



Annamacharya Institute of Technology and Sciences, Tirupati
Department of Mechanical Engineering Course Outcomes (COs)
AK-20 Regulations

| Course Title | Course Outcomes (COs) | |
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| Algebra & Calculus | CO1 | Develop the use of matrix algebra techniques that is needed by engineers for practical applications |
| | CO2 | Utilize mean value theorems to real life problems |
| | CO3 | Familiarize with functions of several variables which is useful in optimization |
| | CO4 | Students will also learn important tools of calculus in higher dimensions. Students will become familiar with 2- dimensional coordinate systems |
| | CO5 | Students will become familiar with 3- dimensional coordinate systems and also learn the utilization of special functions |
| Engineering Physics | CO1 | Explain physics applied to solve engineering problems |
| | CO2 | Apply the principles of acoustics in designing of buildings |
| | CO3 | Explains the applications of ultrasonic in various engineering fields |
| | CO4 | Apply electromagnetic wave propagation in different Optical Fibers and the concepts of lasers in various applications. |
| | CO5 | Explains the concepts of dielectric and magnetic materials and Identify the sensors for various engineering applications |
| Problem Solving and Programming | CO1 | Create interactive visual programs using Scratch. |
| | CO2 | Develop flowcharts using raptor to solve the given problems. |
| | CO3 | Develop Python programs for numerical and text based problems |
| | CO4 | Develop graphics and event based programming using Python |
| | CO5 | Develop Python programs using beautiful Pythonic idiomatic practices |
| Engineering Workshop Practice | CO1 | Apply wood working skills in real world applications. |
| | CO2 | Build different parts with metal sheets in real world applications. |
| | CO3 | Apply fitting operations in various applications. |
| | CO4 | Apply different types of basic electric circuit connections. |
| | CO5 | Demonstrate soldering and brazing. |
| Engineering Graphics | CO1 | Draw various curves applied in engineering. |
| | CO2 | Show projections of solids and sections graphically. |
| | CO3 | Draw the development of surfaces of solids. |
| | CO4 | Use computers as a drafting tool. |
| | CO5 | Draw isometric and orthographic drawings using CAD packages. |
| Engineering Physics Lab | CO1 | Operate various optical instruments and Estimate wavelength of laser and particles size using laser. |
| | CO2 | Estimate the susceptibility and related magnetic parameters of magnetic materials and plot the intensity of the magnetic field of circular coil carrying current with distance. |
| | CO3 | Evaluate the acceptance angle of an optical fiber and numerical aperture and determine magnetic susceptibility of the material and its losses by B-H curve. |

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| | CO4 | Identify the type of semiconductor i.e., n-type or p-type using Hall effect. |
| | CO5 | Apply the concepts of sensors for various applications |
| Problem Solving and Programming Lab | CO1 | Create interactive visual programs using Scratch. |
| | CO2 | Develop flowcharts using raptor to solve the given problems. |
| | CO3 | Develop Python programs for numerical and text based problems |
| | CO4 | Develop graphics and event based programming using Python |
| | CO5 | Develop Python programs using beautiful Pythonic idiomatic practices |
| Basics of Electrical & Electronics Engineering | CO1 | Apply concepts of KVL/KCL in solving DC circuits |
| | CO2 | Illustrate working principles of induction motor - DC Motor |
| | CO3 | Identify type of electrical machine based on their operation |
| | CO4 | Describe operation and characteristics of diodes and transistors. |
| | CO5 | Make use of diodes and transistors in simple, typical circuit applications. |
| | CO6 | Understand operation of basic op-amp circuits |
| Differential Equations and Multivariable Calculus | CO1 | Apply the mathematical concepts of ordinary differential equations of higher order. |
| | CO2 | Solve the differential equations related to various engineering fields. |
| | CO3 | Identify solution methods for partial differential equations that model physical processes. |
| | CO4 | Interpret the physical meaning of different operators such as gradient, curl and divergence. |
| | CO5 | Estimate the work done against a field, circulation and flux using vector calculus |
| Engineering Chemistry | CO1 | Explain physics applied to solve engineering problems |
| | CO2 | Apply the principles of acoustics in designing of buildings |
| | CO3 | Explains the applications of ultrasonic in various engineering fields |
| | CO4 | Apply electromagnetic wave propagation in different Optical Fibers and the concepts of lasers in various applications. |
| | CO5 | Explains the concepts of dielectric and magnetic materials and identify the sensors for various engineering applications |
| Data Structures | CO1 | Select Appropriate Data Structure for solving a real-world problem |
| | CO2 | Select appropriate file organization technique depending on the processing to be done |
| | CO3 | Construct Indexes for Databases |
| | CO4 | Analyse the Algorithms |
| | CO5 | Develop Algorithm for Sorting large files of data |
| Communicative English | CO1 | Identify the context, topic, and pieces of specific information from social or transactional dialogues spoken by native speakers of English. |
| | CO2 | Formulate sentences using proper grammatical structures and correct word forms. |
| | CO3 | Speak clearly on a specific topic using suitable discourse markers in informal discussions. |
| | CO4 | Write summaries based on global comprehension of reading / listening texts. |
| | CO5 | Produce a coherent paragraph interpreting a figure/graph/chart/table |
| Communicative English Lab | CO1 | Remember and understand the different aspects of the English language proficiency with emphasis on LSRW skills |
| | CO2 | Apply communication skills through various language learning |

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| | | activities. |
| | CO3 | Analyze the English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension. |
| | CO4 | Evaluate and exhibit acceptable etiquette essential in social and professional settings. |
| | CO5 | Create awareness on mother tongue influence and neutralize it in order to improve fluency in spoken English |
| Engineering Workshop | CO1 | Make moulds for sand casting |
| | CO2 | Develop different weld joints |
| | CO3 | Assemble or disassemble of machine components |
| | CO4 | Make plastic components |
| | CO5 | Use power tools and find applications of hydraulic and pneumatic circuits |
| Engineering Chemistry Lab | CO1 | Operate various optical instruments and Estimate wavelength of laser and particles size using laser. |
| | CO2 | Estimate the susceptibility and related magnetic parameters of magnetic materials and plot the intensity of the magnetic field of circular coil carrying current with distance. |
| | CO3 | Evaluate the acceptance angle of an optical fiber and numerical aperture and determine magnetic susceptibility of the material and its losses by B-H curve. |
| | CO4 | Identify the type of semiconductor i.e., n-type or p-type using Hall effect. |
| | CO5 | Apply the concepts of sensors for various applications |
| Data Structures Lab | CO1 | Select the data structure appropriate for solving the problem |
| | CO2 | Implement searching and sorting algorithms |
| | CO3 | Design new data types |
| | CO4 | Illustrate the working of stack and queue |
| | CO5 | Organize the data in the form of files |
| Probability & Statistics, PDE, Complex Variables | CO1 | Apply discrete and continuous probability distributions |
| | CO2 | Design the components of a classical hypothesis test |
| | CO3 | Infer the statistical inferential methods based on small and large sampling tests |
| | CO4 | Find the general solution of the PDEs bearing applications |
| | CO5 | Differentiation and integration of complex functions used in engineering problems To equip the students to solve application problems in their disciplines |
| Communicative English II | CO1 | Prioritize information from reading texts after selecting relevant and useful points |
| | CO2 | Paraphrase short academic texts using suitable strategies and conventions |
| | CO3 | Make formal structured presentations on academic topics using PPT slides with relevant graphical elements |
| | CO4 | Participate in group discussions using appropriate conventions and language strategies |
| | CO5 | Prepare a CV with a cover letter to seek internship/ job |
| Engineering Mechanics | CO1 | Resolve forces and moments in mechanical systems. |
| | CO2 | Identify the frictional forces and its influence on equilibrium. |
| | CO3 | Find the centre of gravity and moment of inertia for various geometric shapes |
| | CO4 | Demonstrations of equilibrium of ideal systems and estimation of the work done by the force and the couple |

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| | CO5 | Determine the displacement, velocity and acceleration relations in dynamic systems |
| Material Science and Engineering | CO1 | Explain the principles of binary phases |
| | CO2 | Apply heat treatment to different applications |
| | CO3 | Select steels and cast irons for a given application |
| | CO4 | Utilize nonferrous metals and alloys in engineering |
| | CO5 | Choose composites for various applications. Assess the properties of nano-scale materials and their applications |
| Thermodynamics | CO1 | Explain the importance of thermodynamic properties related to conversion of heat energy into work. |
| | CO2 | Apply the laws of thermodynamics to boilers, heat pumps, refrigerators, heat engines, compressors and nozzles. |
| | CO3 | To understand concept of Entropy and Availability of system |
| | CO4 | Utilize steam properties to design steam based components. |
| | CO5 | Compare thermodynamic relations and air standard cycles. |
| Environmental Studies | CO1 | Students get sufficient information that clarifies modern environmental concepts like equitable use of natural resources, more sustainable life styles etc. |
| | CO2 | Students realize the need to change their approach, so as to perceive our own environmental issues correctly, using practical approach based on observation and self-learning. |
| | CO3 | Students become conversant with the fact that there is a need to create a concern for our environment that will trigger pro-environmental action; including simple activities we can do in our daily life to protect it. |
| | CO4 | Interpretation of different types of environmental pollution problems and designing of new solid waste management techniques usage |
| | CO5 | To get knowledge on various environmental acts and to engage all the students life - long learning of rain water harvesting |
| Communicative English II Lab | CO1 | Prioritize information from reading texts after selecting relevant and useful points. |
| | CO2 | Make formal structured presentations on academic topics using PPT slides with relevant graphical elements. |
| | CO3 | Participate in Group discussions using appropriate conventions and language strategies. |
| | CO4 | Paraphrase short academic text using suitable strategies and conventions. |
| | CO5 | Collaborate with a partner to make presentations and Project |
| Material Science and Engineering Lab | CO1 | Identify various microstructures of steels and cast irons. |
| | CO2 | Visualize grains and grain boundaries |
| | CO3 | Evaluate hardness of treated and untreated steels. |
| | CO4 | Summarize the importance of hardening of steels. |
| | CO5 | Study the Micro structure of Heat treated steels. |
| Machine Drawing Lab | CO1 | Understand the Concepts of Conventional Representation of Materials & Machine Elements |
| | CO2 | Draw the Machine Elements and simple parts |
| | CO3 | Draw the assembled views for the part drawings of the Engine parts |
| | CO4 | Draw the assembled views for the part drawings of the other machine parts – Screws jacks, Machine Vices Plummer block, Tailstock. |
| | CO5 | Draw the assembled views for the part drawings of the Valves |
| Transform Techniques and | CO1 | Apply the Laplace transform for solving differential equations (continuous systems) |

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| Numerical Methods | CO2 | Find the Fourier series of periodic signals |
| | CO3 | Know and be able to apply integral expressions for the forwards and inverse Fourier transform to a range of non-periodic waveforms |
| | CO4 | Solve linear/nonlinear algebraic and transcendental equations using numerical methods |
| | CO5 | Solve ordinary differential equations by Euler's method, modified Euler's method, Runge Kutta method, Predictor Corrector method and Milne's method |
| Kinematics of Machinery | CO1 | To enable the students in selection of appropriate mechanisms. |
| | CO2 | To impart the clear idea in constructing velocity & acceleration diagrams for the given mechanism. |
| | CO3 | To provide an overview of straight line motion mechanisms, steering mechanisms and Hooke's joint. |
| | CO4 | To understand the kinematic analysis of gears & gear trains. |
| | CO5 | To develop the knowledge of kinematic analysis of cams. |
| Internet of Things (IoT) | CO1 | Interpret the vision of IoT from a global context |
| | CO2 | Determine the Market perspective of IoT |
| | CO3 | Compare and Contrast the use of Devices, Gateways and Data Management in IoT |
| | CO4 | Implement state of the art architecture in IoT |
| | CO5 | Illustrate the application of IoT in Industrial Automation and identify Real World Design Constraints |
| Mechanics of Materials | CO1 | Apply the concepts of stress and strain to machine members |
| | CO2 | Determine, shear forces, and bending moments in beams |
| | CO3 | To find slope and deflection in beams, determine shear forces and bending moments in beams |
| | CO4 | Estimate the stresses in machine members such as shafts and springs and design |
| | CO5 | Estimate the stresses in thin cylinders due to internal pressure |
| Manufacturing Technology | CO1 | Demonstrate different metal casting processes and gating systems |
| | CO2 | Classify working of various welding processes |
| | CO3 | Evaluate the forces and power requirements in rolling process |
| | CO4 | Apply the principles of various forging operations |
| | CO5 | Outline the manufacturing methods of plastics and ceramics. |
| Fluid Mechanics & Hydraulic Machinery | CO1 | Interpret the behavior under static and dynamic conditions. |
| | CO2 | analyze one dimensional viscous flows using conservation laws for compressible and incompressible flows. |
| | CO3 | apply boundary layer flows for laminar and turbulent regimes. |
| | CO4 | explain Reynolds stresses and its application |
| | CO5 | explain different types of pumps and their application. |
| Fluid Mechanics & Hydraulic Machinery Lab | CO1 | Interpret the behavior under static and dynamic conditions. |
| | CO2 | Analyze one dimensional viscous flows using conservation laws for compressible and incompressible flows. |
| | CO3 | apply boundary layer flows for laminar and turbulent regimes. |
| | CO4 | explain Reynolds stresses and its application |
| | CO5 | explain different types of pumps and their application |
| Internet of Things Lab (IoT Lab) | CO1 | Choose the sensors and actuators for an IoT application. |
| | CO2 | Select protocols for a specific IoT application. |
| | CO3 | Utilize the cloud platform and APIs for IoT application. |

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| | CO4 | Experiment with embedded boards for creating IoT prototypes |
| | CO5 | Design a solution for a given IoT application |
| Manufacturing Technology Lab | CO1 | Fabricate different types of components using various manufacturing techniques. |
| | CO2 | Carry out Pattern preparation and Estimate the Sand properties |
| | CO3 | Carry out the Welding process to join the components |
| | CO4 | Carry out Blanking & Piercing operation |
| | CO5 | Adapt material forming methods. |
| Dynamics of Machines | CO1 | To understand the application of friction in pivots, collars, clutches, brakes, and dynamometers, and also to solve the numerical problems |
| | CO2 | To understand gyroscopic effect on Aeroplane, ship, four wheel and two-wheel vehicles. To design a flywheel for reciprocating engine and punching press. |
| | CO3 | To understand the working of various types of governors and to analyze the forces acting on them. To solve numerical problems on balancing of rotating masses |
| | CO4 | To understand that effect of primary and secondary balancing of reciprocating masses in locomotive engines, V-engine, inline engines and Radial engines |
| | CO5 | To understand the concept of different types of vibratory systems and to perform simple calculations of vibration systems |
| Thermal Engineering | CO1 | To student can know working of both S.I and C.I engines with the help of indicator diagrams. |
| | CO2 | Student can understand the fuel supply systems, cooling, lubrication and ignition systems |
| | CO3 | Student can understand the flame propagation inside the cylinder, stages of combustion in S.I and C.I engines |
| | CO4 | To familiar with indicated power, brake power and friction power and their methods of measurement |
| | CO5 | The working of reciprocating and rotary air compressors. Student can calculate work done by single and multistage reciprocating air compressors. |
| Design of Machine Members - 1 | CO1 | To apply design procedures using theories of failure for different elements |
| | CO2 | Able to design simple components under cyclic loading using Goodman's and Soderberg's criterions |
| | CO3 | Able to design riveted joints with different configuration, boiler shell joint design and eccentric loading design of riveted joints |
| | CO4 | To design cotter joint, knuckle joint and shafts |
| | CO5 | To design various rigid and flexible shaft couplings |
| Machine Tools | CO1 | To understand the basic concepts of the philosophy of metal cutting and the mechanism of chip formation |
| | CO2 | To understand the basic concepts of turning. |
| | CO3 | To understand the basic principle of drilling, shaping and planning operation, parts of the drilling |
| | CO4 | To able to understand the principle of milling, grinding, Lapping, Honing and Broaching operation |
| | CO5 | To understand the design of Jigs and fixtures and uses, Classification of Jigs & Fixtures – Principles of location and clamping |
| Nano Technology | CO1 | To identify the essential concepts used in nanotechnology |
| | CO2 | To identify the materials, properties |
| | CO3 | To Derive charecterization techniques |
| | CO4 | To Characterization of carbon allotropes, synthesis of diamond. |

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| | CO5 | To derive Applications in material science, biology and medicine. |
| Composite materials | CO1 | To study matrix material, reinforcements of polymer matrix composites, MMC and ceramic matrix composites.. |
| | CO2 | To develop knowledge on manufacturing methods of composites |
| | CO3 | To develop knowledge on processing techniques and applications of PMCs |
| | CO4 | To develop knowledge on processing techniques and applications of PMCs |
| | CO5 | To develop knowledge on processing techniques and applications of CMCs and Carbon- carbon composites |
| Universal Human Values | CO1 | Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence. |
| | CO2 | Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence |
| | CO3 | Strengthening of self-reflection. |
| | CO4 | Development of commitment and courage to act |
| Managerial Economics and Financial Analysis | CO1 | Understand the fundamentals of Economics and Managerial economics viz., Demand, Production, cost, revenue and markets. |
| | CO2 | Apply the Concept of Production cost and revenues for effective Business decision |
| | CO3 | Analyze how to invest their capital and maximize returns. |
| | CO4 | Evaluate the capital budgeting techniques. |
| | CO5 | Define the concepts related to financial accounting and management and able to develop the accounting statements and evaluate the financial performance of business entity |
| Artificial Intelligence | CO1 | Apply searching techniques for solving a problem |
| | CO2 | Design Intelligent Agents |
| | CO3 | Develop Natural Language Interface for Machines |
| | CO4 | Design mini robots |
| | CO5 | Summarize past, present and future of Artificial Intelligence |
| Sensor Networks | CO1 | Understand the concepts of Converters and Sensor data acquisitionsystems |
| | CO2 | Understand the concepts of Sensor Measurements in Structural Monitoring |
| | CO3 | Understand the concepts of commonly used sensing technologies and algorithms |
| | CO4 | Understand the concepts of Piezoelectric transducers for assessing and monitoring infrastructures |
| | CO5 | Understand the concepts of Fiber optic sensors for assessing and monitoring infrastructures |
| Constitution of India | CO1 | Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics. |
| | CO2 | Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India. |
| | CO3 | Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution. |
| | CO4 | Discuss the Powers and functions of Governor, President, Judiciary. |
| | CO5 | Discuss the functions of local administration bodies |
| Thermal Engineering Lab | CO1 | Understand different parts and mechanisms of IC Engine. |
| | CO2 | To understand the working principle of two and four stroke of IC |

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| | | Engine. |
| | CO3 | To understand the working principle and operation of diesel and petrol engine. |
| | CO4 | TO evaluate the performance characteristics of IC Engine and air compressor. |
| | CO5 | To understand measurements of engine emissions and study of boilers. |
| Machine Tools Lab | CO1 | To apply knowledge of tool materials and cutting fluids in the machine shop |
| | CO2 | To develop the hands-on experience on different machining processes that will enable them to work in a typical machine shop. |
| | CO3 | To apply knowledge of metal cutting parameters, tool wear mechanisms |
| | CO4 | To understand the basic calculations of machining parameters. |
| | CO5 | To develop the practical knowledge on groove cutting, gear cutting |
| Computer Aided Drafting Lab | CO1 | To understand the basic elements of Computer Aided Drafting |
| | CO2 | To acquire knowledge of drafting packages |
| | CO3 | To understand the drafting features |
| | CO4 | To practice drafting of solids and perspective views |
| | CO5 | To practice drafting of Orthographic views |
| Entrepreneurship Development | CO1 | Understand the concept of Entrepreneurship and challenges in the world of Competition |
| | CO2 | Apply the Knowledge in generating ideas for New Ventures and design business plan structure |
| | CO3 | Analyze various sources of finance and subsidies to entrepreneurs. |
| | CO4 | Evaluate the role of central government and state government in promoting women Entrepreneurship. |
| | CO5 | Study the role of incubations in fostering startups. |
| Heat Transfer | CO1 | To understand the concept of modes of heat transfer and to solve problems on conduction heat transfer. |
| | CO2 | To understand heat transfer through extended surfaces and solve the problems in 1-D transient conduction heat transfer. |
| | CO3 | To understand concept of the convection heat transfer and to solve practical problems on forced and natural convection heat transfer. |
| | CO4 | Calculate heat transfer in boiling, condensation and understand principle behind heat exchangers and solve problems using LMTD and NTU methods. |
| | CO5 | Understand basic concepts of radiation heat transfer from black and gray bodies and solve problems involving radiation shields. |
| Renewable Energy Technologies | | Explain the current energy scenario and requirement of migration to renewable energy sources |
| | | To understand role significance of solar energy |
| | | To provide importance of Wind Energy |
| | | To understand the role of ocean energy in the Energy Generation |
| | | To understand role of hydrogen in non conventional energy |
| Management Science | CO1 | Understand the concepts & principles of management and designs of organization in a practical world. |
| | CO2 | Apply the knowledge of Work-study principles & Quality Control techniques in industry. |
| | CO3 | Analyze the concepts of HRM in Recruitment, Selection and Training & Development. |
| | CO4 | Evaluate PERT/CPM Techniques for projects of an enterprise and estimate time & cost of project & to analyze the business through SWOT. |

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| | CO5 | Create Modern technology in management science |
| Optimization Techniques | CO1 | Explain the need of optimization of engineering systems |
| | CO2 | Understand optimization of electrical and electronics engineering problems |
| | CO3 | Apply classical optimization techniques, linear programming, simplex algorithm, transportation problem |
| | CO4 | Apply unconstrained optimization and constrained non-linear programming and dynamic programming |
| | CO5 | Formulate optimization problems |
| Introduction to CAD/CAM | CO1 | Understand the basic concepts components of CAD/CAM. Concepts of Graphics techniques. |
| | CO2 | Understand the concepts of Geometric representation methods.. |
| | CO3 | Understand and apply Numerical CNC Part Programming methods. |
| | CO4 | Understand the concepts of Group technology and techniques, production flow Analysis. |
| | CO5 | Understand the concepts of FMS and its elements. |
| Machine Learning | CO1 | Understand the concepts of computational intelligence like machine learning |
| | CO2 | Ability to get the skill to apply machine learning techniques to address the real time problems in different areas |
| | CO3 | Understand the Neural Networks and its usage in machine learning application |
| Neural Networks and Fuzzy Logic | CO1 | Understand the basic architecture of artificial neural network terminologies and techniques. |
| | CO2 | Understand approaches and architectures of Artificial Intelligence. |
| | CO3 | Perform the training of neural networks using various learning rules. |
| | CO4 | Create different neural networks of various architectures both feed forward and feed backward. |
| | CO5 | Application of ANN to System Identification and Pattern recognition. |
| Structural Health Monitoring | CO1 | Learn about failure and damage detection |
| | CO2 | Study the structural health monitoring in civil engineering structures |
| | CO3 | Know about Sensor technology in civil engineering |
| | CO4 | Study the IOT in SHM |
| | CO5 | Learn about Real time SHM application |
| Principles of Effective Public Speaking | CO1 | Gain and demonstrate the basic skills of effective oral communication, for use throughout your academic career and beyond. |
| | CO2 | Learn and develop the skills necessary to maximize public speaking effectiveness, including effective research and organization of information, how to make the most of presentation aids (and not become reliant on them!), and understanding the speaker-audience relationship. |
| | CO3 | Develop critical thinking and listening skills, enabling you to maximize your own understanding as an audience member, and offer considered and constructive critiques of others' speeches. |
| | CO4 | Become more confident in public speaking arenas, whether as a formal speech giver or as a participant in group settings. Improvement will be valued over perfection. |
| Advanced Numerical Methods | CO1 | Understand the Formulation Techniques for solving problems used in engineering problems. |
| | CO2 | Apply the Curve Fitting procedures and understand Regression concept. |
| | CO3 | Analyses the Iterative methods of solving problems in Partial differential equations. |

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| | CO4 | Know and be able to apply the procedure of solving the solution of Parabolic Equations. |
| | CO5 | Develop to solve techniques for solving problems in Hyperbolic partial differential equations. using |
| Electromagnetic Theory | CO1 | Analyze electrostatics with their related theorems. |
| | CO2 | Illustrate electrostatics in matter by dielectrics and their properties. |
| | CO3 | Analyze Magnetostatics with mathematical proofs. |
| | CO4 | Analyze Maxwell's equations and Electromagnetic wave propagation. |
| | CO5 | Enumerate the applications of Electromagnetic wave propagation |
| Professional Ethics and Human Values | CO1 | It ensures students sustained happiness through identifying the essentials of human values and skills. |
| | CO2 | The students will understand the importance of Values and Ethics in their personal lives and professional careers. |
| | CO3 | The students will learn the rights and responsibilities as an employee, team member and a global citizen. |
| | CO4 | Students understand practically the importance of trust, mutually satisfying human behavior and enriching interaction with nature. □ |
| | CO5 | Students can able to develop appropriate technologies and management patterns to create harmony in professional and personal life |
| Heat Transfer Lab | CO1 | Estimate heat transfer coefficients in forced and natural convection and determine the effectiveness of heat exchangers and heat pipe. |
| | CO2 | Perform the transient heat conduction experiment and obtain the variations of temperature along length of pin-fin. |
| | CO3 | To determine overall heat transfer coefficient for composite walls |
| | CO4 | Perform experiment to determine thermal conductivity of metal rod. |
| | CO5 | Perform radiations experiments and determine the surface emissivity and Stefan boltzman's constant and compare the theoretical values. |
| Design & Simulation Lab | CO1 | Design of 2D models using software |
| | CO2 | Design of 3D models and analysis |
| | CO3 | Create simulation of any simple components |
| | CO4 | Design and simulation of machine components |
| | CO5 | Analysis of any components using software |
| Effective Technical Communication | CO1 | Understand the importance of effective technical communication |
| | CO2 | Analyze non-verbal language suitable to different situations in professional life |
| | CO3 | Evaluate different kinds of methods used for effective presentations |
| | CO4 | Create trust among people and develop employability skills |
| | CO5 | Develop skills in speech composition |
| SOFT SKILLS | CO1 | To develop awareness in students of the relevance and importance of soft skills |
| | CO2 | To provide students with interactive practice sessions to make them internalize soft skills |
| | CO3 | To enable them to develop employability skills |
| | CO4 | To provide knowledge of grammatical structures and vocabulary students and encourage their appropriate use in speech and writing |
| | CO5 | To develop awareness in students of the relevance and importance of soft skills |
| Biology for Engineers | CO1 | Explain about cells and their structure and function. Different types of cells and basics for classification of living Organisms. |
| | CO2 | Explain about biomolecules, their structure, function and their role in |

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| | | the living organisms. How biomolecules are useful in Industry. |
| | CO3 | Brief about human physiology. |
| | CO4 | Explain about genetic material, DNA, genes and RNA how they replicate, pass and preserve vital information in living Organisms. |
| | CO5 | Know about application of biological principles in different technologies for the production of medicines and pharmaceutical molecules through transgenic microbes, plants and animals |