	1.3	1.3.1
	PO2	2.3	2.3.1
	PO3	3.3	3.3.1
CO4	PO1	1.3	1.3.1
	PO2	2.3	2.3.1
	PO3	3.3	3.3.1
CO5	PO1	1.3	1.3.1
	PO2	2.3	2.3.1
	PO3	3.3	3.3.1

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI
(AUTONOMOUS)**

B.Tech I Year II Semester

COURSE CODE	COURSE TITLE	L	T	P	CREDITS
19ABS9907	Applied Physics Lab	0	0	3	1.5

Course Outcomes

1. Analyze the wave properties of light and the interaction of energy with the matter.
2. Apply electromagnetic wave propagation in different guided media.
3. Assess the electromagnetic wave propagation and its power in different media
4. Analyze the conductivity of semiconductors.
5. Interpret the difference between normal conductor and superconductor and apply the nanomaterials for engineering applications.

List of Experiments

1. Determination of the thickness of the wire using wedge shape method.
2. Determination of the radius of curvature of the lens by Newton's ring method
3. Determination of wavelength by plane diffraction grating method
4. Dispersive power of a diffraction grating
5. Study of the Magnetic field along the axis of a circular coil carrying current.
6. Study the variation of B versus H of the magnetic material (B-H curve)
7. Determination of the numerical aperture of a given optical fiber and angle of acceptance.
8. Determination of Hall voltage and Hall coefficient of a given semiconductor using Hall effect.
9. Determination of the energy gap of a semiconductor
10. Determination of crystallite size using X-Ray diffraction spectra.
11. Determination of Wavelength of LASER using diffraction grating.
12. Determination of particle size using LASER.
13. Determination of the resistivity of semiconductor by Four probe method.
14. Determination of dielectric constant by charging and discharging method.
15. Study the temperature dependence of resistance of a thermister.

References:

1. S. Balasubramanian, M.N.Srinivasan, "A Text book of Practical Physics"-S Chand Publishers, 2017.
2. <http://vlab.amrita.edu/index.php-VirtualLabs, Amrita> University.

List of COs	PO no. and keyword	Competency Indicator	Performance Indicator
CO: 1	PO 4: Analysis and interpretation of data	4.3	4.3.3
CO: 2	PO 4: Analysis and interpretation of data	4.3	4.3.1
CO: 3	PO 4: Analysis and interpretation of data	4.3	4.3.1
CO: 4	PO 4: Analysis and interpretation of data	4.3	4.3.2
CO: 5	PO 4: Analysis and interpretation of data	4.3	4.3.2

**ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI
(AUTONOMOUS)**

B.Tech I Year II Semester

COURSE CODE	COURSE TITLE	L	T	P	CREDITS
19AES0504	Data Structures Lab	0	0	3	1.5

Course Objectives:

1. To introduce to the different data structures
2. To elucidate how the data structure selection influences the algorithm complexity
3. To explain the different operations that can be performed on different data structures
4. To introduce to the different search and sorting algorithms.

Laboratory Experiments

1. String operations using array of pointers
2. Searching Algorithms (With the Number of Key Comparisons) Sequential, Binary and Fibonacci Search Algorithms.
3. Sorting Algorithms: Insertion Sort, Selection Sort, Shell Sort, Bubble Sort, Quick Sort, Heap Sort, Merge Sort, and Radix Sort. Using the system clock, compute the time taken for sorting of elements. The time for other operations like I/O etc should not be considered while computing time.
4. Implementation of Singly Linked List, Doubly Linked List, Circular Linked List
5. Stack implementation using arrays
6. Stack implementation using linked lists
7. Queue implementation using arrays. Implement different forms of queue. While implementing you should be able to store elements equal to the size of the queue. No positions should be left blank.
8. Queue implementation using linked lists
9. Creation of binary search tree, performing operations insertion, deletion, and traversal.
10. Breadth first search
11. Depth first search
12. Travelling sales man problem
13. File operations
14. Indexing of a file
15. Reversing the links (not just displaying) of a linked list.
16. Consider a linked list consisting of name of a person and gender as a node. Arrange the linked list using 'Ladies first' principle. You may create new linked lists if necessary.
17. An expression can be represented in three ways: infix, prefix and postfix. All the forms are necessary in different contexts. Write modules to convert from one form to another form.
18. A table can be defined as a collection of rows and columns. Each row and column may have a label. Different values are stored in the cells of the table. The values can be of different data types. Numerical operations like summation, average etc can be performed on rows/columns which contain numerical data. Such operations are to be prevented on data which is not numeric. User may like to insert row/columns in the already existing table. User may like to remove row/column. Create table data type and support different operations on it.

Course Outcomes:

1. Select the data structure appropriate for solving the problem
2. Implement searching and sorting algorithms
3. Design new data types
4. Illustrate the working of stack and queue
5. Organize the data in the form of files

List of COs	PO no. and keyword	Competency Indicator	Performance Indicator
CO1	PO1: Engineering Knowledge	1.4	1.4.1
CO2	PO 2: Problem analysis	2.2	2.2.4
CO3	PO1: Engineering Knowledge	1.3	1.3.1
CO4	PO1: Engineering Knowledge	1.4	1.4.1
CO5	PO1: Engineering Knowledge	1.4	1.4.1