#### ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES:: TIRUPATI

#### Report on Slow Learners:

Institution takes special care in moulding the struggled (slow) learners through the following measures:

- 1. Organization of remedial and tutorial classes which comprises of the repetition of critical topics for better understanding,
- 2. Constitution of quality circles (QC) with slow learners along with advanced learners, and organizing QC meetings on the regular basis, pairing advanced-struggled learners for sharing of technical knowledge and meant for clarifying the doubts in the meetings itself.
- 3. Daily attendance and the performance of the student is reported to the parents through phone calls and parents are made aware of their ward's attitudes/weaknesses, attendance and performance and to further involve parents in the mentoring process.
  - a. A group of 20 students are assigned to a faculty cum mentor.
  - b. Proforma for the counselling system has been developed with the three parts consisting of Personal details, Educational/Study habits and Social Ethics/Social Responsibilities. This proforma helps the mentor to identify the key abilities, strengths and weaknesses of the students for further mentoring.
  - c. The mentor regularly monitors the group of students assigned to him /her to check their academic progress and follow up.In case of any deviations in academics and regulate the students for constant improvement.
  - d. The mentor maintains complete academic record of four years like attendance secured, marks scored in internal and external exams. By this process, Slow/Struggled learners and Advanced achievers can be identified by the mentor.
  - e. Motivational sessions are conducted every semester, once or twice, by external Experts/professionals to improve psychological mind sets of students that help to analyse problems and to regularize them.
- 4. Despite the application of the above strategies, still if a student is struggling, advising the parents to go for counselling by the psychologistst correct the mind-set problems of the students.

PRINCIPAL
ANNAMACHARYA INSTITUTE OF
TECHNOLOGY & SCIENCES
VENKATAPURAM (VIII.)
RENIGUNTA (M), TIRUPATI-517 520



#### ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

(AUTONOMOUS): TIRUPATI

#### Department of Computer Science and Engineering

Date: 25/06/2022

#### Circular

It is to inform that the II B.Tech, II sem (2021-22) Remedial Classes have been scheduled to commence from 27/06/2022. The aim of conducting this program is to upgrade the academic level of slow learners and make them regular to classes. The teacher has to engage the Remedial Classes during 4:20 – 5:00 PM everyday according to the time table given. So the teachers have to follow the instructions.

- 1. Attend the remedial classes on time according to schedule.
- 2. If a teacher is on leave, he/she has to make alternative arrangement.
- 3. Encourage the students to attend the classes without fail and explain the benefits of the remedial classes.
- 4. Take attendance of the students without fail with a separate register available in the department.

5. Bring the absentees to the notice of the Head of CSE.

SIGNATURE OF HOD

HEAD Dept. of Computer Science a Engg.

Annamacnarya Institute of hnology & Sciences, Tirupati-5

Dept. of Computer Science a Engle Annamacharya Institute of

thnology & Sciences, Tirupati-5



#### ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

(AUTONOMOUS): TIRUPATI

#### Department of Computer Science and Engineering

To

Date: 25/06/2022

The Principal

AITS, Tirupati

It is brought to your kind notice that remedial classes are conducted for II B.Tech, II semester students of this academic year from 27/06/2022-12/07/2022. The identified students are those who secured less than or equal to 60% of marks in1<sup>st</sup> mid exams. The purpose of conducting extra classes is to obtain a very good pass percentage in the university exams by creating serious academic pursuit. The students not listed may also attend the classes and get extra benefits from the college.

Yours faithfully,

Dept. of Computer Science a Engg.
Annamacnarya Institute of
hnology & Sciences, Tirupati-5

Encls: The list of students who need remedial coaching.

Dept. of Computer Science a Engg.
Annamacharya Institute of
Innology & Sciences, Tirupati-5;





Venkatapuram (V), Karakambadi Road, Renigunta (M)

Department of Computer Science & Engineering

NBA

Date: 25.6.22

#### **CIRCULAR**

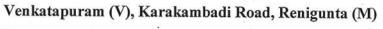
In the view of improving the pass percentage of the B.Tech II students, the classes for the failures in the I mid exam subjects is scheduled as per the time table given below. The students are strictly instructed to adhere the time table and attendance is mandatory, if there any deviation will be viewed seriously.

HEAD

Dept. of Computer Science & Engg.
Annamacharya Institute of
thnology & Sciences, Tirupati-517 520







# Department of Computer Science & Engineering

# NBA

#### REMEDIAL CLASS FOR MID I FAILURES

#### TIME TABLE

Year: II A, B & C

Time:4.20pm to 5.00pm

| Date    | Subject Code | Subject Name                                | Staff Name                                                  | Signature |
|---------|--------------|---------------------------------------------|-------------------------------------------------------------|-----------|
| 27.6.22 | 20APC0506    | Computer Organization                       | Mr.M.Madhu/ Ms.M.Lakshmi<br>Preethi/ Ms.M.Reddi durga sree  | Noeth M   |
| 28.6.22 | 20APC0511    | Design and Analysis of Algorithms           | Mr.S.Prathap/ Mr.L.Veera Kiran/<br>Mr.G.Rama Krishna        | don       |
| 29.6.22 | 20APC0512    | Object Oriented<br>Programming using Java   | Mr.sainadh/ Mr.T.sreenivasulu<br>Reddy/ Mr.M.Kiran Moni     | MAN       |
| 30.6.22 | 20APC0515    | Operating System                            | Ms.C.hemavathy/ Mr. N.Venkata<br>Vinod Kumar/ Ms.L.Charitha | Charth    |
| 1.7.22  | 20AHSMB01    | Managerial Economics and Financial Analysis | Mr.Sravan                                                   |           |
| 4.7.22  | 20APC0506    | Computer Organization                       | Mr.M.Madhu/ Ms.M.Lakshmi<br>Preethi/ Ms.M.Reddi durga sree  | Mladh M   |
| 5.7.22  | 20APC0511    | Design and Analysis of<br>Algorithms        | Mr.S.Prathap/ Mr.L.Veera Kiran/<br>Mr.G.Rama Krishna        | Purt      |
| 6.7.22  | 20APC0512    | Object Oriented Programming using Java      | Mr.sainadh/ Mr.T.sreenivasulu<br>Reddy/ Mr.M.Kiran Moni     | MATA      |
| 7.7.22  | 20APC0515    | Operating System                            | Ms.C.hemavathy/ Mr. N.Venkata<br>Vinod Kumar/ Ms.L.Charitha | dilh      |
| 8.7.22  | 20AHSMB01    | Managerial Economics and Financial Analysis | Mr.Sravan                                                   | 8         |
| 11.7.22 | 20APC0512    | Object Oriented<br>Programming using Java   | Mr.Sainadh/ Mr.T.sreenivasulu<br>Reddy/ Mr.M.Kiran Moni     | Design    |
| 12.7.22 | 20APC0515    | Operating System                            | Ms.C.Hemavathy/ Mr. N.Venkata<br>Vinod Kumar/ Ms.L.Charitha | Their     |

Dept. of Computer Science a Englishmology & Sciences. Tirupati-51





Venkatapuram (V), Karakambadi Road, Renigunta (M)

#### Department of Computer Science & Engineering



#### **REMEDIAL CLASS ATTENDANCE SHEET**

(20APC0512)Object Oriented Programming using Java

YEAR: II

TIME: 4.20 pm to 5 pm

STAFF NAME: Mr. Sainadeh

| S.NO | ROLL NO     | Dt: 29/6/22 | Dt: 5/7/27- | Dt: 11/7/21 |
|------|-------------|-------------|-------------|-------------|
| 1    | 20AK1A0527  | P           | 8           | P           |
| 2    | 20AK1A0536  | P           | P           | AB.         |
| 3    | 20AK1A0542  | P           | P           | ρ           |
| 4    | 20AK1A0572  | AB          | P           | P           |
| 5    | 20AK1A0573  | P           | P           | P           |
| 6    | 20AK1A0574  | P           | P           | P           |
| 7    | 20AK1A0575  | P           | 9           | P           |
| 8    | 20AK1A0597  | P           | AG          | P           |
| 9    | 20AK1A05B0  | P           | P           | P           |
| 10   | 20AK1A05G3  | P           | P           | P           |
| 11   | 20AK1A05G4  | P           | P           | P           |
| . 12 | 19 AK1A05B7 | P           | P           | P           |

Note: Weak students are the students who get <15.0 marks out of 30.0 in Internal exam.

STAFF SIGN

Dept. of Computer Science & Engg Annamacharya Institute of thnology & Sciences, Tirupati-51





## Department of Computer Science & Engineering

### REMEDIAL CLASS ATTENDANCE SHEET

(20APC0515)Operating System

YEAR: II

TIME: 4.20 pm to 5pm

STAFF NAME: Mr. N. Venhala Vinod humas

| S.NO | ROLL NO    | Dt: 3d6/22 | Dt: 7/7/22 | Dt: 12/7/22 |
|------|------------|------------|------------|-------------|
| 1    | 20AK1A0522 | P          | P          | P           |
| 2    | 20AK1A0527 | P          | P          | P           |
| 3    | 20AK1A0529 | P          | 6          | AR          |
| 4    | 20AK1A0536 | P          | P          | P           |
| 5    | 20AK1A0551 | P          | ρ.         | P           |
| 6 .  | 20AK1A0554 | P          | P          | P           |
| 7    | 21AK5A0505 | PAG        | P          | P           |
| 8    | 21AK5A0507 | F          | P          | P           |
| 9    | 20AK1A0573 | P          | P          | AB          |
| 10   | 20AK1A0597 | P          | P          | P           |
| 11   | 20AK1A05D1 | P          | P          | P           |
| 12   | 20AK1A05C3 | P          | BB         | P           |
| 13   | 20AK1A05D7 | P          | P          | P           |
| 14   | 20AK1A05E6 | P          | P          | P           |
| 15   | 20AK1A05E9 | P          | P          | A           |
| 16   | 20AK1A05F8 | P          | P          | P           |
| 17   | 20AK1A05G1 | P          | P          | P           |
| 18   | 20AK1A05G3 | P          | P          | P           |
| 19   | 20AK1A05G4 | AR         | ρ          | P           |
| 20   | 20AK1A05G5 | P          | P          | 0           |
| 21   | 21AK5A0528 | P          | е.         | P           |
| 22 · | 21AK5A0530 | P          | P          | P           |
| 23   | 21AK5A0536 | P          | P          | P           |
| 24   | 19AK1A05B7 | Р          | P          | P           |
| 25   | 19AK1A05F1 | P          | A          | D           |
| 26   | 19AK1A05I3 | P          | P          | 6           |

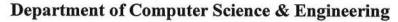
STAFF SIGN

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Venkatapuram (V), Karakambadi Road, Renigunta (M)





#### REMEDIAL CLASS ATTENDANCE SHEET

(20APC0506) Computer Organization

YEAR: II

TIME: 4.20 pm to 5 pm

STAFF NAME: M. Reddidurgasree

| S.NO | ROLL NO    | Dt: 27/6/22 | 4/7, 22, |
|------|------------|-------------|----------|
| 1    | 20AK1A0536 |             |          |
| 2    | 20AK1A0572 | /,          |          |
| 3    | 20AK1A0573 |             | /        |
| 4    | 20AK1A0585 |             | /,       |
| 5    | 20AK1A0597 | ./          |          |
| 6    | 20AK1A05A6 |             | 4        |
| 7    | 19AK1A05B7 | AB          |          |

Note: Weak students are the students who get <15.0 marks out of 30.0 in Internal exam.

STAFF SIGN

Dept. of Computer Science & Engg Annamacharya Institute of thnology & Sciences, Tirupati-51





Venkatapuram (V), Karakambadi Road, Renigunta (M)

Department of Computer Science & Engineering



#### REMEDIAL CLASS ATTENDANCE SHEET

(20APC0511) Design and Analysis of Algorithms

YEAR: II

TIME: 4.20 pm to 5pm

STAFF NAME: Gr. Rama Krishna

| S.NO | ROLL NO     | Dt: 38/6/22 | Dt: 5/4/22 |
|------|-------------|-------------|------------|
| 1    | 20AK1A0505  |             |            |
| 2    | 20AK1A0536  |             |            |
| 3    | 20AK1A0543  |             |            |
| 4    | 20AK1A0551  |             |            |
| 5    | 21AK5A0503  |             | AB.        |
| 6    | 20AK1A0573  |             | /, -       |
| 7    | 20AK1A0597  |             |            |
| 8    | 20AK1A05F8  | /           |            |
| 9    | 19 AK1A05B7 |             |            |

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Dept. of Computer Science & Engy Annamacharya Institute of thnology & Sciences, Tirupati-51





Venkatapuram (V), Karakambadi Road, Renigunta (M)

Department of Computer Science & Engineering



#### REMEDIAL CLASS ATTENDANCE SHEET

(20AHSMB01)Managerial Economics and Financial Analysis

YEAR :II

TIME: 4.20pm to 5pm

STAFF NAME: Syavan

| S.NO | ROLL NO     | Dt: 1/7/22 | Dt: 8/7/2 |
|------|-------------|------------|-----------|
| 1    | 20AK1A0529  |            |           |
| 2    | 20AK1A0536  |            |           |
| 3    | 20AK1A0551  |            |           |
| 4    | 20AK1A0561  |            |           |
| 5    | 20AK1A0573  |            | /         |
| 6    | 19 AK1A05B7 |            |           |

Note: Weak students are the students who get <15.0 marks out of 30.0 in Internal exam.

STAFF SIGN

Dept. of Computer Science a Engg Annamacharya Institute of hnology & Sciences, Tirupati-51





# Venkatapuram (V), Karakambadi Road, Renigunta (M)

#### Department of AI&DS



### REMEDIAL CLASS FOR MID I FAILURES

#### TIME TABLE

Year: II

Time:4.20pm to 5.00pm

| Date    | Subject Code | Subject Name                   | Staff Name            | Signature    |
|---------|--------------|--------------------------------|-----------------------|--------------|
| 27.6.22 | 20APC3009    | Computer Networks              | Mr.T.Venkata Rathnam  | Veuled feeth |
| 28.6.22 | 20APC3011    | Data warehousing and<br>Mining | Mr.P.Ramprakash Reddy | OR/          |
| 29.6.22 | 20APC3013    | Operating Systems              | Mr.B.Purushotham      | Brushoth     |
| 30.6.22 | 20APC3009    | Computer Networks              | Mr.T.Venkata Rathnam  | Venkalelash  |
| 1.7.22  | 20APC3011    | Data warehousing and<br>Mining | Mr.P.Ramprakash Reddy | LR           |
| 4.7.22  | 20APC3013    | Operating Systems              | Mr.B.Purushotham      | Brunst       |

Dept. of Computer Science & Engg.
Annamacharya Institute of :hnology & Selences, Firupati-517 527





# Venkatapuram (V), Karakambadi Road, Renigunta (M)



#### Department of AI&DS

### REMEDIAL CLASS ATTENDANCE SHEET

(20APC3009) Computer Networks

YEAR: II

TIME: 4.20 pm to 5 pm

STAFF NAME: T. Venkasa Rethanam

| S.NO | ROLL NO    | Dt: 27/6/21 | Dt: 30/6 |
|------|------------|-------------|----------|
| 1    | 20AK1A3012 |             |          |
| 2    | 20AK1A3030 |             |          |
| 3    | 20AK1A3041 |             |          |
| 4    | 20AK1A3046 |             |          |
| 5    | 21AK5A3003 |             |          |

Note: Weak students are the students who get <15.0 marks out of 30.0 in Internal exam.

Cutof Pathron

Dept. of Computer Science & Engg Annamacharya Institute of thnology & Sciences, Tirupati-5





#### Venkatapuram (V), Karakambadi Road, Renigunta (M)

## Department of AI&DS



#### REMEDIAL CLASS ATTENDANCE SHEET

(20APC3011)Data warehousing and Mining

YEAR:II

TIME: 4.20 pm to 5 pm

STAFF NAME: P. Ramprakosh Reddy

| S.NO | ROLL NO    | Dt: 28-6-22 | Dt: 1-7-22 |
|------|------------|-------------|------------|
| 1    | 20AK1A3011 |             | 1          |
| 2    | 20AK1A3014 | /           | /          |
| 3    | 20AK1A3030 |             |            |
| 4    | 20AK1A3041 |             |            |

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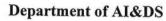
STAFF SIGN

Dept. of Computer Science & Engg Annamacnarya Institute of thnology & Sciences, Tirupati-5





# Venkatapuram (V), Karakambadi Road, Renigunta (M)





# REMEDIAL CLASS ATTENDANCE SHEET

(20APC3013) Operating Systems

YEAR: II

TIME: 4.20 pm to 5pm

STAFF NAME: B. Puzushotham

| S.NO | ROLL NO    | Dt:216 | Dt: 47 |
|------|------------|--------|--------|
| 1    | 20AK1A3046 | P      | P      |
| 2    | 20AK1A3030 | An     | P      |
| 3    | 20AK1A3041 | P      | P      |

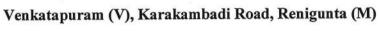
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STAFF SIGN

Dept. of Computer Science & Engg Annamacharya Institute of hnology & Sciences, Tirupati-51









#### **Department of CIC**

#### REMEDIAL CLASS FOR MID I FAILURES

#### TIME TABLE

Year: II

Time: 4.20 pm to 5 pm

| Date    | Subject Code | Subject Name                                | Staff Name            | Signature |
|---------|--------------|---------------------------------------------|-----------------------|-----------|
| 27.6.22 | 20APC3606    | Computer Organization                       | Dr.N.Badrinath        | NB        |
| 28.6.22 | 20APC3607    | Computer Networks                           | Mr.Y.Pedanarasa Reddy | Dengle    |
| 29.6.22 | 20APC3609    | Object Oriented Programming through Java    | Mr.V.Syam Sudha       |           |
| 30.6.22 | 20APC3611    | Operating Systems                           | Mrs.E.Swetha          | Solli:    |
| 1.7.22  | 20AHSMB01    | Managerial Economics and Financial Analysis | Dr.D.Shehanaz         | D.S.      |
| 4.7.22  | 20APC3606    | Computer Organization                       | Dr.N.Baḍrinath        | NB        |
| 5.7.22  | 20APC3607    | Computer Networks                           | Mr.Y.Pedanarasa Reddy | Penyla    |
| 6.7.22  | 20APC3609    | Object Oriented Programming through Java    | Mr.V.Syam Sudha       | A         |
| 7.7.22  | 20APC3611    | Operating Systems                           | Mrs.E.Swetha          | Swith     |
| 8.7.22  | 20AHSMB01    | Managerial Economics and Financial Analysis | Dr.D.Shehanaz         | D. Sus    |

Deat. of Computer Science & Engg.
Annamacharya Institute of
Ihnology & Sciences, Tirupati-517 526





# Venkatapuram (V), Karakambadi Road, Renigunta (M)





#### REMEDIAL CLASS ATTENDANCE SHEET

(20APC3606) Computer Organization

YEAR: II

TIME: 4.20 pm to 5pm

STAFF NAME: Dr. N . Badrinath

| S.NO | ROLL NO    | Dt: 27/6/22 | Dt: 4/7/22 |
|------|------------|-------------|------------|
| 1.   | 20AK1A3603 |             |            |
| 2.   | 20AK1A3634 |             |            |

Note: Weak students are the students who get <15.0 marks out of 30.0 in Internal exam.

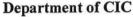
STAFF SIGN

Dept. of Computer Science α Engg. Annamacharya Institute of thnology & Sciences, Tirupati-5





# Venkatapuram (V), Karakambadi Road, Renigunta (M)





#### REMEDIAL CLASS ATTENDANCE SHEET

# (20APC3607)Computer Networks

YEAR: II

TIME: 4.20 pm to 5 pm

STAFF NAME: y. Ped danaxasa Reddy

| S.NO | ROLL NO    | Dt: 98/06/22 | Dt: 05/7/22 |
|------|------------|--------------|-------------|
| 1.   | 20AK1A3603 |              |             |
| 2.   | 20AK1A3612 |              | AB          |
| 3.   | 20AK1A3624 |              |             |
| 4.   | 20AK1A3634 |              |             |

Note: Weak students are the students who get <15.0 marks out of 30.0 in Internal exam.

STAFF SIGN

ter Science a Engy Dept. of Comp Annamacnarya Institute of thnology & Sciences, Tirupati-51





# Venkatapuram (V), Karakambadi Road, Renigunta (M)



#### Department of CIC

#### REMEDIAL CLASS ATTENDANCE SHEET

#### (20APC3609)Object Oriented Programming through Java

YEAR: II

TIME: 4.20 pm to 5 pm

STAFF NAME: V. Syam Sudha

| s.no | ROLL NO    | Dt: 29/6/22 | Dt: 06 17/22 |
|------|------------|-------------|--------------|
| 1.   | 20AK1A3602 |             | /            |
| 2.   | 20AK1A3609 |             |              |
| 3.   | 20AK1A3612 | AB          | /            |
| 4.   | 20AK1A3624 |             |              |
| 5.   | 20AK1A3625 |             |              |
| 6.   | 20AK1A3634 |             | AB           |

Note: Weak students are the students who get <15.0 marks out of 30.0 in Internal exam.

STAFF SIGN

Dept. of Computer Science & Engg Annamacnarya Institute of thnology & Sciences, Tirupati-5





## Venkatapuram (V), Karakambadi Road, Renigunta (M)



#### **Department of CIC**

# REMEDIAL CLASS ATTENDANCE SHEET

(20APC3611)Operating Systems

YEAR :II

TIME: 4.20pm to 5pm

STAFF NAME: E. Swetha

| S.NO | ROLL NO    | Dt: 30/6/22 | Dt: 7/7/22 |
|------|------------|-------------|------------|
| 1.   | 20AK1A3603 |             | . /        |
| 2.   | 20AK1A3612 |             |            |
| 3.   | 20AK1A3613 |             |            |
| 4.   | 20AK1A3621 | AB          |            |
| 5.   | 20AK1A3624 |             | 1          |
| 6.   | 20AK1A3636 |             | AB.        |
| 7.   | 20AK1A3644 |             |            |

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STAFF SIGN

Dept. of Computer Science & Engg Annamacnarya Institute of thnology & Sciences, Tirupati-5:

HEAD







#### **Department of CIC**



#### REMEDIAL CLASS ATTENDANCE SHEET

### (20AHSMB01)Managerial Economics and Financial Analysis

YEAR: II

TIME: 4.20 pm to 5pm

STAFF NAME: Dr.D. She hance Z

| S.NO | ROLL NO    | Dt: 01/07/22 | -Dt: 08/7/22, |
|------|------------|--------------|---------------|
| 1    | 20AK1A3634 | B /          | AB            |
| 2.   | 20AK1A3638 |              |               |

Note: Weak students are the students who get <15.0 marks out of 30.0 in Internal exam.

STAFF SIGN

Dept. of Computer Science a Engg Annamacharya Institute of Annamacharya Sciences, Tirupati-51



#### ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

(AUTONOMOUS): TIRUPATI

#### Department of Computer Science and Engineering

Date: 13/05/2022

#### Circular

It is to inform that the III B.Tech, II sem (2021-22) Remedial Classes have been scheduled to commence from 16/05/2022. The aim of conducting this program is to upgrade the academic level of slow learners and make them regular to classes. The teacher has to engage the Remedial Classes during 4:20-5:00 PM everyday according to the time table given. So the teachers have to follow the instructions.

- 1. Attend the remedial classes on time according to schedule.
- 2. If a teacher is on leave, he/she has to make alternative arrangement.
- 1. Encourage the students to attend the classes without fail and explain the benefits of the remedial classes.
- 3. Take attendance of the students without fail with a separate register available in the department.

4. Bring the absentees to the notice of the Head of CSE.

SIGNATURE OF HOD

HEAD

Dept. of Computer Science & Engg Annamacnarya Institute of hnology & Sciences. Tirupati-5

Dept. of Computer Science a Engg. Annamacharya Institute of thnology & Sciences, Tirupati-5



# ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

(AUTONOMOUS): TIRUPATI

# Department of Computer Science and Engineering

To

Date: 13/05/2022

The Principal

AITS, Tirupati

It is brought to your kind notice that remedial classes are conducted for III B.Tech, II semester students of this academic year from 16/05/2022-31/05/2022. The identified students are those who secured less than or equal to 60% of marks in 1<sup>st</sup> mid exams. The purpose of conducting extra classes is to obtain a very good pass percentage in the university exams by creating serious academic pursuit. The students not listed may also attend the classes and get extra benefits from the college.

Yours faithfully,

Encls: The list of students who need remedial coaching.

MEAD

Dept. of Computer Science a Enga

Annamacharya Institute of 
shnology & Sciences, Tirupati-5

Sept. of Computer Science a Engly
Annamacharya Institute of
Innology & Sciences, Firupati-5





Venkatapuram (V), Karakambadi Road, Renigunta (M)

**Department of Computer Science & Engineering** 

Date: 13.5.22

#### **CIRCULAR**

In the view of improving the pass percentage of the B.Tech III students, the classes for the failures in the I mid exam subjects is scheduled as per the time table given below. The students are strictly instructed to adhere the time table and attendance is mandatory, if there any deviation will be viewed seriously.

HEAD
Dept. of Computer Science & Engg.
Annamacharya Institute of
Ihnology & Sciences, Tirupati-517 526





# Department of Computer Science & Engineering

#### REMEDIAL CLASS FOR MID I FAILURES

#### TIME TABLE

Year: III A&B

Time: 4.20 pm to 5 pm

| Date    | Subject Code                                                              | Subject Name                          | Staff Name                                                                | Signature |
|---------|---------------------------------------------------------------------------|---------------------------------------|---------------------------------------------------------------------------|-----------|
| 16.5.22 | 19APC0510                                                                 | Computer Networks                     | Mrs.P.Charishma/ Mr.G.Rama<br>Krishna/ Dr.K.Navaz                         | G         |
| 17.5.22 | 19APC0516                                                                 | Grid and Cloud<br>Computing           | Mr.G.Lakshmi Narayana/<br>Mrs.H.Teja/ Mr.B.Sunil kumar                    | 11.748    |
| 18.5.22 | 19APC0513                                                                 | Machine Learning                      | Mr.B.Ramana Reddy/ Mr.S.Siva<br>/Ms.O.Sahithya                            | B         |
| 19.5.22 | 19APC0523                                                                 | Web Programming                       | Mr.T.Sai Kishore/ Mr.A.Shankar<br>Reddy/Mr.J.Chandra Babu                 | A         |
| 20.5.22 | 20.5.22 Cyber Security Mr.S.Sundara Mr.C.Banu Pra                         |                                       | Mr.S.Sundara pandiyan/<br>Mr.C.Banu Prakash/ Mr.C.Radha<br>Krishna Murthy | SSP       |
| 21.5.22 | 19APE0413                                                                 | Cellular and Mobile<br>Communications | Ms.G.Anitha Rani/ Ms.K.B.Meena kumari / Ms.E.Devi Sri                     | Gr. Arita |
| 23.5.22 | 19APC0510                                                                 | Computer Networks                     | Mrs.P.Charishma/ Mr.G.Rama<br>Krishna/ Dr.K.Navaz                         | a         |
| 24.5.22 | 19APC0516                                                                 | Grid and Cloud<br>Computing           | Mr.G.Lakshmi Narayana/<br>Mrs.H.Teja/ Mr.B.Sunil kumar                    | 4.Teja    |
| 25.5.22 | 19APC0513                                                                 | Machine Learning                      | Mr.B.Ramana Reddy/ Mr.S.Siva<br>/Ms.O.Sahithya                            | A         |
| 26.5.22 | 19APC0523                                                                 | Web Programming                       | Mr.T.Sai Kishore/ Mr.A.Shankar<br>Reddy/Mr.J.Chandra Babu                 | A         |
| 27.5.22 | 19APE0505 Cyber Security Mr.S.Sundara pandiyan/<br>Mr.C.Banu Prakash/ Mr. |                                       |                                                                           | S.S.      |
| 28.5.22 | 19APE0413                                                                 | Cellular and Mobile<br>Communications | Ms.G.Anitha Rani/ Ms.K.B.Meena kumari / Ms.E.Devi Sri                     | Granista  |
| 30.5.22 | 19APC0516                                                                 | Grid and Cloud<br>Computing           | Mr.G.Lakshmi Narayana/<br>Mrs.H.Teja/ Mr.B.Sunil kumar                    | HTeye     |
| 31.5.22 | 19APC0513                                                                 | Machine Learning                      | Mr.B.Ramana Reddy/ Mr.S.Siva<br>/Ms.O.Sahithya                            | A.        |

Dept. of Computer Science & Engly
Annamacharya Institute of
thnology & Sciences. Tirupati-5





Venkatapuram (V), Karakambadi Road, Renigunta (M)

Department of Computer Science & Engineering

# NB9

#### REMEDIAL CLASS ATTENDANCE SHEET

(19APC0516) Grid and Cloud Computing

YEAR: III

TIME: 4.20 pm to 5pm

STAFF NAME: HT Za

|      | 7           |              |              |              |
|------|-------------|--------------|--------------|--------------|
| S.NO | ROLL NO     | Dt: 17/5/22  | Dt: 24/5/22  | Dr. n - lela |
|      |             | 2 111312     | Dt. 2-(13(2) | Di. 36151DL  |
| 1.   | 19AK1A0516  | 5            |              |              |
| . 2. | 19AK1A0539  | <b>V</b>     |              | 1            |
| 3.   | 19AK1A0543  |              | · 13         | 1            |
| 4.   | 19AK1A0544  |              | V            | 5            |
| 5.   | 19AK1A0555  | <u>\</u>     |              | 5            |
| 6.   | 19AK1A0559  |              | <b>✓</b>     | 5            |
| 7.   | 19AK1A0560  | A            | V            | . 1          |
| 8.   | 19AK1A0562  | ✓            | V            | V            |
| 9.   | 19AK1A0565  |              | - V          | 1            |
| 10.  | 19AK1A0568  | V            | 1            | 1            |
| 11.  | 19AK1A0570  | V .          | V            | V            |
| 12.  | 19AK1A05B1  |              | . /          |              |
| 13.  | 19AK1A05D7  |              | V .          | A            |
| 14.  | 19AK1A05D8  |              | V            | 1            |
| 15.  | 19AK1A05D5  |              | $\sqrt{}$    | 5            |
| 16.  | 19AK1A05E1  | /            | · ·          |              |
| 17.  | 19AK1A05E4  | $\checkmark$ | √ ·          | V            |
| 18.  | 19AK1A05H9  |              | ·            | 5            |
| 19.  | 19AK1A05I2  |              |              |              |
| 20.  | 19AK1A05J1  |              | · /          |              |
| 21.  | 19AK1A05J3. | A            |              | 1            |
| 22.  | 18AK1A05B8  | /            | V            | 1            |

Note: Weak students are the students who get <15.0 marks out of 30.0 in Internal exam.

STAFF SIGN

Dept. of Computer Science & Engg.
Annamacharya Institute of shnology & Sciences. Tirupati-5











# REMEDIAL CLASS ATTENDANCE SHEET

(19APC0510) Computer Networks

YEAR: III

TIME: 4.20 pm to 5 pm

STAFF NAME: P. Charishma

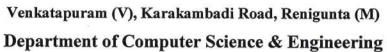
| S.NO | ROLL NO    | Dt: 16/5/22 | Dt: 23/5/22 |  |  |
|------|------------|-------------|-------------|--|--|
| 1.   | 19AK1A0516 |             | AB_         |  |  |
| 2.   | 19AK1A0548 |             |             |  |  |
| 3.   | 19AK1A0565 |             |             |  |  |
| 4.   | 19AK1A05A9 | AB          |             |  |  |
| 5.   | 19AK1A05D5 |             |             |  |  |
| 6.   | 19AK1A05E5 |             | V.          |  |  |
| 7.   | 19AK1A05H9 |             |             |  |  |
| 8.   | 18AK1A05B8 |             |             |  |  |

Note: Weak students are the students who get <15.0 marks out of 30.0 in Internal exam.

Dept. of Computer Science a Engg Annamacharya Institute of hnology & Sciences, Tirupati-5;









### REMEDIAL CLASS ATTENDANCE SHEET

(19APC0513) Machine Learning

YEAR: III

TIME: 4.20 pm to 5 pm

STAFF NAME: B. Ramana Reddy

| S.NO | ROLL NO    | Dt: 18/5/22 | Dt: 25/5/22 |
|------|------------|-------------|-------------|
| 1.   | 19AK1A0516 |             |             |
| 2.   | 19AK1A0524 |             |             |
| 3.   | 19AK1A0527 |             | AB          |
| 4.   | 19AK1A05C0 |             | ,           |
| 5.   | 19AK1A05I6 |             |             |
| 6.   | 19AK1A05I9 | A/3         |             |
| 7.   | 19AK1A05J3 | /           |             |
| 8.   | 18AK1A05B8 |             |             |

Note: Weak students are the students who get <15.0 marks out of 30.0 in Internal exam.

STAFF SIGN

Dept. of Comparer Science & Engg Annamacharya Institute of hnology & Sciences, Tirupati-51





Venkatapuram (V), Karakambadi Road, Renigunta (M)

Department of Computer Science & Engineering



#### REMEDIAL CLASS ATTENDANCE SHEET

(19APC0523) Web Programming

YEAR: III

TIME: 4.20 pm to 5pm

STAFF NAME: J. Chandra Babu

| s.NO | ROLL NO    | Dt: 1915/22 | Dt: 26/5/2 |
|------|------------|-------------|------------|
| 1.   | 19AK1A0516 |             | 1          |
| 2.   | 19AK1A0533 |             |            |
| 3.   | 19AK1A0581 |             |            |
| 4.   | 19AK1A05C0 |             | AB,        |
| 5.   | 19AK1A05B3 |             |            |
| 6.   | 18AK1A05B8 |             |            |

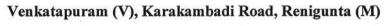
Note: Weak students are the students who get <15.0 marks out of 30.0 in Internal exam.

STAFF SIGN

Dept. of Computer Science a Engg Annamagnarya Institute of thnology & Sciences, Tirupati-51







#### Department of Computer Science & Engineering



#### REMEDIAL CLASS ATTENDANCE SHEET

(19APE0505)Cyber Security

YEAR :III

TIME: 4.20pm to 5pm

STAFF NAME: S. Sundarafandiyan

| S.NO | ROLL NO    | Dt: 20/5/22 | Dt: 27/5/22 |
|------|------------|-------------|-------------|
| 1.   | 19AK1A0516 |             |             |
| 2.   | 19AK1A0527 |             |             |
| 3.   | 19AK1A0581 |             |             |
| 4.   | 19AK1A05C0 |             | -           |
| 5.   | 18AK1A05B8 |             |             |

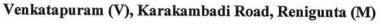
Note: Weak students are the students who get <15.0 marks out of 30.0 in Internal exam.

STAFF SIGN

Dept. of Computar Science & Engg Annamacnarya Institute of thnology & Sciences, Tirupati-51







### Department of Computer Science & Engineering



# REMEDIAL CLASS ATTENDANCE SHEET

(19APE0413) Cellular and Mobile Communications

YEAR:III

TIME: 4.20 pm to 5 pm

STAFF NAME: G. Anitha Rani

|      |            |             | 1          |
|------|------------|-------------|------------|
| s.no | ROLL NO    | Dt: 21/5/21 | Dt: 22/1/2 |
| 1    | 19AK1A0511 |             | AB         |
| 2    | 19AK1A0524 |             |            |
| 3    | 19AK1A0527 |             |            |
| 4    | 19AK1A0543 |             |            |
| 5 ,  | 19AK1A0565 |             |            |
| 6    | 19AK1A05C0 | AB          |            |
| 7    | 20AK1A05D6 |             |            |
| 8    | 19AK1A05D2 |             |            |
| 9    | 19AK5A05D5 |             | AB         |
| 10   | 19AK1A05H6 |             | AB         |
| 11   | 19AK1A05H7 |             |            |
| 12   | 19AK1A05J1 |             |            |
| 13   | 19AK1A05J3 |             |            |
| 14   | 19AK1A05J4 |             |            |
| 15   | 18AK1A05B8 | 1           |            |

Note: Weak students are the students who get <15.0 marks out of 30.0 in Internal exam.

STAFF SIGN

Dept. of Computer Science & Engg Annamacharya Institute of thnology & Sciences, Tirupati-5

# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES :: TIRUPATI (AUTONOMOUS)

|     | Name of the Exa                    |          |         |       | 180  |                | CCI      | 1-113                                        |             | MIG EX                  | iminat      | lons      | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Y:2021-20      |
|-----|------------------------------------|----------|---------|-------|------|----------------|----------|----------------------------------------------|-------------|-------------------------|-------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
|     | Year : LLL Sen                     |          |         |       |      |                |          |                                              |             | Section                 | : _A        | Date      | of Exam :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | حدلداد         |
| F   | full name of the                   | Subj     | ect ::  | Co    | Da   | 2              | حيم      | ليحد                                         | <u> </u>    |                         | S           | ublect Ce | de : 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | APE 0505       |
|     | ADVC CTATOLOUT C                   | aom.     | n ne ei | ,,,,  | 1    |                |          |                                              | 1           |                         |             |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 13.1.2         |
| K   | INDLY FILL THE DETA                | ILS V    | VITH B  | LUE Y | BLAC | KPRN           | ONLY     | AND                                          | SCRUTINY S  |                         | to marriage | WITH KKD  | RUTINY IN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | THE DEPARTMENT |
|     | ROLL NUMB                          |          | 1       | 2     | i ·  | 1              | 1        | 1                                            | DESCE       | Con                     | densed /    | dans      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | MARKS          |
|     | ROLLINGING                         | . 1      | . 1     | . 2   | 3    | 1              | 5        | 10                                           | TOTA        |                         | ARKS        | MARK      | The state of the s | S AWARDED IN   |
| 1   | 100100 -                           |          | ,       |       |      |                | -        |                                              |             |                         | (A)         | (B)       | (A+B)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | WORDS          |
| . 2 | THUSTERDS                          |          | 4       |       |      | 8              | 155      |                                              | 25          | 1                       | LP          | 110       | 124                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | THO FOOR       |
| 3   |                                    |          | 7       |       | 4    |                | <u> </u> | 18                                           | 19          | t                       | 3           | 110       | 123                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | FINDTHAFE      |
| 4   | 1                                  |          | 6       |       | 8    |                | -        | 18                                           | 25          | 11                      | <u> </u>    | 10        | 125                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | TWOFVE         |
|     | - 6                                | 4        | -       | 6     | (.)  |                | Li       |                                              | 116         | 1 .                     | 1           | 10        | 121                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | THO DUE        |
| _5  | 1 0                                | Şİ.      | S       |       |      | 5              | Lp       | ١.                                           | 110         | 1                       | (0          | 10        | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                |
| 6   |                                    | 4        | 6       |       |      | Z <sub>P</sub> | .6       |                                              | 16          |                         | . 1         | 1         | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | TINO ZERO      |
| 7   |                                    | 1        | 7       | . !   | 8    |                | 11.      | 17                                           | 1 22        |                         |             | 10        | 121                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | imocue         |
| 8   | 0                                  | .1.      | 1. 7    | 779   | 0    |                | 7        | 1                                            |             |                         | 519         | 10        | 1.25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | TWEIKE         |
| 9   | 60                                 | -        |         |       | 9    | . 7            | 0        | 1_                                           | 100         |                         | 313         |           | (Que)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | The Fair       |
| 10  |                                    |          | 33      |       | 7    |                | 4        | 1                                            | 119         |                         | 3           | 10        | 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | THOTHREE       |
| 11  |                                    | 1 7      | 7       | -     |      |                |          | 6                                            | 119         |                         | 3           | نمد       | 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | THOTHERE       |
| 12  |                                    |          | 2       |       | Si   |                | <u></u>  | -                                            | 18          | 1. 1.                   | 2::-        | 10        | 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | THOSKO         |
| 13  | 13 111                             |          | 7 .     | 6     | 8.   |                | 8        | <u>.                                    </u> | 22          | 1 <                     | 5           | 10        | 7.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | TWO FIRE       |
| 14  |                                    | 15       | -       | -     | -    | 7.             | 6        |                                              | 18          | 1 12                    | ]           | 10        | 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Throsthio      |
| -   | ال                                 | 4        | 2       | 1     | 3    |                | Total .  | 2                                            | 9           | 1                       |             |           | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | TEL SEE        |
| 15  | 160                                | 1        | C       | DI    | P.C  | 2              |          | 7                                            | 18:         | 1 12                    | 1 . 1.2     | 9.        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |
| 16  | 1 9                                | 1        |         | . 15  | 2    | -1             | 8        | 118                                          | 23          | 111                     | 1           |           | 21.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Lipio are      |
| 17  | 19                                 | 1        |         | 1 5   | 3    | 1              |          | 7                                            |             |                         |             | 10        | 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Thro Six       |
| 18  |                                    | 16       |         |       |      | 7              |          | 7                                            | -50         | 170                     |             | 10        | 24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | The FOUR       |
| 19  | 2 21                               | 1.5      | 1 7     |       | 11 6 | 1              |          | -                                            | 20          | 10                      | 9           | 10        | 210                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Thro Sur       |
| 20  |                                    | 17       | -       | -     |      | -              |          |                                              | : 22 :      | 15                      | 5: 1        | 10        | . 25.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Thro Five      |
| 21  |                                    |          |         | 1 5   |      | 1              |          | 7                                            | 21          | 10                      | P .         | 10.       | .510                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | In For         |
| 22  | , 53                               | Jis      |         | -     |      | -              |          | 7.                                           | 191         | 1-1-                    | 3           | 9         | 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Aroaro]        |
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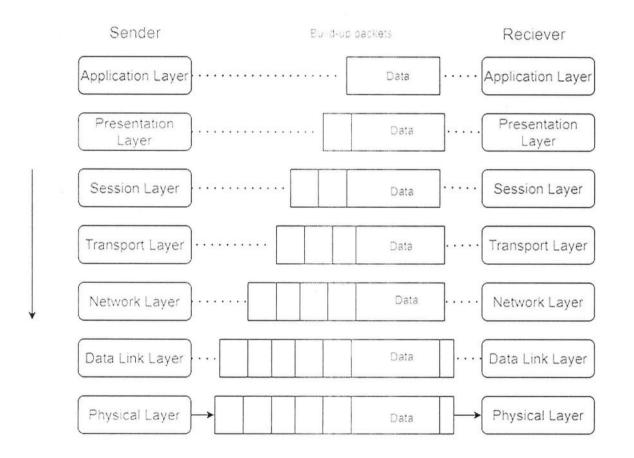
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Dept. of Computer Science & Engg.
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# **COURSE: Computer Network**

### Topic: The OSI Model

OSI stands for **Open Systems Interconnection**. It has been developed by ISO – '**International Organization for Standardization**', in the year 1984. It is a 7-layer architecture with each layer having specific functionality to perform. All these 7 layers work collaboratively to transmit the data from one person to another across the globe.



### Layers of OSI Model

- 1. Physical Layer
- 2. Data Link Layer
- 3. Network Layer

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- 4. Transport Layer
- 5. Session Layer
- 6. Presentation Layer
- 7. Application Layer

#### Physical layer:

- The main functionality of the physical layer is to transmit the individual bits from one node to another node.
- o It is the lowest layer of the OSI model.
- o It establishes, maintains and deactivates the physical connection.
- o It specifies the mechanical, electrical and procedural network interface specifications.

#### Data link layer:

- o This layer is responsible for the error-free transfer of data frames.
- It defines the format of the data on the network.
- It provides a reliable and efficient communication between two or more devices.
- It is mainly responsible for the unique identification of each device that resides on a local network.
- It contains two sub-layers:
  - o Logical Link Control Layer
    - It is responsible for transferring the packets to the Network layer of the receiver that is receiving.
  - o Media Access Control Layer
    - A Media access control layer is a link between the Logical Link Control layer and the network's physical layer.

### Network Layer:

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- t is a layer 3 that manages device addressing, tracks the location of devices on the network.
- o It determines the best path to move data from source to the destination based on the network conditions, the priority of service, and other factors.
- o The Data link layer is responsible for routing and forwarding the packets.
- Routers are the layer 3 devices, they are specified in this layer and used to provide the routing services within an internetwork.
- The protocols used to route the network traffic are known as Network layer protocols. Examples of protocols are IP and Ipv6.

#### Transport Layer:

- The Transport layer is a Layer 4 ensures that messages are transmitted in the order in which they are sent and there is no duplication of data.
- The main responsibility of the transport layer is to transfer the data completely.
- o It receives the data from the upper layer and converts them into smaller units known as segments.
- o This layer can be termed as an end-to-end layer as it provides a point-to-point connection between source and destination to deliver the data reliably.

### Session Layer:

- o It is a layer 3 in the OSI model.
- The Session layer is used to establish, maintain and synchronizes the interaction between communicating devices.
- o **Dialog control:** Session layer acts as a dialog controller that creates a dialog between two processes or we can say that it allows the communication between two processes which can be either half-duplex or full-duplex.
- Synchronization: Session layer adds some checkpoints when transmitting the data in a sequence. If some error occurs in the middle of the transmission of data, then the transmission will take place again from the checkpoint. This process is known as Synchronization and recovery.

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### **Presentation Layer:**

- A Presentation layer is mainly concerned with the syntax and semantics of the information exchanged between the two systems.
- It acts as a data translator for a network.
- o This layer is a part of the operating system that converts the data from one presentation format to another format.
- o The Presentation layer is also known as the syntax layer.

### **Application Layer:**

- An application layer serves as a window for users and application processes to access network service.
- o It handles issues such as network transparency, resource allocation, etc.
- An application layer is not an application, but it performs the application layer functions.
- o This layer provides the network services to the end-users.

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# COURSE: COMPUTER NETWORKS IMPORTANT QUESTIONS

### UNIT 1

- a) Explain different Layers and their functionalities in TCP/IP Model.
- b) Discuss in detail about the LAN and WAN.
- C) Discuss OSI Model breifly.

### UNIT 2

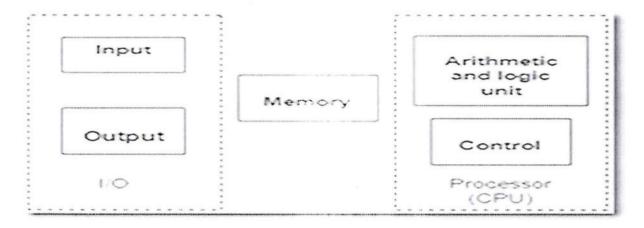
- a. Briefly discuss about data link layer design issues?
- b. Explain about the data Link Layer switching
- c. Explain about the Elementary data link protocols?

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### **COURSE:** Computer Organization

#### Topic: Functional Unit

A computer in its simplest form comprises five functional units namely input unit, output unit memory unit, arithmetic & logic unit and control unit. Depicts the functional units of a computer system.



Basic functional units of a computer

Let us discuss about each of them in brief:

- Input Unit: Computer accepts encoded information through input unit. The standard input device is a keyboard. Whenever a key is pressed, keyboard controller sends the code to CPU/Memory. Examples include Mouse, Joystick, Tracker ball, Light pen, Digitizer, Scanner etc.
- Memory Unit: Memory unit stores the program instructions (Code), data and results of computations etc. Memory unit is classified as:
  - Primary /Main Memory
  - Secondary / Auxiliary Memory

**Primary memory** is a semiconductor memory that provides access at high speed. Run time program instructions and operands are stored in the main memory. Main memory is classified again as ROM and RAM. ROM holds system programs and firmware routines such as BIOS, POST, I/O Drivers that are essential to manage the hardware of a computer. RAM is termed as Read/Write memory or user memory that holds run time

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program instruction and data. While primary storage is essential, it is volatile in nature and expensive. Additional requirement of memory could be supplied as auxiliary memory

at cheaper cost. Secondary memories are non volatile in nature.

3. Arithmetic and logic unit: ALU consist of necessary logic circuits like adder,

comparator etc., to perform operations of addition, multiplication, comparison of two

numbers etc.

4. Output Unit: Computer after computation returns the computed results, error messages,

etc. via output unit. The standard output device is a video monitor, LCD/TFT monitor.

Other output devices are printers, plotters etc.

5. Control Unit: Control unit co-ordinates activities of all units by issuing control signals.

Control signals issued by control unit govern the data transfers and then appropriate

operations take place. Control unit interprets or decides the operation/action to be

performed.

The operations of a computer can be summarized as follows:

1. A set of instructions called a program reside in the main memory of computer.

2. The CPU fetches those instructions sequentially one-by-one from the main memory,

decodes them and performs the specified operation on associated data operands in ALU.

3. Processed data and results will be displayed on an output unit.

4. All activities pertaining to processing and data movement inside the computer

machine are governed by control unit.

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## **COURSE:** Computer Organization

### Important questions

Unit-1

- 1. What are functional units? Discuss the basic functional units of a computer?
- 2. With a neat diagram explain the basic operational concepts of computer?
- 3. Discuss and differentiate multi computers and multi processors?

Unit-2

- 1 .what is an instruction code? Explain in detail various addressing modes.
- 2.explain difference between hardwire control and multiprograamed control?
- 3. what is Addition and Subtraction of Signed Numbers? Give examples?

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## Annamacharya Institute of Technology & Sciences Tirupati (Autonomous)

## Academic year 2021-22 DEPARTMENT OF MECHANICAL ENGINEERING

Date: 03-12-2021

## CIRCULAR

It is here by informed tom all the faculty members of Mechanical Department that, after evaluation of I Mid Internal examination for III Year I semester, you are requested to identify the slow learners (who secured less than 15 Marks) in the concerned subjects and conduct the remedial classes according to the time table and record the attendance particulars.

DEPT. OF MECHANICAL ENGC AITS., TIRUPATI - 517 520



## Annamacharya Institute of Technology & Sciences Tirupati (Autonomous)

## DEPARTMENT OF MECHANICAL ENGINEERING Remedial Classes

Academic Year: 2021-22

Year & Sem: III-I

### TIME TABLE

| S.No | Day | Time            | Subject | Faculty           |
|------|-----|-----------------|---------|-------------------|
| 1    | Mon | 4-15 to 5-00 PM | DOM     | SRI K. KUMAR      |
| 2    | Wed | 4-15 to 5-00 PM | DMM-I   | SMT. S. LAKSHMI   |
| 3    | Fri | 4-15 to 5-00 PM | MT      | SMT. S. NISHANTHI |

HOD HEAD DEPT. OF MECHANICAL ENGC AITS.. TIRUPATI - 517 520

# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES :: TIRUPATI DEPARTMENT OF MECHANICAL ENGINEERING FOR THE ACADEMIC YEAR 2021-22 (ODD SEM)

### List of Slow Learners for DOM

| S.No | Hallticket No | MID-1 |
|------|---------------|-------|
| 1    | 19AK1A0304    | 8     |
| 2    | 19AK1A0307    | 11    |
| 3    | 19AK1A0311    | 10    |
| 4    | 19AK1A0315    | 13    |
| 5    | 19AK1A0318    | 13    |
| 6    | 19AK1A0321    | 11    |
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| 8    | 20AKSA0307    | 12    |

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DEPT. OF MECHANICAL ENGIN

# Annamacharya Institute of Technology & Sciences Tirupati (Autonomous) DEPARTMENT OF MECHANICAL ENGINEERING

Remedial Class Attendance

Academic Year: 2001 -22 Subject Name: DOM Year & Sem: In I

|            | 111-1         |      |       |       |       |     |   |      |          |   |  |   |  |
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| 2          | 19AK1AD307    | /    | /     | /     | /     | _   |   |      |          |   |  |   |  |
| 3          | 19AKI A0311   | _    | _     | A     |       | /   |   |      |          |   |  |   |  |
| 4          | 19AKIAD315    | /    | /     | /     | /     | _   |   |      |          |   |  |   |  |
| 5          | 19AKI A0318   | /    | /     | /     | /     | /   | - |      |          |   |  |   |  |
| 6          | 19 AKI A0321  | /    |       | /     |       | /   |   |      |          |   |  |   |  |
| 7          | 20 A KS A0305 | _    | A     | /     | _     | /   |   |      |          |   |  |   |  |
| 8          | 20 AKS AD307  | /    | /     | /     | /     | /   |   |      |          |   |  |   |  |
| 9          |               |      |       |       |       |     |   |      |          |   |  |   |  |
| 10         |               |      |       |       |       |     |   |      |          |   |  |   |  |
| 11         |               | -    |       |       |       |     |   |      |          |   |  |   |  |
| 12         |               |      |       |       |       |     |   |      |          |   |  |   |  |
| 13         |               |      |       |       |       |     |   |      |          |   |  |   |  |
| 14         |               |      |       |       |       |     |   |      |          |   |  |   |  |
| 15         |               |      |       |       |       |     |   |      | <u> </u> | - |  | n |  |

DEPT. OF MECHANICAL ENGC

# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES :: TIRUPATI DEPARTMENT OF MECHANICAL ENGINEERING FOR THE ACADEMIC YEAR 2021-22 (ODD SEM)

## List of Slow Learners for DMM-I

| S.No | Hallticket No | MID-1 |
|------|---------------|-------|
| 1    | 19AK1A0312    | 14    |
| 2    | 19AK1A0316    | 14    |
| 3    | 19AK1A0317    | 13    |
| 4    | 19AK1A0321    | 7     |
| 5    | 19AK1A0333    | 6     |
| 6    | 19AK1A0334    | 11    |
| 7    | 20AK5A0305    | 12    |

DEPT. OF MECHANICAL ENGC AITS... TIRUPATI - 517 520

## Annamacharya Institute of Technology & Sciences Tirupati (Autonomous) DEPARTMENT OF MECHANICAL ENGINEERING

## Remedial Class Attendance

Academic Year: 2021-22. Subject Name: DMM-T Year & Sem: <u>M</u>-T

| SI.<br>No. | ROLL No.    |          |       |       |       |   |   |   | Date |  |  |  |   |
|------------|-------------|----------|-------|-------|-------|---|---|---|------|--|--|--|---|
| No.        | ROLL No.    | 8/12     | 15/12 | 22/12 | 29/12 |   |   |   |      |  |  |  |   |
| I          | 20AK 5A0305 | A        | /     | 1     | A     |   |   |   |      |  |  |  |   |
| 2          | 19AK1A0312  | \        | ~     | _     | _     | 1 |   |   |      |  |  |  |   |
| 3          | 194K140316  | <i>`</i> | ~     | ~     | /     |   |   |   |      |  |  |  |   |
| 4          | 194KIA0317  | ~        | 1     | -     |       |   |   |   |      |  |  |  |   |
| 5          | 19AK1A0321  | ·A       | /     | _     | _     |   |   |   |      |  |  |  |   |
| 6          | 19AK/A0333  |          |       | A     | A     |   |   |   |      |  |  |  |   |
| 7          | 194KIA0334  | Α        | _     |       |       |   |   |   |      |  |  |  |   |
| 8          |             |          |       |       |       |   |   |   |      |  |  |  | 3 |
| 9          |             |          |       |       |       |   |   |   |      |  |  |  |   |
| 10         |             |          |       |       |       |   |   |   |      |  |  |  |   |
| 11         |             |          |       |       |       |   | • |   |      |  |  |  |   |
| 12         |             |          |       |       |       |   |   |   |      |  |  |  |   |
| 13         | net .       |          |       |       |       |   |   |   |      |  |  |  |   |
| 14         |             |          |       |       |       |   |   | - |      |  |  |  |   |
| 15         |             |          |       |       |       |   |   |   |      |  |  |  |   |

DEPT. OF MECHANICAL ENGC AITS., TIRUPATI - 517 520

# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES :: TIRUPATI DEPARTMENT OF MECHANICAL ENGINEERING FOR THE ACADEMIC YEAR 2021-22 (ODD SEM)

### List of Slow Learners for MT

| S.No | Hullticket No | MID-I |
|------|---------------|-------|
| 1    | 19AK1A0304    | 13    |
| 2    | 19AK1A0312    | 10    |
| 3    | 19AK1A0320    | 14    |
| -1   | 19AK1A0321    | 5     |
| 5    | 19AK1A0333    | 8     |
| 6    | 20AK5A0307    | 10    |

HEAD

DEPT. OF MECHANICAL ENGC

ALTS., TIRUPATI - 517 520

# Annamacharya Institute of Technology & Sciences Tirupati (Autonomous) DEPARTMENT OF MECHANICAL ENGINEERING

Remedial Class Attendance

Academic Year: 2021-22

Subject Name: MT Year & Sem: 11 - T

| SI. | POLLA        |       |       |       |     |  |  | Date |  |      |         |                 |
|-----|--------------|-------|-------|-------|-----|--|--|------|--|------|---------|-----------------|
| No. | ROLL No.     | 10/12 | 17/12 | 31/12 | 7/1 |  |  |      |  |      |         |                 |
| 1   | 19AK1A0304   | ~     | A     | /     | /   |  |  |      |  |      |         |                 |
| 2   | MAKIA0312    | 1     | ~     | ~     | /   |  |  |      |  |      |         |                 |
| 3   | 19AK1A0320   | 1     | 1     | 1     | /   |  |  |      |  |      |         |                 |
| 4   | 19 AKI A0321 | 1     | /     | /     | /   |  |  |      |  |      |         |                 |
| 5   | 19AK1A0333   | A     | 1     | /     | /   |  |  |      |  |      |         |                 |
| 6   | 20AK5A0307   | /     | /     | \     | /   |  |  |      |  |      |         |                 |
| 7   |              |       |       |       |     |  |  |      |  |      |         |                 |
| 8   |              |       |       |       |     |  |  |      |  |      |         |                 |
| 9   |              |       |       |       |     |  |  |      |  |      |         |                 |
| 10  |              |       |       |       |     |  |  |      |  |      |         |                 |
| 11  |              |       |       |       |     |  |  |      |  |      |         |                 |
| 12  |              |       |       |       |     |  |  |      |  | <br> | <br>    |                 |
| 13  |              |       |       |       |     |  |  |      |  |      |         |                 |
| 14  |              |       |       |       |     |  |  |      |  | <br> | <br>    |                 |
| 15  |              |       |       |       |     |  |  |      |  |      | <br>180 | IJ <sub>w</sub> |

DCPT OF MECHANICAL ENGC

117

Dmm-?

1. C2 EOR STOFIC road OSE (2009 wou)

1. WIT OUG O STRESS CONCENTRATION FOCTOR OF

SOLETH LOCTOR OF 3.2 related to EUGINEUORS

1. WIT COOW BO GETERWING GIAMETER OF POR ARIUG

TO LOPIS FONCE ARRIVE TO PE WOULD OUT EUGINEURS

TO LOPIS EONCES NORRIUG TROU SECTION IS SUPLICITED

TO LOPIS EONCES NORRIUG TROU SECTION IS SUPLICITED

A 50mm diameter shart is made from carbon steel having ultimate tensile strength 630mpa it is subjected to a carwhich circulates blw 2000nm-800nm using 800 derberg method carculate the Factor of safety assuming suitable data For any other data needed?

Answers

Given data

Umax = 700KN

Nmin = 350k0

= =900mpa =900n/mm2

E = 600 mpa = 600 nlmm²
(p.S)e = 4

Axea OF bax (A)= Tr/482

Max Stress (= max) = Wmax
Area

700×103 = 2800×103

WIN STRESS (= WIU) = 4 RED = 350 KIO - 1400 KIO3

mean stress (=m)=1/2 [2800×103 + 1400 ×103

= 1/360 4200 X103

= [2100 ×103] = 668.45×103

variable Stress (= ) = 1/2 [1400 ×103]

 $=\frac{377428}{377428}=\frac{222.81\times10^{3}}{482}$ 

According to the godnen ca

YES = TAKE \* BOMY

Multiplying poth sides with to

$$1 = \frac{\sqrt{x} + \sqrt{x} + \sqrt$$

$$1 = \left[\frac{259207}{42} + 557.025\right]$$

28=2597.7+557.025

2) Given data

1=20mm

Tmax = 20000 - po

Tmin = -8000-m

= 630 mpa => 630 N/mm

- EnoisamuzzA

\* the Endurance limit in reversed bending(te) is taken as 12 the = & Endurance limit in shear is taken as 0.550 ce

Te = 0.55 cc = 0.55 (315) = 73.20/mm<sup>2</sup>

\* ASSUME the Yield Stress (=y) FOR CORPORSTER!

IN REVERSED BENDING OR SIONIMME SUFFOCE FINISH

STRESS CONCENTRALION FACTOR (KES)=1

 $y = 510 N (mm^2)$  y = (0.5) = y  $= 0.5 \times 510$  $= 255 0 (mm^2)$ 

Eactor of satety (22)=3

mervow that

Trocan = Trax + Train = 2x106+(-8x105)

= 600 ×103 N-mm

Tmin = Tmax-Tmin = 2×106-(-8×100)

=1400×1030-mm

Shear Stress max= 16Tmax JUL3

=16(2x1d)

=81.4870/mm2

shear stress min = (67min) = 16x(-8×105) =-32,594 N/mme Mean Streamstress= (Tmax+Tmin) =81.487+(-32.594) =24.445 Accessing to sodesberg con To kkps

To kkps

To kkps

Te kksur kksz - 24.4 + 54.03 x 1 17325 X0.87 X0.25 20. 1076+0·4457 FR = 0.5533 Fs = 1



## Annamacharya Institute of Technology & Sciences Tirupati (Autonomous)

## Academic year 2021-22 DEPARTMENT OF CIVIL ENGINEERING

Date: 1-2-2022

## CIRCULAR

It is here by informed tom all the faculty members of CIVIL Department that, after evaluation of I Mid Internal examination for II Year I semester, you are requested to identify the slow learners (who secured less than 15 Marks ) in the concerned subjects and conduct the remedial classes according to the time table and record the attendance particulars.

HEAD
Dept. of Civil Engg.
AITS, Tirupati-517 5%0

Verified an 21/12/2022 Burel Judit Jean Member

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                | Н-                                                  | I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| S:NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Faculty                                        | Subject                                             | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| To the second se | Dr.N.Taraka Ramudu/Dr.V.K.<br>Somasekhar Reddy | Probability & Statistics, PDE and Complex Variables | Binomial distributions, Mean, Mode, Median, Test Statistic, poissons distribution, Population and Sample - Confidence interval of mean from Normal distribution - Statistical hypothesis - Null and Alternative hypothesis - Level of significance. Test of significance - Test based on normal distribution Z test for means and proportions.                                                                                                                                                                                                                                                                                                                                                                   |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | M.Sri Priya/K.Sai Abhinav                      | Mechanics of Materials                              | Couples and Resultant of Force Systems. Equilibrium of system of Forces: Free body diagrams and Equations of Equilibrium of Coplanar Systems, support reactions for simply supported beam. Centroid and Center of Gravity,. Area moment of Inertia, Types of stresses and strains, Hooke's law, S.F and B.M diagrams for cantilever, simply supported and over changing beams subjected to pointloads, uniformly distributed load, uniformly varying loads and combination of these loads—point of contra flexure—Relation between S.F, B.M and rate of loading at section of a beam. Determination of slope and deflection for cantilever and simply supported beams under point loads and U.D.LMohr's theorems |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | A.Anil/A.Kranthi Kumar                         | Fluid Mechanics                                     | Distinction between a fluid and a solid; Density, Specific weight, Specific gravity, Newton law of viscosity, Kinematic and dynamic viscosity; variation of viscosity with temperature, Pascal's law, and pressure variation with temperature, density and altitude. Piezometer, U-Tube Manometer, Single Column Manometer, U Tube Differential Manometervelocity potential function. One, two and three -dimensional continuity equations in Cartesian coordinates, Euler's equation; Bernoulli's equation – derivation; Energy Principle; Practical applications of Bernoulli's equation, Darcy –Weisbach equation                                                                                             |

Dept. of Civil Engg. AITS, Tirupati-517 520



## Annamacharya Institute of Technology & Sciences Tirupati

## (Autonomous) DEPARTMENT OF CIVIL ENGINEERING

## Remedial Classes

Academic Year: 2021-22

Year &Sem: II-1

### TIME TABLE

| S.No | Day | Time            | Subject | Faculty                                         |
|------|-----|-----------------|---------|-------------------------------------------------|
| 1    | Mon | 4-15 to 5-15 PM | P&S     | Dr. N.Taraka Ramudu/<br>Dr.V.K.Somasekhar Reddy |
| 2    | Tue | 4-15 to 5-15 PM | MM      | M Sri Priya/K.Sai Abhinav                       |
| 3    | Wed | 4-15 to 5-15 PM | FM      | A.Anil/A.Kranthi Kumar                          |
| 4    | Thu | 4-15 to 5-15 PM | P&S     | Dr. N.Taraka Ramudu/<br>Dr.V.K.Somasekhar Reddy |
| 5    | Fri | 4-15 to 5-15 PM | MM      | M Sri Priya/K.Sai Abhinav                       |
| 6    | Sat | 4-15 to 5-15 PM | FM      | A.Anil/A.Kranthi Kumar                          |

HEAD Dept. of Civil Engg. AITS, Tirupati-517 520

Verified and 21/12/2000

## Annamacharya Institute of Technology & Sciences Tirupati (Autonomous) DEPARTMENT OF CIVIL ENGINEERING

### Remedial Classes Attendance

Academic Year: 2021 - 2021

Subject Name: FM Year &Sem: II - I



| Sl. No. | ROLL No.       |      |      |      |         |      |      |     | D   | ate | -      |     |     |         |       |  |
|---------|----------------|------|------|------|---------|------|------|-----|-----|-----|--------|-----|-----|---------|-------|--|
| 51. No. | ROLL No.       | 10/2 | 13/2 | 17/2 | 20/2    | 24/2 | 27/2 | 3/3 | 6/3 |     |        |     |     |         |       |  |
| ١.      | 19 AK 1 A 0120 | 1    | A    | 2    | >       | 4    | 5    | 6   | フ   |     |        |     |     |         |       |  |
| L.      | 20 AK (40104   | 1    | 2    | >    | 4       | 5    | A    | 6   | 7   |     |        |     |     |         |       |  |
| 3-      | 20 AKI A0106   | 1    | 2    | フ    | 4       | 5    | 6    | 7   | 8   |     |        |     |     |         |       |  |
| ч.      | 20AKIA0111     | - (  | Z    | A    | A       | 3    | 4    | 5   | 6   |     |        |     |     |         |       |  |
| 2.      | 20AKIA 0112    | 1    | 2    | 3    | 4       | 5    | 6    | 7   | 8   |     | T      |     |     |         |       |  |
| 6.      | 20AK/A0113     | A    | 1    | 2    | ろ       | 4    | 5    | 6   | フ   |     |        |     |     | 1.4 ( ) | 4     |  |
| ٦.      | 20AK (A0114    | 1    | 2    | 3    | 4       | A    | 2    | 6   | フ   | +-3 |        |     | 100 |         | lui . |  |
| 8.      | 20AK1A0118     | 1    | 2    | A    | 7       | 4    | 5    | 6   | 7   |     | a prod | -1. |     | 0.175   | 3 1   |  |
| 9.      | 20AK 1A 0123   | A    | 1    | 2_   | 7       | 4    | 5    | 6   | A   |     |        | 1   | 741 | 31/23   | 375   |  |
| 10.     | 20AK1A0128     | 1    | A    | 2    | 2       | 4    | 5    | 6   | 7   |     |        | A   |     | 1417    | 1 1   |  |
| 11.     | 20AK1A0129     | 1    | 2    | >    | 4       | 5    | 6    | 7   | 8   |     |        |     | 111 | 313     | -X12  |  |
| 12.     | 20AK1A0134     | (    | 2    | 3    | 4       | 5    | 6    | 7   | 8   |     |        |     | (J) |         | 15    |  |
| 13.     | 20AKIA0138     | t    | 2    | 7    | 4       | 5    | 6    | A   | 7   |     |        |     | 677 | 1 >     | ALC   |  |
| 14.     | 20AKIA 0139    | A    | 2    | 3    | 5<br>A1 | 5    | 6    | 7   | 8   |     |        |     | 150 | 473     | 4181  |  |

|         |              |      |      |      |      |      |      |     | D        | ite |   |   |   |    |          |      |       |
|---------|--------------|------|------|------|------|------|------|-----|----------|-----|---|---|---|----|----------|------|-------|
| Sl. No. | ROLL No.     | 10/2 | 13/2 | 17/2 | 20/2 | 24/2 | 27/2 | 3/5 | 6/3      |     |   |   |   |    |          |      |       |
| 15.     | 20AKIA0144   | ١    | 2    | 3    | 4    | 5    | 6    | 7   | 8        |     |   |   |   |    | 1        |      |       |
| 16.     | 20AK1A0145   | (    | A    | 2    | 3    | 4    | A    | 5   | 6        |     |   |   |   |    |          |      |       |
| 17.     | 20AK 1 A0154 | 1    | 2    | 2    | 4    | 5    | 6    | 7   | 8        |     |   |   |   |    |          |      |       |
| 18,     | 20AK 140155  | t    | 2    | A    | 7    | 4    | 5    | 6   | 7        |     |   |   |   |    |          |      |       |
| 19.     | 20AKIA0157   | A    | 1    | 2    | 3    | 4    | 5    | 6   | 7        |     |   |   |   | 1  |          | 23.5 |       |
| 20.     | 20AK1A0160   |      | 2    | 3    | 4    | 5    | 6    | 7   | 8        |     |   |   |   |    | 12212 31 |      |       |
| 21.     | 20AKIA0161   | l    | 2    | 3    | 4    | A    | 5    | 6   | 7        |     |   |   |   |    |          | 4    |       |
| 22.     |              | 1    | 2    | 3    | 4    | 5    | 6    | 7   | 8        |     |   |   |   | 00 |          | 1.5  |       |
|         | 20 AKIA0163  | 1    | A    | 2    | 3    | 4    | 5    | 6   | 7        |     |   |   |   |    |          |      |       |
| 24.     |              | t    | 2    | 3    | A    | A    | 4    | 5   | 6        |     |   |   |   |    |          |      |       |
| 25.     |              |      | 2    | 3    | 4    | 5    | 6    | A   | 7        |     |   |   | 1 | -  |          |      | * 111 |
| 26.     |              |      | 2    | 3    | 4    | 5    | 6    | 7   | 8        |     |   |   |   |    |          |      |       |
| 27.     |              |      | 2    | 3    | 4    | 5    | 6    | 7   | A        |     | 7 |   |   |    |          |      |       |
| 28      |              |      | 2    | 3    | 4    | 5    | 6    | 7   | 8        |     | 7 |   |   | 4  |          |      | - 1   |
| 29      | 1            |      | 1    | 2    | 3    | 4    | A    | 5   | 6        |     |   | A |   |    |          |      |       |
| 30      |              | 1    | 2    | 3    | 4    | 5    | 6    | 7   | 8        |     |   |   |   |    |          |      | . 1   |
| 31      |              | 1    | 2    | 3    | 4    | 5    | 6    | 7   | A        |     |   |   |   |    |          |      |       |
| 32      |              | 1    | 2    | >    | A    | 4    | 5    | 6   | フ        |     |   |   |   |    |          |      |       |
| 33      |              |      | 2    | 3    | 9    | 5    | 6    | A   | 17<br>1A |     |   |   |   |    |          |      | 411   |

MAMA

| OI N    | 200          |      |          |      |      |      | *************************************** | 3-13-4ML 1122 | Ι   | ate            |   | · · · · · · · · · · · · · · · · · · · |      |        | · ·          | T |  |
|---------|--------------|------|----------|------|------|------|-----------------------------------------|---------------|-----|----------------|---|---------------------------------------|------|--------|--------------|---|--|
| Sl. No. | ROLL No.     | 10/2 | 13/2     | 17/2 | 20/2 | 24/2 | 27/2                                    | 3/3           | 6/3 |                |   |                                       | T    | T      |              |   |  |
| 34.     | 21AK5A0123   | 1    | 2        | 3    | 4    | 5    | 6                                       | 7             | 8   |                |   |                                       |      |        |              |   |  |
| 35.     | 21415540125  | 1    | 2        | A    | 3    | 9    | 5                                       | 6             | A   |                |   |                                       |      |        |              |   |  |
| 36.     | 21 AKTAO 128 | l    | 2        | 3    | 4    | 5    | 6                                       | 7             | 8   |                |   |                                       | 1    |        |              |   |  |
| 37.     | 21 AKTAO 133 | 1    | 2        | 3    | 5    | 5    | 6                                       | 7             | 8   |                |   |                                       | -    |        |              |   |  |
| 38.     | 21AK5A0134   | A    | 1        | 2    | 3    | 5    | 5                                       | 6             | フ   |                |   |                                       |      |        |              |   |  |
| 39-     | 21AH5A0135   | l    | 2        | 3    | 4    | A    | A                                       | 5             | 6   |                |   |                                       |      |        |              |   |  |
| 40.     | 21AK5A0137   |      | A        | 2    | 3    | 4    | 5                                       | 6             | フ   |                |   |                                       |      |        |              |   |  |
| ч.      | 21 AKSAO LYO | 1    | 2        | 3    | 4    | 5    | 6                                       | 7             | 8   |                |   |                                       |      |        |              |   |  |
| 42.     | 21 AKTAO LYL | 1    | 2        | 3    | 4    | A    | 5                                       | 6             | A   |                |   |                                       |      |        |              |   |  |
| 43.     | 21 AKSAO [46 | 1    | 2        | 3    | 4    | 5    | 6                                       | 7             | 8   |                |   |                                       |      |        |              | 8 |  |
| 443     | 21AKSAO LUZ  |      | 2        | 3    | A    | 4    | 5                                       | 6             | 7   |                |   |                                       |      |        |              |   |  |
| ·245°   | 21 AKSA0148  | A    | 1        | 2    | 3    | 4    | 5                                       | 6             | 7   |                |   |                                       |      |        |              |   |  |
| 46.     | 21 AKTAO 151 | l    | 2        | 2    | 4    | 5    | 6                                       | 7             | 8   |                |   |                                       |      |        |              |   |  |
| 47.     | 21 AK5A0155  | 1    | A        | 2    | >    | 4    | 5                                       | 6             | 7   |                |   |                                       |      |        |              |   |  |
| 48.     | 21AK5A0163   | 1    | 2        | 3    | 4    | 5    | 6                                       | A             | フ   |                |   |                                       |      |        |              |   |  |
| 49.     | 21AKSAD 175  | l    | 2        | 3    | 4    | 5    | 6                                       | 7             | 8   |                |   |                                       |      |        |              |   |  |
| 20.     | 21AKTAO 179  | t    | 2        | 3    | 4    | 5    | A                                       | 6             | フ   | 3. <b>1</b> .3 | 1 |                                       |      |        |              |   |  |
| 51-     | 21AK5A0182   | ł    | 2        | A    | 3    | 4    | 5                                       | 6             | 7   |                |   | A                                     | N    | 1      |              |   |  |
| 32.     | 21AKTA0183   | 1    | 2        | 3    | 4    | 5    | 6                                       | 7             | 8   |                |   | 1                                     | 1    | 10     |              |   |  |
|         |              | AST. | <b>M</b> | A    | AA   | AR   | AM                                      | AR            | AR  | B50, 30        | , | Dept<br>AITS,                         | of C | ivil E | ngg.<br>7520 |   |  |

Dept. of Civil Engg. AITS, Tirupati-517 520

## Annamacharya Institute of Technology & Sciences Tirupati (Autonomous) DEPARTMENT OF CIVIL ENGINEERING

Remedial Classes Attendance

Academic Year: 2021 -2021 Subject Name: MM Year &Sem: T-T



| Sl. No.  | ROLL No.     | 1   | 2    | 3    | 4    | 5    | 6    | 7   | & D | ate |            |   | V/18 | A D'A     |            | o (-) | 400         |
|----------|--------------|-----|------|------|------|------|------|-----|-----|-----|------------|---|------|-----------|------------|-------|-------------|
| Si. Ivo. | Jake         | 9/2 | 12/2 | 16/2 | 19/2 | 23/2 | 26/2 | 2/3 | 5/3 |     |            |   | 200  | 424       |            | 4 6   |             |
| 1.       | 20AK1A0101   | 1   | A    | 2    | 3    | 4    | 5    | 6   | 7   |     |            |   | +410 | AIS/A     |            | 1     |             |
| 2.       | 20 AKIAO 106 | 1   | م    | 3    | 4    | 5    | 6    | A   | ٦   |     |            |   | 1,10 | AIRA      |            |       |             |
| 3.       | 20AK1A6 [1]  | 1   | 2    | 3    | A    | 4    | 5    | 6   | 1   |     |            | Э | COLL | 4121      |            |       | 10.00.00.00 |
| 4.       | 20 AKIAO UZ  | l   | 2    | 3    | 4    | 5    | 6    | 7   | 8   |     |            |   | 1.76 | 1 511     | F          | -     |             |
| 5.       | 20 AKIAO 113 | 1   | 2    | A    | 3    | 4    | 5    | 6   | ٦   |     | <i>/</i> 4 | , |      | (1 m//s   |            |       |             |
| 6.       | 20 AKIAO US  | 1   | 2    | 3    | 4    | 5    | 6    | 7.  | 8   |     |            |   | Cart | 4184      | 7          | 7     |             |
| 7.       | 20 AKIAO 129 | 1   | 2    | 3    | 4    | A    | b    | 8   | 7   |     |            |   | 2010 | A 34      |            |       |             |
| 8.       | 20 AKIAO 134 | 1   | 2    | 3    | 4    | 5    | 6    | 7   | 8   |     |            |   | V.1  | 114/      |            | Į.    |             |
| 9.       | 20 AKIAO 136 | 1   | A    | 2    | 3    | 4    | 5    | 6   | ר   |     | +          |   | Stin | VSA.      | L          | 8     |             |
| 10.      | 20AKIA0 139  | 1   | 2    | 3    | 4    | A    | 5    | 6   | 7   |     |            |   | 1510 | \ \ \ \ \ | 1          |       |             |
| 11.      | 20AK 140 141 | J   | 2    | 3    | y    | 5    | 6    | ٦   | 8   |     | -          |   | fF10 | AISA      | ) <u>.</u> | 00    |             |
| 120      | 20AKIAO1UY   | 1   | 2    | 3    | 4    | 5    | 6    | 7   | A   | 7   |            |   | 2010 | 128A      |            | -12   |             |
| 13.      | 20 AKIAO LYT | 1   | 2    | 3    | A    | 4    | 5    | 6   | 7   |     |            |   | 121  | 14141     | 4.         | 18    |             |
| 140      | 20AKIAOLUS   | 1   | 2    | 3    | 4    | 5    | 6    | 7   | 8   |     |            |   | 201  | ABA       | 1C         | £E .  |             |

|         | SND           | 1   | 2    | 3    | 4    | 5    | 6    | 7   | 8 D | ate |                |    |       |         |            |      |  |
|---------|---------------|-----|------|------|------|------|------|-----|-----|-----|----------------|----|-------|---------|------------|------|--|
| Sl. No. | ROLL No.      | 9/2 | 12/2 | 16/2 | 19/2 | 23/2 | 26/2 | 2/3 | 5/3 |     |                |    |       |         |            |      |  |
| W.      | 20 AKI AO 152 | 1   | A    | 2    | 3    | 4    | 5    | 6   | 7   |     |                |    | 1000- | 1001    |            |      |  |
| 16-     | 20AKIA0153    | 1   | 2    | 3    | 4    | 5    | 6    | ٦   | 8   |     |                |    |       | (41M)   |            |      |  |
| 170     | 20AK1A0154    | 1   | 2    | 3    | A    | 4    | 5.   | 6 . | 7 1 | - 1 | . /            | -1 |       |         |            |      |  |
| 18.     | 20 AKIAO 155  | 1   | 2    | 3    | 7    | 5    | 6    | 7   | 8   |     |                |    |       |         | le oue     |      |  |
| 19.     | 20 AKIAO (57  | 1   | A    | A    | 2    | 3    | 4    | 5   | 6   |     | 7,             | 1  |       | A       |            |      |  |
| 20,     | 20AKIA0159    | l   | 2    | 3    | 4    | 5    | A    | 6   | 7   |     |                |    | 1010  | AISA    |            | , L  |  |
| 21.     | 20 AKIAO 160  | 1   | 2    | A    | 3    | Y    | 5    | 6   | ٦   |     |                |    | 0010  | V 27    |            |      |  |
| 22.     | 20AKIA0161    | 1   | 2    | 3    | 4    | 5    | 6    | ٦   | 8   |     |                |    | 1112  | ANAC    |            |      |  |
| 23.     | 20AKIA016L    | 1   | 2_   | 3    | 4    | 5    | 6    | ٦   | A   |     |                |    |       | MAISA   |            |      |  |
| 240     | 20 AKIAO 163  | 1   | A    | 2    | 3    | 4    | 5    | 6   | 7   |     |                |    | 1113  | ya siAn |            |      |  |
| 25.     | 20AKIADIBY    | 1   | 2    | 3    | 4    | 5    | 8    | ٦   | 8   |     |                |    | 211   | DAISA   | 01         | 0    |  |
| 26.     | 20 AKIAO 168  | 1   | 2    | 3    | 4    | Α    | 5    | A   | 6   |     |                |    | PEL   | 14 3/A  | 03.        |      |  |
| 27.     | 20 AKIAO 170  | 1   | 2    | 3    | 4    | 5    | 6    | 7   | 8   |     |                |    | WELL  | 1412/4  | 2          | R    |  |
| 28.     | 20AKIA0 173   | 1   | A    | 2    | 3    | 1    | 4    | 5   | 6   |     |                |    | 136   | AINA    | <u>)</u>   | 1-   |  |
| 29.     | 20AKIA0 176   | 1   | 2    | 3    | A    | 4    | 5    | 6   | 7   |     | source (MACCO) |    | Parc  | ALMA    | al .       | J    |  |
| 30,     | 20AK1A0177    | 1   | 2    | 3    | 4    | 5    | 6    | A   | 7   |     |                |    | 0.11  | NISA    | 31         | 1/ 3 |  |
| BI.     | 21AK5A0105    | 1   | 2    | A    | 3    | 4    | 5    | 6   | 7   |     |                |    | 1000  | 413/41  |            | 12   |  |
| 32.     | 2(AKTA012)    | 1   | 2    | 3    | 4    | 5    | A    | 6   | 7/4 |     |                | 1  | 7415  | MISA    | 01         | 81   |  |
| 330     | 2/AKTA0123    | A   | 1    | 2    | 3    | 4    | 5    | 6   | 7)  |     |                | 1  | 8,410 | 115/4   | <u>. (</u> | j    |  |

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| Sl. No.  | ROLL No.                                |         | 2    | 3    | 4       | 5    | 16   | 7     | & D    |                 |                  |    |  | 7022 |   |
|----------|-----------------------------------------|---------|------|------|---------|------|------|-------|--------|-----------------|------------------|----|--|------|---|
| 51. 140. | Obbe                                    | 9/2     | 12/2 | 16/2 | 19/2    | 23/2 | 26/2 | 2/3   | 5/3    | 1               |                  |    |  |      |   |
| 340      | 21AKTAOLUA                              | 1       | 2    | A    | 3       | 4    | 5    | 6     | 7      |                 |                  |    |  |      |   |
| 5785     | 21AK5A0148                              | 1       | 2    | 3    | 4       | 5    | 6    | 7     | 8      |                 |                  |    |  |      |   |
| 360      | 21AKSAO LSS                             | 1       | A    | 2    | 3       | A    | 4    | 5     | 6      |                 |                  |    |  |      |   |
| 370      | STAKLYO126                              | 1       | 2    | 3    | 4       | 5    | 6    | 7     | A      |                 |                  |    |  |      |   |
|          | 21AKSA0175                              | 1       | 2    | 3    | A       | 4    | 5    | 6     | つ      |                 | hrom attuities o |    |  |      |   |
|          |                                         |         |      |      | 11      |      |      | - \ \ | - 10   |                 |                  |    |  |      |   |
| A        | *************************************** | AL      | 2    | 4    | A       | D    | A    | M     | A      |                 |                  |    |  |      |   |
|          |                                         |         |      |      |         |      |      |       |        |                 |                  |    |  |      | - |
|          |                                         |         |      | Vas: | bed     | ar   |      |       | 1 1    | 2               | AND LABOUR       |    |  |      | - |
|          |                                         |         |      | 21/1 | 2/20    | 2    |      |       | 15     |                 |                  |    |  |      | - |
|          |                                         |         |      |      | 2   100 |      |      | -     | and o  | HEAD<br>& Civil | Fnaa             |    |  |      |   |
|          |                                         |         |      | Ex   | Sures   |      |      | 41    | TS, Ti | f Civil         | K17 F            | in |  |      |   |
|          |                                         |         |      |      |         |      |      |       |        |                 |                  |    |  |      |   |
|          |                                         |         |      |      |         |      |      |       |        |                 |                  |    |  |      |   |
|          |                                         |         |      |      |         |      |      |       |        |                 |                  |    |  |      |   |
|          | na mana managharanna na ma              |         |      |      |         |      |      |       | 3      |                 |                  |    |  |      |   |
|          |                                         |         |      |      |         |      |      |       |        |                 |                  |    |  |      |   |
|          |                                         | ne elle |      |      |         |      |      |       |        |                 |                  |    |  | No.  |   |

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## Annamacharya Institute of Technology & Sciences Tirupati (Autonomous) DEPARTMENT OF CIVIL ENGINEERING

Remedial Classes Attendance

Academic Year: 202 | -2022 Subject Name: P&S Year &Sem: | 1 - 1



| Sl. No. | ROLL No.     |     |      |      |      |      |      |     | D   | ate |  |  |  |  |
|---------|--------------|-----|------|------|------|------|------|-----|-----|-----|--|--|--|--|
| J. 1101 | NOELINO.     | 8/2 | 11/2 | 15/2 | 18/2 | 22/2 | 25/2 | 1/3 | 4/3 |     |  |  |  |  |
| 1       | 19AK1A0120   | 1   | 2    | 3    | 4    | 5    | 6    | 7   | 8   |     |  |  |  |  |
| 2       | 20AK1A0101   | ı   | A    | 2    | 3    | 4    | 5    | 6   | 7   |     |  |  |  |  |
| 3       | 20AKIA0103   |     | 2    | 3    | 4    | A    | 5    | 6   | 7   |     |  |  |  |  |
| 4       | 20AK1A0104   | 1   | 2    | 3    | 4    | 5    | 6    | 7   | 8   |     |  |  |  |  |
| 5       | 20AK 1A0106  | ŧ   | 2    | 3    | A    | 4    | 5    | 6   | 7   |     |  |  |  |  |
| ک       | 20AK   A011  |     | 2    | 3    | 4    | 5    | 6    | 7   | 8   |     |  |  |  |  |
| 7       | 20AKIA0113   | ı   | 2    | A    | 3    | 4    | 5    | 6   | 7   |     |  |  |  |  |
| g.      | 20AK1A0118   | 1   | 2)   | 3    | 4    | 5    | 6    | 7   | A   |     |  |  |  |  |
| 9.      | 20AKIA0121   | 1   | 2    | 3    | 4    | 5    | 6    | 7   | රි  |     |  |  |  |  |
| 10.     | 20AKIA 01 29 | 1   | 2    | A    | 3    | 4    | 5    | 6   | 7   |     |  |  |  |  |
| JI.     | 20AKIA 0134  | 1   | 2    | 3    | 4    | 5    | 6    | 7   | 2   |     |  |  |  |  |
| 12.     | 20AKIA0136   | 1   | 2    | 3    | 4    | 5    | 6    | 7   | 8   |     |  |  |  |  |
| 13.     | 20AKIA0137   | τ   | 2    | 3    | A    | A    | 4    | 5   | 6   |     |  |  |  |  |
| 14.     | 20AKIA0138   | (   | 2    | 3    | 4    | 5    | 6    | 7   | 3   |     |  |  |  |  |

| (I) N   | POLLN        |     |      |      |      |      |      |     | D   | Date |
|---------|--------------|-----|------|------|------|------|------|-----|-----|------|
| Sl. No. | ROLL No.     | 8/2 | 11/2 | 15/2 | 18/2 | 22/2 | 25/2 | 1/3 | 4/3 | 5    |
| 15.     | 20AK1A0139   | 1   | 2    | 3    | 4    | 5    | 6    | 7   | 8   |      |
| 16      | 20AKI A0141  | l   | .2   | 3    | 4    | 5    | 8    | 7   | 8   |      |
| 17      | 20AKIA0142   | 1   | A    | 2    | 3    | 4    | 5    | в   | 7   |      |
| 18      | 20AKIA 0144  | 1   | 2    | 3    | 4    | A    | 5    | 6   | 7   |      |
| 19      | 20AKIA OHS   | 1   | 2    | 3    | 4    | 5    | 6    | 7   | 8   |      |
| 20      | 20AKIA 0153  | 1   | 2    | 3    | 4    | 5    | 6    | 7   | 8   |      |
| 21.     | 20AK 1A 0155 | 1   | 2    | 3    | 4    | 5    | 8    | 7   | 8   |      |
| 22.     | 20AKIA0160   | 1   | A    | వి   | 3    | 4    | 5    | 6   | 7   |      |
| 23      | 20AKIA0162   | 1   | ನಿ   | 3    | 4    | 5    | 6    | A   | 7   |      |
| 24      | 20AKIA0163   | 1   | 2    | 3    | 4    | 5    | 6    | 7   | 8   |      |
| 25      | 20AKIA0170   |     | 2    | 3    | 4    | A    | 5    | 6   | 7   |      |
| 26      | 20AKIA0173   | 1   | ೩    | 3    | 4    | 5    | 6    | 7   | 8   |      |
| 27      | 20AK5A0103   | 1   | Q    | 3    | A    | 4    | 5    | б   | 7   |      |
| 28      | 21AK5A0105   | - ( | 2    | 3    | 4    | 5    | 6    | 7   | A   |      |
| 29      | 21AK5A0113   | 1   | 2    | 3    | 4    | 5    | A    | б   | 7   |      |
| 30      | 21 AKSA0 119 | ı   | 2    | A    | 3    | 4    | 5    | 6   | ·7  |      |
| 31      | 21AK5A0121   | 1   | 2    | 3    | 4    | 5    | 6    | 7   | 8   |      |
| 32      | 21AK5A0129   | 1   | 2    | 3    | 4    | 5    | A    | 6   | 7   |      |
| 33.     | 21AK5A0137   | 1   | 2    | 3    | 4    | 5    | 6    | 7   | 8   |      |

| 35.<br>36.<br>37.<br>38.<br>39.<br>40. | ROLL No.      |     | 7    | ,    |          |      |      |     | Γ     | ate                                   | •       |     |  |  |   |
|----------------------------------------|---------------|-----|------|------|----------|------|------|-----|-------|---------------------------------------|---------|-----|--|--|---|
| DM 1101                                | ROBETO.       | 8/2 | 11/2 | 15/2 | 18/2     | 22/2 | 25/2 | 1/3 | 4/3   |                                       |         |     |  |  |   |
| 34.                                    | 21 AK5A0142   |     | 2    | A    | 3        | 4    | 5    | 6   | 7     |                                       |         |     |  |  |   |
| 35.                                    | 21AK5A0144    | 1   | A    | 2    | 3        | 4    | 5    | 6   | 7     |                                       |         |     |  |  | - |
| 36.                                    | 21AK5A0147    | 1   | 2    | 3    | A        | 4    | 5    | 6   | 7     |                                       |         |     |  |  |   |
| 37.                                    | 21AKSA0148    | 1   | 2    | 3    | 4        | 5    | 6    | 7   | 8     |                                       |         |     |  |  |   |
| 38.                                    | 21 AK 5 AOISD | 1   | A    | 2    | <b>Z</b> | 8    | 5    | 6   | 7     |                                       |         |     |  |  |   |
| 39.                                    | 21 AK5A0151   | 1   | 2    | 3    | 4        | 5    | 6    | 7   | 8     |                                       |         |     |  |  |   |
| 40.                                    |               | ı   | 2    | 3    | 4        | 5    | A    | 6   | 7     |                                       |         |     |  |  |   |
| 41.                                    | 21AKSA0155    | ١   | 2    | 3    | 4        | 5    | b    | 7   | 8     |                                       |         |     |  |  |   |
| 42.                                    | 21AK5A0170    | ĭ   | A    | 2    | 3        | 4    | 5    | 6   | A     |                                       |         |     |  |  |   |
|                                        |               |     |      |      |          |      |      |     |       |                                       |         |     |  |  |   |
|                                        |               | AA  | At   | AR.  | AA       | AA   | AA   | AA  | AA    | -                                     |         |     |  |  |   |
|                                        |               |     |      |      |          |      |      |     |       |                                       |         |     |  |  |   |
|                                        |               |     |      |      |          |      |      |     | A     | 15                                    | 1)      |     |  |  |   |
|                                        |               |     |      |      |          |      |      |     | V     | HEA                                   | vil Eng | g.  |  |  |   |
| _                                      |               |     |      |      |          |      |      |     | Dept. | Tirupa                                | vil Eng | 520 |  |  |   |
|                                        |               |     |      |      |          |      |      |     |       |                                       |         |     |  |  |   |
|                                        |               |     |      |      |          |      |      |     |       | · · · · · · · · · · · · · · · · · · · |         |     |  |  |   |
| -                                      |               |     |      |      |          |      |      |     |       |                                       |         |     |  |  |   |
|                                        |               |     |      |      |          |      |      |     |       |                                       |         |     |  |  |   |

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## Elip Jest Finite Element Method Greneration ob Element Convergents:

A tispical engineering design involves the perediction of deblections I displacements, storesses, natural brequencies, temperature distributions, etc. These parameters were used to iterate on material parameters and or geometry to optimize their behaviour. I graditional methods like hand calculations, involved idealization of physical models using simple equations to obtain solutions.

simplify the peroblem and an analytical solution can only perovide convergation estimates. Atternatively, FEM and other numerical methods are meant to perovide an engineering analytical sistent takes into account much geneater that takes into account much geneater that takes into account detail something that would be imporactical with hand calculations. FEM divides the body into smaller pieces, enforcing continuity of displacements along.

these element boundaries. More information on "how FEM works" and "how to leaven FEM" can be bound in the orespectively simulate articles.

Most linear peroblems do not need an iesterative solution perocedure. Mesh convergence is an important issue that needs to be addressed. Additionally, in non linear peroblems, convergence in the iteration perocedure also also needs to be considered.

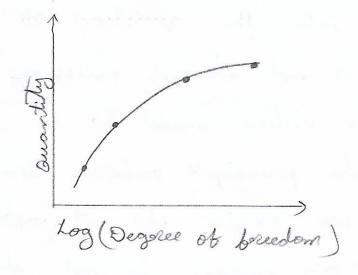
Megh convergence: h- and P- refinement in binite glement Analysis.

one of the most precolooked iggues in computational mechanics that objects accuracy is much convergence this is oreleated to how small the elements need to be to enquire that the gregults of the finite element analysis are not abbeited by changing the fize of the mesh, such a prefinement can allow an incoreage in the Convergence of solutions without increasing the fize of the precorall

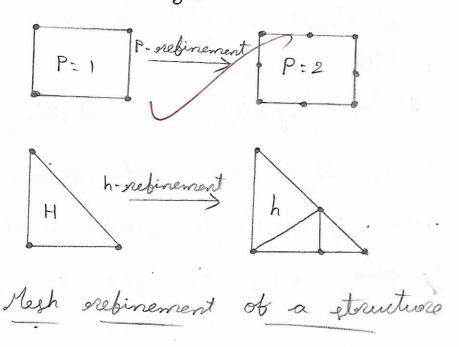
broing into the opposition of mech serbinement, is not always necessary for the mech in the entire model to be orefined. Saint-venail's principle enforces that the local storesses in one oregion do not affect the storesses in one oregion do not dewhere thence, boron a physical proint of view, the model can be orefined only in particular oregions of interest and burther have a terancition 3 one form a course to a fine mech. There are two types of orefinements.

h- orefinement and P- refinement orelates to the element sizes while p- orefinement orelates to increasing the order of the element.

It is important to distinguish between the geometric ebbert and mesh between the someongence. Particularly when meshing a curred surface using storaight elements.



of interest. Atleast thorse points need to be considered and as the mesh density increases, the amendate of interest starts to converge to a particular value. It two subsequent mesh rebinements do not change the oregult substaintially, then one can assume that the oregult has converged.



## Annamacharya Institute of Technology & Sciences, Tirupati



(Autonomous)

Venkatapuram (Village), Renigunta (Mandal), Tirupati, Chittoor District, Andhra Pradesh - 517520.

### CIRCULAR DATED 7.01.2023

It is in convention that Slow learners and Fast learners are identified every semester after the Mid-1 academic performance. The slow learners identified therein are counselled and remedial classes are conducted for them after the completion of regular academic classes, from 4.20PM to 5 PM. As the fast learners are considered to possess academically superior qualities, it is advised that they indulge themselves in more intense academic activities like preparation of projects, upskilling courses, group discussions, preparation of subject materials, laboratory exercises etc., during this time of recess for them. Better utilization of this time is believed to enhance their competence much better in the days to come.

Principal

TECHNOLOGY & SCIENCES

VENKATAPURAM (VIII.)

RENIGUNTA (M), TIRUPATI-517 520

Copy to:

1. Exam section.

2. All HODs with a request to circulate to all Faculty and students.

Notice boards

4. IQAC.

5. File.



## ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

Venkatapuram(V), Karakambadi Road, Renigunta(M), Tirupati-517520, Chittoor (A.P) Department of Electronics and Communication Engineering PH.NO:0877-2285608

e-mail: aitstpt.ece@gmail.com



No: AITS/ECE/2021-22/II

Date:25-06-2022

## Circular

It is to inform the II & IV B.Tech students that Remedial classes are going to conduct from 27/06/2022 in between 4.20PM - 5.10PM every day. The students list attached to this circular are identified and extra academic care is extended for obtaining a very good pass percentage in the university examinations. The students not listed may also attend the classes and get extra benefits from the academic.

partment-of-EGE of

Technology & Sciences, TIRUPPAT-517 520

To

1. Faculty

2. File

Dept. of Electrorises & Communication Europ Anneonasharyn Institute of Pechnology & Solescope, 1787, PART-517 520



### ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

Venkatapuram(V), Karakambadi Road, Renigunta(M), Tirupati-517520, Chittoor (A.P)

Department of Electronics and Communication Engineering
e-mail: aitstpt.ece@gmail.com

PH.NO:0877-2285608



No: AITS/ECE/2021-22/II

Date: 25-06-2022

### Circular

It is to inform that the II & IV B.Tech, II sem (2021-22) Remedial Classes have been scheduled to commence from 27/06/2022. The aim of conducting this program is to upgrade the academic level of slow learners and make them regular to classes. The teacher has to engage the Remedial Classes during 4.20PM-5.10PM according to the time table given. So the teachers have to follow the instructions.

- 1. Encourage the students to attend the classes without fail and explain the benefits of the remedial classes.
- Take attendance of the students without fail with a separate register available in the department.
- 3. If a teacher is on leave, he/she has to make alternate arrangement.

4. Bring the absentees to the notice of the Head.

HODAD

Dept of Electronics & Communication English Department of ECE of Technology & Sciences, TIRUPAT-517 520

To

1. Faculty

2. File

N. Pullyalalia

HEAD

Dept of Electrordes & Commentantin thes

Annomachanya Institute of

Achnology & Sciences, TEXAPAT-517 526



# Annamacharya Institute of Technology and Sciences (Autonomous)



Department of Electronics and Communication Engineering

## Remedial Classes Timetable for B.Tech II year II sem

| S.NO. | DAY | TIME          | SUBJECT | NAME OF THE FACULTY |
|-------|-----|---------------|---------|---------------------|
| 1     | MON | 4:20PM-5:00PM | ACS     | K.Vijaya lakshmi    |
| 2     | TUE | 4:20PM-5:00PM | EMTL    | N.Dileep kumar      |
| 3     | WED | 4:20PM-5:00PM | PTSP    | Y.Penchaliah        |
| 4     | THU | 4:20PM-5:00PM | ECA     | A.S.Lavanya         |

Dept. of Electronies & Communication Enga Agnamachanya Institute of Rechnology & Sciences, TERUPATI-517 520



# Annamacharya Institute of Technology and Sciences (Autonomous)





# EMTL Subject Remedial Class Slow learners list

| S.No | Student Roll Number | Name of the Student |  |  |
|------|---------------------|---------------------|--|--|
| 1.   | 20AK1A0405          | AKSHITHA M          |  |  |
| 2.   | 20AK1A0447          | KALYAN SAI T        |  |  |
| 3.   | 20AK1A0448          | KALYANI N           |  |  |
| 4.   | 20AK1A0462          | MANOJ M             |  |  |
| 5.   | 20AK1A0474          | NIKHIL C            |  |  |
| 6.   | 20AK1A0476          | PRANEETHA G         |  |  |
| 7.   | 20AK1A0480          | RAGHUNATH M         |  |  |
| 8.   | 20AK1A0492          | SAI VARSHITH K      |  |  |
| 9.   | 20AK1A04A0          | SESHIDHAR S         |  |  |
| 10.  | 20AK1A04B1          | SURYA THEJ T        |  |  |
| 11.  | 20AK1A04D1          | VIKINDRA REDDY P    |  |  |
| 12.  | 20AK1A04D2          | VINAY KUMAR REDDY P |  |  |
| 13.  | 20AK1A04D3          | VINUHYA S           |  |  |
| 14.  | 20AK1A04D4          | YAMINI M            |  |  |
| 15.  | 20AK1A04D5          | YASHASWINI MURTHY K |  |  |
| 16.  | 20AK1A04D6          | YASWANTH REDDY R    |  |  |
| 17.  | 20AK1A04D8          | YASWITHA V          |  |  |
| 18.  | 21AK5A0418          | MUVAN TEJA E        |  |  |
| 19.  | 21AK5A0419          | NAGESWAR RAJU K     |  |  |
| 20.  | 21AK5A0431          | SUCHARITHA M        |  |  |
| 21.  | 21AK5A0440          | YASHASWINI A        |  |  |
| 22.  | 21AK5A0442          | MAHITH C            |  |  |
| 23.  | 19AK1A0413          | P BABU(RJ_22)       |  |  |

Dept of Electronies & Communication Lags
Appendicularly Institute of
Appendicular of TRUPATT-517 520

| 1<br>2<br>3<br>4 | ROLL NO<br>20AK1A0404<br>20AK1A0414 | Dt: 27/1/22 | Dt: 4122 | RNERS ATTENDAN | 1 1 2 3    |            |                | administration and problems                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 10000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------|-------------------------------------|-------------|----------|----------------|------------|------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3                | 20AK1A0414                          | D           | 101,     | To Oll Desire  | 18612      | D. 25/2/12 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | TO BE STORY OF THE PARTY OF THE |
| 3                |                                     |             | 0        |                | Dt: 18 2 7 | Dt: 277    | Dt:            | Dt:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Dt:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                  | 001111                              | P           | D D      | P              | P          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 4                | 20AK1A0418                          | P           | 1 1      | P              | ·p         | 9          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                  | 20AK1A0425                          | P           | A        | P              | p          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 5                | 20AK1A0439                          | D           | P        | P              | P          | A          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 6                | 20AK1A0453                          | P           | 6        | 1 8            | P          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 7                | 20AK1A0457                          | 0           | 6        |                | P          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 8                | 20AK1A0466                          | D           | 0        | ρ              | P          | P          | ACOP SCHOOL SE |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 9                | 20AK1A0474                          | A           | 6        | P              | 1          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 10               | 20AK1A0476                          | 0           | 10       | P              | P          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 11               | 20AK1A0492                          | 10          | 0        | P              | P          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 12               | 20AK1A04A0                          | 6           | P        | A              | P          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 13               | 20AK1A04D1                          | 6           | P        | ρ              | A          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 14               | 20AK1A04D2                          | 0           | P        | 8              | P          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 15               | 20AK1A04D3                          | P           | 0        |                | P          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | program of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 16               | 20AK1A04D4                          | 0           | 0        | P              | P          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 17               | 20AK1A04D5                          | A-          | p        | P              | P          | A          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 18               | 20AK1A04D6                          | 0           | P        | ρ              | ρ          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 19               | 20AK1A04D8                          | 0           | 0        | ρ              | Ρ          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 20               | 21AK5A0420                          | 0           | P        | ρ              | P          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | n n - 1 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 21               | 21AK5A0431                          | 6           | 0        | ρ              | P          | P          |                | The state of the s |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                  | 21AK5A0435                          | 5           | P        | P              | L A        | P          | 1              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 23               | 21AK5A0438                          | 6           |          | ρ              | P          | P          |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| The second       | 21AK5A0441                          | P           | A        | P              | P          | P          |                | 1000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

Dept. of Electronies & Communication Engs Annamacharya Institute of Vechnology & Sciences, TIMUPATI-517 520

## ANNAMACHARYA INISTITUTE OF TECH, AND SCIENCES-TIRUPATI

ELECTRONICS AND COMMUNICATIONS

|      | The same of the sa |             | EMTL- SLOW LE | ARNERS ATTENDA           | ANCE LIST II YEAR               | II SEM (2021-2 | 22)              | -               | far to the |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|---------------|--------------------------|---------------------------------|----------------|------------------|-----------------|------------|
| L NO | ROLL NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Dt: 30/6/22 | Dt: 4/9/12    | Dt: 9/4/22               | Dt: 14/7/12                     |                | Dt: 28/2/22      | Dt:             | Dt:        |
| 1    | 20AK1A0405                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | P           | P             | P                        | P                               | ·P             | 100              |                 |            |
| 2    | 20AK1A0447                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | P           | P             | P                        | P                               | P              |                  |                 |            |
| 3    | 20AK1A0448                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | IA          | P             | a.                       | P                               |                |                  |                 |            |
| 4    | 20AK1A0462                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | P           | P             | A                        | P                               | P              |                  |                 |            |
| 5    | 20AK1A0464                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | P           | P             | p                        | a.                              | P              | Complete Company |                 |            |
| 6    | 20AK1A0474                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | P           | P             | P                        | TP                              | P              |                  |                 | - 40x14    |
| 7    | 20AK1A0476                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | P           | P             | P                        | P                               | P              |                  |                 |            |
| 8    | 20AK1A0477                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | P           | þ             | P                        | A                               | P              |                  |                 |            |
| 9    | 20AK1A0480                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | l p         | P             | A                        | 1                               | p              |                  |                 |            |
| 10   | 20AK1A0492                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | P           | 1 . P         | ρ                        | P                               | P              |                  |                 |            |
| 11   | 20AK1A04A0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | · p         | H             | Ρ                        | Ρ                               | P              |                  |                 |            |
| 12   | 20AK1A04B1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | l P         | $\vdash \rho$ | Ι'ρ                      | l p                             | A              |                  |                 |            |
| 13   | 20AK1A04D1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | P           | P             | φ'                       | I P                             | 2              |                  |                 |            |
| 14   | 20AK1A04D2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | P           | Φ'            | T P                      | η'ρ                             | P              |                  |                 |            |
| 15   | 20AK1A04D3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             | φ.            | Ρ                        | $-P_0$                          | P              |                  |                 |            |
| 16   | 20AK1A04D4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | P           | ρ             | P                        | P                               | P_             |                  |                 |            |
| 17   | 20AK1A04D5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             | I n P         | P                        | $\frac{1}{1} \frac{\rho}{\rho}$ | 1 h            |                  |                 |            |
| 18   | 20AK1A04D6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             | I A           | 1-8-                     | 1 pt                            | P              |                  |                 |            |
| 19   | 20AK1A04D8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             | 10            | 12                       | T                               | P              |                  |                 |            |
| 20   | 19AK1A04I2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | P           | P             | 10                       | PA                              | P              | and middle       |                 |            |
| 21   | 21AK5A0418                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             | 18            | 1 0                      | P                               | P              | -                | William Control |            |
| 22   | 21AK5A0419                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             | 1             | 1-3                      | 1 8                             |                | 1                |                 |            |
| 23   | 21AK5A0431                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | P           | 'P            | + 10                     | 1 5                             | \$             |                  |                 | 1 1        |
| 24   | 21AK5A0440                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | P-P         | - p           | 1 pr                     | 12                              | P              | TO STORY TO      | -               |            |
| 25   | 21AK5A0442                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1           | I F           | $\bot$ $\vdash$ $\vdash$ |                                 |                |                  | 4               | 1          |

Nº D. Lpa

N. Pushpalatia

Dept. of Electrorities & Communication Enga Annomacharya Institute of Rechnology & Sciences, TRUPATT-817 520



# ANNAMACHARYA INISTITUTE OF TECH. AND SCIENCES-TIRUPATI ELECTRONICS AND COMMUNICATIONS

PYSP - SLOW LEARNERS ATTENDANCE LIST III YEAR II SEM ACY- (2021-22)

| 8 | 6    | B |
|---|------|---|
| 1 | (49) | F |
| 8 | *    | 1 |
|   | 733  | _ |

| I. NO        | BOLL NO      | [10] [2]  | 16/10 | DI: 5       | 10/22             | Dt: | 12/9/11 | Dt: | 19/0/12 | Di o   | 1/1/2    | 100            | ĺn.            | In. |
|--------------|--------------|-----------|-------|-------------|-------------------|-----|---------|-----|---------|--------|----------|----------------|----------------|-----|
| antimone<br> | 19AK1A04A6   |           | P     | 1           | P                 | -   | P       |     | 0       | 1211 7 | 6/11·    | -              | Dt:            | Dt: |
| 3            | 10AK1A04F7   |           | P     | 10.750,many | 5                 | -   | p       |     | 8       |        | <u>n</u> | -              |                |     |
| 1,           | 19AK1A04I0   |           | P     | -           | ρ                 | -   | 0       |     | 1       |        | <u> </u> | -              |                |     |
| 4            | 10/01/1/04/1 | abandant. | )     |             | 0                 | 1   | P       | -   | 7       | -7     | ,        | -              |                |     |
| Ä            | 19AK1A04J0   |           | )     | ENGLISH.    | )                 | -   | 0       | -   | -6      | 1      |          |                |                |     |
| 6            | 10AK1A04J1   | 7         | Ó     | - Company   | $\overline{\rho}$ |     | b       | -   | 10      | 1-7    | D        |                |                |     |
| 7            | 18AK1A04B4   |           | )     | -           | p                 |     | P       |     | P       |        | P        | 11 17 19 19 19 | PA DESCRIPTION |     |
| H            | 20AK6A0418   |           | )     |             | ρ                 | 1   | þ       |     | P       |        | 0        | -              |                |     |

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N. Pughpalalia

Dept. of Electronies & Commentation Engs Annamacherya Institute of Nechnology & Sciences, TIRUPATI-517 520

| L. NO | POLLAR     |             | CA- SIONIEA | RNERS ATTENDAN | TECH. AND SCIEI<br>COMMUNICATIO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |              | P           |                     |
|-------|------------|-------------|-------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------|-------------|---------------------|
|       | ROLL NO    | Dt: 29/6/22 | Dt: 6/9/22  | Dt: 8/7/22     | Dt: 13/7/22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 21/1        | 2011         | 2000        | CE .                |
| 1     | 20AK1A0425 | P           | P           | P              | CONTRACTOR OF THE PERSON OF TH | Dt: 21/2/22 | Dt: 29/11/22 | Dt:         | Dt                  |
| 2     | 20AK1A0439 | Ι 'ρ        | ρ           | ρ              | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | P           |              |             |                     |
| 3     | 20AK1A0448 | ρ           | ρ           | ρ              | ρ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | P           |              |             |                     |
| 4     | 20AK1A0474 | ρ           | ρ           | P              | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ρ           |              | Million in  |                     |
| 5     | 20AK1A0476 | ρ           | P           | P              | ρ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Ρ           |              |             |                     |
| 6     | 20AK1A0480 | ρ           | P           | P              | Р                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ρ           |              |             |                     |
| 7     | 20AK1A0492 | ρ           | ρ           |                | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ρ           |              |             |                     |
| 8     | 20AK1A04A0 | ρ           | P           | P P            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Ρ           |              |             |                     |
| 9     | 20AK1A04B1 | P           | P           | Р              | Р                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Ρ           |              |             |                     |
| 10    | 20AK1A04D1 | A           | P           | Р              | Р                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ρ           |              |             |                     |
| 11    | 20AK1A04D2 | P           | P           | P              | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ρ           |              |             |                     |
| 12    | 20AK1A04D3 | P           | ρ           | P              | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | P           |              |             |                     |
| 13    | 20AK1A04D4 | P           | P           | P              | ρ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | P           |              |             |                     |
| 14    | 20AK1A04D5 | P           | P           | P              | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Ιρ          |              |             |                     |
| 15    | 20AK1A04D6 | P           |             | - A            | р                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | A           |              | 100 100 100 |                     |
| 16    | 20AK1A04D8 | P           | ρ           | P              | ρ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | P           |              |             |                     |
| 17    | 21AK5A0407 | P           |             | ρ              | ρ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | P           |              |             | 001111111111        |
| 18    | 21AK5A0420 | P           | Р           | ρ              | ρ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | P           |              | la company  |                     |
| 19    | 21AK5A0431 | 0           | P           | Р              | Р                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | P           |              |             | #101011 C 11 C 11 C |
| 20    | 21AK5A0431 |             | ρ           | ρ              | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ρ           | · W          |             |                     |
| 21    |            | 1           | ρ           | ρ              | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | P           |              |             | a mercen            |
|       | 21AK5A0441 | A           | ρ           | P              | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | P           |              |             |                     |
| 22    | 21AK5A0443 | P           | Р           | ρ              | ρ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | P           |              |             |                     |
| 23    | 21AK5A0444 | ρ           | ρ           | ρ              | a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | P           |              |             |                     |

& Schools.

N. Pullycalala

HEAD

Dept of Electronias & Communication Large Annamasharya Institute of Technology & Sciences, TIRUPATE 517 526



# Annamacharya Institute of Technology and Sciences (Autonomous)





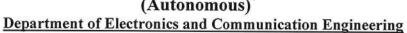
### Method of Description for Remedial classes

- 1. Identified Slow Learners after the First Mid examination Academic Performance
- 2. The Slow learners can be identified those who got less than 50% of marks in Mid examinations
- 3. The Slow learners identified therein are counseled and Remedial classes are conducted for them after completion of regular academic classes from 4:20PM to 5:00PM
- 4. In the Remedial classes Critical topics and analytical problems will be identified in the subject and then we will conduct group discussions, preparation of tough topics, giving assignments and conducting slip test to the slow learners.
- 5. Assignments and Tests are assessed by the concerned subject faculty member.

Dept. of Electronies & Communication Engo Annamachanya Institute of Technology & Sciences, TRUPATI-517 520



# Annamacharya Institute of Technology and Sciences (Autonomous)





#### II B.Tech I sem

## Electromagnetic Theory and Transmission Lines Topics in Remedial Class

| S.No | Date    | <b>Topics Discussion</b>                                                                                                                |  |  |  |  |
|------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| 1.   | 30/6/22 | Maxwells Two Equations for Electrostatic Fields and Illustrative Problems.                                                              |  |  |  |  |
| 2.   | 7/7/22  | Maxwells Two Equations for Magneto static Fields and Illustrative Problems.                                                             |  |  |  |  |
| 3.   | 9/7/22  | Boundary Conditions of Electromagnetic fields:<br>Dielectric- Dielectric and Dielectric-Conductor<br>Interfaces, Illustrative Problems. |  |  |  |  |
| 4.   | 14/7/22 | Wave Propagation in Lossless and Conducting Media                                                                                       |  |  |  |  |
| 5.   | 22/7/22 | Transmission line calculations with the help of Smith chart, Applications of transmission line                                          |  |  |  |  |

N. Pulpolelles

HEAD

Dept of Electrories & Communication English Annamachanya Institute of Annamachanya Sciences, TRUPATI-517 520



# ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES, TIRUPATI (Autonomous)

## Department of Electrical & Electronics Engineering

#### **CIRCULAR**

Based on the Academic performance in MID 1 examinations the following students are identified as a slow learners. We are planning to conduct the Remedial classes as per the following Schedule.

| S.No | Name of the Student | Roll.No    |
|------|---------------------|------------|
| 1.   | BHAVITHSREE B       | 18AK1A0203 |
| 2.   | HASWANTH SAI P      | 18AK1A0205 |
| 3.   | LAKSMI REDDY V      | 18AK1A0206 |
| 4.   | MADHU PS            | 18AK1A0209 |
| 5.   | ROOPESH B           | 18AK1A0210 |
| 6.   | HARIPRASAD G        | 19AK5A0208 |
| 7.   | UDAYATHEJA R        | 19AK5A0226 |
| 8.   | RATHEESWAR REDDY.C  | 17AK1A0211 |

#### Schedule for Remedial classes:

| S.NO | ROLL NO    | NAME                  | SUBJECT                                     | FACULTY   | TIME                         | VENUE |
|------|------------|-----------------------|---------------------------------------------|-----------|------------------------------|-------|
| 1.   | 18AK1A0203 | BHAVITHSREE B         |                                             |           | 1 1305                       |       |
| 2.   | 18AK1A0205 | HASWANTH SAI P        |                                             | P.Sudheer | Monday<br>3.30 to<br>4.50 pm | C303  |
| 3.   | 18AK1A0206 | LAKSMI REDDY V        | 71 11 10                                    |           |                              |       |
| 4.   | 18AK1A0209 | MADHU PS              | Flexible AC Transmission Systems (15A02708) |           |                              |       |
| 5.   | 18AK1A0210 | ROOPESH B             |                                             |           |                              |       |
| 6.   | 19AK5A0208 | HARIPRASAD G          | (13/102/00)                                 |           |                              |       |
| 7.   | 19AK5A0226 | UDAYATHEJA R          |                                             |           |                              |       |
| 8.   | 17AK1A0211 | RATHEESWAR<br>REDDY.C |                                             |           |                              |       |

| S.NO | ROLL NO    | NAME                  | SUBJECT                    | FACULTY           | TIME                          | VENUE |
|------|------------|-----------------------|----------------------------|-------------------|-------------------------------|-------|
| 1.   | 18AK1A0203 | BHAVITHSREE B         |                            |                   |                               |       |
| 2.   | 18AK1A0205 | HASWANTH SAI P        |                            |                   |                               |       |
| 3.   | 18AK1A0206 | LAKSMI REDDY V        |                            |                   |                               |       |
| 4.   | 18AK1A0209 | MADHU PS              | Power System Operation And | K.M.              | Tuesday<br>3.30 to<br>4.50 pm | C303  |
| 5.   | 18AK1A0210 | ROOPESH B             | Control (15A02702)         | Sanjeeva<br>Kumar |                               |       |
| 6.   | 19AK5A0208 | HARIPRASAD G          | (13/102/02)                |                   |                               |       |
| 7.   | 19AK5A0226 | UDAYATHEJA R          |                            |                   |                               |       |
| 8.   | 17AK1A0211 | RATHEESWAR<br>REDDY.C |                            | ė.                |                               |       |

| S.NO | ROLL NO    | NAME                  | SUBJECT                   | FACULTY     | TIME                            | VENUE |
|------|------------|-----------------------|---------------------------|-------------|---------------------------------|-------|
| 1.   | 18AK1A0203 | BHAVITHSREE B         |                           |             |                                 |       |
| 2.   | 18AK1A0205 | HASWANTH SAI P        | Utilization Of Electrical |             | Wednesday<br>3.30 to<br>4.50 pm | C303  |
| 3.   | 18AK1A0206 | LAKSMI REDDY V        |                           |             |                                 |       |
| 4.   | 18AK1A0209 | MADHU PS              |                           | S.Shanmukhi |                                 |       |
| 5.   | 18AK1A0210 | ROOPESH B             | Energy (15A02703)         | Theja       |                                 |       |
| 6.   | 19AK5A0208 | HARIPRASAD G          | (13/102/03)               |             |                                 |       |
| 7.   | 19AK5A0226 | UDAYATHEJA R          |                           |             |                                 |       |
| 8.   | 17AK1A0211 | RATHEESWAR<br>REDDY.C |                           |             |                                 |       |

| S.NO | ROLL NO    | NAME           | SUBJECT                 | FACULTY              | TIME             | VENUE  |
|------|------------|----------------|-------------------------|----------------------|------------------|--------|
| 1.   | 18AK1A0203 | BHAVITHSREE B  |                         |                      |                  |        |
| 2.   | 18AK1A0205 | HASWANTH SAI P |                         | D W D 1 "            |                  |        |
| 3.   | 18AK1A0206 | LAKSMI REDDY V | Electrical Distribution | Dr.K.Balaji<br>Nanda | Thursday 3.30 to | C303   |
| 4.   | 18AK1A0209 | MADHU PS       | System (15A02701)       | Kumar<br>Reddy       | 4.50 pm          | . 0303 |
| 5.   | 18AK1A0210 | ROOPESH B      | (157102701)             | 113000               |                  |        |
| 6.   | 19AK5A0208 | HARIPRASAD G   |                         |                      |                  |        |

| 19AK5A022 | 26 UDAYATHEJA R          |
|-----------|--------------------------|
| 17AK1A021 | 11 RATHEESWAR<br>REDDY.C |

| S.NO | ROLL NO    | NAME                  | SUBJECT               | FACULTY       | TIME               | VENUE |
|------|------------|-----------------------|-----------------------|---------------|--------------------|-------|
| 1.   | 18AK1A0203 | BHAVITHSREE B         |                       |               |                    |       |
| 2.   | 18AK1A0205 | HASWANTH SAI P        |                       |               |                    |       |
| 3.   | 18AK1A0206 | LAKSMI REDDY V        |                       |               |                    |       |
| 4.   | 18AK1A0209 | MADHU PS              | Digital Signal        |               | Friday             |       |
| 5.   | 18AK1A0210 | ROOPESH B             | Processing (15A04603) | Y.Penchalaiah | 3.30 to<br>4.50 pm | C303  |
| 6.   | 19AK5A0208 | HARIPRASAD G          |                       |               | Para Para          |       |
| 7.   | 19AK5A0226 | UDAYATHEJA R          |                       |               |                    |       |
| 8.   | 17AK1A0211 | RATHEESWAR<br>REDDY.C |                       |               |                    |       |

| S.NO | ROLL NO    | NAME                  | SUBJECT                | FACULTY        | TIME               | VENUE |
|------|------------|-----------------------|------------------------|----------------|--------------------|-------|
| 1.   | 18AK1A0203 | BHAVITHSREE B         |                        |                |                    |       |
| 2.   | 18AK1A0205 | HASWANTH SAI P        |                        |                |                    |       |
| 3.   | 18AK1A0206 | LAKSMI REDDY V        | Energy                 |                |                    |       |
| 4.   | 18AK1A0209 | MADHU PS              | Auditing &             |                | Saturday           |       |
| 5.   | 18AK1A0210 | ROOPESH B             | Demand side management | Dr.R.Murugesan | 3.30 to<br>4.50 pm | C303  |
| 6.   | 19AK5A0208 | HARIPRASAD G          | (15A02706)             |                |                    |       |
| 7.   | 19AK5A0226 | UDAYATHEJA R          |                        |                |                    |       |
| 8.   | 17AK1A0211 | RATHEESWAR<br>REDDY.C |                        |                |                    |       |

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Dept. of Electrical & Electronics Engg. 
Annamacharya Institute of Technology & Sciences

TIRUPATI - 517 507



## Annamacharya Institute of Technology and Sciences::Tirupati

#### Venkatapuram (V), Karakambadi Road, Renigunta (M)

## Department of Electrical & Electronics Engineering

#### **List of Slow Learners**

YEAR & SEMESTER: IV-I

| S.NO | ROLL NO    | NAME               |
|------|------------|--------------------|
| 1.   | 18AK1A0203 | BHAVITHSREE B      |
| 2.   | 18AK1A0205 | HASWANTH SAI P     |
| 3.   | 18AK1A0206 | LAKSMI REDDY V     |
| 4.   | 18AK1A0209 | MADHU PS           |
| 5.   | 18AK1A0210 | ROOPESH B          |
| 6.   | 19AK5A0208 | HARIPRASAD G       |
| 7.   | 19AK5A0226 | UDAYATHEJA R       |
| 8.   | 17AK1A0211 | RATHEESWAR REDDY.C |

#### Signature of Subject Teacher

1. Dr.R.Murugesan

2. Dr.K.Balaji Nanda Kumar Reddy

3. S.Shanmukhi Theja

4. K.M. Sanjeeva Kumar Jungan

5. Y.Penchalaiah

6. P.Sudheer

HEAD Dept. of Electrical & Electronics Engg. Annamacharya Institute of Technology & Sciences TIRUPATI - 517 507



# ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES :: TIRUPATI DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING REMEDIAL CLASS SCHEDULE for SLOW LEARNERS OF 4-1 class(2021-22)

| S.NO | ROLL NO    | NAME                  | SUBJECT                  | FACULTY   | TIME                         | VENUE |
|------|------------|-----------------------|--------------------------|-----------|------------------------------|-------|
| 1.   | 18AK1A0203 | BHAVITHSREE B         |                          |           |                              |       |
| 2.   | 18AK1A0205 | HASWANTH SAI P        |                          |           |                              |       |
| 3.   | 18AK1A0206 | LAKSMI REDDY V        |                          |           |                              |       |
| 4.   | 18AK1A0209 | MADHU PS              | Flexible AC Transmission | P.Sudheer | Monday<br>3.30 to<br>4.50 pm | C303  |
| 5.   | 18AK1A0210 | ROOPESH B             | Systems (15A02708)       |           |                              |       |
| 6.   | 19AK5A0208 | HARIPRASAD G          | (13/102/00)              |           |                              |       |
| 7.   | 19AK5A0226 | UDAYATHEJA R          |                          |           |                              |       |
| 8.   | 17AK1A0211 | RATHEESWAR<br>REDDY.C |                          |           |                              |       |

| S.NO | ROLL NO    | NAME                  | SUBJECT                    | FACULTY                   | TIME                          | VENUE |
|------|------------|-----------------------|----------------------------|---------------------------|-------------------------------|-------|
| 1.   | 18AK1A0203 | BHAVITHSREE B         |                            |                           |                               |       |
| 2.   | 18AK1A0205 | HASWANTH SAI P        |                            |                           |                               |       |
| 3.   | 18AK1A0206 | LAKSMI REDDY V        |                            |                           |                               |       |
| 4.   | 18AK1A0209 | MADHU PS              | Power System Operation And | K.M.<br>Sanjeeva<br>Kumar | Tuesday<br>3.30 to<br>4.50 pm | C303  |
| 5.   | 18AK1A0210 | ROOPESH B             | Control (15A02702)         |                           |                               |       |
| 6.   | 19AK5A0208 | HARIPRASAD G          | (13/102/02)                |                           |                               |       |
| 7.   | 19AK5A0226 | UDAYATHEJA R          |                            |                           |                               |       |
| 8.   | 17AK1A0211 | RATHEESWAR<br>REDDY.C |                            |                           |                               |       |

| S.NO | ROLL NO<br>18AK1A0203 | NAME               | SUBJECT                      | FACULTY              | TIME                            | VENUE |
|------|-----------------------|--------------------|------------------------------|----------------------|---------------------------------|-------|
| 1.   | 10AK1A0203            | BHAVITHSREE B      |                              | 0-171-25 257         | E #- 1/7 (() []                 |       |
| 2.   | 18AK1A0205            | HASWANTH SAI P     | *                            |                      |                                 |       |
| 3.   | 18AK1A0206            | LAKSMI REDDY V     |                              |                      |                                 |       |
| 4.   | 18AK1A0209            | MADHU PS           | Utilization Of<br>Electrical | S.Shanmukhi<br>Theja | Wednesday<br>3.30 to<br>4.50 pm | C303  |
| 5.   | 18AK1A0210            | ROOPESH B          | Energy                       |                      |                                 |       |
| 6.   | 19AK5A0208            | HARIPRASAD G       | (15A02703)                   |                      | 4.50 pm                         |       |
| 7.   | 19AK5A0226            | UDAYATHEJA R       |                              |                      |                                 |       |
| 8.   | 17AK1A0211            | RATHEESWAR REDDY.C | simulat ', i                 |                      |                                 |       |

| S.NO | ROLL NO    | NAME                  | SUBJECT                 | FACULTY              | TIME               | VENUE  |
|------|------------|-----------------------|-------------------------|----------------------|--------------------|--------|
| 1.   | 18AK1A0203 | BHAVITHSREE B         |                         |                      | 11 1               | VERTOE |
| 2.   | 18AK1A0205 | HASWANTH SAI P        |                         |                      |                    |        |
| 3.   | 18AK1A0206 | LAKSMI REDDY V        |                         |                      |                    |        |
| 4.   | 18AK1A0209 | MADHU PS              | Electrical Distribution | Dr.K.Balaji<br>Nanda | Thursday           |        |
| 5.   | 18AK1A0210 | ROOPESH B             | System                  | Kumar                | 3.30 to<br>4.50 pm | C303   |
| 6.   | 19AK5A0208 | HARIPRASAD G          | (15A02701)              | Reddy                | no pin             |        |
| 7.   | 19AK5A0226 | UDAYATHEJA R          |                         |                      | - 17 3/10          |        |
| 8.   | 17AK1A0211 | RATHEESWAR<br>REDDY.C |                         |                      |                    |        |

| S.NO | ROLL NO<br>18AK1A0203 | NAME<br>BHAVITHSREE B | SUBJECT                   | FACULTY          | TIME           | VENUE |
|------|-----------------------|-----------------------|---------------------------|------------------|----------------|-------|
| 1.   | 16AK1A0203            | BHAVIIIISKEE B        |                           |                  |                |       |
| 2.   | 18AK1A0205            | HASWANTH SAI P        |                           |                  |                |       |
| 3.   | 18AK1A0206            | LAKSMI REDDY V        |                           |                  |                |       |
| 4.   | 18AK1A0209            | MADHU PS              | Digital Signal Processing | Y.Penchalaiah    | Friday 3.30 to | C303  |
| 5.   | 18AK1A0210            | ROOPESH B             | (15A04603)                | 1.Felicilaiaiaii | 4.50 pm        | C303  |
| 6.   | 19AK5A0208            | HARIPRASAD G          |                           |                  |                |       |
| 7.   | 19AK5A0226            | UDAYATHEJA R          |                           |                  |                |       |
| 8.   | 17AK1A0211            | RATHEESWAR<br>REDDY.C |                           |                  |                |       |

| S.NO | ROLL NO    | NAME                  | SUBJECT                | FACULTY           | TIME             | VENUE |
|------|------------|-----------------------|------------------------|-------------------|------------------|-------|
| 1.   | 18AK1A0203 | BHAVITHSREE B         |                        |                   |                  |       |
| 2.   | 18AK1A0205 | HASWANTH SAI P        |                        |                   |                  |       |
| 3.   | 18AK1A0206 | LAKSMI REDDY V        | Energy                 |                   |                  | =     |
| 4.   | 18AK1A0209 | MADHU PS              | Auditing & Demand side | Dr.R.Murugesan    | Saturday 3.30 to | C303  |
| 5.   | 18AK1A0210 | ROOPESH B             | management             | D1.1C.1VIurugesan | 4.50 pm          | C303  |
| 6.   | 19AK5A0208 | HARIPRASAD G          | (15A02706)             |                   |                  |       |
| 7.   | 19AK5A0226 | UDAYATHEJA R          |                        |                   |                  |       |
| 8.   | 17AK1A0211 | RATHEESWAR<br>REDDY.C |                        |                   |                  |       |

Note: The faculty Concerned for the respective Subjects are here by directed to conduct the classes as per the above Schedule

HOD-EEE

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Dept. of Electrical & Electronics Engg.
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Name of the subject: Flexible AC Transmission Systems (15A02708)

Academic Year: 2021-22 (v - I)

Name of the Faculty: P.Sudheer

| S.NO | ROLL NO    | NAME                  | 3/1/2022 | 10/1/2022- | 17/1/2022 |
|------|------------|-----------------------|----------|------------|-----------|
| 1.   | 18AK1A0203 | BHAVITHSREE B         | P        | P          | A         |
| 2.   | 18AK1A0205 | HASWANTH SAI P        | P        | P          | P         |
| 3.   | 18AK1A0206 | LAKSMI REDDY V        | P        | A          | P         |
| 4.   | 18AK1A0209 | MADHU PS              | P        | P          | P         |
| 5.   | 18AK1A0210 | ROOPESH B             | P        | P          | P         |
| 6.   | 19AK5A0208 | HARIPRASAD G          | P        | P          | P         |
| 7.   | 19AK5A0226 | UDAYATHEJA R          | ?        | P          | P         |
| 8.   | 17AK1A0211 | RATHEESWAR<br>REDDY.C | P        | P          | P         |

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Annamacharya Institute of Technology & Sciences
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Name of the subject: Power System Operation And Control (15A02702)

Academic Year: 2021-22 (V-I)

Name of the Faculty: K.M. Sanjeeva Kumar

| S.NO | ROLL NO    | NAME                  | c/1/2022 | 11/1/2022 | 18/1/2022 |
|------|------------|-----------------------|----------|-----------|-----------|
| 1.   | 18AK1A0203 | BHAVITHSREE B         | P        | A         | P         |
| 2.   | 18AK1A0205 | HASWANTH SAI P        | P        | P         | P         |
| 3.   | 18AK1A0206 | LAKSMI REDDY V        | P        | P         | A         |
| 4.   | 18AK1A0209 | MADHU PS              | P        | .P        | P         |
| 5.   | 18AK1A0210 | ROOPESH B             | A        | D         | P         |
| 6.   | 19AK5A0208 | HARIPRASAD G          | 12       | 0         | P         |
| 7.   | 19AK5A0226 | UDAYATHEJA R          | P        | P         | P         |
| 8.   | 17AK1A0211 | RATHEESWAR<br>REDDY.C | P        | P         | P         |

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TIRUPATI - \$17 507

Name of the subject: Utilization Of Electrical Energy (15A02703)

Academic Year: 2021-22 ( J-I)

Name of the Faculty: S.Shanmukhi Theja

| S.NO | ROLL NO    | NAME                  | Sulana | 12/1/2022 | 19/1/2022 |
|------|------------|-----------------------|--------|-----------|-----------|
| 1.   | 18AK1A0203 | BHAVITHSREE B         | P      | A-        | P         |
| 2.   | 18AK1A0205 | HASWANTH SAI P        | P      | P         | P         |
| 3.   | 18AK1A0206 | LAKSMI REDDY V        | P      | P         | P         |
| 4.   | 18AK1A0209 | MADHU PS              | A      | P         | P         |
| 5.   | 18AK1A0210 | ROOPESH B             | P      | A         | P         |
| 6.   | 19AK5A0208 | HARIPRASAD G          | P      | P         | P         |
| 7.   | 19AK5A0226 | UDAYATHEJA R          | P      | P         | A         |
| 8.   | 17AK1A0211 | RATHEESWAR<br>REDDY.C | P      | P         | P         |

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Dept. of Electrical & Electronics Engg.

Annamacharya Institute of Technology & Sciences
TIRUPATI - 517 507

Name of the subject: Electrical Distribution System (15A02701)

Academic Year: 2021-22 ( 1 -1)

Name of the Faculty: Dr.K.Balaji Nanda Kumar Reddy

| S.NO | ROLL NO    | NAME                  | Alilanza | 20/1/2022 | 27/1/2022 |
|------|------------|-----------------------|----------|-----------|-----------|
| 1.   | 18AK1A0203 | BHAVITHSREE B         | P        | P         | P         |
| 2.   | 18AK1A0205 | HASWANTH SAI P        | P        | P         | P         |
| 3.   | 18AK1A0206 | LAKSMI REDDY V        | P        | P         | P         |
| 4.   | 18AK1A0209 | MADHU PS              | P        | A         | P         |
| 5.   | 18AK1A0210 | ROOPESH B             | A        | P         | P         |
| 6.   | 19AK5A0208 | HARIPRASAD G          | P        | P         | P         |
| 7.   | 19AK5A0226 | UDAYATHEJA R          | P        | A         | P         |
| 8.   | 17AK1A0211 | RATHEESWAR<br>REDDY.C | P        | P         | A         |

HOD-EEE

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Dept. of Electrical & Electronics Engg.
Annamacharya Institute of Technology & Sciences
TIRUPATI - 517 507

Name of the subject: Digital Signal Processing (15A04603)

(N-1) Academic Year: 2021-22

Name of the Faculty: Y.Penchalaiah

| S.NO | ROLL NO    | NAME                  | 7/1/2022 | 21/1/2022 | 28/1/2022 |
|------|------------|-----------------------|----------|-----------|-----------|
| 1.   | 18AK1A0203 | BHAVITHSREE B         | P        | P         | P         |
| 2.   | 18AK1A0205 | HASWANTH SAI P        | P        | P         | 0         |
| 3.   | 18AK1A0206 | LAKSMI REDDY V        | P        | P         | P         |
| 4.   | 18AK1A0209 | MADHU PS              | P        | P         | P         |
| 5.   | 18AK1A0210 | ROOPESH B             | P        | D         | P         |
| 6.   | 19AK5A0208 | HARIPRASAD G          | P        | P         | P         |
| 7.   | 19AK5A0226 | UDAYATHEJA R          | P        | P         | p         |
| 8.   | 17AK1A0211 | RATHEESWAR<br>REDDY.C | P        | P         | P         |

HEAD Dept. of Electrical & Electronics Engg.

Annamacharya Institute of Technology & Sciences
TIRUPATI - 517 507 Name of the subject: Energy Auditing & Demand side management (15A02706)

Academic Year: 2021-22 ([y-1])

Name of the Faculty: Dr.R.Murugesan

| S.NO | ROLL NO    | NAME                  | 8/8/2022 | 22/1/2022 | 29/1/2012 |
|------|------------|-----------------------|----------|-----------|-----------|
| 1.   | 18AK1A0203 | BHAVITHSREE B         | A        | P         | P         |
| 2.   | 18AK1A0205 | HASWANTH SAI P        | P        | 0         | P         |
| 3.   | 18AK1A0206 | LAKSMI REDDY V        | P        | P         | P         |
| 4.   | 18AK1A0209 | MADHU PS              | P        | P         | D         |
| 5.   | 18AK1A0210 | ROOPESH B             | 0        | 0         | P         |
| 6.   | 19AK5A0208 | HARIPRASAD G          | P        | A         | P         |
| 7.   | 19AK5A0226 | UDAYATHEJA R          | P        | P         | P         |
| 8.   | 17AK1A0211 | RATHEESWAR<br>REDDY.C | P        | P         | P         |

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Dept. of Electrical & Electronics Engg.

Annamacharya Institute of Technology & Sciences
TIRUPATI - 517 507

# 2021-2022 I-B.TECH II SEMESTER

Date: 22/07/2022

## Circular

It is to inform the I B.Tech students that Remedial classes are conducted from 25/07/2022 – 09/08/2022. The students listed below are identified and extra academic care is extended for obtaining a very good pass percentage in the university exams. The students not listed below may also attend the classes and get extra benefits from the college.

HOD

Department of HBS

Time table for I. B.Tech Remedial Classes 2021-2022

Timings: 4.20pm-4.50pm

|     | AIML                       |                     |
|-----|----------------------------|---------------------|
| DAY | SUBJECT                    | FACULTY             |
| MON | Probability and statistics | Dr. B. Arunakumari/ |
| TUE | Numerical methods          | Dr.N.Tarakaramu     |
| WED | Data structures            | Mr. Chandra         |
| THU | Basic python programming   | Ms.D.Dhanya         |
| FRI | Basic python programming   | Ms.D.Dhanya         |
| SAT | Data structures            | Mr. Chandra         |

|     | CIC                        |                   |
|-----|----------------------------|-------------------|
| DAY | SUBJECT                    | FACULTY           |
| MON | Probability and statistics | MsN.Sujana kumari |
| TUE | Data structures            | Mr.Sagar          |
| WED | Probability and statistics | MsN.Sujana kumari |
| THU | Communicative English      | Dr.P.Krishnaveni  |
| FRI | Data structures            | Mr.Sagar          |
| SAT | Communicative English      | Dr.P.Krishnaveni  |

|     | CSE-I                      |                   |     |
|-----|----------------------------|-------------------|-----|
| DAY | SUBJECT                    | FACULTY           |     |
| MON | Probability and statistics | Dr.A.Sreenivasulu | W-  |
| TUE | Data structures            | Ms.Ramyasree      | ROM |
| WED | Web design                 | Mr.Sagar          | Sen |
| THU | Communicative English      | N.Amarnath reddy  | 100 |
| FRI | Applied Physics            | Dr.K.Kiran kumar  | K   |
| SAT | Environmental studies      | MrP.Murali        | MA  |

|     | CSE-2                      |                    |     |
|-----|----------------------------|--------------------|-----|
| DAY | SUBJECT                    | FACULTY            |     |
| MON | Probability and statistics | Dr.A.Sreenivasulu  | 10  |
| TUE | Web design                 | Mr.saikishore      | SAU |
| WED | Communicative English      | Dr.P.Krishnaveni   | 12  |
| THU | Applied Physics            | MrP.Lokanath Reddy | M   |
| FRI | Environmental studies      | MrP.Murali         | 0   |
| SAT | Applied Physics            | MrP.Lokanath Reddy | M   |

|     | CSE-3                      |                   |
|-----|----------------------------|-------------------|
| DAY | SUBJECT                    | FACULTY           |
| MON | Probability and statistics | MsN.Sujana kumari |
| TUE | Data structures            | Venkataramana V   |
| WED | Communicative English      | Dr.P.Krishnaveni  |
| THU | Applied Physics            | MrN.Jaidass       |
| FRI | Environmental studies      | MrP.Murali        |
| SAT | Applied Physics            | MrN.Jaidass       |

|     | AIDS-I                     |                   |
|-----|----------------------------|-------------------|
| DAY | SUBJECT                    | FACULTY           |
| MON | Probability and statistics | Dr.A.Sreenivasulu |
| TUE | Basic python programming   | Ms.N.Divya        |
| WED | Probability and statistics | Dr.A.Sreenivasulu |
| THU | Basic python programming   | Ms.N.Divya        |
| FRI | Probability and statistics | Dr.A.Sreenivasulu |
| SAT | Basic python programming   | Ms.N.Divya        |

|     | AIDS-2, ME                                 |                |    |
|-----|--------------------------------------------|----------------|----|
| DAY | SUBJECT                                    | FACULTY        |    |
| MON | Numerical methods                          | M.Umamaheswari | M  |
| TUE | Numerical methods                          | M.Umamaheswari | M  |
| WED | Numerical methods                          | M.Umamaheswari | M  |
| THU | Differential equations and vector calculus | M.Umamaheswari | M  |
| FRI | Differential equations and vector calculus | M.Umamaheswari | M  |
| SAT | Differential equations and vector calculus | M.Umamaheswari | Mb |

|     | ECE-I                                      |                  |     |
|-----|--------------------------------------------|------------------|-----|
| DAY | SUBJECT                                    | FACULTY          |     |
| MON | Differential equations and vector calculus | Dr. N.Tarakaramu | N   |
| TUE | Chemistry                                  | Mr.N.Harikrishna | AND |
| WED | Differential equations and vector calculus | Dr. N.Tarakaramu | Wb  |
| THU | Chemistry                                  | Mr.N.Harikrishna | Atu |
| FRI | Differential equations and vector calculus | Dr. N.Tarakaramu | Nz  |
| SAT | Chemistry                                  | Mr.N.Harikrishna | Alw |

|     | ECE-2                                      |               |
|-----|--------------------------------------------|---------------|
| DAY | SUBJECT                                    | FACULTY       |
| MON | Differential equations and vector calculus | Dr. C.Veeresh |
| TUE | Differential equations and vector calculus | Dr. C.Veeresh |
| WED | Differential equations and vector calculus | Dr. C.Veeresh |
| THU | Differential equations and vector calculus | Dr. C.Veeresh |
| FRI | Differential equations and vector calculus | Dr. C.Veeresh |
| SAT | Differential equations and vector calculus | Dr. C.Veeresh |

|     | ECE-3                                      | /EEE                |
|-----|--------------------------------------------|---------------------|
| DAY | SUBJECT                                    | FACULTY             |
| MON | Differential equations and vector calculus | Dr.P.Krishnajyotyhi |
| TUE | Chemistry                                  | Mr.N.harikrishna    |
| WED | Differential equations and vector calculus | Dr.P.Krishnajyotyhi |
| THU | Chemistry                                  | Mr.N.harikrishna    |
| FRI | Differential equations and vector calculus | Dr.P.Krishnajyotyhi |
| SAT | Chemistry                                  | Mr.N.harikrishna    |

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To

Date: 22/07/2022

The Principal

AITS, Tirupati

It is brought to your kind notice that remedial classes are conducted for I B.Tech, I semester students of this academic year from 25/07/2022-09/08/2022. The identified students are those who secured less than or equal to 60% of marks in 1st mid exams. The purpose of conducting extra classes is to obtain a very good pass percentage in the university exams by creating serious academic pursuit. The students not listed may also attend the classes and get extra benefits from the college.

Yours faithfully,

HOD, HBS

Encls: The list of students who need remedial coaching.

Date: 22/07/2022

#### Circular

It is to inform that the I B.Tech, I sem (2021-22) Remedial Classes have been scheduled to commence from 25/07/2022. The aim of conducting this program is to upgrade the academic level of slow learners and make them regular to classes. The teacher has to engage the Remedial Classes during 4:20-4:50 PM everyday according to the time table given. So the teachers have to follow the instructions.

- 1. Attend the remedial classes on time according to schedule.
- 2. If a teacher is on leave, he/she has to make alternative arrangement.
- 3. Encourage the students to attend the classes without fail and explain the benefits of the remedial classes.
- 4. Take attendance of the students without fail with a separate register available in the department.
- 5. Bring the absentees to the notice of the Head of H&S.

SIGNATURE OF HOD

**HBS** 

| I-II B         | Tech 2021-22 Pro         | obability and |         | section wise i | failures list |         |
|----------------|--------------------------|---------------|---------|----------------|---------------|---------|
| Nome           | of the faculty : D       | D ADIM        | AIML    | r              |               |         |
| Name           | of the faculty: D        | 2510          |         | 25/1/22        | 29/7/2        |         |
| 1.             | 21AK1A3301               | 1             | ,,,     | 1000           | 2 4 1 1 -     |         |
| 2.             | 21AK1A3308               | 1             |         | ,              | -,            |         |
| 3.             | 21AK1A3311               | /             |         | 1              | /             |         |
| 4.             | 21AK1A3332               | 1             |         | 1              | a             |         |
| 5.             | 21AK1A3333               | /             | 1       | 1              | 1             |         |
| 6.             | 21AK1A0348               | 1             | 1       | 1              | 1             |         |
|                |                          | A             | CICA    | *              | *             |         |
| Name           | of the faculty: M        | ls.N. SUJAN   | NA KUMA | RI             |               |         |
|                | E .                      |               |         |                |               |         |
| 1.             | 21AK1A3601               | 1             | 1       | /              | 1             |         |
| 2.             | 21AK1A3631               | 1,            | 1       | . /            |               |         |
|                |                          |               | AIDS 1  | De Calle       | all.          |         |
| Name           | of the faculty :Di       | A.SREEN       | IVASULU |                |               |         |
|                |                          |               | 1       | 1              | 1             |         |
| 1.             | 21AK1A3001               | 1             | 1       | ,              | ,             |         |
| 2.             | 21AK1A3019               | /             | 1       | 1              | , .           |         |
| 3.             | 21AK1A3023               | 0             | a       | ,              | 1             | 110-0-1 |
| 4.             | 21AK1A3032               | 1             | 1       | ,              | 1             |         |
| 5.             | 21AK1A3039               | 1             | /       | ,              | 0             |         |
| 6.             | 21AK1A3043               | . /           | 1       | /              | 1             |         |
|                |                          |               | CSE &   | K              | 0.            |         |
| Name           | of the faculty: D        | r A.SREEN     | IVASULU | 63             |               |         |
|                |                          |               |         |                |               |         |
|                |                          |               |         |                |               |         |
| 1.             | 21AK1A0501               | /             | ,       | 1              | /             |         |
|                | 21AK1A0501<br>21AK1A0502 | /             | 1       | 1              | /             |         |
| 1.             |                          | /             | 1       | /              | 1             |         |
| 1.             | 21AK1A0502               | / / /         | 1       | /              | / /           |         |
| 1.<br>2.<br>3. | 21AK1A0502<br>21AK1A0510 | / / /         |         |                |               |         |

7. 21AK1A0533 21AK1A0535 8. 21AK1A0536 9. 21AK1A0537 10. 1 21AK1A0539 11. 01 21AK1A0541 12. 21AK1A0545 13. 21AK1A0555 14. 15. 21AK1A0556 1 CSE 2 Name of the faculty: S.RAJASEKHARA 1 21AK1A0568 1. 2. 21AK140584 0 3. 21AK1A0589 CSE3 Name of the faculty: N.SUJANA KUMARI

| 1. | 21AK1A05D3 | / | , | 1  | ŗ |  |
|----|------------|---|---|----|---|--|
| 2. | 21AK1A05F1 | 1 | / | 1  | 1 |  |
| 3. | 21AK1A05G9 | 1 | a | 1  | , |  |
| 4. | 21AK1A05H8 | 1 | 1 | ,  | , |  |
| 5. | 21AK1A05I9 | 1 | 1 | 1  | , |  |
| 6. | 21AK1A05J2 | 1 | , | 1. |   |  |

|                          | B.Tech 2021-22 I         | Differential | Equations | and Vector | Calculus | section | wise |
|--------------------------|--------------------------|--------------|-----------|------------|----------|---------|------|
|                          |                          |              | ECE 1     |            |          |         |      |
| Nam                      | e of the faculty : M     |              |           |            | -        |         |      |
| 1.                       | 21AK1A0401               | 26/1/2       | 2111      | 28/7/20    |          | -       |      |
| 2,500,00                 | 21AK1A0401<br>21AK1A0417 | /            | /         |            |          |         |      |
| 2.                       |                          | /            | /         |            |          |         |      |
| 3.                       | 21AK1A0431               | /            | /         | /          |          |         |      |
| 4.                       | 21AK1A0432               | /            | /         | 1          |          |         |      |
| 5.                       | 21AK1A0433               | 1            | 1         |            |          |         |      |
| 6.                       | 21AK1A0434               | /            |           | 1          |          |         |      |
| 7.                       | 21AK1A0446               | V            | /         | 1          |          |         |      |
| 8.                       | 21AK1A0452               | 1            | /         | 1          |          |         |      |
| 9.                       | 21AK1A0456               | 1            | ſ         | 1          |          |         |      |
| 10                       | 21AK1A0459               | /            | e6        | a,         |          |         |      |
|                          |                          | You          | ECE 2     | And        |          |         |      |
| Nam                      | e of the faculty : N     | Ir.Y.MAST    | HANAIAH   |            |          |         |      |
| Programme and the second |                          |              | 1         |            |          |         |      |
| 1.                       | 21AK1A0461               | 1            | /         | 1          |          |         |      |
| 2.                       | 21AK1A0476               | /            | /         | 1          |          |         |      |
| 3.                       | 21AK1A04A3               | /            |           | /          |          |         |      |
| 4.                       | 21AK1A04A5               | / /          | Jan       | 1.         |          |         |      |
|                          |                          | Yes          | ECE 3     | Y          |          |         |      |
| Nam                      | e of the faculty: I      | OR P.KRISH   | INA JYOT  | HI         |          |         |      |
| 2                        |                          |              |           |            | 1        |         |      |
| 1.                       | 21AK1A04C1               | /            | /         | /          |          |         |      |
| 2.                       | 21AK1A04E9               |              | /         | /          |          |         | Ñ    |
|                          |                          | 10           | L ENGINE  | , ,        | 5        |         |      |
| Nam                      | e of the faculty : I     | OR.N.TARA    | KA RAMU   |            |          |         |      |
|                          |                          |              |           |            |          |         | ti   |
| 1.                       | 21AK1A0101               | 1            | 1         | 1          |          |         |      |
| 2.                       | 21AK1A0103               | 1            | 1         | 1          |          |         |      |
| 3.                       | 21AK1A0104               | 1            | 1         | /          |          |         |      |
| 4.                       | 21AK1A0108               | 1            | 1         | 1          |          |         |      |
|                          |                          |              | M /       |            | -        |         |      |

|     |                      |            | EEE      |         |   |      |
|-----|----------------------|------------|----------|---------|---|------|
| Nam | e of the faculty: I  | DR.P.KRISH | INA JYOT | HI      |   |      |
|     |                      | 26/2/2     | 24/2     | 28/1/2  |   |      |
| 1.  | 21AK1A0201           | 1          | 1        | 1       |   |      |
| 2.  | 21AK1A0204           | 1          | 1        | /       |   |      |
| 3.  | 21AK1A0206           | ,          | 1        | /       |   | ,    |
| 4.  | 21AK1A0208           | 1          | 1        | /       |   |      |
| 5.  | 21AK1A0210           | . /        | 61       | 1       |   |      |
|     |                      | MECI       | HANICAL  | ENGG g. | , |      |
| Nam | e of the faculty : N | is. S.UMAM | IAHESWA  | RI      | * | 7. 3 |
|     |                      |            |          |         |   |      |
| 1.  | 21AK1A0301           | /          | 1        | 1       |   |      |
| 2.  | 21AK1A0302           | /          | 1        | 1       |   |      |
| 3.  | 21AK1A0305           | /          | /        | 7       |   |      |
|     | •                    | May        | May      | May     |   |      |

| I-II I | 3.Tech 2021-22 Na    | umerical Met | thods section | wise failures | list |  |  |  |  |  |  |
|--------|----------------------|--------------|---------------|---------------|------|--|--|--|--|--|--|
|        |                      |              | AIML          |               |      |  |  |  |  |  |  |
| Nam    | e of the faculty: I  | OR N.TARA    | KA RAMU       |               |      |  |  |  |  |  |  |
|        | 21/2/1 28/11 30/1/2- |              |               |               |      |  |  |  |  |  |  |
| 1.     | 21AK1A0348           | 1            | 1             | 1             |      |  |  |  |  |  |  |
|        |                      |              | AIDS2         |               |      |  |  |  |  |  |  |
| Nam    | e of the faculty : N | Ms. S.UMA N  | MAHESWAI      | રા            |      |  |  |  |  |  |  |
|        |                      | 26/7/2       | 2/7/2         | 28(7124       |      |  |  |  |  |  |  |
| 1.     | 21AK1A3086           | 1            | 2             | 1             |      |  |  |  |  |  |  |
| 2.     | 21AK1A3096           | /            | /             | 1             |      |  |  |  |  |  |  |

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| I-II B.T | ech 2021-22 <i>Data</i> | Structures | section wise | failures list |      |            |
|----------|-------------------------|------------|--------------|---------------|------|------------|
|          |                         |            | AIML         |               |      |            |
| Name of  | f the faculty : Mr      | . CHANDR   | A            |               |      | 8 <u>0</u> |
|          |                         | 28/7/2     | 29/7/2       | 30/7/24       | 3    | ,          |
| 1.       | 21AK1A03301             | /          | /            | 1             |      |            |
| 2.       | 21AK1A3308              | /          | 1            | (             |      |            |
|          |                         | Charte     | - CIC Chard  | in Cheudra    | 11   |            |
| Name of  | f the faculty : Mr      | . SAGAR    | (8)          |               |      |            |
|          |                         |            |              |               | - u- |            |
| 1.       | 21AK1A3601              | /          | 1            | 1             | 1.   |            |
| 2.       | 21AK1A3602              | /          | 1            | 1             |      |            |
| 3.       | 21AK1A3623              | /          | 1            | 1             | ,*   |            |
| 4.       | 21AK1A3642              | /          |              | /             |      | Qi .       |
|          |                         |            | CSE1         |               |      |            |
| Name of  | f the faculty: Ms       | .P. ANUSH  | A / Ramy     | in siee       |      |            |
|          |                         |            | 7            |               |      | #          |
| 1.       | 21AK1A0501              | 1          | 1            | 1             |      |            |
| 2.       | 21AK1A0502              | (          | /            | 1             |      |            |
| 3.       | 21AK1A0505              | /          |              | /             |      |            |
| 4.       | 21AK1A0510              | 1          | 1            |               |      |            |
| 5.       | 21AK1A0518              | 1          | 1            | ,             |      |            |
| 6.       | 21AK1A0521              |            |              | 1             |      |            |
| 7.       | 21AK1A0539              | /          |              | /             |      |            |
| 8.       | 21AK1A0555              | 1          | 1            | 1             |      |            |
| 9.       | 21AK1A0556              |            | 1            | - 1           |      |            |
|          |                         | 0          | CSE 3        | 0             |      |            |
| Name of  | f the faculty: Mr       | . VENKAT.  | ARAMANA      | <b>L</b>      |      |            |
|          |                         |            |              |               |      |            |
| 1.       | 21AK1A05D3              |            | 1            | 1             |      |            |
| 2.       | 21AK1A05F1              | 1          | /            | 1             |      |            |
| 3.       | 21AK1A05G0              | /          | /            | 1             |      |            |
| 4.       | 21AK1A05G7              | 1          | 1            | 1             |      |            |
| 5.       | 21AK1A05G9              | /          | ,            | /             |      |            |
| 6.       | 21AK1A05I2              | /          | . )          | 1             |      |            |
|          | 9                       | X          | X            | X             |      |            |

| I-II I | 3.Tech 2021-22 W     | eb Design s | ection wise fa | ilures list |    |     |
|--------|----------------------|-------------|----------------|-------------|----|-----|
|        |                      |             | CSE 1          |             |    |     |
| Nam    | e of the faculty : D | As RAMY A   | SREE /         | sagar       |    | XC. |
|        | 2                    | 29/1/0      | 22/2/80        |             | 8  |     |
| 1.     | 21AK1A0501           | 1           | 1              |             |    |     |
| 2.     | 21AK1A0536           | /           | 1              |             |    |     |
| 3.     | 21AK1A0560           | 1           | 1              |             |    | F - |
|        | •                    | D           | CSE 2          |             | 13 |     |
| Nam    | e of the faculty : N | Ir. SAI KIS | SHORE          |             |    |     |
|        |                      |             |                |             |    |     |
| 1.     | 21AK1A0568           | 1           | 1              |             |    |     |
| 2.     | 21AK1A0575           | 1           | ,              |             |    |     |
| 3.     | 21AK1A0579           | 1           |                |             |    |     |
| 4.     | 21AK1A0584           | /           | 1              |             |    |     |
| 5.     | 21AK1A0589           | /           | 1              |             |    |     |
| -      | 21AK1A05A0           | ,           | 72             |             |    |     |
| 6.     | ZIAKIAUJAU           |             |                | 1           |    |     |

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|        |                          |         | ,CIVIL & A |         | 9            |   |
|--------|--------------------------|---------|------------|---------|--------------|---|
| ame    | of the faculty: N        |         |            | 31/1/2  |              |   |
|        |                          | 39/1/2  | 30/1/2     | Þ       |              |   |
| 1.     | 21AK1A3332               | 1       | (          | 1       |              |   |
| 2.     | 21AK1A0348               | /       | (          | /       |              |   |
| 3.     | 21AK1A0119               | 1       | /          | /       |              |   |
| 4.     | 21AK1A3043               | /       | /          | /       |              |   |
|        |                          | 00      | OF         | 0/2     |              |   |
| -II B  | Tech 2021-22 Cd          |         |            |         | ailures list |   |
| Jame   | of the faculty : I       |         | SE 1, CSE  | 2,CSE 3 | 109          |   |
| чашс   | of the faculty . I       | 1 1 1 1 | 30/7/2     | 31/1/2  |              | I |
| 1.     | 21AK1A3623               | 29/7/20 | > 1 1 1    | /       |              |   |
| 2.     | 21AK1A0502               | /       |            | /       |              | - |
| 3.     | 21AK1A0503               | /       | /          | /       |              |   |
| 4.     | 21AK1A0503               | /       |            | /       |              |   |
| C180   | 21AK1A0518               | /       |            | /       |              |   |
| 5.     |                          | /       |            | /       |              |   |
| 6.     | 21AK1A0532               | /       | 1          | /       |              |   |
| 7.     | 21AK1A0539               | /       | 1          | 1       | 65           |   |
| 8.     | 21AK1A0584               | 1       | /          | J       |              |   |
| 9.     | 21AK1A05I2               | 1       | 1          | 1.0     |              |   |
|        |                          | No.     | of _       | 10/2    |              |   |
| -II B  | 3.Tech 2021-22 A         |         |            |         | res list     |   |
| Jame   | e of the faculty : l     |         | SE 1 & CSE |         |              |   |
| vame   | of the faculty. I        | 23/1/2  | 24/2/2     | 25/2/22 |              |   |
| 1.     | 21AK1A0518               | 1       | 1          | 1       |              |   |
| 2.     | 21AK1A0525               | ,       | /          | 1       |              |   |
| 3.     | 21AK1A0536               | ,       |            | /       |              |   |
| 4.     | 21AK1A0537               | /       |            |         |              |   |
| 5.     | 21AK1A0541               | /       |            | /       |              |   |
| 6.     | 21AK1A0561               | /       | /          |         |              |   |
| 0.2010 | 21AK1A0501<br>21AK1A0580 | /       | /          | /       |              |   |
| 7.     |                          | /       | /          | /       |              |   |
| 8.     | 21AK1A0584               | /       | /          | /       |              |   |

| 9.   | 21AK1A05C8        | /          |         |         |    |     |
|------|-------------------|------------|---------|---------|----|-----|
|      |                   |            | CSE 3   |         | 1  |     |
| Name | of the faculty: M | Ir.N JAIDA | SS      |         | ,  |     |
|      |                   | 23/7/2     | 24/7/22 | 25/1/22 |    |     |
| 1.   | 21AK1A05D3        | 1          | 1       | /       |    |     |
| 2.   | 21AK1A05D7        | /          | /       | /       |    |     |
| 3.   | 21AK1A05F1        | 1          | 1       | 1       |    |     |
| 4.   | 21AK1A05F2        | . /        | _       | 1       | 1  |     |
| 5.   | 21AK1A05F4        | /          | 1       | /       |    |     |
| 6.   | 21AK1A05F5        | 6          | ,       | 0       |    |     |
| 7.   | 21AK1A05F7        | /          | /       | 1       |    |     |
| 8.   | 21AK1A05G0        | ,          | 1       |         |    |     |
| 9.   | 21AK1A05G3        | ,          | 1       | 7       |    |     |
| 10.  | 21AK1A05G7        | /          | d       | ſ       |    |     |
| 11.  | 21AK1A05G9        | /          | 1       |         |    |     |
| 12.  | 21AK1A05H8        | 1          | /       | /       | *  |     |
| 13.  | 21AK1A05I0        | /          | 1       | /       |    | Ŋ,  |
| 14.  | 21AK1A05I2        | 1          | ,       | ,       |    |     |
|      |                   | W          | N       | A       | I. | 7.0 |

| Name of the faculty: Mr.N. HARIKRISHNA |            |   |   |   |  |
|----------------------------------------|------------|---|---|---|--|
|                                        |            |   |   |   |  |
| 1.                                     | 21AK1A0241 | 1 | 1 | / |  |
| 2.                                     | 21AK1A0422 | 1 | 1 | 1 |  |
| 3.                                     | 21AK1A0452 | 1 |   | / |  |

| CSE 1 & CSE 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| e of the faculty : I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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| 21AK1A0502                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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| 21AK1A0518                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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| 21AK1A0536                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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| 21AK1A0539                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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| 21AK1A0555                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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| 21AK1A05A0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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| 21AK1A05I8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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# Annamacharya Institute of Technology & Sciences, Tirupati (Autonomous) DEPARTMENT OF MBA

Date: 14.03.2022

#### **CIRCULAR**

Academic Year: 2021-22

Class: MBA I Sem.

The faculty members of MBA I Semester are informed that, to conduct Remedial Classes for the students who got less marks in the MBA I Semester I Mid Examinations. It is advised to take care of these students for getting good marks in the upcoming examinations. The schedule will be intimated later to the concerned faculty members.

HOD-MBA

Pept. of Management Studies
Annamacharya Institute of
Pechnology & Sciences, TIRUPATI-517

MOB - tellariti

ME - &

LBE - A

AFM - G

BS - Ward

CAB - Defan



## Annamacharya Institute of Technology & Sciences, Tirupati (Autonomous)

## **DEPARTMENT OF MBA**

Date: 16.03.2021

### **CIRCULAR**

Academic Year: 2021-22

Class: MBA I Sem.

It is hereby informed to all the faculty members of MBA I Semester, to identify the slow learners (who secured less than 26 Marks) in the concerned subjects and conduct the remedial classes from 19.03.2022 to 26.03.2022 at 4:15 to 5:00 p.m as per Remedial Class Time Table and record the attendance particulars.

> Collecti **HOD-MBA**

HEAD

Dept. of Management Studies Annamacharya Institute of Technology & Sciences, TIRUPATI-517

MOB- Clock

ME - B

LBE-AM AFM-Gir BS Jan CAB- Dr



## Annamacharya Institute of Technology & Sciences Tirupati (Autonomous)

## DEPARTMENT OF MBA

## Remedial Classes

Academic Year: 2021-22

Class: MBA I Sem.

#### TIME TABLE

| S.No | Date     | Time            | Subject | Faculty         |
|------|----------|-----------------|---------|-----------------|
| 1    | 19.03.23 | 4-15 to 5-00 PM | BS      | M.Uma Maheswari |
| 2    | 21.03.23 | 4-15 to 5-00 PM | BS      | M.Uma Maheswari |
| 3    | 22.03.23 | 4-15 to 5-00 PM | BS      | M.Uma Maheswari |
| 4    | 23.03.23 | 4-15 to 5-00 PM | BS      | M.Uma Maheswari |
| 5    | 24.03.23 | 4-15 to 5-00 PM | BS      | M.Uma Maheswari |
| 6    | 25.03.23 | 4-15 to 5-00 PM | BS      | M.Uma Maheswari |
| 7    | 26.03.23 | 4-15 to 5-00 PM | BS      | M.Uma Maheswari |

Dept. of Management Studies Annamacharya Institute of Technology & Sciences, TIRUPATI-517



## Annamacharya Institute of Technology and Sciences, Tirupati (Autonomous) Department of MBA

|                      |                       | Year of study                | Semester |
|----------------------|-----------------------|------------------------------|----------|
| Academic Year        | Regulations           | Year of study                | T        |
|                      | AK19                  | I                            | 1        |
| 2021 – 2022          |                       | I Mid Examinations, MARCH    | 1, 2022  |
| Name of Examination  | MBA I YEAR I Semester | I Wild Examinations, William | -,       |
| Name of the subject  | BUSINESS STATISTICS   |                              |          |
|                      | 19MBA010 5            |                              |          |
| Value of the Subject | 19MBA010 5            |                              |          |

## LIST OF SLOW LEARNERS

| SNO | ROLL<br>NUMBER | NAME OF THE STUDENT | Marks<br>Obtained (30) |
|-----|----------------|---------------------|------------------------|
| 1.  | 21AK1E0003     | BALAIAH G           | 15                     |
| 2.  | 21AK1E0023     | MAHENDRA V          | 8                      |
| 3.  | 21AK1E0033     | RABBANI SHAIK       | 14                     |
| 4.  | 21AK1E0039     | SAI KALYANI K       | 8                      |
| 5.  | 21AK1E0041     | SHIRISHA K          | 8                      |
| 6.  | 21AK1E0054     | VENKATESH C         | 8                      |
| 7.  | 21AK1E0056     | VENKATESH P         | 11                     |
| 8.  | 21AK1E0057     | VENKATESWARULU A    | 10                     |
| 9.  | 21AK1E0058     | VINAY S             | 7                      |
| 10. | 21AK1E0064     | SAI KIRAN A         | 12                     |

M.Uma Maheswari

FACULTY NAME

FACULTY SIGN.

Heil

# Annamacharya Institute of Technology & Sciences Tirupati (Autonomous)

# DEPARTMENT OF MANAGEMENT STUDIES Remedial Classes

| Academic Year | Regulations | Year of Study | Semester |
|---------------|-------------|---------------|----------|
| 2021 - 2022   | AK19        | I             | I        |

| S.NO | NAME OF THE FACULTY | SUBJECT | TOPICS                                                                                                                                                                                                                                                                                                                                                          |
|------|---------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | M.UMAMAHESWARI      | BS      | Measures of Central Tendency- Arithmetic – Weighted mean – Median, Mode – Geometric mean and Harmonic mean – Measures of Dispersion, range, quartile deviation, mean deviation, standard deviation, coefficient of variation.  Theory of probability, – Conditional laws of probability – Binominal – Poisson – Uniform – Normal and exponential distributions. |





# Annamacharya Institute of Technology & Sciences Tirupati (Autonomous)

## DEPARTMENT OF MANAGEMENT CLASSES

#### **Remedial Class**

#### Attendance

Academic Year : 2021-22

Class

: I year ilsem

Subject

: 03

| SNO. | ROLL NO.   | 19/3 | 21/3 | 22/3 | 23/3 | 24/3 | 25/3 | 26/3 | ii. |
|------|------------|------|------|------|------|------|------|------|-----|
|      | 21AK160003 | P    | P    | 0    | P    | P    | P    | P    |     |
|      | 23         | P    | a    | P    | P    | P    | a    | P    |     |
|      | 33         | P    | P    | P    | OL   | 0    | P    | P    | *   |
|      | 39         | P    | a    | P    | P    | P    | P    | a    |     |
|      | 41         | P    | P    | P    | P    | P    | P    | P    |     |
|      | .54        | P    | P    | P    | P    | P    | P    | P    |     |
|      | 56         | P    | P    | a    | a    | P    | P    | P    |     |
|      | 57         | 0    | P    | P    | P    | P    | P    | P    |     |
|      | 58         | P    | 0    | OL.  | P    | P    | P    | P    |     |
|      | 64         | a    | P    | P    | a    | P    | P    | P    |     |
|      |            |      |      |      |      |      |      |      |     |
|      |            |      |      |      |      |      |      |      |     |
|      |            |      |      |      |      |      |      |      |     |
|      |            |      |      |      |      |      |      |      |     |
|      |            |      |      |      |      |      |      |      |     |
|      |            |      |      |      |      |      |      |      |     |
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|      |            |      |      |      |      |      |      |      |     |
|      |            | -    |      |      |      |      |      |      |     |
|      |            |      |      |      |      |      |      |      |     |

Chert

M. manahely



#### Student Quality Circle (SQC):

- Quality circle is a group of people connected to the work, meets regularly once/twice in a
  week, to discuss about the work related issues only and works as a suggestive system to
  the supervisors.
- Any problem connected to the quality improvement, will be discussed weekly by the student quality circle, documentary evidences along with the minutes of the meetings shall be submitted to the concerned authority say, Head of the Department.
- General Composition of SQC shall contain a Coordinator (HOD/ Senior faculty member), a facilitator (Any one of the teacher/Class teacher), Group leader from student achievers, secretarial assistants from the nonteaching staff (1/2 members), few advanced learners (2-3 members) and struggled learners (7-8 members)
- 4. A few objectives for Student Quality Circle suggested are:
  - i) Issues pertaining teaching-learning system:

Improper handling of class by teachers, unacceptable attitudes of the teachers, violation of code of conduct by the teachers, by the students also, maintenance related issues, Inadequacy of the tools and materials etc in labs.

#### ii) Guiding the slow learners towards improvement:

In such cases, a fast learner (one or two) will be connected to 7-8 slow learners for upliftment and to give adequate push in the academic.

5. Agenda for SQC meeting can be based on the above objectives.

Dept. of Computer Science a England Annamacharya Institute of Annamacharya Institute Sciences, Tirupati-5)

## **CSE DEPARTMENT -SQC**

**ACADEMIC YEAR :: 2022 -2023** 

| Sl.No | YEAR & SECTION | SQC Name             | Facilitator      |
|-------|----------------|----------------------|------------------|
| 1     | III CSE – 1    | Bjarne Stroustrup    | Pratap           |
| 2     | III CSE – 2    | Mark Zuckerberg      | S.Athinarayanan  |
| 3     | III CSE – 3    | Charles Babbage      | J.Chandra Babu   |
| 4     | III AIDS       | Peter Naur           | Shivarani        |
| 5     | III CIC        | Rasmus Lerdorf       | P.Charishma      |
| 6     | II CSE-1       | Larry wall           | K.Divya          |
| 7     | II CSE-2       | Raymond Boyce        | L.Charitha       |
| 8     | II CSE-3       | Brendan Eich         | G.kanishka       |
| 9     | II AIDS-1      | Pushpak Bhattacharya | Reddi Durga Sree |
| 10    | II AIDS-2      | Guidovan Rossum      | Venkata Lakshmi  |
| 11    | II AIML        | Margaret Hamilton    | Y. Saroja        |
| 12    | II CIC         | Donald Chamberlin    | N.Geethanjali    |

Chept. of Computer Science & Engg.
Annamacharia Matitute of innology & Sciences, Tirupati-517,526

PRINCIPAL

#### Department of Computer Science and Engineering

Student Quality Circle: Bjarne Stroustrup

Composition: III Year CSE-A

| S.NO. | Name                                | Designation in SQC    |  |
|-------|-------------------------------------|-----------------------|--|
| 1.    | S. Prathap, Faculty & Class Teacher | Facilitator           |  |
| 2.    | M.Chandra , III CSE-A               | Leader                |  |
| 3.    | C. Meena, Programmer in CSE         | Secretarial Assistant |  |
| 4.    | K.Deepa, III CSE-A                  | Fast learner          |  |
| 5.    | G.Hemalatha, III CSE-A              | Fast learner          |  |
| 6.    | P.Divyasree, III CSE-A              | Fast learner          |  |
| 7.    | K.Jayanthi, III CSE-A               | Fast learner          |  |
| 8.    | Y.Chandu, III CSE-A                 | Fast learner          |  |
| 9.    | N.Charitha, III CSE-A               | Fast learner          |  |
| 10.   | V.Gnanika, III CSE-A                | Fast learner          |  |
| 11.   | A.Jahnavi, III CSE-A                | Slow learner          |  |
| 12.   | M.Hiranmayee, III CSE-A             | Slow learner          |  |
| 13.   | J.Jithesh, III CSE-A                | Slow learner          |  |
| 14.   | K.Chirudeep, III CSE-A              | Slow learner          |  |
| 15.   | K.Kiran Kumar, III CSE-A            | Slow learner          |  |
| 16.   | P Ajay, III CSE-A                   | Slow learner          |  |
| 17.   | V.Dinesh, III CSE-A                 | Slow learner          |  |

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ANNAMACHARYA (VIII.)

TECHNOLOGY & TRUPATI-517 520

VENKATAPURAM (VIII.)

RENIGUNTA (M), TIRUPATI-517 520

#### Department Of Computer Science And Engineering

Student Quality Circle: Mark Zuckerberg

Composition: III Year CSE '2'

| s.no. | Name                                             | Designation in SQC    |
|-------|--------------------------------------------------|-----------------------|
| 1     | Dr. S. ATHINARAYANAN,<br>Faculty & Class Teacher | Facilitator           |
| 2     | KULADEEP CHOWDARY P, III CSE '2'                 | Leader                |
| 3     | T.RAJASEKHAR, Programmer in CSE                  | Secretarial Assistant |
| 4     | LIKITH SAI G, III CSE '2'                        | Fast learner          |
| 5     | MADHAVI M, III CSE '2'                           | Fast learner          |
| 6     | MANUVARDHINI A, III CSE '2'                      | Fast learner          |
| 7     | MEGHANA P, III CSE '2'                           | Fast learner          |
| 8     | MEGHANA REDDY K, III CSE '2'                     | Fast learner          |
| 9     | MONIKA M, III CSE '2'                            | Fast learner          |
| 10    | MUKESH D, III CSE '2'                            | Fast learner          |
| 11    | LAVANYA G, III CSE '2'                           | Slow learner          |
| 12    | LOKESWAR REDDY B, III CSE '2'                    | Slow learner          |
| 13    | MADHUSUDHAN G, III CSE '2'                       | Slow learner          |
| 14    | NAVEEN P, III CSE '2'                            | Slow learner          |
| 15    | PREM KUMAR M, III CSE '2'                        | Slow learner          |
| 16    | RANJITH NAIK V, III CSE '2'                      | Slow learner          |
| 17    | LALITH KUMAR K, III CSE '2'                      | Slow learner          |

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## Department of Computer Science and Engineering

Student Quality Circle: Charles Babbage

Composition: III Year CSE-C

| S.NO. | Name                                     | Designation in SQC    |
|-------|------------------------------------------|-----------------------|
| 1.    | J.Chandra Babu , Faculty & Class Teacher | Facilitator           |
| 2008  |                                          | Leader                |
| 2.    | K Sunil Ganesh, III CSE-C                |                       |
| 3.    | C. Meena, Programmer in CSE              | Secretarial Assistant |
| 4.    | T Sai Swetha, III CSE-C                  | Fast learner          |
| 5.    | M Sanjana, III CSE-C                     | Fast learner          |
| 6.    | A Rohith Sai, III CSE-C                  | Fast learner          |
| 7.    | K Thanooja, III CSE-C                    | Fast learner          |
| 8.    | T Tonika, III CSE-C                      | Fast learner          |
| 9.    | D Sai Sowmya, III CSE-C                  | Fast learner          |
| 10.   | V Naga Tejashwini, III CSE-C             | Fast learner          |
| 11.   | O Siva Krishna, III CSE-C                | Slow learner          |
| 12.   | K Sree Nikhita, III CSE-C                | Slow learner          |
| 13.   | M Sai Ram, III CSE-C                     | Slow learner          |
| 14.   | L Neelakanteswar, III CSE-C              | Slow learner          |
| 15.   | G Sai Eshmitha, III CSE-C                | Slow learner          |
| 16.   |                                          | Slow learner          |
| 17.   | Y Sai Yaswanth, III CSE-C                | Slow learner          |

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#### Department of AI&DS

Student Quality Circle: Peter Naur

Composition: III Year AID

| S.NO. | Name                                       | Designation in SQC    |  |  |
|-------|--------------------------------------------|-----------------------|--|--|
| 1.    | J.Sivarani, Faculty & Class Teacher        | Facilitator           |  |  |
| 2.    | D. Muni Sreeninivas, III AID, Fast Learner | Leader                |  |  |
| 3.    | C. Meena, Programmer in CSE                | Secretarial Assistant |  |  |
| 4.    | K. Boonu sai, III AID                      | Fast learner          |  |  |
| 5.    | K. Dinesh, III AID                         | Fast learner          |  |  |
| 6.    | J. Naga Lakshmi, III AID                   | Fast learner          |  |  |
| 7.    | C. Dushyanth, III AID                      | Slow learner          |  |  |
| 8.    | C. Harsha vardhan reddy, III AID           | Slow learner          |  |  |
| 9.    | Murthi Mounith, III AID                    | Slow learner          |  |  |
| 10.   | P. Naveen, III AID                         | Slow learner          |  |  |
| 11.   | K. Roja, III AID                           | Slow learner          |  |  |
| 12.   | A. Ganesh kumar reddy, III AID             | Slow learner          |  |  |
| 13.   | M. Chaithanya, III AID                     | Slow learner          |  |  |
| 14.   | K. Tirupathaiah, III AID                   | Slow learner          |  |  |

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RENIGUNTA (MI), TIRUPATI-517

#### Department of Computer Science and Engineering

Student Quality Circle: Rasmus Lerdorf

Composition: III Year CIC

| .NO. | Name                                  | Designation in SQC Facilitator |  |
|------|---------------------------------------|--------------------------------|--|
| 1.   | P. Charishma, Faculty & Class Teacher |                                |  |
| 2.   | P. SaiTeja, III CIC, Fast Learner     | Leader                         |  |
| 3.   | C. Meena, Programmer in CSE           | Secretarial Assistant          |  |
| 4.   | S. Chandana, III CIC                  | Fast learner                   |  |
| 5.   | T. CharanTeja, III CIC                | Fast learner                   |  |
| 6.   | S. Dileep, III CIC                    | Fast learner                   |  |
| 7.   | G. Navaz, III CIC                     | Fast learner                   |  |
| 8.   | K. Poojitha, III CIC Fast learner     |                                |  |
| 9.   | V. Rakesh, III CIC                    | Fast learner                   |  |
| 10.  | O. Vasmi Krishna, III CIC             | Fast learner                   |  |
| 11.  | S. Vignesh, III CIC                   | Slow learner                   |  |
| 12.  | K. Suman Kumar Reddy, III CIC         | Slow learner                   |  |
| 13.  | B. Karthik, III CIC                   | Slow learner                   |  |
| 14.  | K. Durga Prasad, III CIC              | Slow learner                   |  |
| 15.  | D. Sravani, III CIC                   | Slow learner                   |  |
| 16.  | S. Harsha Vardhan, III CIC            | Slow learner                   |  |
| 17.  | A.V. Rajarshi Reddy, III CIC          | Slow learner                   |  |

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## Department of Computer Science and Engineering

Student Quality Circle: Larry Wall

Composition: II Year CSE-1

| .NO. | Name                                | Designation in SQC    |  |
|------|-------------------------------------|-----------------------|--|
| 1.   | K Divya, Faculty & Class Teacher    | Facilitator           |  |
| 2.   | B.Charitha, II CSE-1, Fast Learner  | Leader                |  |
| 3.   | C. Meena, Programmer in CSE         | Secretarial Assistant |  |
| 4.   | Harshavardhan , II CSE-1            | Fast learner          |  |
| 5.   | Asif, II CSE-1                      | Fast learner          |  |
| 6.   | Ajay reddy, II CSE-1                | Fast learner          |  |
| 7.   | P.Bindu sree, II CSE-1 Fast learner |                       |  |
| 8.   | A.Chandrika, II CSE-1               | Fast learner          |  |
| 9.   | Anurag, II CSE-1                    | Fast learner          |  |
| 10.  | N.Joshna, II CSE-1                  | Fast learner          |  |
| 11.  | Bhanu Prajwal, II CSE-1             | Slow learner          |  |
| 12.  | Janaki Ramudu, II CSE-1             | Slow learner          |  |
| 13.  | K.Y.Dilli Babu, II CSE-1            | Slow learner          |  |
| 14.  | Bindu Madhavi, II CSE-1             | Slow learner          |  |
| 15.  | Harshitha, II CSE-1                 | Slow learner          |  |
| 16.  | Earshad, II CSE-1                   | Slow learner          |  |
| 17.  | Ganesh.M, II CSE-1                  | Slow learner          |  |

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#### **Department of Computer Science and Engineering**

Student Quality Circle: Raymond Boyce

Composition: II Year CSE-2

| S.NO. | Name                                 | Designation in SQC    |  |
|-------|--------------------------------------|-----------------------|--|
| 1.    | L. Charitha, Faculty & Class Teacher | Facilitator           |  |
| 2.    | B. Mahathi, II CSE-2                 | Leader                |  |
| 3.    | C. Meena, Programmer in CSE          | Secretarial Assistant |  |
| 4.    | Kavya K, II CSE-2                    | Fast learner          |  |
| 5.    | Kavyamrutha P, II CSE-2              | Fast learner          |  |
| 6.    | Maaz M S, II CSE-2                   | Fast learner          |  |
| 7.    | Poorna Chandra G, II CSE-2           | Fast learner          |  |
| 8.    | Ramnath K, II CSE-2                  | Fast learner          |  |
| 9.    | Renuka P, II CSE-2                   | Fast learner          |  |
| 10.   | Rohini Deepthi, II CSE-2             | Fast learner          |  |
| 11.   | Leela Krishna N, II CSE-2            | Slow learner          |  |
| 12.   | Lakshmi Narayana N, II CSE-2         | Slow learner          |  |
| 13.   | Nayaz Shaik, II CSE-2                | Slow learner          |  |
| 14.   | Ramesh M, II CSE-2                   | Slow learner          |  |
| 15.   | Sai Saran U, II CSE-2                | Slow learner          |  |
| 16.   | Sandeep A, II CSE-2                  | Slow learner          |  |
| 17.   | Manoj Kumar R, II CSE-2              | Slow learner          |  |
| 18.   | Naveen Kumar P, II CSE-2             | Slow learner          |  |

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## Department of Computer Science and Engineering

Student Quality Circle: Brendan Eich

Composition: II Year CSE-3

| S.NO. | Name                                 | Designation in SQC        |  |
|-------|--------------------------------------|---------------------------|--|
| 1.    | G. Kanishka, Faculty & Class Teacher | Facilitator               |  |
| 2.    | K Vasudev, II CSE-3, Fast Learner    | Leader                    |  |
| 3.    | C. Meena, Programmer in CSE          | Secretarial Assistant     |  |
| 4.    | G Veeraswapna, II CSE-3              | Fast learner              |  |
| 5.    | P Vasu, II CSE-3                     | Fast learner              |  |
| 6.    | N Sruthi, II CSE-3                   | Fast learner              |  |
| 7.    | K R Varshitha, II CSE-3              | Fast learner              |  |
| 8.    | K Srinivas, II CSE-3                 | Fast learner              |  |
| 9.    | K Siva Ganesh, II CSE-3              | Fast learner              |  |
| 10.   | T Vineetha, II CSE-3                 | Fast learner Slow learner |  |
| 11.   | K Subhash, II CSE-3                  |                           |  |
| 12.   | B Shashi Kumar, II CSE-3             | Slow learner              |  |
| 13.   | A Sneha, II CSE-3                    | Slow learner              |  |
| 14.   | T Yashwanth, II CSE-3                | Slow learner              |  |
| 15.   | V NitheeshBabu, II CSE-3             | Slow learner              |  |
| 16.   | M Ravindra, II CSE-3                 | Slow learner              |  |
| 17.   | A Sarath Kumar, II CSE-3             | Slow learner              |  |

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#### Department of AI&DS

Student Quality Circle: Pushpak Bhattacharyya

Composition: II Year AID-1

| S.NO. | Name                                        | Designation in SQC Facilitator |  |
|-------|---------------------------------------------|--------------------------------|--|
| 1.    | M. Reddi durgasree, Faculty & Class Teacher |                                |  |
| 2.    | M. Moulali Shariff, II AID-1, Fast Learner  | Leader                         |  |
| 3.    | C. Meena, Programmer in CSE                 | Secretarial Assistant          |  |
| 4.    | P. Lakshmi Priyanka, II AID-1               | Fast learner                   |  |
| 5.    | B. Harika, II AID-1                         | Fast learner                   |  |
| 6.    | P. Dileep kumar reddy, II AID-1             | Fast learner                   |  |
| 7.    | P. Bhargav Ram, II AID-1                    | Slow learner                   |  |
| 8.    | N. Charan, II AID-1                         | Slow learner                   |  |
| 9.    | V. C. Dhurgesh, II AID-1                    | Slow learner                   |  |
| 10.   | M. Hema kumar, II AID-1                     | Slow learner                   |  |
| 11.   | M. Mahima Chowdary, II AID-1                | Slow learner                   |  |
| 12.   | B. Mamatha, II AID-1                        | Slow learner                   |  |
| 13.   | K. Mounisha, II AID-1                       | Slow learner                   |  |
| 14.   | Shaik Mubashar, II AID-1                    | Slow learner                   |  |
| 15.   | M. Mukesh babu, II AID-1                    | Slow learner                   |  |
| 16.   | P. Hemesh Babu, II AID-1                    | Slow learner                   |  |
| 17.   | B. Babu kumar, II AID-1                     | Slow learner                   |  |

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#### Department of AI&DS

Student Quality Circle: GUIDO VAN ROSSUM

Composition: II Year AID-2

| S.NO. | Name                                        | Designation in SQC    |  |
|-------|---------------------------------------------|-----------------------|--|
| 1.    | S. Venkata Lakshmi, Faculty & Class Teacher | Facilitator           |  |
| 2.    | Sai Chowdary, II AID-2, Fast Learner        | Leader                |  |
| 3.    | C. Meena, Programmer in CSE                 | Secretarial Assistant |  |
| 4.    | P. Sravani, II AID-2                        | Fast learner          |  |
| 5.    | P. Sushmitha, II AID-2                      | Fast learner          |  |
| 6.    | C. Vijay Lakshmi, II AID-2                  | Fast learner          |  |
| 7.    | Sai Ganesh, II AID-2                        | Fast learner          |  |
| 8.    | R. Pavitra, II AID-2                        | Fast learner          |  |
| 9.    | Satwiek, II AID-2                           | Fast learner          |  |
| 10.   | Tharun Kumar, II AID-2                      | Slow learner          |  |
| 11.   | Tej Deep,II AID-2                           | Slow learner          |  |
| 12.   | Vennela.U, II AID-2                         | Slow learner          |  |
| 13.   | Rakesh.J, II AID-2                          | Slow learner          |  |
| 12.   | Sreenu.C, II AID-2                          | Slow learner          |  |
| 13.   | Sai Teja, II AID-2                          | Slow learner          |  |
| 14.   | Puneeth, II AID-2                           | Slow learner          |  |

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RENIGUNTA (M), TIRUPATION (PRINCIPAL)

## Department of Artificial Intelligence and Machine Learning

Student Quality Circle: Margaret Hamilton

Composition: II Year AIML

| S.NO. | Name                              | Designation in SQC    |
|-------|-----------------------------------|-----------------------|
| 1     | Y.Saroja, Faculty & Class Teacher | Facilitator           |
| 2     | T.Kavitha, II AIML                | Leader                |
| 3     | T.Rajasekhar, Programmer in CSE   | Secretarial Assistant |
| 4     | S.Tasneem, II AIML                | Fast learner          |
| 5     | J.Krupa Issac, II AIML            | Fast learner          |
| 6     | A.Parthasarathi Reddy, II AIML    | Fast learner          |
| 7     | K.Lakshmija, II AIML              | Fast learner          |
| 8     | M.Chandhana, II AIML              | Fast learner          |
| 9     | N.Navyasree, II AIML              | Fast learner          |
| 10    | V.Kishore, II AIML                | Fast learner          |
| 11    | M.Hemanadh, II AIML               | Slow learner          |
| 12    | J.Charan Kumar, II AIML           | Slow learner          |
| 13    | M.Hemanth Reddy, II AIML          | Slow learner          |
| 14    | K.Jayanth, II AIML                | Slow learner          |
| 15    | G.Sahithya, II AIML               | Slow learner          |
| 16    | K.Nagendra Babu, II AIML          | Slow learner          |
| 17    | J.Mamatha, II AIML                | Slow learner          |

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RENIGUNTA (M), TIRUPATI-517

## Department of Computer Science and Engineering

Student Quality Circle: Donald Chamberlin

Composition: II Year CIC

| S.NO. | Name                                    | Designation in SQC Facilitator |  |
|-------|-----------------------------------------|--------------------------------|--|
| 1.    | N. Geethanjali, Faculty & Class Teacher |                                |  |
| 2.    | P. Samanth Kumar Reddy, II CIC          | Leader                         |  |
| 3.    | C. Meena, Programmer in CSE             | Secretarial Assistant          |  |
| 4.    | V. Gaana Sree, II CIC                   | Fast learner                   |  |
| 5.    | N. Hema, II CIC                         | Fast learner                   |  |
| 6.    | K. Mohan Reddy, II CIC                  | Fast learner                   |  |
| 7.    | C. Sai Pavan, II CIC                    | Fast learner                   |  |
| 8.    | K. Vedhasree, II CIC                    | Fast learner                   |  |
| 9.    | P. Teja Reddy, II CIC                   | Fast learner                   |  |
| 10.   | M. Vinay Kumar Reddy, II CIC            | Fast learner                   |  |
| 11.   | K.T Ajith Kumar, II CIC                 | Slow learner                   |  |
| 12.   | K Poojitha, II CIC                      | Slow learner                   |  |
| 13.   | P. Sai Prathap, II CIC                  | Slow learner                   |  |
| 14.   | P. Sandeep Kumar reddy, II CIC          | Slow learner                   |  |
| 15.   | G. Thanuja, II CIC                      | Slow learner                   |  |
| 16.   | B. Pavan Kumar Reddy, II CIC            | Slow learner                   |  |
| 17.   | Shaik Manisha, II CIC                   | Slow learner                   |  |

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ANNAMACHARY & SCIENCE (PRINCIPAL)

TECHNOLOGY & SCIENCE (PRINCIPAL)

VENKATAPURAM (VIII.)

VENKATAPURAM (M), TIRUPATI-517 520

RENIGUNTA (M), TIRUPATI-517

# Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE AND ENGINEERING (CSE) (Effective for the batches admitted in 2020-21)

**Team:** Bjarne Stroustrup

Student Quality Circle Meeting UG of Computer Science and Engineering III year

Dated on 7<sup>th</sup> Dec' 2022 at 4:20pm in Room no: C404

#### Agenda for Student Quality Circle:

- i. Flaws related to teaching-learning process.
- ii. Discussion related to slow learners improvement.

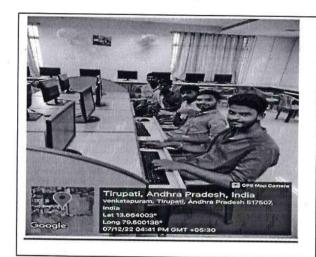
## Members of Student Quality Circle 'Bjarne Stroustrup'

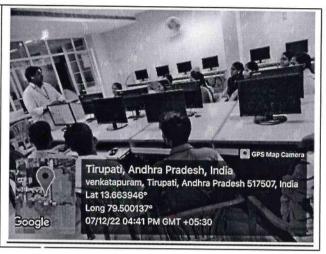
| S.NO. | Name                                   | Designation in SQC    |
|-------|----------------------------------------|-----------------------|
| 1     | S. Prathap,<br>Faculty & Class Teacher | Facilitator           |
| 2     | M.Chandra , III CSE-A                  | Leader                |
| 3     | C. Meena, Programmer in CSE            | Secretarial Assistant |
| 4     | K.Deepa, III CSE-A                     | Fast learner          |
| 5     | G.Hemalatha, III CSE-A                 | Fast learner          |
| 6     | P.Divyasree, III CSE-A                 | Fast learner          |
| 7     | K.Jayanthi, III CSE-A                  | Fast learner          |
| 8     | Y.Chandu, III CSE-A                    | Fast learner          |
| 9     | N.Charitha, III CSE-A                  | Fast learner          |
| 10    | V.Gnanika, III CSE-A                   | Fast learner          |
| 11    | A.Jahnavi, III CSE-A                   | Slow learner          |
| 12    | M.Hiranmayee, III CSE-A                | Slow learner          |
| 13    | J.Jithesh, III CSE-A                   | Slow learner          |
| 14    | K.Chirudeep, III CSE-A                 | Slow learner          |
| 15    | K.Kiran Kumar, III CSE-A               | Slow learner          |
| 16    | P Ajay, III CSE-A                      | Slow learner          |
| 17    | V.Dinesh, III CSE-A                    | Slow learner          |

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# Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE AND ENGINEERING (CSE)

(Effective for the batches admitted in 2020-21)





### i. Flaws related to teaching-learning process.

| Subject Name                                      | Problems Identified                                                                                  | Corrective Action                                |  |
|---------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------|--|
| Deterministic & Stochastic<br>Statistical Methods | Conducting Exam at every day. Taking Class very less time. Not able to complete the portion in time. | Discussed and sorted with the concerned faculty. |  |
| Computer Networks                                 | Good                                                                                                 | -                                                |  |
| Formal Language and Automata Theory               | Very Good.                                                                                           | -                                                |  |
| Data Warehousing and Mining                       | Good                                                                                                 | -                                                |  |
| Software Engineering                              | Good                                                                                                 | -                                                |  |
| Biology for Engineers                             | Good                                                                                                 | -                                                |  |
| Software Engineering Lab                          | Good                                                                                                 | -                                                |  |
| Computer Networks Lab                             | Good                                                                                                 | -                                                |  |
| Mobile Application Development                    | Cant able to understand the lab programs.                                                            | Discussed and sorted with the concerned faculty. |  |

ii. Discussion related to slow learners improvement: Discussion has been done for the improvement of the slow learners on the subjects of Computer Networks, Software Engineering, and FLAT& DWM.

More than one Fast Learners are appointed for every slow learner to teach the important topics from the above specified subjects and in this regard slow learners are asked to submit the assignments for the same to the corresponding subject faculty before the next SQC meeting.

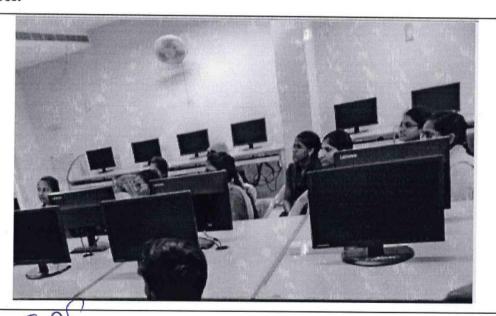
Dept. of Computer Science & EHSS.
Annamashafya Institute of

#### Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE AND ENGINEERING (CSE) (Effective for the batches admitted in 2020-21)

Time Table for the Improvement of Slow Learner

| ~ =: :-            |                             | e for the improve         | ment of Slow Learn                                      | ier                     |
|--------------------|-----------------------------|---------------------------|---------------------------------------------------------|-------------------------|
| Date, Time & Venue | Name of the Slow Learner    | Name of the Fast Learner  | Topic                                                   | Subject                 |
| 19/12/2022         | A.Jahnavi, III<br>CSE-A     | K.Deepa,<br>III CSE-A     | OSI Layers                                              | Computer<br>Networks    |
| 21/12/2022         | M.Hiranmayee,<br>III CSE-A  | G.Hemalatha, III<br>CSE-A | Types of<br>Grammar                                     | FLAT                    |
| 21/12/2022         | J.Jithesh,<br>III CSE-A     | P.Divyasree,<br>III CSE-A | Life Cycle model<br>Comparison                          | Software<br>Engineering |
| 24/12/2022         | K.Chirudeep,<br>III CSE-A   | K.Jayanthi,<br>III CSE-A  | Widget and its types                                    | MAD                     |
| 24/12/2022         | K.Kiran Kumar,<br>III CSE-A | Y.Chandu,<br>III CSE-A    | Supervised and<br>Unsupervised<br>Learning<br>Algorithm | DWM                     |
| 24/12/2022         | P Ajay, III CSE-A           | N.Charitha, III<br>CSE-A  | Types of Turing<br>Machines                             | FLAT                    |
| 24/12/2022         | V.Dinesh,<br>III CSE-A      | V.Gnanika,<br>III CSE-A   | TCP/IP Layers                                           | Computer<br>Networks    |

#### **Proof:**



Signature of Facilitator

Signature of Coordinator

HEAD Dept, of Computer Science & Engg Annamacnarya Institute of shnology & Sciences, Tirupati-517 391

Signature of the Chairman, Steering Committee

ANN (PRINCI PAIL) ITE OF

TECHNOLOGY & SCIENCES

VENKATAPURAM (VIII.)

SENIGUNTA (M), TIRUPATI-517 520

#### Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE AND ENGINEERING (CSE)

(Effective for the batches admitted in 2020-21)

#### **Team:** Mark Zuckerberg

Student Quality Circle Meeting UG of Computer Science and Engineering III year Dated on 8th Dec' 2022 at 4:30pm in Room no: C404

#### Agenda for Student Quality Circle:

- Flaws related to teaching-learning process. i.
- ii. Discussion related to slow learners improvement.

#### Members of Student Quality Circle 'Mark Zuckerberg'

| S.NO. | Name                                             | Designation in SQC    |  |
|-------|--------------------------------------------------|-----------------------|--|
| 1     | Dr. S. ATHINARAYANAN,<br>Faculty & Class Teacher | Facilitator           |  |
| 2     | KULADEEP CHOWDARY P, III CSE '2'                 | Leader                |  |
| 3     | T.RAJASEKHAR, Programmer in CSE                  | Secretarial Assistant |  |
| 4     | LIKITH SAI G, III CSE '2'                        | Fast learner          |  |
| 5     | MADHAVI M, III CSE '2'                           | Fast learner          |  |
| 6     | MANUVARDHINI A, III CSE 2'                       | Fast learner          |  |
| 7     | MEGHANA P, III CSE '2'                           | Fast learner          |  |
| 8     | MEGHANA REDDY K, III CSE '2'                     | Fast learner          |  |
| 9     | MONIKA M, III CSE '2'                            | Fast learner          |  |
| 10    | MUKESH D, III CSE '2'                            | Fast learner          |  |
| 11    | LAVANYA G, III CSE '2'                           | Fast learner          |  |
| 12    | LALITH KUMAR K, III CSE '2'                      | Fast learner          |  |
| 13    | LOKESWAR REDDY B, III CSE '2'                    | Slow learner          |  |
| 14    | MADHUSUDHAN G, III CSE '2'                       | Slow learner          |  |
| 15    | NAVEEN P, III CSE '2'                            | Slow learner          |  |
| 16    | PREM KUMAR M, III CSE '2'                        | Slow learner          |  |
| 17    | RANJITH NAIK V, III CSE '2'                      | Slow learner          |  |



## Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE AND ENGINEERING (CSE)

(Effective for the batches admitted in 2020-21)



### i. Flaws related to teaching-learning process.

| Subject Name                                      | Problems Identified                                                                                  | Corrective Action                                |
|---------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| Deterministic & Stochastic<br>Statistical Methods | Conducting Exam at every day. Taking Class very less time. Not able to complete the portion in time. | Discussed and sorted with the concerned faculty. |
| Computer Networks                                 | Good                                                                                                 | _                                                |
| Formal Language and Automata Theory               | Very Good.                                                                                           | -                                                |
| Data Warehousing and Mining                       | Good                                                                                                 |                                                  |
| Software Engineering                              | Good                                                                                                 | _                                                |
| Biology for Engineers                             | Good                                                                                                 | -                                                |
| Software Engineering Lab                          | Good                                                                                                 | -                                                |
| Computer Networks Lab                             | Good                                                                                                 | -                                                |
| Mobile Application<br>Development                 | Cant able to understand the lab programs.                                                            | Discussed and sorted with the concerned faculty. |

ii. Discussion related to slow learners improvement: Discussion has been done for the improvement of the slow learners on the subjects of Computer Networks, Software Engineering, and FLAT & DWM.

More than one Fast Learners are appointed for every slow learner to teach the important topics from the above specified subjects and in this regard slow learners are asked to submit the assignments for the same to the corresponding subject faculty before the next SQC meeting.

Dept. of Computer Sciences, Tirupalis

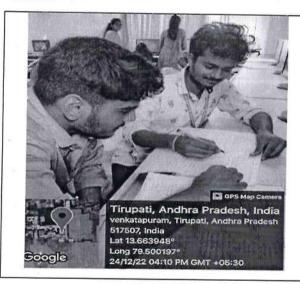
### Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE AND ENGINEERING (CSE)

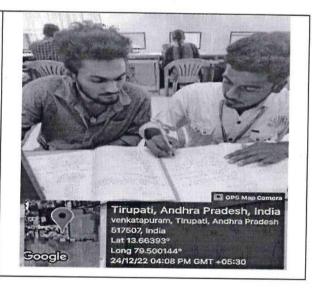
(Effective for the batches admitted in 2020-21)

Time Table for the Improvement of Slow Learner

| Date, Time & Venue | Name of the Slow Learner      | Name of the Fast Learner       | Topic Topic                                             | Subject                 |
|--------------------|-------------------------------|--------------------------------|---------------------------------------------------------|-------------------------|
| 19/12/2022         | Madhusudhan G,<br>III Cse '2' | Madhavi M,<br>III Cse '2'      | OSI Layers                                              | Computer<br>Networks    |
| 21/12/2022         | Naveen P,<br>III Cse '2'      | Manuvardhini<br>A, III Cse '2' | Types of<br>Grammar                                     | FLAT                    |
| 21/12/2022         | Madhusudhan G,<br>III Cse '2' | Meghana P, III<br>Cse '2'      | Life Cycle model<br>Comparison                          | Software<br>Engineering |
| 24/12/2022         | Madhusudhan G,<br>III Cse '2' | Mukesh D, III<br>Cse '2'       | Widget and its types                                    | MAD                     |
| 24/12/2022         | Naveen P,<br>III Cse '2'      | Lalith Kumar K,<br>III CSE '2' | Supervised and<br>Unsupervised<br>Learning<br>Algorithm | DWM                     |

#### **Proof:**





Signature of Facilitator

Signature of Coordinatorings. Annamacharya Institute of :hnology & Sciences, Tirupati-517 52f

Signature of the Chairman, Steering Committee

AND PRINCIPALITY OF

THE HADLOGY & SCHEES

VENKATAPURAN (VIII.)

RENIGUNTA (M), TIRUPATI-517 520

#### Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE AND ENGINEERING (CSE) (Effective for the batches admitted in 2020-21)

#### **Team:** Charles Babbage

Student Quality Circle Meeting UG of Computer Science and Engineering III year Dated on 3rd Jan' 2023 at 1:20 pm in Lab-B1:

## Agenda for Student Quality Circle:

- i. Flaws related to teaching-learning process.
- ii. Discussion related to slow learners improvement.

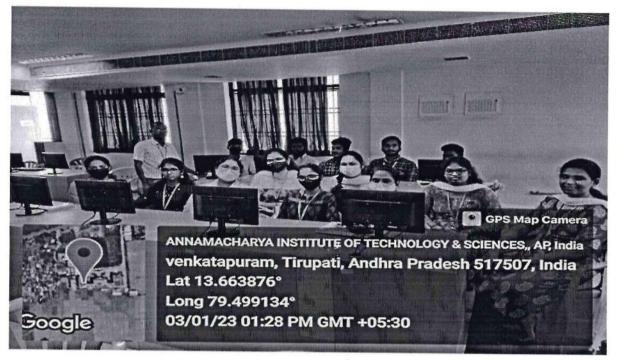
## Members of Student Quality Circle 'Charles Babbage'

| S.NO | Name                                     | Designation in SQC    |
|------|------------------------------------------|-----------------------|
| 1    | J.Chandra Babu , Faculty & Class Teacher | Facilitator           |
| 2    | K Sunil Ganesh, III CSE-C                | Leader                |
| 3    | C. Meena, Programmer in CSE              | Secretarial Assistant |
| 4    | T Sai Swetha, III CSE-C                  | Fast learner          |
| 5    | M Sanjana, III CSE-C                     | Fast learner          |
| 6    | A Rohith Sai, III CSE-C                  | Fast learner          |
| 7    | K Thanooja, III CSE-C                    | Fast learner          |
| 8    | T Tonika, III CSE-C                      | Fast learner          |
| 9    | D Sai Sowmya, III CSE-C                  | Fast learner          |
| 10   | V Naga Tejashwini, III CSE-C             | Fast learner          |
| 11   | O Siva Krishna, III CSE-C                | Slow learner          |
| 12   | K Sree Nikhita, III CSE-C                | Slow learner          |
| 13   | M Sai Ram, III CSE-C                     | Slow learner          |
| 14   | L Neelakanteswar, III CSE-C              | Slow learner          |
| 15   | G Sai Eshmitha, III CSE-C                | Slow learner          |
| 16   | B.Tejaswini, III CSE-C                   | Slow learner          |
| 17   | Y Sai Yaswanth, III CSE-C                | Slow learner          |

Dept. of Computer Science a Engs. Annamacharya Institute of innology & Sciences, Tirupati-5)

#### Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE AND ENGINEERING (CSE)

(Effective for the batches admitted in 2020-21)



### Flaws related to teaching-learning process.

| Subject Name                                      | <b>Problems Identified</b> | Corrective Action |
|---------------------------------------------------|----------------------------|-------------------|
| Deterministic & Stochastic Statistical<br>Methods | Good                       | -                 |
| Computer Networks                                 | Good                       | _                 |
| Formal Language and Automata Theory               | Very Good                  |                   |
| Data Warehousing and Mining                       | Good                       | _                 |
| Software Engineering                              | Good                       |                   |
| Biology for Engineers                             | Good                       | -                 |
| Software Engineering Lab                          | Good                       | -                 |
| Computer Networks Lab                             | Good                       | -                 |
| Mobile Application Development                    | Good                       | -                 |

Discussion related to slow learners improvement: Discussion has been ii. done for the improvement of the slow learners on the subjects of Computer Networks, Software Engineering, and FLAT& DWM.

More than one Fast Learners are appointed for every slow learner to teach the important topics from the above specified subjects and in this regard slow learners are asked to submit the assignments for the same to the corresponding subject faculty Dept. of Computer Science & Engg. before the next SQC meeting.

Huolodh & Scielloggi Linhboll-2.

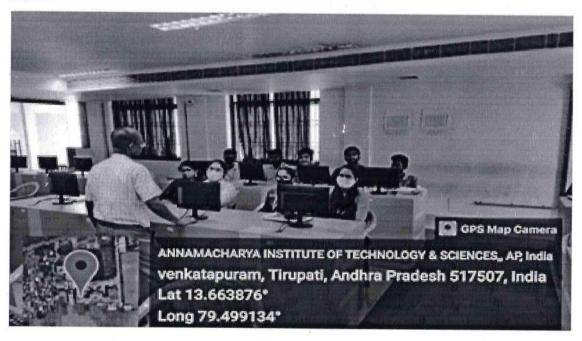
# Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE AND ENGINEERING (CSE)

(Effective for the batches admitted in 2020-21)

Time Table for the Improvement of Slow Learner

| Date, Time<br>& Venue | Name of the<br>Slow Learner    | Name of the<br>Fast Learner        | Topic                                                | Subject                 |
|-----------------------|--------------------------------|------------------------------------|------------------------------------------------------|-------------------------|
| 4/1/2023              | O Siva Krishna,<br>III CSE-C   | T Sai Swetha,<br>III CSE-C         | OSI Layers                                           | Computer<br>Networks    |
| 4/1/2023              | K Sree Nikhita,<br>III CSE-C   | M Sanjana,<br>III CSE-C            | Types of Grammar                                     | FLAT                    |
| 5/1/2023              | M Sai Ram,<br>III CSE-C        | A Rohith Sai,<br>III CSE-C         | Life Cycle model<br>Comparison                       | Software<br>Engineering |
| 5/1/2023              | L Neelakanteswar,<br>III CSE-C | K Thanooja,<br>III CSE-C           | Widget and its types                                 | MAD                     |
| 6/1/2023              | G Sai Eshmitha,<br>III CSE-C   | T Tonika,<br>III CSE-C             | Supervised and<br>Unsupervised Learning<br>Algorithm | DWM                     |
| 6/1/2023              | B.Tejaswini,<br>III CSE-C      | D Sai Sowmya<br>III CSE-C          | Types of Turing Machines                             | FLAT                    |
| 7/1/2023              | Y Sai Yaswanth,<br>III CSE-C   | V Naga<br>Tejashwini,<br>III CSE-C | TCP/IP Layers                                        | Computer<br>Networks    |

#### **Proof:**



Signature of Facilitator

Signature of Coordinator

Annamacharya Institute of

Annology & Sciences, "irubati-517 520

Signature of the Chairman Steering Committee

VENKATAPURAM (VIII.) RENIGUNTA (M), TIRUPATI-517 520

Course structure for Four Year Regular B.Tech. Degree Program Artificial Intelligence and DataScience (AID) (Effective for the batches admitted in 2022-23)

#### **Team Peter Naur**

Student Quality Circle Meeting UG of AID Engineering III year

Dated on 08DEC 2022 at 2:30pm in Room no:AG04

#### Agenda for Student Quality Circle:

- i. Issues pertaining teaching-learning system.
- ii. Guiding the slow learners towards improvement
- iii. Unacceptable attitudes of the teachers
- iv. Maintenance related issues
- v. Inadequacy of the tools and materials etc in labs.

#### Members of Student Quality Circle 'Peter Naur'

| S.No | Name of the Person   | Designation         | Position              |
|------|----------------------|---------------------|-----------------------|
| 1    | J.Sivarani           | Assistant Professor | Facilitator           |
| 2    | D.Muni Sreenivas     | Student             | Leader                |
| 3    | C.Meena              | Programmer          | Secretarial Assistant |
| 4    | KBoonu Sai           | Student             | Fast Learner          |
| 5    | K.Dinseh             | Student             | Fast Learner          |
| 6    | J.Naga Lakshmi       | Student             | Fast Learner          |
| 7    | C.Dushyanth          | Student             | Slow Learner          |
| 8    | C.Harshavardan Reddy | Student             | Slow Learner          |
| 9    | M.Mounith            | Student             | Slow Learner          |
| 10   | P.Naveen             | Student             | Slow Learner          |
| 11   | K.Roja               | Student             | Slow Learner          |
| 12   | A Ganesh Kumar reddy | Student             | Slow Learner          |
| 13   | M.Chaitanya          | Student             | Slow Learner          |
| 14   | K.Tirupathaiah       | Student             | Slow Learner          |

HEAD

Dept. of Computer Science α Engg

Annamacnarya Institute of

thnology & Sciences, Tirupati-5

#### Course structure for Four Year Regular B.Tech. Degree Program Artificial Intelligence and Data Science (AID) (Effective for the batches admitted in 2022-23)

#### i. Subject Analysis and Issues pertaining teaching-learning system.

| Subject Name                              | Problems Identified                                                                    | Corrective Action                                |
|-------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------|
| Artificial Intelligence                   | Good                                                                                   | _                                                |
| Big Data Technologies                     | Good                                                                                   | -                                                |
| Design and Analysis Algorithm             | Good                                                                                   | _                                                |
| Principle of Data Science                 | Good                                                                                   | _                                                |
| Biology For Engineers                     | Good                                                                                   | ~                                                |
| Deterministic and stochastical<br>Methods | Till now one unit completed. Need more explanation on Solving of mathematical methods. | Discussed and sorted with the concerned faculty. |
| Artificial Intelligence Lab               | Good                                                                                   | _                                                |
| Principle of Data Science Lab             | Good                                                                                   | -                                                |
| Conventional AI                           | Good                                                                                   | _                                                |



#### Course structure for Four Year Regular B.Tech. Degree Program Artificial Intelligence and Data Science (AID) (Effective for the batches admitted in 2022-23)

ii. Guiding the slow learners towards improvement: Discussion has been done for the improvement of the slow learners on the subjects Artificial Intelligence.

| Name of the Team      | Topic Covered                      | Assignment Submission |
|-----------------------|------------------------------------|-----------------------|
| Team A                | A* (or) Chatbot                    |                       |
| K.Boonu Sai (Leader)  |                                    |                       |
| K.Tirupathaiah        | A* (or) Chatbot                    | YES                   |
| M.Mounith             | A* (or) Chatbot                    | YES                   |
| P.Naveen              | A* (or) Chatbot                    | YES                   |
| Team B                | 8-puzzle problem or Tower of Hanoi |                       |
| K.Dinesh (Leader)     | 8-puzzle problem or Tower of Hanoi |                       |
| C. Harshavardan Reddy | 8-puzzle problem or Tower of Hanoi | YES                   |
| C.Dushyanth           | 8-puzzle problem or Tower of Hanoi | YES                   |
| A.Ganesh Kumar        | 8-puzzle problem or Tower of Hanoi | YES                   |
| Team C                | Agents or A*                       |                       |
| J.Nagalakshmi(Leader) | Agents or A*                       | YES                   |
| K.Roja                | Agents or A*                       | YES                   |

Team A

Team B

Team C





Dept. of Computer Science a Engg.
Annamacharya Institute of
Annamacharya Institute
Annamacharya Sciences, rirupati-51

#### Course structure for Four Year Regular B.Tech. Degree Program Artificial Intelligence and Data Science (AID) (Effective for the batches admitted in 2022-23)

#### iii. Unacceptable attitudes of the teachers

As per the students assessment there is no such unacceptable attitudes of the teachers.

#### iv. Maintenance related issues

| S. No. | Problems Identified                    | Corrective Action                                                           |
|--------|----------------------------------------|-----------------------------------------------------------------------------|
| 1.     | In the class of AID IIIYR Curtains     | Discussed and brought in corrections through engineer and management ,staff |
| 2.     | Need Projector for explaining subjects | Discussed and brought in corrections through HOD sir                        |

#### v. Inadequacy of the tools and materials in laboratory.

| S. No. | Problems Identified                                 | Corrective Action                                    |
|--------|-----------------------------------------------------|------------------------------------------------------|
| 1.     | PDS, AI Labs are conducting in different labs.      | Discussed and brought in corrections through HOD sir |
| 2.     | Installation of RStudio and Python softwares in lab | Discussed with Lab Technician                        |

#### As per the Meeting the overall and Miscellaneous Problems:

| S.No | Problems Identified                                                                                                           | Corrective Action                                           |
|------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| 1.   | Some students from long distance; Koduru and Kalahasthy were facing Attendance loss due to traveling.                         |                                                             |
| 2.   | Installation of RStudio and Python softwares in lab                                                                           | Discussed and brought in corrections through Lab Technician |
| 3.   | In the class of AID IIIYR Curtains                                                                                            | Discussed and brought in corrections through HOD sir        |
| 4.   | Need Projector for explaining subjects                                                                                        | Discussed and brought in corrections through HOD sir.       |
| 5.   | Deterministic and stochastical Methods Till now one unit completed. Need more explanation on Solving of mathematical methods. | Discussed and sorted with the concerned faculty.            |



Course structure for Four Year Regular B. Tech. Degree Program Artificial Intelligence and Data Science (AID) (Effective for the batches admitted in 2022-23)



Signature of Facilitator

Signature of Coordinator

Dept. of Confidence Science Avantage Science thnology & Sciences, Tirupati-517 520

Signature of the Chair man Steering Committee

ANNAM PRINCIPAL

TECHNOLOGY

VENKATAPURAM (VINAM PRINCIPAL)

RENIGUNTA (M), TIRIDA

### Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE ENGINEERING (CSE)

(Effective for the batches admitted in 2022-23)

#### Team Rasmus Lerdorf

Student Quality Circle Meeting UG of Computer Science Engineering III year Dated on 7 Dec 2022 at 2: 00 pm in John Mccarthy Lab.

#### Agenda for Student Quality Circle:

- Issues pertaining teaching-learning system. i.
- Guiding the slow learners towards improvement ii.
- Unacceptable attitudes of the teachers iii.
- Maintenance related issues iv.
- Inadequacy of the tools and materials etc in labs. v.

#### Members of Student Quality Circle 'Rasmus Lerdorf'

| S.<br>No |                      | Designation         | Position              |
|----------|----------------------|---------------------|-----------------------|
| 1        | P. Charishma         | Assistant Professor | Facilitator           |
| 2        | P. Sai Teja          | Student             | Leader                |
| 3        | C. Meena             | Lab Technician      | Secretarial Assistant |
| 4        | S. Chandana          | Student             | Fast Learner          |
| 5        | T. Charan Teja       | Student             | Fast Learner          |
| 6        | S. Dileep            | Student             | Fast Learner          |
| 7        | G. Navaz             | Student             | Fast Learner          |
| 8        | K. Poojitha          | Student             | Fast Learner          |
| 9 .      | V. Rakesh            | Student             | Fast Learner          |
| 10       | O. Vasmi Krishna     | Student             | Fast Learner          |
| 11       | S. Vignesh           | Student             | Slow Learner          |
| 12       | K. Suman Kumar Reddy | Student             | Slow Learner          |
| 13       | B. Karthik           | Student             | Slow Learner          |
| 14       | K. Durga Prasad      | Student             | Slow Learner          |
| 15       | D. Sravani           | Student             | Slow Learner          |
| 16       | S. Harsha Vardhan    | Student             | Slow Learner          |
| 17       | A.V. Rajarshi Reddy  | Student             | Slow Learner          |

of Computer Science at Annamacharya Institute Annamacharya institute of Annamacharya Sciences, Tirupali-9

## Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE ENGINEERING (CSE)

(Effective for the batches admitted in 2022-23)

## (i) Subject Analysis and Issues pertaining teaching-learning system

| Subject Name                                   | Problems Identified                                    | Corrective Action                                |
|------------------------------------------------|--------------------------------------------------------|--------------------------------------------------|
| Cryptography and Network<br>Security           | Good                                                   | -                                                |
| Embedded Systems and Internet of Things        | Good                                                   | _                                                |
| Fundamentals of Block chain<br>Technology      | Good                                                   | _                                                |
| Mathematical Modeling and<br>Stimulation       | Need for the more explanation and practice assignments | Discussed and sorted with the concerned faculty. |
| Automata Theory and Compiler Design            | Good                                                   | - concerned faculty.                             |
| Cryptography and Network<br>Security Lab       | Good                                                   |                                                  |
| Embedded Systems and<br>Internet of Things Lab | Good                                                   | _                                                |
| Soft skills                                    | Good                                                   | _                                                |
| Biology for engineers                          | Good                                                   | _                                                |

# (ii) Guiding the slow learners towards improvement: Discussion has been done for the improvement of the slow learners on the subject Mathematical Modeling and Stimulation

| Name of the Team     | Topic Covered                                 | Assignment Submission |
|----------------------|-----------------------------------------------|-----------------------|
| S. Vignesh           | Linear growth and decay models                | YES                   |
| K. Suman Kumar Reddy | differential equations of first order.        | YES                   |
| B. Karthik           | Mathematical modeling of Planetary motion     | YES                   |
| K. Durga Prasad      | Circular motion and motion of satellites      | YES                   |
| D. Sravani           | linear differential equations of second order | YES                   |
| S. Harsha Vardhan    | Difference equations and simple models        | YES                   |

Dept. of Computer Sciences, Frupatish

Course structure for Four Year Regular B.Tech. Degree Program
COMPUTER SCIENCE ENGINEERING (CSE)
(Effective for the batches admitted in 2022-23)



(iii) Unacceptable attitudes of the teachers

As per the students' feedback, none of the faculty members show unacceptable attitude towards the students.

#### (iv) Maintenance related issues

| S. No. | Problems Identified                                                                        | Corrective Action                                                            |
|--------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 1.     | Need of dustbin in the classroom.<br>Suggested for proper cleaning of the classroom daily. | Discussed and brought in                                                     |
| 2.     | Need of replacement of tables as few are broken.                                           | Discussed and brought in corrections through engineer and maintenance staff. |
| 3.     | Need hygienic maintenance of the restrooms of both boys & girls                            |                                                                              |

## (v) Inadequacy of the tools and materials in laboratory:

Students don't have inadequacy of any laboratory resources. They are extremely happy regarding this.

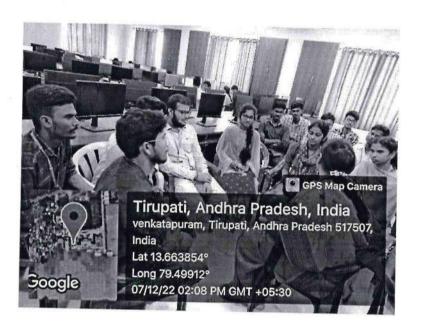
## As per the Meeting the overall and Miscellaneous Problems:

| S.No | Problems Identified                                    | Corrective Action                                                            |
|------|--------------------------------------------------------|------------------------------------------------------------------------------|
| 1.   | Need of a complaint box                                | Discussed and brought in corrections through engineer and maintenance staff  |
| 2.   | Proper cleaning of the classroom and need of a dustbin | Discussed and brought in corrections through engineer and maintenance staff. |
| 3.   | Replacement of tables as few are broken.               | Discussed and brought in                                                     |

## Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE ENGINEERING (CSE)

(Effective for the batches admitted in 2022-23)

|    | **                                                                                                                       | corrections through engineer and maintenance staff.                          |
|----|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 4. | Hygienic maintenance of the restrooms of both boys & girls need to be improved                                           | Discussed and brought in corrections through engineer and maintenance staff. |
| 5. | Students are stopped for a complete hour if they are late for few minutes. Due to which they are missing the first hour. | Discussed and brought in corrections through engineer and maintenance staff. |
| 6. | Providing lift facility to the students in the morning to reach their classes in the higher floors.                      | Discussed and brought in corrections through engineer and maintenance staff. |



Signature of Facilitator

Signature of Coordinator

Dept. of Computer Science & Engg.

Signature of the Charles of the Charles of Committee Cost irrupati-5

ANNY TRANSCEP ALLVIII.)
TECHNOLOGY
VENKATAPURAMATI-517 520
SENIGUNTA (M), TIRUPATI-517

## ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI (AUTONOMOUS) COMPUTER SCIENCE AND ENGINEERING (CSE)

#### **TEAM: LARRY WALL**

<u>Student Quality Circle Meeting UG of Computer Science and Engineering II year</u>

<u>Dated on 03-01-2023 at 3:00pm</u>

#### Agenda for Student Quality Circle:

- i. Flaws related to teaching-learning process.
- ii. Discussion related to slow learners improvement.

#### Members of Student Quality Circle 'Larry Wall'

| rya, Faculty & Class Teacher  aritha, II CSE-1, Fast Learner  eena, Programmer in CSE  avardhan, II CSE-1  G, II CSE-1  reddy, II CSE-1  du sree, II CSE-1 | Facilitator  Leader  Secretarial Assistant  Fast learner  Fast learner  Fast learner  Fast learner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| eena , Programmer in CSE avardhan , II CSE-1  C, II CSE-1 reddy, II CSE-1 du sree, II CSE-1                                                                | Secretarial Assistant  Fast learner  Fast learner  Fast learner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| avardhan , II CSE-1  T, II CSE-1  reddy, II CSE-1  du sree, II CSE-1                                                                                       | Fast learner Fast learner Fast learner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| reddy, II CSE-1 du sree, II CSE-1                                                                                                                          | Fast learner Fast learner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| reddy, II CSE-1                                                                                                                                            | Fast learner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| du sree, II CSE-1                                                                                                                                          | A MEDIT PROGRAMMENT CONTROL OF STATE OF |  |
|                                                                                                                                                            | Fast learner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
|                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| andrika, II CSE-1                                                                                                                                          | Fast learner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| g, II CSE-1                                                                                                                                                | Fast learner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| nna, II CSE-1                                                                                                                                              | Fast learner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| Bhanu Prajwal, II CSE-1 Slow learner                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| 12. Janaki Ramudu, II CSE-1 Slow lear                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| Dilli Babu, II CSE-1                                                                                                                                       | Slow learner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| Madhavi, II CSE-1                                                                                                                                          | Slow learner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| itha, II CSE-1                                                                                                                                             | Slow learner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| ad, II CSE-1                                                                                                                                               | Slow learner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| h.M, II CSE-1                                                                                                                                              | Slow learner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| į                                                                                                                                                          | itha, II CSE-1 ad, II CSE-1 sh.M, II CSE-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |

Dept. of Camerachava Institute of Annamachava Sciences. Thuhatte

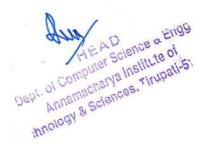
## ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI (AUTONOMOUS) COMPUTER SCIENCE AND ENGINEERING (CSE)

#### i. Flaws related to teaching-learning process.

| Subject Name                                            | Problems Identified                  | Corrective Action                                |
|---------------------------------------------------------|--------------------------------------|--------------------------------------------------|
| Discrete Mathematical<br>Structures                     | Good                                 | -                                                |
| Digital Electronics &<br>Microprocessors                | Can't able to understand the topics. | Discussed and sorted with the concerned faculty. |
| Database Management<br>Systems                          | Good                                 | -                                                |
| Basics of Python<br>Programming                         | Good                                 | -                                                |
| Basics of Electrical and Electronics Engineering        | Good                                 | - ,                                              |
| Database Management<br>Systems Lab                      | Good                                 | -                                                |
| Basics of Python<br>Programming Lab                     | Good                                 | -                                                |
| Basics of Electrical and<br>Electronics Engineering Lab | Good                                 |                                                  |
| Client Side Scripting                                   | Good                                 | -                                                |
| Constitution of India                                   | Good                                 | -                                                |

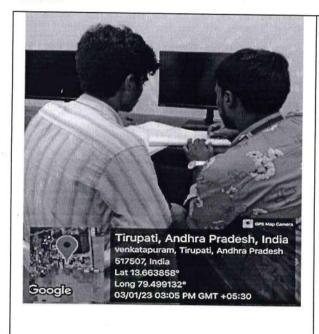
# ii. Discussion related to slow learners improvement: Discussion has been done for the improvement of the slow learners on the subjects of Discrete mathematics, DEM.

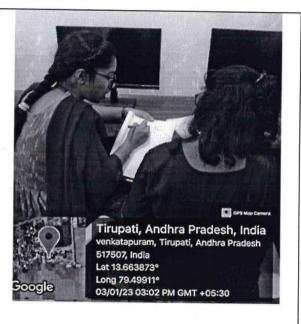
More than one Fast Learners are appointed for every slow learner to teach the important topics from the above specified subjects and in this regard slow learners are asked to submit the assignments for the same to the corresponding subject faculty before the next SQC meeting.



#### ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI (AUTONOMOUS) COMPUTER SCIÈNCE AND ENGINEERING (CSE)

#### **Proof:**





Signature of Facilitator

gnature of Coordinator

Dept. of Computer Science & Engg. Annamacnarya Institute of hnology & Sciences, Tiruoati-517 520

Signature of the Chairmid Pattering Committee

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TECHNOLOGIA SELENCES

VENKATAPURAM (VIII.)

VENKATAPURAM (M), TIRUPATI-517 520

RENIGUNTA (M), TIRUPATI-517

## Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE AND ENGINEERING (CSE) (Effective for the batches admitted in 2020-21)

#### **Team:** Raymond Boyce

Student Quality Circle Meeting UG of Computer Science and Engineering II year

<u>Dated on 12<sup>th</sup> Jan' 2023 at 11:30am</u>

#### Agenda for Student Quality Circle:

- i. Flaws related to teaching-learning process.
- ii. Discussion related to slow learners improvement.

#### Members of Student Quality Circle 'Raymond Boyce'

| S.NO. | Name                                      | Designation in SQC    |  |
|-------|-------------------------------------------|-----------------------|--|
| 1.    | L. Charitha, Faculty & Class Teacher      | Facilitator           |  |
| 2.    | B. Mahathi, II CSE-2                      | Leader                |  |
| 3.    | C. Meena, Programmer in CSE               | Secretarial Assistant |  |
| 4.    | Kavya K, II CSE-2                         | Fast learner          |  |
| 5.    | Kavyamrutha P, II CSE-2                   | Fast learner          |  |
| 6.    | Maaz M S, II CSE-2                        | Fast learner          |  |
| 7.    | Poorna Chandra G, II CSE-2                | Fast learner          |  |
| 8.    | Ramnath K, II CSE-2                       | Fast learner          |  |
| 9.    | Renuka P, II CSE-2                        | Fast learner          |  |
| 10.   | Rohini Deepthi, II CSE-2                  | Fast learner          |  |
| 11.   | Leela Krishna N, II CSE-2                 | Slow learner          |  |
| 12.   | 12. Lakshmi Narayana N, II CSE-2 Slow lea |                       |  |
| 13.   | Nayaz Shaik, II CSE-2                     | Slow learner          |  |
| 14.   | Ramesh M, II CSE-2                        | Slow learner          |  |
| 15.   | Sai Saran U, II CSE-2                     | Slow learner          |  |
| 16.   | Sandeep A, II CSE-2                       | Slow learner          |  |
| 17.   | Manoj Kumar R, II CSE-2                   | Slow learner          |  |
| 18.   | Naveen Kumar P, II CSE-2                  | Slow learner          |  |

i. Flaws related to teaching-learning process.



## Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE AND ENGINEERING (CSE)

(Effective for the batches admitted in 2020-21)

| Subject Name                                                      | Problems Identified                                                                                                                   | Corrective Action                                |
|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| Discrete Mathematical<br>Structures                               | Good. Need to explain the concept properly.                                                                                           | Discussed and sorted with the concerned faculty. |
| Database Management System                                        | Everything is Good.                                                                                                                   | -                                                |
| Digital Electronics and<br>Microprocessors                        | Very difficult subject Can't able to understand properly. Teaching should be slow with more detailed explanation and want neat notes. | Discussed and sorted with the concerned faculty. |
| Basics of Python Programming                                      | Everything is Good.                                                                                                                   | -                                                |
| Basics of Electrical and<br>Electronics Engineering               | Good                                                                                                                                  |                                                  |
| Database Management System<br>Laboratory                          | Good                                                                                                                                  | -                                                |
| Basics of Python Programming<br>Laboratory                        | Good                                                                                                                                  | -                                                |
| Basics of Electrical and<br>Electronics Engineering<br>Laboratory | Good                                                                                                                                  | -                                                |
| Client Side Scripting                                             | Everything is Good.                                                                                                                   | -                                                |
| Constitution of India                                             | Explanation should be clear.                                                                                                          | Discussed and sorted with the concerned faculty. |

ii. Discussion related to slow learners improvement: Discussion has been done for the improvement of the slow learners on the subjects of Discrete Mathematical Structures, Digital Electronics and Microprocessors, Basics of Electrical and Electronics Engineering.

More than one Fast Learners are appointed for every slow learner to teach the important topics from the above specified subjects and in this regard slow learners are asked to submit the assignments for the same to the corresponding subject faculty before the next SQC meeting.



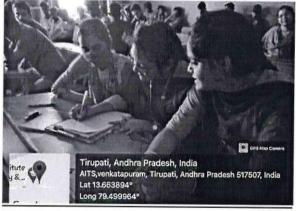
#### Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE AND ENGINEERING (CSE) (Effective for the batches admitted in 2020-21)

Time Table for the Improvement of Slow Learner

| Date, Time | Name of the                | Name of the                  | Topic                                                                               | Subject                                                |
|------------|----------------------------|------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------|
| & Venue    | Slow Learner               | Fast Learner                 |                                                                                     |                                                        |
| 12/01/2023 | B. Mahathi, II<br>CSE-2    | Leela Krishna<br>N, II CSE-2 | Flip-Flops                                                                          | Digital Electronics<br>and<br>Microprocessors          |
| 12/01/2023 | Kavya K, II<br>CSE-2       | Manoj Kumar<br>R, II CSE-2   | SOP and POS<br>methods –<br>Simplification of<br>Boolean functions<br>using K-maps, | Digital Electronics<br>and<br>Microprocessors          |
| 13/01/2023 | Kavyamrutha<br>P, II CSE-2 | Naveen Kumar<br>P, II CSE-2  | Multiple Roots                                                                      | Discrete Mathematical Structures                       |
| 13/01/2023 | Ramnath K, II<br>CSE-2     | Ramesh M, II<br>CSE-2        | 8086<br>microprocessor                                                              | Digital Electronics<br>and<br>Microprocessors          |
| 13/01/2023 | Maaz M S, II<br>CSE-2      | Sandeep A, II<br>CSE-2       | EMF equations,<br>JFET and MOSFET<br>construction,                                  | Basics of Electrical<br>and Electronics<br>Engineering |

#### **Proof:**





Signature of Facilitator

Signature of Coordinator

Signature of the Chairmanc Steering Committee

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# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI (AUTONOMOUS) COMPUTER SCIENCE AND ENGINEERING (CSE)

#### Team: Brendan Eich

Student Quality Circle Meeting UG of Computer Science and Engineering II year

<u>Dated on 11<sup>th</sup> Jan' 2023 at 12:30pm</u>

#### **Agenda for Student Quality Circle:**

i. Flaws related to teaching-learning process.

ii. Discussion related to slow learners improvement.

#### Members of Student Quality Circle 'Brendan Eich'

| s.no. | Name                                 | Designation in SQC    |
|-------|--------------------------------------|-----------------------|
| 1.    | G. Kanishka, Faculty & Class Teacher | Facilitator           |
| 2.    | K Vasudev, II CSE-3                  | Leader                |
| 3.    | C. Meena, Programmer in CSE          | Secretarial Assistant |
| 4.    | G Veeraswapna, II CSE-3              | Fast learner          |
| 5.    | P Vasu, II CSE-3                     | Fast learner          |
| 6.    | N Sruthi, II CSE-3                   | Fast learner          |
| 7.    | K R Varshitha, II CSE-3              | Fast learner          |
| 8.    | K Srinivas, II CSE-3                 | Fast learner          |
| 9.    | K Siva Ganesh, II CSE-3              | Fast learner          |
| 10.   | T Vineetha, II CSE-3                 | Fast learner          |
| 11.   | K Subhash, II CSE-3                  | Slow learner          |
| 12.   | B Shashi Kumar, II CSE-3             | Slow learner          |
| 13.   | A Sneha, II CSE-3                    | Slow learner          |
| 14.   | T Yashwanth, II CSE-3                | Slow learner          |
| 15.   | V Nitheesh Babu, II CSE-3            | Slow learner          |
| 16.   | M Ravindra, II CSE-3                 | Slow learner          |
| 17.   | A Sarath Kumar, II CSE-3             | Slow learner          |

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## Course structure for Four Year Regular B.Tech. Degree Program COMPUTER SCIENCE AND ENGINEERING (CSE)

(Effective for the batches admitted in 2020-21)

### i. Flaws related to teaching-learning process.

| Subject Name                                                      | Problems Identified                                                                                                                    | Corrective Action                                |
|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| Discrete Mathematical<br>Structures                               | Good and want unit-1 revision once again.                                                                                              | Discussed and sorted with the concerned faculty. |
| Database Management System                                        | Good.                                                                                                                                  |                                                  |
| Digital Electronics and<br>Microprocessors                        | Very difficult subject Can't able to understand properly. Teaching should be slow with more detailed explanation and want neat notes.  | Discussed and sorted with the concerned faculty. |
| Basics of Python Programming                                      | Good                                                                                                                                   | -                                                |
| Basics of Electrical and<br>Electronics Engineering               | Teaching is fast and want more explanation about topics (ECE). PDF's was difficult to understand want some understandable notes. (EEE) | Discussed and sorted with the concerned faculty. |
| Database Management System Laboratory                             | Good                                                                                                                                   | -                                                |
| Basics of Python Programming<br>Laboratory                        | Good                                                                                                                                   | e 9                                              |
| Basics of Electrical and<br>Electronics Engineering<br>Laboratory | Good                                                                                                                                   | -                                                |
| Client Side Scripting                                             | Want material for theory topics.                                                                                                       | Discussed and sorted with the concerned faculty. |
| Constitution of India                                             | Want more explanation about topics.                                                                                                    | Discussed and sorted with the concerned faculty. |

ii. Discussion related to slow learners improvement: Discussion has been done for the improvement of the slow learners on the subjects of Discrete Mathematical Structures, Digital Electronics and Microprocessors, Basics of Electrical and Electronics Engineering.

More than one Fast Learners are appointed for every slow learner to teach the important topics from the above specified subjects and in this regard slow learners are asked to submit the assignments for the same to the corresponding subject faculty before the next SQC meeting.

#### ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI (AUTONOMOUS) COMPUTER SCIENCE AND ENGINEERING (CSE)

Time Table for the Improvement of Slow Learner

| Date, Time | Name of the                       | Name of the                    | Topic                                                                               |                                                        |
|------------|-----------------------------------|--------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------|
| & Venue    | Slow Learner                      | Fast Learner                   | Topic                                                                               | Subject                                                |
| 11/01/2023 | V. Nitheesh<br>babu, II CSE-<br>3 | K. Vasudev,<br>II CSE-3        | T Flip-Flops                                                                        | Digital Electronics<br>and<br>Microprocessors          |
| 11/01/2023 | A. Sneha,<br>II CSE-3             | N. Sruthi,<br>II CSE-3         | SOP and POS<br>methods –<br>Simplification of<br>Boolean functions<br>using K-maps, | Digital Electronics<br>and<br>Microprocessors          |
| 12/01/2023 | A.Sarath<br>Kumar,<br>II CSE-3    | P. Vasu,<br>II CSE-3           | Normal Forms                                                                        | Discrete<br>Mathematical<br>Structures                 |
| 11/01/2023 | B.Shashi<br>Kumar,<br>II CSE-3    | K. Siva<br>Ganesh,<br>II CSE-3 | 8086<br>microprocessor                                                              | Digital Electronics<br>and<br>Microprocessors          |
| 12/01/2023 | A. Sneha,<br>II CSE-3             | T.Vineetha,<br>II CSE-3        | EMF equations, JFET and MOSFET construction,                                        | Basics of Electrical<br>and Electronics<br>Engineering |

#### **Proof:**





Signature of Facilitator

nature of Coordinator

Dewt, of Computer Science & Engo Annamacnarya Institute of :hnology & Sciences, Tirupati-517 59

Signature of the Chairman Steering Committee

ANNA PRINCIPALISES

TECHNOLOGICAL VIII.)

VENKATAPURAM (VIII.)

RENIGUNTA (M), TIRUPATI-517 520

Course structure for Four Year Regular B.Tech. Degree Program Artificial Intelligence and Data Science (AIDS) (Effective for the batches admitted in 2021-22)

#### Team Pushpak Bhattacharyva

Student Quality Circle Meeting UG of Computer Science and

Engineering III year

Dated on 28 Jan 2023 at 3:30pm in Room no: A306

#### Agenda for Student Quality Circle:

i. Flaws related to teaching-learning process

ii. Discussion related to slow learners improvement.

Members of Student Quality Circle 'Pushpak Bhattacharvva'

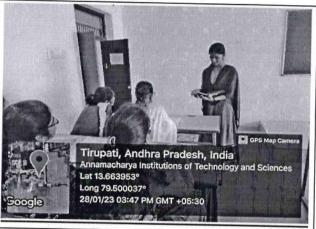
| S.No | Name of the Person                 | Designation             | Position              |
|------|------------------------------------|-------------------------|-----------------------|
| 1    | M. Reddi Durgasree,                | Faculty & Class Teacher | Facilitator           |
| 2    | M. Moulali Shariff, II AID-1       | Student                 | Leader                |
| 3    | C.Meena                            | Programmer              | Secretarial Assistant |
| 4    | P. Lakshmi Priyanka, II<br>AID-1   | Student                 | Fast Learner          |
| 5    | B. Harika, II AID-1                | Student                 | Fast Learner          |
| 6    | P. Dileep Kumar Reddy, II<br>AID-1 | Student                 | Fast Learner          |
| 7    | P. Bhargav Ram, II AID-1           | Student                 | Slow Learner          |
| 8    | N. Charan, II AID-1                | Student                 | Slow Learner          |
| 9    | V. C. Dhurgesh, II AID-1           | Student                 | Slow Learner          |
| 10   | M. Hema Kumar, II AID-1            | Student                 | Slow Learner          |
| 11   | M. Mahima Chowdary, II<br>AID-1    | Student                 | Slow Learner          |
| 12   | B. Mamatha, II AID-1               | Student                 | Slow Learner          |
| 13   | K. Mounisha, II AID-1              | Student                 | Slow Learner          |
| 14   | Shaik Mubashar, II AID-1           | Student                 | Slow Learner          |
| 15   | M. Mukesh Babu, II AID-1           | Student                 | Slow Learner          |
| 16   | P. Hemesh Babu, II AID-1           | Student                 | Slow Learner          |
| 17   | B. Babu Kumar, II AID-1            | Student                 | Slow Learner          |
| 18   | A. Jagan Mohan, II AID-1           | Student                 | Slow Learner          |

Dept. of Computer Science a 2ngs/
Annamacnarya Institute of
Annamacnarya Sciences, Tirupati-51

## Course structure for Four Year Regular B.Tech. Degree Program ARTIFICIAL INTELLIGENCE & DATA SCIENCE (AI&DS)

(Effective for the batches admitted in 2021-22)





#### i. Flaws related to teaching-learning process.

| Subject Name                                           | <b>Problems Identified</b> | Corrective Action |
|--------------------------------------------------------|----------------------------|-------------------|
| Discrete Mathematical<br>Structures                    | Good                       | -                 |
| Digital Electronics and<br>Microprocessors             | Good                       | -                 |
| Database Management System                             | Good.                      |                   |
| Object Oriented Programming<br>Through JAVA            | Good                       | -                 |
| Computer Organization                                  | Good                       |                   |
| Client Side Scripting                                  | Good                       |                   |
| Constitution of India                                  | Good                       | -                 |
| Database Management System<br>Laboratory               | Good                       | -                 |
| Object Oriented Programming<br>Through JAVA Laboratory | Good                       |                   |
| Computer Organization<br>Laboratory                    | Good                       |                   |

ii. Discussion related to slow learners improvement: Discussion has been done for the improvement of the slow learners on the subjects of JAVA, DEM, DMS, DBMS & CO.

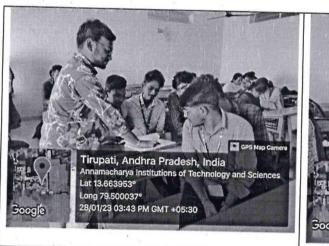
More than one Fast Learners are appointed for every slow learner to teach the important topics from the above specified subjects and in this regard slow learners are asked to submit the assignments for the same to the corresponding subject faculty before the next SQC meeting.

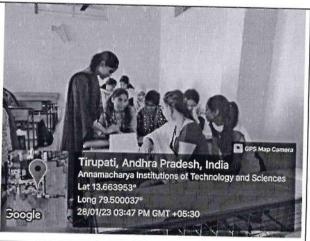
#### Course structure for Four Year Regular B.Tech. Degree Program ARTIFICIAL INTELLIGENCE & DATA SCIENCE (AI&DS) (Effective for the batches admitted in 2021-22)

Time Table for the Improvement of Slow Lea

| Date, Time | Name of the                        | Name of the                          | Topic Topic                                                        |         |
|------------|------------------------------------|--------------------------------------|--------------------------------------------------------------------|---------|
| & Venue    | Slow Learner                       | Fast Learner                         | Topic                                                              | Subject |
| 28/01/2023 | N. Charan, II<br>AID-1             | P. Dileep kumar<br>reddy, II AID-1   | Collections                                                        | JAVA    |
| 28/01/2023 | V. C. Dhurgesh, II<br>AID-1        | P. Dileep kumar<br>reddy, II AID-1   | Query Processing                                                   | DBMS    |
| 28/01/2023 | Shaik Mubashar,<br>II AID-1        | P. Dileep kumar<br>reddy, II AID-1   | Homogeneous and non-homogeneous recurrence relation                | DMS     |
| 28/01/2023 | M. Mahima<br>Chowdary, II<br>AID-1 | P. Lakshmi<br>Priyanka, II AID-<br>1 | 8086, 8085 micro<br>processors                                     | DEM     |
| 28/01/2023 | K. Mounisha, II<br>AID-1           | P. Lakshmi<br>Priyanka, II AID-<br>1 | Booths Algorithm,<br>Restore & Non-<br>restore division<br>methods | СО      |

#### Proof:





Signature of Facilitator

Signature of Coordinator HEAD

Dent. of Computer Science a Engg. Annamacnarya Institute of

Signature of the Chairman Steering Committee

(ARTHUR STEERING COMMITTEE

(ARTHUR SCIENCE)

TECHNOLOGY & SCIENCE COMMITTEE

VENKATAPURAM (VIII.)

VENKATAPURAM (M), TIRUPATI-517 520

RENIGUNTA (M), TIRUPATI-517

Course structure for Four Year Regular B.Tech. Degree Program ARTIFICIAL INTELLEGENCE AND DATA STRUCTURE(AIDS) (Effective for the batches admitted in 2020-21)

#### **Team:** GUIDO VAN ROSSUM

Student Ouality Circle Meeting UG of Computer Science and Engineering II year

<u>Dated on 8<sup>th</sup> Dec' 2022 at 12:30 pm</u>

#### **Agenda for Student Quality Circle:**

i. Flaws related to teaching-learning process.

ii. Discussion related to slow learners improvement.

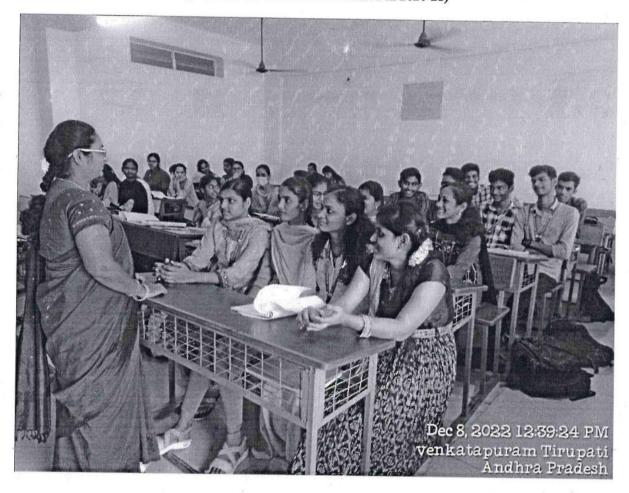
## Members of Student Quality Circle 'GUIDO VAN ROSSUM'

| S.NO | Name                                       | Designation in SQC    |
|------|--------------------------------------------|-----------------------|
| - 1  | S.Venkata lakshmi, Faculty & Class Teacher | Facilitator           |
| 2    | K.Sai Chowdary, II AIDS-B                  | Leader                |
| 3    | C. Meena, Programmer in CSE                | Secretarial Assistant |
| 4    | P.Sravani, II AIDS-B                       | Fast learner          |
| 5    | P.Susmitha, II AIDS-B                      | Fast learner          |
| 6    | C.Vijayalakhmi, II AIDS-B                  | Fast learner          |
| 7    | P.Sai Ganesh Reddy, II AIDS-B              | Fast learner          |
| 8    | R.Pavithra, II AIDS-B                      | Fast learner          |
| 9    | V.Satwik, II AIDS-B                        | Fast learner          |
| 10   | K.Tharun Kumar, II AIDS-B                  | Slow learner          |
| 11   | K.Tej Deep, II AIDS-B                      | Slow learner          |
| 12   | Vennela U, II AIDS-B                       | Slow learner          |
| 13   | Rakesh J, II AIDS-B                        | Slow learner          |
| 14   | C.Sreenu C, II AIDS-B                      | Slow learner          |
| 15   | P.Sai Teja, II AIDS-B                      | Slow learner          |
| 16   | B.Puneeth, II AIDS-B                       | Slow learner          |

Dept. of Configures Sciences, Inupatives

#### Course structure for Four Year Regular B.Tech. Degree Program ARTIFICIAL INTELLEGENCE AND DATA STRUCTURE(AIDS)

(Effective for the batches admitted in 2020-21)



#### Flaws related to teaching-learning process.

| Subject Name                                 | <b>Problems Identified</b> | Corrective Action |
|----------------------------------------------|----------------------------|-------------------|
| Discrete Mathematical Structures             | Good                       |                   |
| Digital Electronics and Microprocessors      | Very Good                  | _                 |
| Database Management Systems                  | Very Good                  | x                 |
| Object oriented Programming Through JAVA     | Very Good                  | -                 |
| Computer Organization                        | Very Good                  |                   |
| Database Management Systems Lab              | Good                       | _                 |
| Object oriented Programming Through JAVA Lab | Good                       | -                 |
| Computer Organization Lab                    | Good                       |                   |
| Constitution of India                        | Very Good                  | -                 |
| Client slide scripting                       | Good                       |                   |

Discussion related to slow learners improvement: Discussion has been ii. done for the improvement of the slow learners on the subjects of Computer Networks, Software Engineering, and FLAT& DWM.

Discussion has been done in the subjects of Computer Networks, Software Engineering, and FLAT& DWM.

Discussion has been done in the subjects of Computer Networks, Software Engineering, and FLAT& DWM.

#### Course structure for Four Year Regular B.Tech. Degree Program ARTIFICIAL INTELLEGENCE AND DATA STRUCTURE(AIDS) (Effective for the batches admitted in 2020-21)

More than one Fast Learners are appointed for every slow learner to teach the important topics from the above specified subjects and in this regard slow learners are asked to submit the assignments for the same to the corresponding subject faculty before the next SQC meeting.

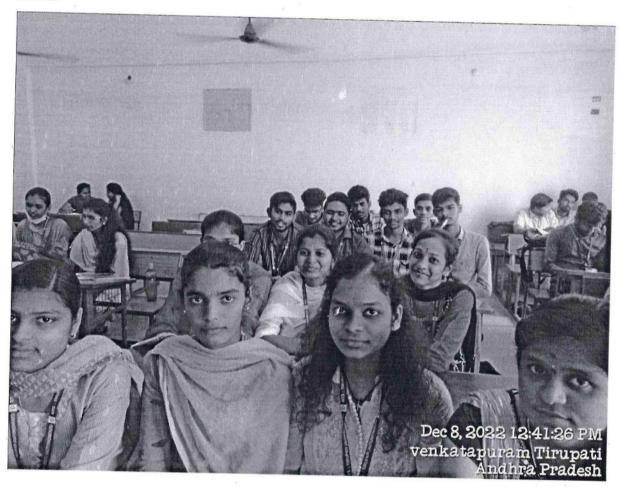
Time Table for the Improvement of Slow Learner

| Date, Time<br>& Venue | Name of the<br>Slow Learner   | Name of the<br>Fast Learner         | mprovement of Slow Learner Topic               | Subject                                        |
|-----------------------|-------------------------------|-------------------------------------|------------------------------------------------|------------------------------------------------|
| 4/1/2023              | K.Tharun Kumar ,<br>II AIDS-B | K.Sai<br>Chowdary,<br>II AIDS-B     | Homogenious&nonhomogeneous recurrence relation | Discrete<br>Mathematical<br>Structures         |
| 4/1/2023              | K.Tej Deep,<br>II AIDS-B      | P.Susmitha,<br>II AIDS-B            | 8085,8086 micro processors                     | Digital Electronics and Microprocessors        |
| 5/1/2023              | Vennela U,<br>II AIDS-B       | C.Vijayalakhmi,<br>II AIDS-B        | Normal forms                                   | Database<br>Management<br>Systems              |
| 5/1/2023              | Rakesh J,<br>II AIDS-B        | P.Sai Ganesh<br>Reddy,<br>II AIDS-B | Collections                                    | Object oriented<br>Programming<br>Through JAVA |
| 6/1/2023              | Sreenu C,<br>II AIDS-B        | R.Pavithra,<br>II AIDS-B            | Inter connection network                       | Computer<br>Organization                       |
| 6/1/2023              | P.Sai Teja,<br>II AIDS-B      | V.Satwik,<br>II AIDS-B              | Draft the preamble of Indian constitution      | Constitution of India                          |
| 7/1/2023              | B.Puneeth,<br>II AIDS-B       | P.Sravani,<br>II AIDS-B             | Slide show                                     | Client slide<br>scripting                      |

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Course structure for Four Year Regular B.Tech. Degree Program ARTIFICIAL INTELLEGENCE AND DATA STRUCTURE(AIDS) (Effective for the batches admitted in 2020-21)

#### **Proof:**



S. Venkada Lakshni Signature of Facilitator

Signature of Coordinator

Dept. of Computer Science a Engg Annamacharya Institute of

Signature of the Chairman, Steering Committeeciences, Firupati-5:

(PRINCIPALENCES

ANNAMAMAN (VIII.)

TECHNOLOGY & MININITED (VIII.)

VENKATAPURAM (VIII.)

RENIGUNTA (M), TIRUPATI-517 520

Course structure for Four Year Regular B.Tech. Degree Program Artificial Intelligence and Machine Learning (AIML) (Effective for the batches admitted in 2020-21)

#### **Team Margaret Hamilton**

Student Quality Circle Meeting UG of AIML Engineering II year Dated on 14 DEC 2022 at 12:00pm in Room no:AG04

#### For Student Quality Circle:

- i. Issues pertaining teaching-learning system.
- ii. Guiding the slow learners towards improvement
- iii. Unacceptable attitudes of the teachers
- iv. Maintenance related issues
- v. Inadequacy of the tools and materials etc in labs.

## Members of Student Quality Circle 'MARGARET HAMILTON'

Composition: II Year AIML

| S.NO. | Name                              | Designation in SQC    |
|-------|-----------------------------------|-----------------------|
| 1     | Y.Saroja, Faculty & Class Teacher | Facilitator           |
| 2     | T.Kavitha, II AIML                | Leader                |
| 3     | T.Rajasekhar, Programmer in CSE   | Secretarial Assistant |
| 4     | S.Tasneem, II AIML                | Fast learner          |
| 5     | J.KrupaIssac, II AIML             | Fast learner          |
| 6     | A.Parthasarathi Reddy, II AIML    | Fast learner          |
| 7     | K.Lakshmija, II AIML              | Fast learner          |
| 8     | M.Chandhana, II AIML              | Fast learner          |
| 9     | N.Navyasree, II AIML              | Fast learner          |
| 10    | V.Kishore, II AIML                | Fast learner          |
| 11    | M.Hemanadh, II AIML               | Slow learner          |
| 12    | J.Charan Kumar, II AIML           | Slow learner          |
| 13    | M.Hemanth Reddy, II AIML          | Slow learner          |
| 14    | K.Jayanth, II AIML                | Slow learner          |
| 15    | G.Sahithya, II AIML               | Slow learner          |
| 16    | K.Nagendra Babu, II AIML          | Slow learner          |
| 17    | J.Mamatha, II AIML                | Slow learner          |

Dept. of Computer Science & Engy
Annamacharya Institute of
Annamacharya Sciences. Tirupati-51

## i. Subject Analysis and Issues pertaining teaching-learning system.

| Subject Name                                   | Problems Identified | Corrective Action |
|------------------------------------------------|---------------------|-------------------|
| Discrete Mathematics<br>Structure              | Good                | -                 |
| Digital Electronics and<br>Microprocessors     | Good                | -                 |
| Database Management<br>System                  | Good                | _                 |
| Object Oriented<br>Programming Through<br>JAVA | Good                |                   |
| Computer Organization and Architecture         | Good                | _                 |
| Database Management system laboratory          | Good                |                   |
| JAVA Lab                                       | Good                | _                 |
| COA Lab                                        | Good                | ~                 |
| CSS                                            | Good                | -                 |
| COI                                            | Good                | _                 |

Dept. of Computer Sciences, Firupation, Annangerarya Institute of Annangerarya Residences, Firupation, Indiana & Sciences, Firupation, Indiana, Residences, Ind

## i. Guiding the slow learners towards improvement: Discussion has been done for the improvement of the slow learners on the subjects.

Team

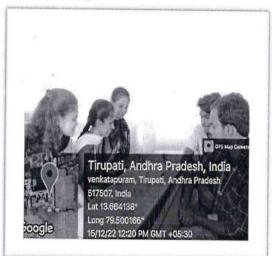
| N=Name of the team             | Topic Covered              | Assignment<br>Submission |
|--------------------------------|----------------------------|--------------------------|
| A:JAVA                         |                            | Submission               |
| J.KrupaIssac(Leader)           | About Packages             | Yes                      |
| M.Hemanth Reddy                | About exception handling   | yes                      |
| J.Charan Kumar                 | About Interfaces           | yes                      |
| Team B:DEM                     | 4                          | t -                      |
| A.Parthasarathi Reddy (Leader) | , *                        |                          |
| K.Jayanth                      | Encoders & Decoders        | Yes                      |
| M.Hemanathreddy                | Realization of gates: XOR  | yes                      |
| Team C:DBMS                    |                            |                          |
| V.Kishore(leader)              |                            |                          |
| G.Sahitya                      | Relational Query Languages | yes                      |
| K.Nagendra Babu                | About JDBS&ODBC            | Yes                      |
| Team D                         |                            |                          |
| S.Tasneem(Leader)              |                            |                          |
| J.Mamatha                      | About JDBC&ODBC            | Yes                      |



Team A



Team B



Team c



Dept. of Computer Sciences, Trupation, Honoray & Sciences, Honor

iii. <u>Unacceptable attitudes of the teachers</u>
As per the students assessment there is no such unacceptable attitudes of the teachers.

#### Maintenance related issues iv.

| S. No. | Problems Identified                                                                              | Corrective Action            |
|--------|--------------------------------------------------------------------------------------------------|------------------------------|
| 1.     | In the class of AIML, Curtains are needed                                                        | Discussed with the Engineer. |
| 2.     | Need Projector for explaining subjects                                                           | Discussed with HOD Sir       |
| 3.     | Most of the desks in our classroom are<br>broken and need to be replaced with<br>proper new ones |                              |

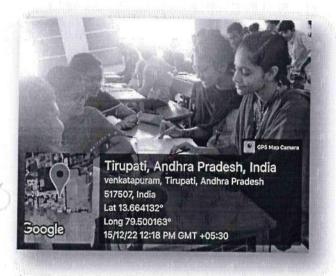
#### Inadequacy of the tools and materials in laboratory.

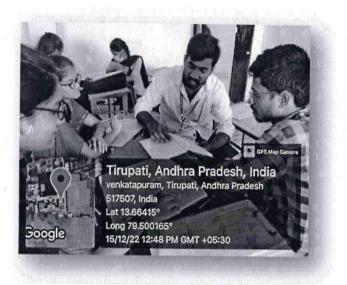
| S. No. | Problems Identified                             | Corrective Action             |
|--------|-------------------------------------------------|-------------------------------|
| 1.     | Installation of SQL and ECLIPSE software in lab | Discussed with Lab Technician |

#### As per the Meeting the overall and Miscellaneous Problems:

| S.No | Problems Identified                                                                                                       | Corrective Action                                 |
|------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| 1.   | Most of the descks in my classroom are broken and need to be replaced with proper new ones.                               | * v v                                             |
| 2.   | Installation of SQL and Eclipsesoftwares in lab                                                                           | Discussed with Lab Technician                     |
| 3.   | In the class of AIML IIYR Curtains                                                                                        | Discussed with the HOD sir.                       |
| 4.   | Need Projector for explaining subjects                                                                                    | Discussed with the HOD sir.                       |
| 5.   | Determine DMS and DEM logical Methods in understandable manner. Need more explanation on Solving of mathematical methods. | Discussed and shorted with the concerned faculty. |







Signature of Facilitator

Signature of Coordinator

Dept. of Computer Science & Engs

Annamacnarya Institute of

Annamacnarya Sciences. Tirupati-517 520

Signature of the Chairman Signature Committee

(PRINGIP AT SCIENCES

ANNAMA (VIII.)

TECHNOLOGITA (VIII.)

VENKATAPURAM (VIII.)

RENIGUNTA (M), TIRUPATI-517 520

# Course structure for Four Year Regular B.Tech. Degree Program IOT AND CYBER CECURITY INCLUDING BLOCK CHAIN TECHNOLOGY(CIC) (Effective for the batches admitted in 2021-22)

#### **Team:** Donald Chamberlin

Student Quality Circle Meeting UG of IOT And Cyber Cecurity Including Block Chain

Technology II year

Dated on 19<sup>th</sup> Dec' 2022 at 10:00am in Room no: A209

#### Agenda for Student Quality Circle:

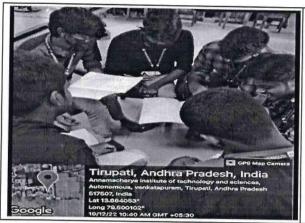
- i. Flaws related to teaching-learning process.
- ii. Discussion related to slow learners improvement.

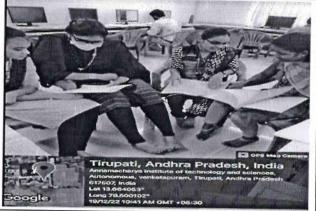
#### Members of Student Quality Circle 'DONALD CHAMBERLIN'

| S.NO. | Name                                      | Designation in SQC    |
|-------|-------------------------------------------|-----------------------|
| . 1   | N.GEETHANJALI,<br>Faculty & Class Teacher | Facilitator           |
| 2     | P.Samanth Kumar Reddy, II CIC             | Leader                |
| 3     | C.MEENA, Programmer in CSE                | Secretarial Assistant |
| 4     | V.GaanaSree, II CIC                       | Fast learner          |
| 5     | N.Hema, II CIC                            | Fast learner          |
| 6     | K.Mohan Reddy, II CIC                     | Fast learner          |
| . 7   | C.Sai Pavan, II CIC                       | Fast learner          |
| 8     | K. Vedha Sree, II CIC                     | Fast learner          |
| 9     | P.Teja Reddy, II CIC                      | Fast learner          |
| 10    | M.Vinay Kumar Reddy, II CIC               | Fast learner          |
| 11    | K.T.Ajith Kumar, II CIC                   | Slow learner          |
| 12    | K.Poojitha, II CIC                        | Slow learner          |
| 13    | P.Sai Prathap, II CIC                     | Slow learner          |
| 14    | P.Sandeep Kumar Reddy, II CIC             | Slow learner          |
| 15    | G.Thanuja, II CIC                         | Slow learner          |
| 16    | B.Pavan Kumar Reddy, II CIC               | Slow learner          |
| 17    | Shaik Manisha, II CIC                     | Slow learner          |
|       |                                           |                       |



Course structure for Four Year Regular B.Tech. Degree Program
IOT AND CYBER CECURITY INCLUDING BLOCK CHAIN TECHNOLOGY(CIC)
(Effective for the batches admitted in 2021-22)





#### i. Flaws related to teaching-learning process.

| Subject Name                                            | Problems Identified                          | Corrective Action                               |
|---------------------------------------------------------|----------------------------------------------|-------------------------------------------------|
| Discrete Mathematical Structures                        | VERY GOOD                                    | -                                               |
| Database Management Systems                             | VERY GOOD                                    | _                                               |
| Digital Electronics and<br>Microprocessors              | CAN'T UNDERSTAND THE TOPICS DUE TO LESS TIME | Discussed and sorted with the concerned faculty |
| Basics of Python Programming                            | VERY GOOD                                    | -                                               |
| Basics of Electrical And<br>Electronics Engineering     | GOOD                                         | -                                               |
| Database Management Systems<br>Lab                      | VERY GOOD                                    | v -                                             |
| Basics of Python Programming<br>Lab                     | VERY GOOD                                    | -                                               |
| Basics of Electrical And<br>Electronics Engineering Lab | VERY GOOD                                    | - ,                                             |
| Client Side Scripting                                   | VERY GOOD                                    | -                                               |
| Constitution Of India                                   | GOOD                                         | -                                               |

ii. Discussion related to slow learners improvement: Discussion has been done for the improvement of the slow learners on the subjects of Computer Networks, Software Engineering, and FLAT& DWM.

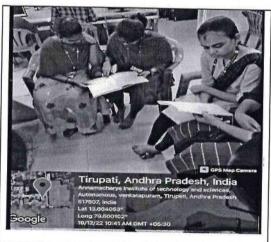
More than one Fast Learners are appointed for every slow learner to teach the important topics from the above specified subjects and in this regard slow learners are asked to submit the assignments for the same to the corresponding subject faculty before the next SQC meeting.

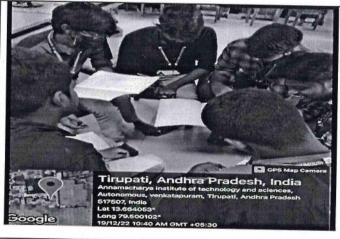
#### Course structure for Four Year Regular B.Tech. Degree Program IOT AND CYBER CECURITY INCLUDING BLOCK CHAIN TECHNOLOGY(CIC) (Effective for the batches admitted in 2021-22)

Time Table for the Improvement of Slow Learner

| Date, Time | Name of the                         | Name of the                         | Torio                                    |         |
|------------|-------------------------------------|-------------------------------------|------------------------------------------|---------|
| & Venue    | Slow Learner                        | Fast Learner                        | Topic                                    | Subject |
| 19/12/2022 | P.Sandeep<br>Kumar Reddy,<br>II CIC | P.Samanth<br>Kumar Reddy,<br>II CIC | MUX AND DEMUX                            | DEM     |
| 19/12/2022 | G.Thanuja, II<br>CIC                | V.Gaana Sree,<br>II CIC             | Carry Look Ahead,<br>Ripple Carry Adders | DEM     |
| 21/12/2022 | Shaik Manisha,<br>II CIC            | N.Hema , II<br>CIC                  | MOSFET,FET&Tunnel Diode                  | BEEE    |
| 21/12/2022 | P.Sai Prathap, II<br>CIC            | M.Vinay<br>Kumar Reddy,<br>II CIC   | MUX AND DEMUX                            | DEM     |
| 24/12/2022 | B.Pavan Kumar<br>Reddy, II CIC      | P.Teja Reddy,<br>II CIC             | Logical Gate's                           | DEM     |
| 24/12/2022 | K.Poojitha CIC,<br>II               | K. Vedha Sree,<br>II CIC            | Clauses                                  | DBMS    |
| 26/12/2022 | K.T.Ajith<br>Kumar, II CIC          | K.Mohan<br>Reddy, II CIC            | Gates & Adders                           | DEM     |

#### **Proof:**





Signature of Facilitator

of Coordinator HEAD

Deal, of Computer Science a Engg. · Annamacharya Institute of

Signature of the Chairman Steering Committee

ANNAMA STEERING COMMITTEE

AN

## Department of Mechanical Engineering

Student Quality Circle: Henry Ford

Composition: III B. Tech Sec - A

| S.NO. | Name               | Designation in SQC    |
|-------|--------------------|-----------------------|
| 1,    | S Lakshmi          | Facilitator           |
| 2.    | LEELA CHANDUS      | Leader                |
| 3,    | N Megha Sai        | Secretarial Assistant |
| 4.    | BHARATH KUMAR B    | Fast learner          |
| 5.    | NITHIN KUMAR       | Fast learner          |
| 6.    | CHANDU B           | Slow learner          |
| 7.    | DHEERAJ V A        | Slow learner          |
| 8.    | HARISH S           | Slow learner          |
| 9.    | MAHENDRA E         | Slow learner          |
| 10.   | KUSHAL A           | Slow learner          |
| 11.   | NARASIMHA MOHITH N | Slow learner          |
| 12.   | NIVAS T M          | Slow learner          |
| 13.   | HARISH T           | Slow learner          |

Signature of the Facilitator

Signature of the Coordinator

DEPT. OF MECHANICAL ENGO AITS., TIRUPATI 617 32.

Signature of the Chairman, Steering Committee

(PRINCIPAL)

# Course structure for Four Year Regular B.Tech. Degree Program MECHANICAL ENGINEERING (ME) (Effective for the batches admitted in 2022-23)

#### Team: Henry Ford

# Student Quality Circle Meeting UG of MECHANICAL Engineering III year Dated on 14 DECEMBER 2022 at 12.15pm in Room no:AG01

## Agenda for Student Quality Circle:

- i. Issues pertaining teaching-learning system.
- ii. Guiding the slow learners towards improvement
- iii. Unacceptable attitudes of the teachers
- iv. Maintenance related issues
- v. Inadequacy of the tools and materials etc in labs.

## Members of Student Quality Circle

| S.No | Name of the Person | Designation         | Position             |
|------|--------------------|---------------------|----------------------|
| 1    | S. Lakshmi         | Assistant Professor | Facilitator          |
| 2    | Leela chandu S     | Student             | Leader               |
| 3    | N Megha Sai        | Lab Technician      | Secretarial Assistan |
| 4    | Bharath Kumar B    | Student             | Fast Learner         |
| 5    | Nithin kumar       | Student             | Fast Learner         |
| 6    | Chandu B           | Student             | Slow Learner         |
| 7    | Dheeraj V A        | Student             | Slow Learner         |
| 8    | Harish S           | Student             | Slow Learner         |
| 9    | Mahendra E         | Student             | Slow Learner         |
| 10   | Kushal A           | Student             | Slow Learner         |
| 11   | Narishma mohith N  | Student             | Slow Learner         |
| 12   | Nivas T M          | Student             | Slow Learner         |
| 13   | Harish T           | Student             | Slow Learner         |

MBelio

# Department of Mechanical Engineering Student Quality Circle: Henry Ford

Composition: III B. Tech Sec - A

| S.NO. | Name               | Designation in SQC    |  |
|-------|--------------------|-----------------------|--|
| ı.    | S Lakshmi          | Facilitator           |  |
| 2.    | LEELA CHANDUS      | Leader                |  |
| 3.    | N Megha Sai        | Secretarial Assistant |  |
| 4.    | BHARATH KUMAR B    | Fast learner          |  |
| 5.    | NITHIN KUMAR       | Fast learner          |  |
| 6.    | CHANDU B           | Slow learner          |  |
| 7.    | DHEERAJ V A        | Slow learner          |  |
| 8.    | HARISH S           | Slow learner          |  |
| 9.    | MAHENDRA E         | Slow learner          |  |
| 10.   | KUSHAL A           | Slow learner          |  |
| 11.   | NARASIMHA MOHITH N | Slow learner          |  |
| 12.   | NIVAS T M          | Slow learner          |  |
| 13.   | HARISH T           | Slow learner          |  |

Signature of the Facilitator

Signature of the Coordinator

DEPT. OF MECHANICAL ENGO AITS., TIRUPATION 321

Signature of the Chairman, Steering Committee

(PRINCIPAL)

# Course structure for Four Year Regular B.Tech. Degree Program MECHANICAL ENGINEERING (ME) (Effective for the batches admitted in 2022-23)

#### Team : Henry Ford

# Student Quality Circle Meeting UG of MECHANICAL Engineering III year Dated on 14 DECEMBER 2022 at 12.15pm in Room no:AG01

## Agenda for Student Quality Circle:

- i. Issues pertaining teaching-learning system.
- ii. Guiding the slow learners towards improvement
- iii. Unacceptable attitudes of the teachers
- iv. Maintenance related issues
- v. Inadequacy of the tools and materials etc in labs.

## Members of Student Quality Circle

| S.No | Name of the Person | Designation         | Position              |
|------|--------------------|---------------------|-----------------------|
| 1    | S. Lakshmi         | Assistant Professor | Facilitator           |
| 2    | Leela chandu S     | Student             | Leader                |
| 3    | N Megha Sai        | Lab Technician      | Secretarial Assistant |
| 4    | Bharath Kumar B    | Student             | Fast Learner          |
| 5    | Nithin kumar       | Student             | Fast Learner          |
| 6    | Chandu B           | Student             | Slow Learner          |
| 7    | Dheeraj V A        | Student             | Slow Learner          |
| 8    | Harish S           | Student             | Slow Learner          |
| 9    | Mahendra E         | Student             | Slow Learner          |
| 10   | Kushal A           | Student             | Slow Learner          |
| 11   | Narishma mohith N  | Student             | Slow Learner          |
| 12   | Nivas T M          | Student             | Slow Learner          |
| 13   | Harish T           | Student             | Slow Learner          |

DEPT. OF MECHANICAL ENCIL
AITS.. TIRUPATI. 517 520



# Course structure for Four Year Regular B.Tech. Degree Program MECHANICAL ENGINEERING (ME) (Effective for the batches admitted in 2022-23)

## i. Subject Analysis and Issues pertaining teaching-learning system.

i.

| Subject Name                                 | Problems Identified                                                                                                          | Corrective Action                                       |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| Machine Tools                                | Good                                                                                                                         |                                                         |
| Kinematics Of Machinery                      | Good                                                                                                                         |                                                         |
| Fluid mechanics & Hydraulic Machinery        | Need of more and effective hours of teaching.                                                                                | Discussed and sorted out with the concerned faculty.    |
| Introduction to CAD/CAM                      | Good.                                                                                                                        |                                                         |
| Fluid mechanics & Hydraulic<br>Machinery Lab | Lab experiment have been completed and not getting the adequate results due to the rust in the system, in need of paintings. | Discussed and sorted out with the concerned technician. |
| Machine Tools Lab                            | Need the service for machines.                                                                                               | Discussed and sorted out with the concerned technician. |
| Soft Skills Lab                              | Good                                                                                                                         |                                                         |
| Professional Ethics & Human values           | Good                                                                                                                         |                                                         |

DEPT. OF NIECHANICAL 517 520
AITS... TIRUPATI.

# Course structure for Four Year Regular B.Tech. Degree Program MECHANICAL ENGINEERING (ME) (Effective for the batches admitted in 2022-23)

ii. Guiding the slow learners towards improvement: Discussion has been done for the improvement of the slow learners on the subjects Fluid Mechanics & hydraulic machinery.

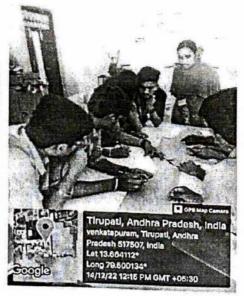
| Name of the student<br>FL1      | SLI         | SL2      | SL3                  | SL4               | Tonia naview              |
|---------------------------------|-------------|----------|----------------------|-------------------|---------------------------|
| Bharath Kumar B<br>(Leader)     | Dheeraj V A | Harish S | Mahendra E           | Leela<br>chandu B | Topic covered             |
| Assignment<br>Submission        | YES         | YES      | YES                  | YES               | Concept of pelton turbine |
| FL2<br>Nithin kumar<br>(Leader) | Nivas T M   | Harish T | Narsimha<br>Mohith N | Kushal A          |                           |
| Assignment<br>Submission        | YES         | YES      | YES                  | YES               | Concept of manometers     |

NOTE: FL: Fast learner, SL: Slow Learner

Team A



Team B



DEPT. OF MECHANICAL ENGIN

# Course structure for Four Year Regular B.Tech. Degree Program MECHANICAL ENGINEERING (ME) (Effective for the batches admitted in 2022-23)

As per the students assessment there is no such unacceptable attitudes of the teachers.

## iv.Maintenance related issues

| S. No. | Problems Identified                                                         | Corrective Action            |
|--------|-----------------------------------------------------------------------------|------------------------------|
|        | In the class of Mechanical IIIYR A SEC dust bins are not available          |                              |
| 2.     | Need proper curtains for windows because of this blackboard is not visible. | Discussed with the engineer. |

## v. Inadequacy of the tools and materials in laboratory.

| S. No. | Problems Identified                                                                                             | Corrective Action        |
|--------|-----------------------------------------------------------------------------------------------------------------|--------------------------|
|        | In Fluid mechanics lab not getting the adequate results due to the rust in the system and in need of paintings. | Discussed and sorted out |

## As per the Meeting the overall and Miscellaneous Problems:

| S.No |                                                                                                                 | Corrective Action                                           |
|------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| 1.   | In the class of Mechanical IIIYR A SEC dustbins are not available.                                              | Discussed with the engineer.                                |
| 2.   | In Fluid mechanics lab not getting the adequate results due to the rust in the system and in need of paintings. | Discussed with the technician.                              |
| 3.   | Need of replacement of tables as the finishing harms the students due to nails out.                             | Discussed with the engineer.                                |
| 4.   | Need the service for machines.                                                                                  | Discussed and sorted out with the concerned lab technician. |

Signature of Facilitator

Signature of Concilinator
DEPT. OF MECHANICAL ENGC

AITS., TIRUPATI - 517 520

Signature of the Chairman, Steering Committee (PRINCIPAL)

# Explain about polton turbing and working

The petton tustime is a tangential impulse tustime The water strikes the bucket along the tangent of the names. The energy available at the inlet of the turbine is ordy kinetic energy the pressure at the inlet and out-- let of the turbine is atmospheric this turbine is used for high heads.

The water from the reservoir flows through the penstocks at the penstocks at the out-let of which a morrile is fitted The morrile inches -ses the kinetic energy of the water flowing through the penstock At the outlet of the north the water comes out in the form of a strikes the buckets of the runner . The main pats of pleton turbine are

i Notale and dow regulating assengement

2 Runnes and buckets

3. casing 4. Breaking set

1. Notale and flow regulating assangement:

The comount of water string striking the buckets of the jumper is controlled by ploviding a speak in the notale us shown in figure The spear is a comical needle which is operated Either by hand wheel or automati--cally in an avial disection depending on the size of unit when the speak is pushed forward into the notale the amount of water Striking the numer is reduced on the other hand if the speak is pushed back, the amound water striking the runner increases

runner is reduced on the other hand in spear is pushed back the amount of water striking

# Department of Mechanical Engineering

Student Quality Circle: George Stephenson

Composition: III B. Tech Sec - B

| NO. | Name                | Designation in SQC    |
|-----|---------------------|-----------------------|
| 1.  | S Praveena          | Facilitator           |
| 2.  | MUNI SREENIVASULU P | Leader                |
| 3.  | T Nagaraj           | Secretarial Assistant |
| 4.  | THARUN Y            | Fast learner          |
| 5.  | MANOJ E             | Fast learner          |
| 6.  | SAI KARTHEEK S      | Slow learner          |
| 7.  | SAI MAHESH P        | Slow learner          |
| 8.  | SAIKRISHNA D        | Slow learner          |
| 9.  | SHAMEER N           | Slow learner          |
| 10. | ТЕЈА Т              | Slow learner          |
| 11. | SHIVAJI L           | Slow learner          |
| 12. | SATHVIK N           | Slow learner          |
| 13. | VISHNU G            | Slow learner          |

Signature of the Facilitator

Signature of the Coordinator

DEPT. OF MECHANICAL ENGG. AITS., TIRUPATI-517 520

Signature of the Chairman, Steering Committee

(PRINCIPAL)

# Course structure for Four Year Regular B.Tech. Degree Program MECHANICAL ENGINEERING (ME) (Effective for the batches admitted in 2022-23)

### Team George Stephenson

Student Quality Circle Meeting UG of Mechanical Engineering III year

Dated on 14 DEC 2022 at 3:30pm in Room no:AG01

### Agenda for Student Quality Circle:

- i. Issues pertaining teaching-learning system.
- ii. Guiding the slow learners towards improvement
- iii. Unacceptable attitudes of the teachers
- iv. Maintenance related issues
- v. Inadequacy of the tools and materials etc in labs.

### Members of Student Quality Circle 'George Stephenson'

| S.No | Name of the Person  | Designation         | Position              |
|------|---------------------|---------------------|-----------------------|
| 1    | S. Praveena         | Assistant Professor | Facilitator           |
| 2    | P. Munisreenivasulu | Student             | Leader                |
| 3    | T. Nagaraju         | Lab Technician      | Secretarial Assistant |
| 4    | Y. Tharun           | Student             | Fast Learner          |
| 5    | E. Manoj            | Student             | Fast Learner          |
| 6    | S. Saikartheek      | Student             | Slow Learner          |
| 7    | P. Sai Mahesh       | Student             | Slow Learner          |
| 8    | D. Sai krishna      | Student             | Slow Learner          |
| 9    | N. Shameer          | Student             | Slow Learner          |
| 10   | T. Teja             | Student             | Slow Learner          |
| 11   | L. Shiyaji          | Student             | Slow Learner          |
| 12   | N. Sathvik          | Student             | Slow Learner          |
| 13   | G. Vishnu           | Student             | Slow Learner          |

DEPT. OF MECHANICAL ENGL AITS. TIRUPATI 517 520

# Course structure for Four Year Regular B.Tech. Degree Program MECHANICAL ENGINEERING (ME) (Effective for the batches admitted in 2022-23)

### i. Subject Analysis and Issues pertaining teaching-learning system.

| Subject Name                                 | Problems Identified                                                                                                | Corrective Action                                       |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| Machine tools                                | Good                                                                                                               |                                                         |
| Kinematics of Machines                       | Good                                                                                                               |                                                         |
| Fluid Mechanics & Hydraulic<br>Machinery     | Need of more and effective<br>hours for teaching which have to<br>reach all the student levels                     | Discussed and sorted with the concerned faculty.        |
| Entrepreneurship Development                 | Good                                                                                                               |                                                         |
| Introduction to CADCAM                       | Good                                                                                                               |                                                         |
| Fluid Mechanics & Hydraulic<br>Machinery lab | Need of more hours for lab and<br>effective calculations for labs<br>which have to reach all the<br>student levels | Discussed and sorted with the concerned lab technician. |
| Machine Tools Lab                            | Need regular maintenance for machines                                                                              | Discussed and sorted with the concerned lab technician. |
| Soft skills lab                              | Good                                                                                                               |                                                         |
| Professional ethics and Human values         | Good                                                                                                               |                                                         |

DEPT. OF MECHANICAL ENTENDED TO THE CHANGAL ENTENDED T

# Course structure for Four Year Regular B.Tech. Degree Program MECHANICAL ENGINEERING (ME) (Effective for the batches admitted in 2022-23)

ii. Guiding the slow learners towards improvement: Discussion has been done for the improvement of the slow learners on the subjects Fluid Mechanics & Hydraulic Machinery

| Name of the student          | SL1            | SL2           | SL3            | SL4        | Topic covered             |
|------------------------------|----------------|---------------|----------------|------------|---------------------------|
| FL1<br>Y. Tharun<br>(Leader) | S, Saikartheek | P. Sai Mahesh | D. Sai krishna | N. Shameer | Concept of Power Plant    |
| Assignment<br>Submission     | YES            | YES           | YES            | YES        | System                    |
| FL2<br>E.Manoj<br>(Leader)   | T. Teja        | L. Shivaji    | N. Sathvík     | G. Vishnu  | Concept of<br>Power Plant |
| Assignment<br>Submission     | YES            | YES           | YES            | YES        | System                    |

NOTE: FL: Fast learner, SL: Slow Learner

Team A



Team B



DEPT. OF MECHANICAL FRICE AITS., TIRUPATI - 51

Course structure for Four Year Regular B.Tech. Degree Program MECHANICAL ENGINEERING (ME)
(Effective for the batches admitted in 2022-23)

# iii. Unacceptable attitudes of the teachers

As per the students assessment there is no such unacceptable attitudes of the teachers.

# iv. Maintenance related issues

| S No. | Problems Identified                                                         | Corrective Action            |
|-------|-----------------------------------------------------------------------------|------------------------------|
| 1.    | In the class of MECHANICAL IIIYR B SEC fans are not working properly.       | Discussed with the Engineer. |
| 2.    | Need proper curtains for windows because of this blackboard is not visible. | Discussed with the Engineer. |

### v. Inadequacy of the tools and materials in laboratory.

| S. No. | Problems Identified                                                                                       | Corrective Action                  |
|--------|-----------------------------------------------------------------------------------------------------------|------------------------------------|
| 1.     | Need of more hours for lab and effective calculations for labs which have to reach all the student levels | Discussed with the lab technician. |

# As per the Meeting the overall and Miscellaneous Problems:

| S.No | Problems Identified                                                                                             | Corrective Action                                       |
|------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| 1.   | Need of more hours for lab and effective<br>calculations for labs which have to reach<br>all the student levels | concerned faculty and HOD.                              |
| 2.   | In the class of MECHANICAL IIIYR B SEC fans are not working properly.                                           | Discussed with the Engineer.                            |
| 3.   | Need proper curtains for windows because of this blackboard is not visible.                                     |                                                         |
| 4.   | Kinematics of machinery, need of more and effective teaching which have to reach all the student levels.        | Discussed and sorted with the concerned faculty.        |
| 5.   | Machine Tools Lab, Need for the explanation of the operating and understanding the equipment.                   | Discussed and sorted with the concerned lab technician. |

Signature of Facilitator

Signature of Coordinator

DEPT, OF MECHANICAL ENGC AITS., TIRUPATI - 517 520

Signature of the Chairman, Steering Committee (PRINCIPAL)

Explain about power plant system and wooking

Elements of hydro electric power station. types.

conecpt of pumped strotage plats - stroage

requirements.

\* Hydro electric power station (Introduction):

\* Hydroelectric power station (hydropower):

Convert the kinetic energy in flowing water into electrical energy in flowing water into electrical energy

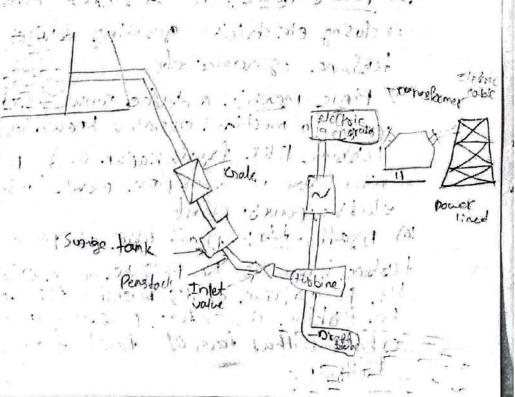
\* falling or flowing a metel short in an electric general which produces electricity:

Advantages: I. No feel requirement

2. No air pollution

Disadvanleges: 1 Prevents bush
1 pissuption the equatic ecosystems
2) Dissuption of substanting acrea
3) Requirers 11 age breas

\* Elements of hydro electric power stations.



- 3 EXPIRIN ABOUT POWER PLANT SYSTEM AND WORKING,
- A. elements of hydro electric power station-types concept at pumped storage plants storage realisement.

HUPRO EIGETRIC POWER STATION

- of hydro electric power stations (hydro power) is convert the kinetic energy in fring water into electrical energy.
- & folling on scowing water terms a propeller like prece called a tentine
- # the tember turns a metal short in a electric generator which proudes eluticity

# ADICONTIONES!

- & NO fuel reaccument
- & no air possition
  - \* can early would diving high peak daily loads

\* presents perods.

# DIS ADVANTONES

- \* orsrupts the oquatic ecosystem
- & pisruption of sourounding oneas
- \* reacures large ones
- Je large scale humain displacement.

eliments of hydro electric power stations

# ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::TIRUPATI

Date: 19-11-202

# **Quality Circle Meeting**

Agenda:

- 1. Any equipment is associated with operational flaws in the laboratorie Concerned fault finding solutions for the problems encountered in th lab equipments.
- 2. Identifying the critical topics not followed by slow learners.
- Assignment of fast learners to slow learners to guide them and tim schedule given for teaching by fast learner to slow learners and fo assignment submission by slow learners.
- 4. Discussion on transparency issues if any in the internal lab assessment and CIE assessments.

ANNAMACHANYA MASTITUTE (
TECHNOLOGY & SCIENCES
VENKATAPURAM (VIII.)
RENIGUNTA (M), TIRUPATI-517 5

Copy To

1. All HoDs

#### Department of Civil Engineering

#### Student Quality Circle: Vishwakarma

Composition: II B.Tech A Section

| S.NO. | Name                | Designation in SQC    |
|-------|---------------------|-----------------------|
| 1,    | K Sumavalli         | Facilitator           |
| 2.    | B Pavan Kumar       | Leader                |
| 3.    | B Ravi Sankar       | Secretarial Assistant |
| 4.    | K Akshaya           | Fast learner          |
| 5.    | L Lokesh Reddy      | Fast learner .        |
| 6,    | V Dinesh Kumar      | Slow learner          |
| 7.    | P Hemasri Sai Varma | Slow learner          |
| 8.    | K Sujit Kumar       | Slow learner          |
| 9.    | T Sagar             | Slow learner          |
| 10.   |                     | Slow learner          |
| 11.   |                     | Slow learner          |
| 12.   |                     | Slow learner          |
| 13.   | C Venu              | Slow learner          |

Signature of the Facilitator

Signature of the Coordinator

Signature of the Chairman, Steering Committee

(PRINCIPAL)

#### Department of <u>CIVIL ENGINEERING</u>

Student Quality Circle: Vardhaman

Composition: II B. Tech B Section

| S.NO. | Name              | Designation in SQC    |
|-------|-------------------|-----------------------|
| 1.    | P.Dhanabal        | Facilitator           |
| 2,    | Wasim Akram       | Leader                |
| 3.    | E. Chandra Chari  | Secretarial Assistant |
| 4.    | A. Praveen Kumar  | Fast learner          |
| 5.    | B. Naveen Kumar   | Fast learner          |
| 6.    | S. Sowjanya       | Slow learner          |
| 7.    | K. Renuga Devi    | Slow learner          |
| 8.    | C. Harshini       | Slow learner          |
| 9.    | G. Deedipya       | Slow learner          |
| 10.   | P. Rupesh         | Slow learner          |
| 11.   | K. Raja rajeswari | Slow learner          |
| 12.   | R. Pavni Bai      | Slow learner          |
| 13.   | S. Omkar          | Slow learner          |

Signature of the Facilitator

Signature of the Coordinator

Signature of the Chairman, Steering Committee

(PRINCIPAL)

### Department of <u>CIVIL ENGINEERING</u>

Student Quality Circle: Bageeratha

Composition: III B. Tech A Section

| S.NO. | Name                                  | Designation in SQC    |
|-------|---------------------------------------|-----------------------|
| 1.    | P.Narendra Reddy                      | Facilitator           |
| 2.    | K.U.Ajay Kumar                        | Leader                |
| 3.    | E.Chandra Chari-Secretarial Assistant | Secretarial Assistant |
| 4.    | S.Mohammad Rafi                       | Fast learner          |
| 5.    | M.Gnana Priya                         | Fast learner          |
| 6,    | B.Bhogesh                             | Slow learner          |
| 7.    | C.Karthik                             | Slow learner          |
| 8.    | B.Babu Reddy                          | Slow learner          |
| 9.    | N.Dinesh                              | Slow learner          |
| 10.   | V.Chinmaya                            | Slow learner          |
| 11.   | Chakradhar Reddy                      | Slow learner          |
| 12.   | G.Naveen                              | Slow learner          |
| 13.   | C Masthan                             | Slow learner          |

Signature of the Facilitator

Signature of the Coordinator

Signature of the Chairman, Steering Committee

(PRINCIPAL)

Department of Civil Engineering

Student Quality Circle: Agasthya

Composition: III B.Tech B Section

| s.no. | Name             | Designation in SQC    |
|-------|------------------|-----------------------|
| 1.    | Meenu Sri Priya  | Facilitator           |
| 2.    | J Rama Krishna   | Leader                |
| 3.    | B Ravi Sankar    | Secretarial Assistant |
| 4.    | B Vinay Kumar    | Fast learner          |
| 5.    | G Reddy Thanuja  | Fast learner          |
| 6.    | R Ramana Naik    | Slow learner          |
| 7.    | N Sai Ram        | Slow learner          |
| 8.    | Y Vamsi          | Slow learner .        |
| 9.    | M John Moses     | Slow learner          |
| 10.   | E Venkata Dinesh | Slow learner          |
| 11.   | K Sai Bhavan     | Slow learner          |
| 12.   | T Prayeen Kumar  | Slow learner          |
| 13.   | N Siddeswar      | Slow learner          |

X leens Srs Dub 1. Signature of the Facilitator

Signature of the Coordinator

Signature of the Chairman, Steering Committee

(PRINCIPAL)

#### Department of Civil Engineering

Student Quality Circle: Sir MV

Composition: III B. Tech C Section

| S.NO. | Name              | Designation in SQC    |
|-------|-------------------|-----------------------|
| 1.    | E Narasimhulu     | Facilitator           |
| 2.    | K Lalusab         | Leader                |
| 3.    | E Chandrachari    | Secretarial Assistant |
| 4.    | P Chandana        | Fast learner          |
| 5.    | O Bhavani .       | Fast learner          |
| 6.    | M Madhuritha      | Slow learner          |
| 7,    | G Gunasai         | Slow learner          |
| 8.    | P Lahiri sai teja | Slow learner          |
| 9.    | P Bhakti Krishna  | Slow learner          |
| 10.   | T S Girish        | Slow learner          |
| 11.   | C Prashant        | Slow learner          |
| 12.   | G Sai Pradeep     | Slow learner          |
| 13.   | B Sai Mallik      | Slow learner          |

Signature of the Facilitator

Signature of the Coordinator

Signature of the Chairman, Steering Committee

(PRINCIPAL)

# Course structure for Four Year Regular B.Tech. Degree Program CIVIL ENGINEERING (CE) (Effective for the batches admitted in 2022-23)

#### Team Viswakarma

### Student Quality Circle Meeting UG of CIVIL Engineering II year Dated on 22 NOV 2022 at 3:30pm in Room no: AG04

### Agenda for Student Quality Circle Meeting:

- i. Issues pertaining teaching-learning system.
- ii. Guiding the slow learners towards improvement
- iii. Unacceptable attitudes of the teachers
- iv. Maintenance related issues
- v. Inadequacy of the tools and materials etc in labs.

### Members of Student Quality Circle 'Viswakarma'

| S.No | Name of the Person   | Designation         | Position                 | Eignature    |
|------|----------------------|---------------------|--------------------------|--------------|
| 1    | K Šumavalli          | Assistant Professor | Facilitator              | 1 Me         |
| 2    | B Pavan Kumar        | Student ;           | Leader                   | R. e         |
| 3    | B Ravi Shankar       | Lab Technician      | Secretarial<br>Assistant | Senh         |
| 4    | K Akshaya            | Student ¿           | Fast Learner             | Alshana.     |
| 5    | L Lokesh Reddy       | Student             | Fast Learner             | 2. Lokashkun |
| 6    | V Dinesh Kumar       | Student             | Slow Learner             | Thesh        |
| 7    | P Hema Sri Sai Varma | Student             | Slow Learner             | Quitan       |
| 8    | K Sujit Kumar        | Student             | Slow Learner             | Sugar Game   |
| 9    | T Sagar              | Student             | Slow Learner             | Caran.       |
| 10   | C Hemanth            | Student             | Slow Learner             | Hemat        |
| 11   | G Vishal             | Student             | Slow Learner             | 128ha        |
| 12   | K Uday Aditya        | Student (H)         | Slow Learner             | 19:00        |
| 13   | C Venu               | Student             | Slow Learner             | 192          |

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# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TRUPATI (AUTONOMOUS) Course structure for Four Year Regular B. Tech Degree Program

Course structure for Four Year Regular B.Tech. Degree Program
CIVIL ENGINEERING (CE)
(Effective for the batches admitted in 2022-23)

### i. Subject Analysis and Issues pertaining teaching-learning system.

| and the state of t |                                                                                                                                                |                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Subject Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Problems Identified                                                                                                                            | Correctiv: Action                                                                 |
| Fluid Mechanics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Good ·                                                                                                                                         |                                                                                   |
| Survey                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Good                                                                                                                                           | · · · · · · · · · · · · · · · · · · ·                                             |
| Probability and Statics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Need of more and effective teaching which have to reach all the student levels.                                                                | Discussed and sorted out with the concerned faculty.                              |
| Mechanics of Materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Good                                                                                                                                           |                                                                                   |
| Environmental Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Good                                                                                                                                           |                                                                                   |
| Strength of Material Lab                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Need for the explanation of the operating and understanding the equipment.                                                                     | Discussed and sorted out with the concerned faculty.                              |
| Fluid Mechanics Lab                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Till now only one lab experiment have been completed and not getting the adequate results due to the rust in the system, in need of paintings. | Discussed and sorted out with the concerned faculty. Discussed with the Engineer. |
| Survey Field Work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Need of Survey field work lab in a vast area for effective learning.                                                                           | Discussed and sorted out with the concerned faculty.                              |
| CAD LAB                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Need to be on regular. Only the commands have been completed.                                                                                  | Discussed and sorted out with the concerned faculty.                              |

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# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI (AUTONOMOUS) Course structure for Four Year Regular B.Tech. Degree Program

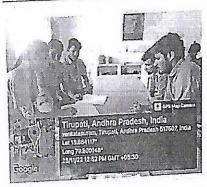
CIVIL ENGINEERING (CE) (Effective for the batches admitted in 2022-23)

Guiding the slow learners towards improvement: Discussion has been done for the improvement of the improvement. ii. the improvement of the slow learners on the subjects Fluid Mechanics & Probability

| Name of the students           | SL1               | SL2                        | SL3              | SL4              | SL5    | Topic covered                                 |
|--------------------------------|-------------------|----------------------------|------------------|------------------|--------|-----------------------------------------------|
| FL1<br>Akshaya<br>(Leader)     | V Dinesh<br>Kumar | P Hema<br>Sri Sai<br>Varma | B Pavan<br>Kumar | K Uday<br>Aditya |        | Hydrostat c law (or)<br>Variation of pressure |
| Assignment<br>Submission       | YES               | YES                        | YES              | YĖS              |        |                                               |
| FL2<br>Lokesh<br>Reddy(Leader) | K Sujit<br>Kumar  | T Sagar                    | C Hemanth        | G Vishal         | C Venu | Variation of the binomiz                      |
| Assignment<br>Submission       | YES               | YES                        | YES .            | YES              | YES    | i                                             |

NOTE: FL: Fast learner, SL: Slow Learner

Hydrostatic law (or) Variation of pressure



Variation of the binomial distribution



Unacceptable attitudes of the teachers As per the students assessment there is no such unacceptable attitudes of the teachers.

:

# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI (AUTONOMOUS) Course structure for Four Year Regular B.Tech. Degree Program CIVIL ENGINEERING (CE) (Effective for the batches admitted in 2022-23)

### Maintenance related issues

| S. No. | Problems Identified                                                                 | Corrective Action            |
|--------|-------------------------------------------------------------------------------------|------------------------------|
| 1:     | In the class of CIVIL IIYR A SEC fans are not working properly.                     | Discussed with the Engineer. |
| 2.     | Need of replacement of tables as the finishing harms the students due to nails out. | Discussed with the Engineer  |

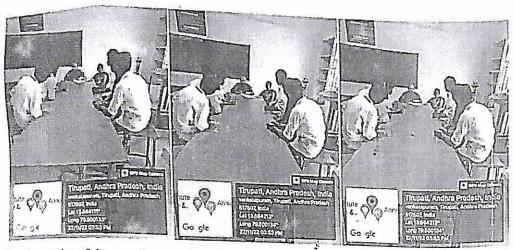
# Inadequacy of the tools and materials in laboratory.

| S. No. | Problems Identified                                                                                             | . Corrective Action          |
|--------|-----------------------------------------------------------------------------------------------------------------|------------------------------|
| 1.     | In Fluid mechanics lab not getting the adequate results due to the rust in the system and in need of paintings. | Discussed with the Engineer. |

### As per the Meeting the overall and Miscellaneous Problems:

| S.No | Problems Identified                                                                                             | Corrective Action                                    |
|------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| 1.   | Some students from long distance; Koduru and Kalahasthy were facing Attendance loss due to traveling.           |                                                      |
| 2.   | Need of Survey field work lab in a vast area for effective learning.                                            | Discussed and sorted out with the concerned faculty. |
| 3.   | In Fluid mechanics lab not getting the adequate results due to the rust in the system and in need of paintings. | Discussed with the Engineer                          |
| 4.   | In the class of CIVIL IIYR A SEC fans are not working properly.                                                 | Discussed with the Engineer                          |
| 5.   | Need of replacement of tables as the finishing harms the students due to nails out.                             | Discussed with the Engineer                          |
| 6.   | Probability and Statics need of more and effective teaching which have to reach all the student levels.         | Discussed and sorted out with the concerned faculty. |
| 7.   | Strength of Material Lab, Need for the explanation of the operating and understanding the equipment.            | Discussed and sorted out with the concerned faculty. |
| 8.   | CAD LAB, Need to be on regular. Only the commands have been completed.                                          | Discussed and sorted out with the concerned faculty. |

Course structure for Four Year Regular B. Tech. Degree Program CIVIL ENGINEERING (CE) (Effective for the batches admitted in 2022-23)



Photographs of the meeting conducted with the Viswakarma Team.

Signature of Facilitator

Dept. of Civil Engg. AITS, Tirupati-517 520

Signature of the Chairman, Steering Committee

(PRINCIPAL)



Annamacharya Institute of Technology and Sciences, Tirupati Department of Electronics and Communication Engineering



Students Quality Circle (SQC) Team Fourier



Jeah-Baptiste Joseph Fourier (21 March 1768 – 16 May 1830) French mathematician and physicist

Dept. of Electronies & Communication
Annemasharya Institute of
Annemasharya Institute of
Perferotogy & Sciences, TRUPAN-517

Date: 19-11-2022

# **Quality Circle Meeting**

Agenda :

- 1. Any equipment is associated with operational flaws in the laboratories Concerned fault finding solutions for the problems encountered in the lab equipments.
- 2. Identifying the critical topics not followed by slow learners.
- Assignment of fast learners to slow learners to guide them and time schedule given for teaching by fast learner to slow learners and for assignment submission by slow learners.
- 4. Discussion on transparency issues if any in the internal lab assessments and CIE assessments.

ANNAMACHARY A INSTITUTE OF TECHNOLOGY & SCIENCES VENKATAPURAM (VIII.)
RENIGUNTA (M), TIRUPATI-517 520

Copy To

1. All HoDs

### Department of Electronics and communication Engineering Student Quality Circle (SQC) Team Fourier

Composition: II Year ECE-2

| S.No | Name of the Person | Designation    | Position              |
|------|--------------------|----------------|-----------------------|
| 1    | Dr.I.Suneetha      | Professor      | Facilitator           |
| 2    | B.Poojitha         | Student        | Leader                |
| 3    | A.Vimala Rani      | Lab Technician | Secretarial Assistant |
| 4    | D.Nandini          | Student        | Fast Learner          |
| 5    | K.Nandhini         | Student        | Fast Learner          |
| 6    | K.Lokesh           | Student        | Slow Learner          |
| 7    | G.Manoj Kumar      | Student        | Slow Learner          |
| 8    | T.Mohith Reddy     | Student        | Slow Learner          |
| 9    | K.Muni Charan      | Student        | Slow Learner          |
| 10   | M.Parasuramudu     | Student        | Slow Learner          |
| 11   | K.Pavan Kumar      | Student        | Slow Learner          |
| 12   | B.Priya            | Student        | Slow Learner          |
| 13   | K.Sampath Kumar    | Student        | Slow Learner          |
| 14   | K.Shabrin          | Student        | Slow Learner          |

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES, TIRUPATI-517 520 Approximation for the second secon

Annumaciones of The Upert 5 Dept. of Electronies & Communication Engl

Signature of the Chairman, Steering Committee (PRINCIPAL)

Electronics and Communication Engineering (ECE)

#### Team Fourier

Student Quality Circle (SQC) Meeting UG of Electronics and Communication Engineering II Year Section-2 Dated on 2 December 2022 at 11:30 AM in Room No: C 110

### Agenda for Student Quality Circle:

- 1. Issues pertaining Teaching-Learning system.
- 2. Guiding the Slow Learners towards improvement
- 3. Unacceptable attitudes of the Teachers
- 4. Maintenance related issues
- 5. Inadequacy of the equipment in labs.

#### Members of Student Quality Circle (SQC) 'Fourier'

| S.No | Name of the Person | Designation    | Position              | Signature       |
|------|--------------------|----------------|-----------------------|-----------------|
| 1    | Dr.I.Suneetha      | Professor      | Facilitator           | Escheelle.      |
| 2    | B.Poojitha         | Student        | Leader                | B. Poojitha     |
| 3    | A.Vimala Rani      | Lab Technician | Secretarial Assistant | A-Wimala Rani   |
| 4    | D.Nandini          | Student        | Fast Learner          | D. Mandini      |
| 5    | K.Nandhini         | Student        | Fast Learner          | Nandhini-K      |
| 6    | K.Lokesh           | Student        | Slow Learner          | & Jokalinho     |
| 7    | G.Manoj Kumar      | Student        | Slow Learner          | Gi. Manti keman |
| 8    | T.Mohith Reddy     | Student        | Slow Learner          | T. Mohith Roddy |
| 9    | K.Muni Charan      | Student        | Slow Learner          | K. Municheron   |
| 10   | M.Parasuramudu     | Student        | Slow Learner          | Mossluran       |
| 11   | K.Pavan Kumar      | Student        | Slow Learner          | L. Pavan Lumar  |
| 12   | B.Priya            | Student        | Slow Learner          | 12.14           |
| 13   | K.Sampath Kumar    | Student        | Slow Learner          | K. Sampath Kuma |
| 14   | K.Shabrin          | Student        | Slow Learner          | K-ghabrin.      |

N. Rushpalatis

Dept. of Electrorises & Communication Engg

Annamacharya Institute of Pechnology & Sciences, 1757 (PRTT-517 520

### Electronics and Communication Engineering (ECE)

# 1. Subject Analysis and Issues pertaining Teaching-Learning system

| Subject Name                                          | Problems Identified                                   | Corrective Action                                      |
|-------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------|
| Transform Techniques and Complex Variables(TTCV)      | Good                                                  | -                                                      |
| Electronic Devices and<br>Circuits(EDC)               | Good                                                  | -                                                      |
| Switching Theory and Logic<br>Design(STLD)            | Good                                                  | -                                                      |
| Signals and Systems(SS)                               | God                                                   |                                                        |
| Managerial Economics and<br>Financial Analysis (MEFA) | Good                                                  |                                                        |
| Electronic Devices and<br>Circuits(EDC) Lab           | Few Ammeters and Voltmeters are not working properly. | Discussed and to be sorted out with EDC Lab Custodian. |
| Signals and Systems(SS) Lab                           | Good                                                  | + 1                                                    |
| Switching Theory and Logic<br>Design(STLD) Lab        | Good                                                  | - 1 1                                                  |
| Electronic Circuit Design                             | Good                                                  | -                                                      |
| Biology for Engineers                                 | Good                                                  |                                                        |

# 2.Guiding the slow learners towards improvement: Discussion has been done for the improvement of the slow learners on the subject: Electronic Devices and Circuits (EDC)

| Fast Learners | Slow Learners          | Topic Covered             | Assignment Submission                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------|------------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Team A        | K.Lokesh               | Half Wave Rectifier       | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| B.Poojitha    | Poojitha G.Manoj Kumar | (HWR)                     | A CAMPANIA AND A CAMP |
|               | T.Mohith Reddy         |                           | <u>_</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Team B        | K.MuniCharan           |                           | Jes .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| D.Nandini     | i M.Parasuramudu Fu    | Full Wave Rectifier (FWR) | Yes .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|               | K.Pavan Kumar          | (rwk)                     | Jez .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Team C        | B.Priya                | Full Wave Bridge          | યુદ્ધ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| K.Nandhini    | K.Sampath Kumar        | Rectifier                 | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|               | K.Shabrin              | (FWBR)                    | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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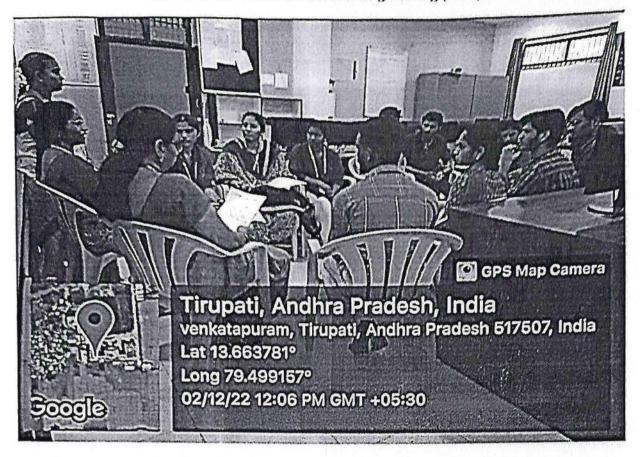
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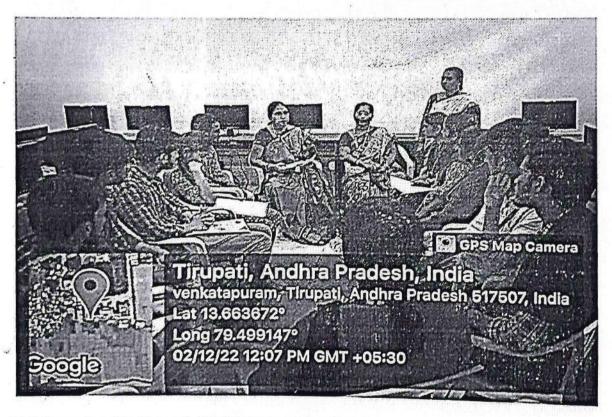
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Rechnology & Sciences. TEMPATT-\$ 17 520

Electronics and Communication Engineering (ECE)

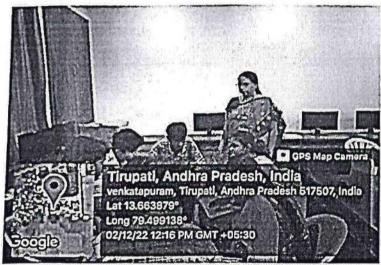


Dr.N.Pushpalatha, HOD-ECE addressing Fourier Student Quality Circle Team



Dr.I.Suneetha, Professor& Facilitator guiding Fast Learners to explain Slow Learners

Electronics and Communication Engineering (ECE)



Team A: Half Wave Rectifier (HWR)



Team B: Full Wave Rectifier (FWR)



Team C: Full Wave Bridge Rectifier (FWBR)

Dept of Electronics & Communication English Annormachanya Institute of Insti

### ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI (AUTONOMOUS) Electronics and Communication Engineering (ECE)

# 3. Unacceptable attitudes of the Teachers

As per the students assessment there is no such unacceptable attitudes of the Teachers.

# 4. Maintenance related issues

| S. No. | Problems Identified                                                        |                                                       |
|--------|----------------------------------------------------------------------------|-------------------------------------------------------|
| 1.     | Few Voltmeters A-                                                          | Corrective Action                                     |
|        | Few Voltmeters, Ammeters and Regulated Power Supplies need to be serviced. | Discussed and to be sorted out with EDC Lab Custodian |

# 5. Inadequacy of the tools and materials in laboratory.

| S. No. | Problems Identified          | a total a tota |
|--------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|        |                              | Corrective Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|        | Need LCD projector for C 204 | Discussed and to be sorted                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|        | * 1 Trans.                   | out with HOD-ECE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

# As per the Meeting the overall and Miscellaneous Problems:

| S.<br>No | Problems Identified                                                                                                         |                                                                   |
|----------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| 1.       | Few Ammeters and Voltmeters are not<br>working properly in Electronic Devices and<br>Circuits(EDC) Lab                      | TIOD TOP                                                          |
| 2.       | Few Voltmeters, Ammeters and Regulated<br>Power Supplies need to be serviced in<br>Electronic Devices and Circuits(EDC) Lab | Discussed and sorted out<br>with EDC Lab Custodian and<br>HOD-ECE |
| 3.       | Need LCD projector for C 204                                                                                                | Discussed and to be sorted out with HOD-ECE                       |

Signature of Facilitator

Professor Dept. of Electronics & Communication Engg.

TECHNOLOGY & SCIENCES, TIRUPATI-517 520

ANNAMACHARYA INSTITUTE OF

uke of Coordinatorol

Signature of the Chairman, Steering Committee



Venkatapuram (V), Karakambadi (P), Renigunta (M), Tirupati -517 520. Chittoor Dist., Andhra Pradesh.

### **Nyquist Quality Circle (III Year EEE)**

NyquistQuality circle (NQC) is formed with the following members for Third year EEE students. This Quality circle is a voluntary group of students from each class who choose areas that need improvement and find simple and practical solutions to solve those. Members of this quality circle shall meet at regular intervals to solve the student's related problems and attend to small and solvable problems and help create the awareness on the importance of maintaining and sustaining quality in all areas and the drives home the relevance of student participation. The primary objectives of NQC shall be:

i) **Identify Issues pertaining teaching-learning system** as like improper handling of class by teachers, unacceptable attitudes of the teachers, violation of code of conduct by the teachers, by the students also, maintenance related issues, Inadequacy of the tools and materials etc in labs.

ii) Guiding the slow learners towards improvement: The fast learners are to get connected to slow learners forupliftment and to give adequate push in the academic.

Furthermore, the NQC is expected to:

- Contribute to the development and improvement of the academic culture and the improvement of the Department.
- Create cheerful learning atmosphere that make life worthwhile and where all individuals are respected.

Display human capabilities fully and eventually draw out limitless potentials.

• This Quality circle is expected meet regularly once/twice in a week, to discuss about the class-related issues only and works as a suggestive system to the Department.

 Also, it is expected that after every meeting all documentary evidences along with the minutes of the meetings shall be submitted to Head of the Department for further perusal.

| S. No | Name of the BQC member | Position in NQC      | Designation / Roll number |
|-------|------------------------|----------------------|---------------------------|
| 1     | Mr. S. PAUL CLEMENT    | Faculty Co-ordinator | Assistant Professor       |
| 2     | G.MUKUNDA              | Group leader         | 20AK1A0215                |
| 3     | J.RAVI KISHORE REDDY   | Advanced learner     | 20AK1A0220                |
| 4     | M.SAI SANKAR           |                      | 21AK5A0216                |
| 5     | C. HARSHA VARDHAN      | Struggled learner    | 20AK1A0207                |
| 6     | G. HEMANTH             | - 88                 | 20AK1A0209                |
| 7     | V. RAVIKUMAR           |                      | 20AK1A0221                |
| 8     | K. RUPESH              |                      | 20AK1A0223                |
| 9     | R.S. TULASI RAM        |                      | 20AK1A0232                |
| 10    | K. VAMSI SREENIVAS     |                      | 20AK1A0232                |
| 11    | G.S. VIJAYA LAKSHMI    |                      | 20AK1A0238                |
| 12    | M. CHANDRIKA           |                      | 21AK5A0204                |
| 13    | Mr. R. SUBBURAJU       | Ministerial Staff    | Lab technician            |

#### Head of the Department

Papi, of Electrical & Electronics Eng.: Annunachurya instituto of technology & Sciences Copy.tor/Att - 547 507

- 1. IQAC
- 2. PA to Principal
- 3. Circulated to all members.



# Annamacharya Institute of Technology and Sciences, Tirupati (Autonomous) Department of Electrical & Electronics Engineering

#### **Nyquist Quality Circle Meeting-1**

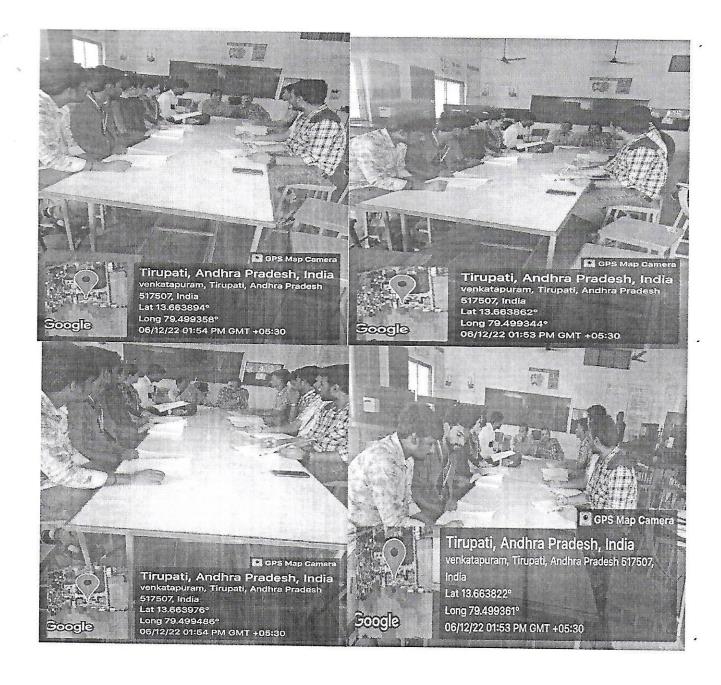
Minutes of the Nyquist Quality circle meeting held on 06-12-2022 at 1:20 pm in Electrical Machines-1 Laboratory.

#### Agenda:

- 1. Any equipment is associated with operational flaws in the laboratories concerned fault finding solutions for the problems encountered in the lab equipments.
- 2. Identifying the critical topics not followed by slow learners.
- 3. Assignment of fast learners to slow learners to guide them and time schedule given for teaching by fast learner to slow learners and for assignment submission by slow learners.
- 4. Discussion on transparency issues if any in the internal lab assessments and CIE assessments.

#### Members present:

| S.NO | Name of the NQC Member | Position in NQC     | Designation/Roll<br>number | Signature       |
|------|------------------------|---------------------|----------------------------|-----------------|
| 1.   | S. PAUL CLEMENT        | Faculty Coordinator | Assistant professor        | Say Cuet        |
| 2.   | G. MUKUNDA             | Group Leader        | 20AK1A0215                 | G. Mukuma       |
| 3.   | J. RAVI KISHORE REDDY  | Advanced Learner    | 20AK1A0220                 | 9.23            |
| 4.   | M. SAI SANKAR          |                     | 20AK5A0216                 | M. Sai Sans     |
| 5.   | C.HARSHA VARDHAN       |                     | 20AK1A0207                 | C. Harring      |
| 6.   | G. HEMANTH             |                     | 20AK1A0209                 | G. Aust.        |
| 7.   | V. RAVI KUMAR          |                     | 20AK1A0221                 | v. Raulus.      |
| 8.   | K. RUPESH              | Struggled Learners  | 20AK1A0223                 | Kgrle howe      |
| 9.   | R.S. TULASI RAM        | Suuggied Dearners   | 20AK1A0232                 | R. Shiva Lulavi |
| 10.  | K. VAMSI SREENIVAS     |                     | 20AK1A0233                 | K. Vausi        |
| 11.  | G.S. VIJAYA LAKSHMI    |                     | 20AK1A0238                 | G.5.49302       |
| 12.  | M. CHANDRIKA           |                     | 20AK5A0204                 | M. Chandrika    |
| 13.  | MR. R. SUBBARAJU       | Ministerial Staff   | Lab Technician             | Ampor           |



#### MINUTES:

Faculty Co-ordinator Mr. S. Paul Clement welcome the members.

- 1. No difficulties in laboratories.
- 2. Critical Topics identified by slow learners.

#### **Electrical Machines-III:**

1. Derivative Part in the concept of Brushless Motors& Brushless Synchronous motor.

#### Power Systems -II:

1. ABCD Parameters of Long Transmission Line by using rigorous method

#### **Power Electronics:**

1.AC-DC Converters output voltage and current at load Derivation

#### **Control Systems:**

1. Signal Flow Graphs

#### **TEAMS:**

| Team 1     | Team 2     | Team 3     |
|------------|------------|------------|
| 20AK1A0215 | 20AK5A0216 | 20AK1A0220 |
| 20AK1A0207 | 20AK5A0204 | 20AK1A0223 |
| 20AK1A0209 | 20AK1A0232 | 20AK1A0221 |
| 20AK1A0238 | 20AK1A0233 |            |

#### **Action Plan:**

- 1. We will plan to provide materials & online resources &web links to students.
- 2. We will plan to conduct revision classes for
  - R-H Criteria on 12-12-2022 by Mr. S. Paul Clement
- 3. We will plan to practice the concept "ABCD Parameters of Long Transmission Line by using rigorous method".
- 4. We will plan to practice the concept "Brushless Motors& Brushless Synchronous motor".

5. We will plan to practice the concept "AC-DC Converters output voltage and current at load"

Signature of Facilitator

Signature of Coordinator

Signature of the Chairman, Steering Committee

(Principal)



# Annamacharya Institute of Technology and Sciences, Tirupati (Autonomous) Department of Electrical & Electronics Engineering

# **Nyquist Quality Circle Meeting-2**

Minutes of the Nyquist Quality circle meeting held on 12-01-2023 at 12:30 pm in Electrical Machines-1 Laboratory.

#### Agenda:

- 1. Any equipment is associated with operational flaws in the laboratories concerned fault finding solutions for the problems encountered in the lab equipments.
- 2. Identifying the critical topics not followed by slow learners.
- 3. Assignment of fast learners to slow learners to guide them and time schedule given for teaching by fast learner to slow learners and for assignment submission by slow learners.
- 4. Discussion on transparency issues if any in the internal lab assessments and CIE assessments.

### Members present:

| S.NO  | Name of the NQC Member | Position in NQC     | Designation/Roll<br>number | Signature      |
|-------|------------------------|---------------------|----------------------------|----------------|
| 1.    | S. PAUL CLEMENT        | Faculty Coordinator | Assistant professor        | O Davido O     |
| 2.    | G. MUKUNDA             | Group Leader        | 20AK1A0215                 | Sparole        |
| 3.    | J. RAVI KISHORE REDDY  | •                   |                            | G. Mukeend     |
| 4.    | M. SAI SANKAR          | Advanced Learner    | 20AK1A0220                 | J. And         |
|       |                        |                     | 20AK5A0216                 | 10. S. 18 A    |
| 5.    | C.HARSHA VARDHAN       |                     | 20AK1A0207                 | M. Sai Saik.   |
| 6.    | G. HEMANTH             |                     | 20AK1A0209                 | ,              |
| 7.    | V. RAVI KUMAR          |                     |                            | Gr. Yeut       |
| 8.    | K. RUPESH              |                     | 20AK1A0221                 | v. Rauldur.    |
|       |                        | Struggled Learners  | 20AK1A0223                 | Karkhar        |
|       | R.S. TULASI RAM        | ee - surviors       | 20AK1A0232                 | R. Shivatalani |
| 10.   | K. VAMSI SREENIVAS     |                     | 20AK1A0233                 | Yan.           |
| 11. ( | G.S. VIJAYA LAKSHMI    |                     |                            | K. Vannsi      |
| 12. N | M. CHANDRIKA           |                     | 20AK1A0238                 | G.S. Vijaya    |
|       | *                      |                     | 20AK5A0204                 | M-chandre ka   |
| . N   | MR. R. SUBBARAJU       | Ministerial Staff   | Lab Technician             | la was         |





#### MINUTES:

Faculty Co-ordinator Mr. S. Paul Clement welcome the members.

- 1.No difficulties in laboratories.
- 2. Critical Topics identified by slow learners.

#### Power Systems -II:

1. Concept of Corona effect

#### **Control Systems:**

1. Concept of Bode and Polar plot analysis

#### **TEAMS:**

| Team 1     | Team 2     | Team 3     |
|------------|------------|------------|
| 20AK1A0215 | 20AK5A0216 | 20AK1A0220 |
| 20AK1A0207 | 20AK5A0204 | 20AK1A0223 |
| 20AK1A0209 | 20AK1A0232 | 20AK1A0221 |
| 20AK1A0238 | 20AK1A0233 |            |

#### **Action Plan:**

- 1. We will plan to provide materials & online resources &web links to students.
- 2. We will plan to practice the "Concept of Corona effect".
- 4. We will plan to practice the "Concept of Bode and Polar plot analysis".

Signature of Facilitator

Signature of the Chairman, Steering Committee



#### Student Quality Circle (SQC):

- Quality circle is a group of people connected to the work, meets regularly once/twice in a
  week, to discuss about the work related issues only and works as a suggestive system to
  the supervisors.
- Any problem connected to the quality improvement, will be discussed weekly by the student quality circle, documentary evidences along with the minutes of the meetings shall be submitted to the concerned authority say, Head of the Department.
- General Composition of SQC shall contain a Coordinator (HOD/ Senior faculty member), a facilitator (Any one of the teacher/Class teacher), Group leader from student achievers, secretarial assistants from the nonteaching staff (1/2 members), few advanced learners (2-3 members) and struggled learners (7-8 members)
- 4. A few objectives for Student Quality Circle suggested are:

### i) Issues pertaining teaching-learning system:

Improper handling of class by teachers, unacceptable attitudes of the teachers, violation of code of conduct by the teachers, by the students also, maintenance related issues, Inadequacy of the tools and materials etc in labs.

### ii) Guiding the slow learners towards improvement:

In such cases, a fast learner (one or two) will be connected to 7-8 slow learners for upliftment and to give adequate push in the academic.

5. Agenda for SQC meeting can be based on the above objectives.

Humanities and Basic Sciences (HBS) (Effective for the batches admitted in 2022-23)

#### Team Mendeleev

# Student Ouality Circle Meeting UG of Humanities and Basic Sciences I year Dated on 02 FEB 2023 at 12.50pm in Room no:A 410

#### Agenda for Student Quality Circle:

- i. Issues pertaining teaching-learning system.
- ii. Guiding the slow learners towards improvement
- iii. Unacceptable attitudes of the teachers
- iv. Maintenance related issues
- v. Inadequacy of the tools and materials etc in labs.

#### Members of Student Quality Circle 'Mendeleev'

| S.No | Name of the Person | Designation         | Position                 | Signature             |
|------|--------------------|---------------------|--------------------------|-----------------------|
| 1    | Mrs. P Poornima    | Assistant Professor | Facilitator              | traul                 |
| 2    | 22AK1A05C5         | Student             | Leader                   | Y. sai chandri        |
| 3    | S. Devi            | Lab Attender        | Secretarial<br>Assistant | Q. Davi               |
| 4    | 22AK1A05H4         | Student             | Fast Learner             | P.v. Mohanfel         |
| 5    | 22AK1A05H8         | Student             | Fast Learner             | T. Vishne Priya       |
| 6    | 22AK1A05G9         | Student             | Slow Learner             | B. Veexendre          |
| 7    | 22AK1A05G1         | Student             | Slow Learner             | Tirumenta mid         |
| 8    | 22AK1A05E3         | Student             | Slow Learner             | Stee boul             |
| 9    | 22AK1A05C9         | Student             | Slow Learner             | Sat yasawni           |
| 10   | 22AK1A05I0         | Student             | Slow Learner             | B. yasmin             |
| 11   | 22AK1A0519         | Student             | Slow Learner             |                       |
| 12   | 22AK1A05J1         | Student             | Slow Learner             | NIthesh.<br>Syama sai |

Humanities and Basic Sciences (HBS) (Effective for the batches admitted in 2022-23)

### i. Subject Analysis and Issues pertaining teaching-learning system.

| Subject Name                        | Problems Identified   | Corrective Action                                                                                                             |
|-------------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Algebra and Calculus                | Nil                   |                                                                                                                               |
| Chemistry                           | Nil                   |                                                                                                                               |
| Problem solving and programming     | Nil                   |                                                                                                                               |
| Information Technology              | Nil                   |                                                                                                                               |
| Numerical Methods                   | Syllabus incompletion | Discussed the same with faculty of NM and asked to complete the syllabus as per the lesson plan by taking additional classes. |
| Engineering Graphics                | Nil                   |                                                                                                                               |
| Chemistry Lab                       | Nil                   |                                                                                                                               |
| Problem solving and programming Lab | Nil                   |                                                                                                                               |
| Information Technology Lab          | Nil                   |                                                                                                                               |
| Engineering Graphics Lab            | Nil                   |                                                                                                                               |

# ii. Guiding the slow learners towards improvement: Discussion has been done for the improvement of the slow learners on the subjects Algebra and Calculus & Chemistry.

| Name of the Team           | Position     | Course- Chemistry, Algebra and calculus Topic Covered                                                                                                                                                                     | Assignment<br>Submission |
|----------------------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
|                            |              | Team A                                                                                                                                                                                                                    |                          |
| Sai Chandrika Y            | Leader (Fast |                                                                                                                                                                                                                           |                          |
| (Leader)                   | learner)     |                                                                                                                                                                                                                           |                          |
| Veerendra                  | Slow learner | 1.Pointers and Arrays (Problem Solving & Programming) 2.Parameter Passing Techniques (Problem Solving & Programming) 1.Find a positive root of x <sup>4</sup> -x-9=0 by using Newton's raphson method (Numerical Methods) | YES                      |
| Sree Krishna<br>Satheesh C | Slow learner | 1.Pointers and Arrays (Problem Solving & Programming) 2.Parameter Passing Techniques (Problem Solving & Programming) 1.Find a positive root of x <sup>4</sup> -x-9=0 by using Newton's raphson method (Numerical Methods) | YES                      |
| Tirumala Reddy Y           | Slow learner | 1.Pointers and Arrays (Problem Solving & Programming) 2.Parameter Passing Techniques (Problem Solving & Programming) 1.Find a positive root of x <sup>4</sup> -x-9=0                                                      | YES                      |

# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI (AUTONOMOUS) Humanities and Basic Sciences (HBS) (Effective for the batches admitted in 2022-23)

|                                      |                       | by using Newton's raphson method                                                                                                                                                                                          |     |
|--------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
|                                      |                       | (Numerical Methods)                                                                                                                                                                                                       |     |
|                                      |                       | Team B                                                                                                                                                                                                                    |     |
| Venkata Mohan<br>Reddy P<br>(Leader) | Leader (Fast learner) |                                                                                                                                                                                                                           |     |
| B Yasmin                             | Slow learner          | 1.Pointers and Arrays (Problem Solving & Programming) 2.Parameter Passing Techniques (Problem Solving & Programming) 1.Find a positive root of x <sup>4</sup> -x-9=0 by using Newton's raphson method (Numerical Methods) | YES |
| Nithesh                              | Slow learner          | 1.Pointers and Arrays (Problem Solving & Programming) 2.Parameter Passing Techniques (Problem Solving & Programming) 1.Find a positive root of x <sup>4</sup> -x-9=0 by using Newton's raphson method (Numerical Methods) | YES |
| Sai Yasaswini T                      | Slow learner          | 1.Pointers and Arrays (Problem Solving & Programming) 2.Parameter Passing Techniques (Problem Solving & Programming) 1.Find a positive root of x <sup>4</sup> -x-9=0 by using Newton's raphson method (Numerical Methods) | YES |
| Syama Sai T                          | Slow learner          | 1.Pointers and Arrays (Problem Solving & Programming) 2.Parameter Passing Techniques (Problem Solving & Programming) 1.Find a positive root of x <sup>4</sup> -x-9=0 by using Newton's raphson method (Numerical Methods) | YES |

#### Team A



#### Team B



# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI (AUTONOMOUS)

Humanities and Basic Sciences (HBS) (Effective for the batches admitted in 2022-23)

#### iii. Unacceptable attitudes of the teachers

As per the students assessment there is no such unacceptable attitudes of the teachers.

#### iv. Maintenance related issues

| S. No. | Problems Identified                                                                             | Corrective Action            |
|--------|-------------------------------------------------------------------------------------------------|------------------------------|
| 1.     | In the class of CSE I year section 3 window glass was broken.                                   | Discussed with the Engineer. |
| 2.     | Received grievance about the damage of student tables in the class room in the previous report. |                              |

#### v. Inadequacy of the tools and materials in laboratory.

| S. No. | Problems Identified                         | Corrective Action |
|--------|---------------------------------------------|-------------------|
| 1.     | No Inadequacy of the tools and materials in |                   |
|        | laboratory witnessed                        |                   |

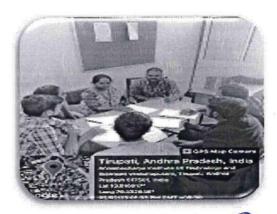
#### A few petty issues subjected in the meeting & corrective steps taken:

| S.No | Problems Identified                                                                             | Corrective Action                                                                                                                                 |
|------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.   | In the class of CSE I year section 3 window glass was broken.                                   | Discussed with the Engineer.                                                                                                                      |
| 2.   | Received grievance about the damage of student tables in the class room in the previous report. | Issue was brought to the notice of the principal and resolved the same within 7 days by replacing with new tables.  At present Issue was resolved |
| 3.   | Syllabus incompletion                                                                           | Discussed the same with faculty of NM and asked to complete the syllabus as per the lesson plan by taking additional classes.                     |

# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI (AUTONOMOUS)

Humanities and Basic Sciences (HBS) (Effective for the batches admitted in 2022-23)





Signature of Facilitator

Signature of Coordinator

Dept. of Humanities & Basic Sciences
Annamacharya Institute of
Technology & Sciences, Tirupati-517

Signature of the Chairman, Steering Committee (PRINCIPAL)

PRINCIPAL
ANNAMACHARYA INSTITUTE OFTECHNOLOGY & SCIENCES
VENKATAPURAM (VIII.)
RENIGUNTA (M), TIRUPATI-517 520

# ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::TIRUPATI

# (SUOMONOTUA)

8-8-1-MBA-1-8-8



Student Quality Circle (SQC):

- Quality circle is a group of people connected to the work, meets regularly once/twice in a
  week, to discuss about the work related issues only and works as a suggestive system to
- the supervisors.

  2. Any problem connected to the quality improvement, will be discussed weekly by the student quality circle, documentary evidences along with the minutes of the meetings
- shall be submitted to the concerned authority say, Head of the Department.

  3. General Composition of SQC shall contains Coordinator (HOD/ Senior faculty member), a facilitator (Any one of the teacher/Class teacher), Group leader from student achievers, secretarial assistants from the nonteaching staff (I/2 members), few advanced learners (
- 4. A few objectives for Student Quality Circle suggested are:

2-3 members) and struggled learners (7-8 members)

#### i)Issues pertaining teaching-learning system:

Improper handling of class by teachers, unacceptable attitudes of the teachers, violation of code of conduct by the teachers, by the students also, maintenance related issues, Inadequacy of the tools and materials etc in labs.

#### ii)Guiding the slow learners towards improvement:

In such cases, a fast learner (one ortwo) will be connected to 7-8 slow learners for upliftment and to give adequate push in theacademic.

5. Agenda for SQC meeting can be based on the above objectives.

Dept. of Management Stadios
Annamacharya Institute of
Acharya Casimices, TIRUPATI-519

# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI

#### (SUOMONOTUA)

#### Department of MBA

## Deming Quality Circle: 2022-23

#### Composition:

| Designation in SQC    | Ляте                                       | ON'S |
|-----------------------|--------------------------------------------|------|
| 777;;;••4             | Mr.Ch.Venkateswarlu                        | .I   |
| Facilitator           | Veeravenkata Gurusai Sharma V, MBA II Year | 7.   |
| Leader                | Mr.K. Srinivasan                           | 3.   |
| Secretarial Assistant |                                            | .4   |
| Fast learner          | Hemalatha K, MBA II Year                   |      |
| Fast learner          | Pravallika S, MBA II Year                  | 5.   |
| Slow learner          | Rakesh B, MBA II Year                      | .9   |
| Slow learner          | Varayana Subham Gupta, MBA II Year         | .r   |
| Slow learner          | Venkatesh C, MBA II Year                   | .8   |
| Slow learner          | Venkateswarlu A, MBA II Year               | .6   |
| Slow learner          | Chandu B, MBA II Year                      | .01  |
|                       | Aishwarya V, MBA II Year                   | .II. |
| Slow learner          | Munibharathi B, MBA II Year                | 12.  |
| Slow learner          | **** ** *** * *** * *** * * * * * * *      |      |

Signature of the Coordinator

Dept. of Management Studies Annamacharya Institute of Technology & Sciences, TIRUPATL-517

Signature of the Chairman, Steering Committee

(PRINCIPAL)

#### (SUOMONOTUA) ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI

### Master of Business Administration (MBA)

#### Deming Quality Circle

Dated on 12 Dec 2022 at 1:30pm in Room no:410 Student Quality Circle Meeting of MBA II year

#### Agenda for Student Quality Circle:

Issues pertaining teaching-learning system. i.

Guiding the slow learners towards improvement .ii

Maintenance related issues .Vi Unacceptable attitudes of the teachers .iii.

Members of Student Quality Circle!

|     | MON TO          | Facilitator              | rosestor4 trassissA  | Mr.Ch.Venkateswarlu<br>Assistant professor, MBA  | I  |
|-----|-----------------|--------------------------|----------------------|--------------------------------------------------|----|
| - 1 |                 |                          |                      |                                                  |    |
|     | V. Green fler   | Leader .                 | Student              | Veeravenkata Gurusai<br>Sharma V,<br>MBA II Year | 7  |
|     | K.S             | Secretarial<br>Assistant | rossesord francessor | Mr.K.Srinivasan<br>Assistant professor, MBA      | ٤  |
|     | Homorlotto      | Fast Learner             | Student              | Hemalatha K,<br>MBA II Year                      | Þ  |
|     | Provallika. 5   | Fast Learner             | Student              | MBA II Year<br>MBA II Year                       | ς  |
| y   | B. Rochect      | Slow Learner             | Student              | MBY II A <sup>est</sup><br>Kskesh B,             | 9  |
|     | ed-Sephelout-   | Slow Learner             | Student              | Varayana Subham Gupta,<br>MBA II Year            | L  |
|     | C. Warrattle    | Slow Learner             | Student              | Venkatesh C,<br>MBA II Year                      | 8  |
| K   | A Marka Just    | Slow Learner             | Student              | Venkateswarlu A,<br>MBA II Year                  | 6  |
|     | Ambrush 2       | Slow Learner             | Student              | Chandu B,<br>MBA II Year                         | 10 |
| 4   | spresounds (A.V | Slow Learner             | Student              | Aishwarya V,<br>MBA II Year                      | II |
| a   | B. Muri Bh      | Slow Learner             | Student              | Munibharathi B,<br>MBA II Year                   | 12 |

Annamacharya institute of Technology & Sciences, TIRUPAIL-518 Pept. of Management Studies

# ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI (AUTONOMOUS)

# Master of Business Administration (MBA) Subject Analysis and Issues pertaining teaching-learning system.

| Corrective Action                                               | Problems Identified       | Subject Name                                        |
|-----------------------------------------------------------------|---------------------------|-----------------------------------------------------|
| -                                                               | bood                      | ENT-Entrepreneurship                                |
| <u>-</u>                                                        | Good                      | ITM-Innovation and Technology                       |
| Given practical exposure in the lab about share market          | Need more explanation     | MPM-Investment Analysis and<br>Portfolio Management |
| Taken extra hours by the faculty and given detailed explanation | More explanation required | FMS-Financial Markets and<br>Services               |
| -                                                               | Good                      | OCD-Organizational Change and Development           |
| -                                                               | bood                      | RTM-Retail Management                               |
| · ·                                                             | Good                      | CBM-Compensation and Benefits                       |
| _ 0                                                             | bood                      | PBM-Product and Brand<br>Management                 |

# Guiding the slow learners towards improvement: Discussion has been done for the improvement of the slow learners on the subjects Investment Analysis and Portfolio Management & Financial markets and Securities.

| Munibharathi B        |                         | хэД                   |
|-----------------------|-------------------------|-----------------------|
| Venkateswarlu A       |                         | Yes                   |
| Varayana Subham Gupta |                         | Yes                   |
| Pravalika S           | Mutual Funds            |                       |
| Team B                |                         |                       |
| Aishwarya V           |                         | Yes                   |
| Venkatesh C           |                         | Yes                   |
| Chandu B              |                         | Xes                   |
| Какезh В              |                         | Xes                   |
| Hemalatha             | Valuation of Securities | · ·                   |
| Теат А                | 5                       |                       |
| Name of the Team      | Topic Covered           | Assignment Submission |

Team B

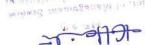
Team A

77

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#### (SUOMONOTUA) ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI

# Master of Business Administration (MBA)

As per the students assessment there is no such unacceptable attitudes of the teachers. Unacceptable attitudes of the teachers

| Corrective Action            | Problems Identified                                                            | S. No. |
|------------------------------|--------------------------------------------------------------------------------|--------|
| Discussed with the Engineer. | In the class of MBA II YR fans are not                                         | ı.     |
|                              | working properly.                                                              |        |
| Discussed with the Engineer. | Need of replacement of tables as the finishing harms the students due to nails | .2     |
|                              | out.                                                                           |        |

### As per the Meeting the overall and Miscellaneous Problems:

Maintenance related issues

11

| Corrective Action            | Problems Identified                                                                 | oN.S |
|------------------------------|-------------------------------------------------------------------------------------|------|
| Counselled the students to   | Some students from long distance; Koduru                                            | .I   |
| come early to attend I hour. | and Kalahasthi are facing Attendance loss due to traveling.                         |      |
| Discussed with the Engineer. | In the class of MBA II year fans are not working properly.                          | .2   |
| Discussed with the Engineer. | Need of replacement of tables as the finishing harms the students due to nails out. | .£   |
| Discussed with the Engineer. | There is need of projector for conducting more activities in the class room         | .4.  |
| Discussed with the Engineer  | Required more hygienic maintenance of wash room and drinking water                  | 5.   |



27. AP

Signature of Coordinator

Signature of Facilitator

(PRINCIPAL) Signature of the Chairman, Steering Committee

EKAMP12-1 Rour good? Ey. 310 good results le the forecosting on which Ei fl Companies, no coluction madel can Produce tuodo data behambered to etemosome shipper month to two tod , sending Exercise, Different approaches may be adopted for the Share valuation, however, is a difficult

Cept. of Management Studies (pobot mon rosp and gring UDD Consider flux annual cash flows (the first

Annamacharya Institute of chnology & Sciences, TIRUFAIL-517

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briven a doscount rate of 16 percent, what is the present

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these changes when other distributed that to price the mothers

present value of a steam of cash flows an be calculated

MODING SOFT CAPILLY ONG THEST WHEN ON THE CHAPTER SOUTH SO IS

(1+K), (1+K)s + ---+ (1+K)u

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 $= \frac{\xi_{1}}{\xi_{1}} \frac{(1+K)_{f}}{C^{f}}$ 

N = Appropriate discount rate. C1, C2, -- Cn= feture cosh flows at time Perhods 1,2,3-,n

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the current price of Rs. 65 and the expected Your required rate of return were 12 percent? 980, MOSP accounte, would you buy the share to hold it for one The offerd and price forcests are will sell for As. 48 cet the end of the year. the end of the year, it is reliably costinated that the shore is expected to pay a dividend of RS. 2.50 on the share at A share is currently selling for Rs. 65. The Company

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20 = 01 + (1+K), + (1+K)

regulated rate of return were 15 percent 9.

to 3d of 2001 of police that what what the price have to be out

of one year to justly purchase of the share today

Do = RS. 2.50 S, = RS. 78 R = 12 Per Cent

80 = 2.50 + 48 (110.12)

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H3.85 what article (21.0+1) + (21.0+1) = 20 1000 40 1113

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of the year (s.) which win give the selling piece at the end

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is underprifeed and can be bought.

Since the conent price of the share (RS.71.87), the share

1) When we would be still a series #8.1F =

49.69 + 86.6=

28 = 95

Technology & Sciences, TIRUPATI-517 Annamacharya Institute of Bept. of Management Studies

DASH

03, 4 = 20 bns pd, 80 . 02.8 = 30 bnb ,a

(I+K) w

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Share

Mark

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Selling

of 188. 65.

Therefore

: 21 bolish

45.85, what

three

799

Example: 3

92919

MVIND

phiblan share voluation model for multi-year

Shares if your require note of return is 12 percent?

म्हम्भ अप एम

compaint with the intention of souring out at the

2874 at popped has to Railling to took today for the880

bus of the too took stande that, at the end

share hase dividends for the first two years and

the years you cothoate that the company win pay 3.50

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example of

For chase of the shore at the conart

price of Rs. 72.25 at the end of the

K = 12 percent

Hence, 
$$S_0 = \frac{3.50}{3.50} + \frac{3.50}{3.50} + \frac{1.50}{0.50} + \frac{1.50}{0.50} + \frac{1.50}{0.50} + \frac{1.50}{0.50} + \frac{1.50}{0.50}$$

169.84+EBB.94 008.9+8.803.8 + OPT.9 + 291.6 =

= 62,762.

Resident and the miles in misman of shore. Shore. The maximum price to be paid in the shares would be you have decided to be

Five years you estimate that the company -: 4-34mox3

for this company's shares? 14 Percent an the econopoiny is shares; what is a tain price 8 percent laentfifily, incerns eapect rate of returns of the company are expected to grow at the annual rate of Stock doning the current year. The cornings and dividends of A company post a cosh dividend of L per share on st

the current price of the shore is RS 649 R-3-1084062 Line

is the constant growth model which is. The volvation model to be applied in this case

K-8

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of return is 15 percent. JOHC. current price of the share is Rs. 549 Investor's require an tdentity tutore, would you told 18cm the shore it info dividends will grow at 10 percent year PARECRED THOSE a dividend of 3 per share in the year after that Thereafters to pay it per shore during the next year. Investurs foreast Per share during the last year. The compainy is expected company poild dividends amounting to Rs. 0.45

Example: 5

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ad blooce earners etrapanos ant the source board be

Hence

AS recommended. intrinste value (53,92). As the share is fairly priced no trading The current monket price of the share is equal to the - 23.92. with a constraint to seed 16.64 + 10.4 = 08 -1- off 16.64 = of or long to 15 min (20.0) of the short of par only haven's within into an (dankey (201.0+1) (01.0-21.0) had been the hore of 11 15 CAPUTED THAT ACCIDENCE OF \$ 10 PERCON CONTROL a chanter of 3 per short in the gray after that thereofter 2(G1·0+1) (G1·0+1) Per shore during the lost short they cantival to expected is removing with distances amounting to goodf a 14= 15 percent. 5 = 109er Cent Pricent on these shares what is the -18 = 50Investing, how traditionally required a rais 12 of 10 need the strong and at the real of the therefore. (K-9)(1+K) 15 = On (1+3) (1+K), (1+K) VI = DI + D2 + ---+ On

Stock. Percent on these stancs, what is the present value of the investing how traditionally required a rote of return of 20 the next five years and of the roote of 51, thereafth. company are likely to grow at the rate of 8%. of the the current year forecosts suggest that camings and divide-The chemical company poils a dividend of 2.75 during

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the two-stoges growth model (given, 21 9200 efitt of 6 99/1990 3d of Jaborn nothoused sit

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\$ ( for the first five years) = 81, 18 = ( for the first f

& (after flux years) = 5 ner 1.

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HENCE √8=6 -14 = 10 11

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share end of the year expected to grow 9 \* of the company's dividend per share is expected to per

Share in 10 yearso.

make of 8%, year Indestinitely, what will be the dividend per of the company dans to increase its dividend at the

share on its equity shave. Cement Products Lid. Currently pays a dividend of 4/

ENGMPIE: 4

inesent volue of the stock is as 21.409.

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= 10.13 + 11.36

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10,004 (1, 10,10 ) and " 3(8,1) (31.0) M

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5(08.0+1) (30.0-06.0)

(90.0+1) 40.n

(K-9) (1-K)

The channel of the costs experience the (B+1) and = 24 1 1123

handra conputed Raid a the 10 8 of = 1019 An

= 5, 48 + 2.23 + 9.00 + 1.80 + 1.62

Toffe: 7-

\* A control of the share is creeted 4.05 Por

Hence dividend growth rate 12%.

g = 0.15 (0) 15.43

short on the equity short 1-21.1 = 8.

Coment Products with committy tous a dividend or it

939±11G = (6+1)

g(B+1) = 929E1.

g(6+1) = 7 40. E

g(6+1)7 = 90.7

S(841)00 = 20

Let how to determine the growth rate, that is g.

90. F = 80

2. Do = 4%.

· 43.8 =

01(80.0+1) H =

010 = DO (1+d) 00 = 010

ACADEMIC YEAR (2021-2022)

#### **CIRCULAR**

Tutorial Session for the following students in the subject of Engineering Mechanics (20APC0301) in II-I is planned to be conducted on 14/03/2022 from 2:40pm to 4:20pm. The problems as listed below will be taken up for tutoring. The tutorial session faculty in charges are Mrs. M. Sruthi & Mr. P.C. Prakash

| S.NO | ROLL.NO    | NAME OF THE STUDENT  |
|------|------------|----------------------|
| 1.   | 20AK1A0302 | ANJINEYULU N         |
| 2.   | 20AK1A0304 | CHANDU B             |
| 3.   | 20AK1A0312 | HARI PRASAD K        |
| 4.   | 20AK1A0313 | HARISH S             |
| 5.   | 20AK1A0316 | JAGAN MOHAN REDDY B  |
| 6.   | 20AK1A0319 | KUSHAL A             |
| 7.   | 20AK1A0320 | KUSHALKUMAR P        |
| 8.   | 20AK1A0323 | MAHENDRA E           |
| 9.   | 20AK1A0327 | OM SIVA SANKAR SAI C |
| 10.  | 21AK5A0331 | PAVAN KUMAR L        |
| 11.  | 21AK5A0332 | PRABHU ASHEER G      |
| 12.  | 21AK5A0333 | PRUDHVI M            |

#### Problems for tutorial:

- 1. State and prove parallel axis theorem
- 2. Write the equation of D'Alemberts principle in a relation with newton law of motion with suitable example

Signature of the HOD

DEPT. OF MECHANICAL ENGL AITS., TIRUPATI - 517 520

# ACADEMIC YEAR (2021-2022)

#### **ATTENDANCE**

| s.no | NAME OF THE<br>STUDENT | ROLL.NO              | Signature of the students |
|------|------------------------|----------------------|---------------------------|
| 1.   | 20AK1A0302             | ANJINEYULU N         | Arzinegal                 |
| 2    | 20AK1A0304             | CHANDU B             | ABSENT                    |
| 3    | 20AK1A0312             | HARI PRASAD K        | Hori paosas               |
| 4.   | 20AK1A0313             | HARISH S             | S. Harish                 |
| 5.   | 20AK1A0316             | JAGAN MOHAN REDDY B  | Jagan. B                  |
| 6.   | 20AK1A0319             | KUSHAL A             | heifal.                   |
| 7.   | 20AK1A0320             | KUSHALKUMAR P        | F. Kushal Keiner          |
| 8.   | 20AK1A0323             | MAHENDRA E           | Mahendola F               |
| 9    | 20AK1A0327             | OM SIVA SANKAR SAI C | ABSENT                    |
| 10   | 21AK5A0331             | PAVAN KUMAR L        | PAVAN·L                   |
| 11   | 21AK5A0332             | PRABHU ASHEER G      | Brahmu Alahaan. G         |
| 12   | 21AK5A0333             | PRUDHVI M            | Budhuj M                  |

Faculty In charge:

HEAD

DEPT. OF MECHANICAL ENGC AITS .. TIRUPATI - 517 520

#### ACADEMIC YEAR (2021-2022)

#### **CIRCULAR**

Tutorial Session for the following students in the subject of Mechanics of Materials (20APC0302) in II-II is planned to be conducted on 16/06/2022 from 2:40pm to 4:20pm. The problems as listed below will be taken up for tutoring. The tutorial session faculty in charges are Mr. K. Kumar & Dr. J Venumurali

| S.NO | ROLL.NO    | NAME OF THE STUDENT   |  |
|------|------------|-----------------------|--|
| 1.   | 20AK1A0320 | KUSHALKUMAR P         |  |
| 2    | 20AK1A0323 | MAHENDRA E            |  |
| 3    | 20AK1A0327 | OM SIVA SANKAR SAI C  |  |
| 4.   | 21AK5A0331 | PAVAN KUMAR L         |  |
| 5.   | 21AK5A0332 | PRABHU ASHEER G       |  |
| 6.   | 21AK5A0333 | PRUDHVI M             |  |
| 7.   | 21AK5A0334 | RAJ KUMAR G           |  |
| 8.   | 21AK5A0336 | RAVI KISHORE K        |  |
| 9    | 21AK5A0340 | SHAIK MAHABOOB BASHA  |  |
| 10   | 21AK5A0342 | SHARATH KUMAR R       |  |
| 11   | 21AK5A0348 | TEJESWARA RAO         |  |
| 12   | 21AK5A0349 | VEERA NARAYANA J      |  |
| 13   | 21AK5A0352 | VENKATA VAMSI G       |  |
| 14   | 21AK5A0354 | NRUSIMHA SARASWATHI   |  |
| 15   | 20AK1A0331 | SAI KARTHEEK S        |  |
| 16   | 20AK1A0335 | SANDEEP KUMAR REDDY B |  |

#### Problems for tutorial:

- 1. What are the assumptions in theory of simple bending and derive expression for bending equation
- 2. Establish the relationship between elastic constants

Signature of the HOD

HEAD DEPT, OF MECHANICAL ENGC AITS., FIRUPATI - 617 620

## ACADEMIC YEAR (2021-2022)

#### **ATTENDANCE**

| S.NO | NAME OF THE<br>STUDENT | ROLL.NO               | Signature of the students |
|------|------------------------|-----------------------|---------------------------|
| 1.   | 20AK1A0320             | KUSHALKUMAR P         | P. Kushal Kujnar          |
| 2    | 20AK1A0323             | MAHENDRA E            | Mahendora 6               |
| 3    | 20AK1A0327             | OM SIVA SANKAR SAI C  | ABSENT                    |
| 4.   | 21AK5A0331             | PAVAN KUMAR L         | PAVAN.L                   |
| 5.   | 21AK5A0332             | PRABHU ASHEER G       | ParabhuAsheer. Co         |
| 6.   | 21AK5A0333             | PRUDHVI M             | Paudhy. M                 |
| 7.   | 21AK5A0334             | RAJ KUMAR G           | Rajkimas. 9               |
| 8.   | 21AK5A0336             | RAVI KISHORE K        | RAVI K                    |
| 9    | 21AK5A0340             | SHAIK MAHABOOB BASHA  | Malaborop Baha            |
| 10   | 21AK5A0342             | SHARATH KUMAR R       | R. Shagath                |
| 11   | 21AK5A0348             | TEJESWARA RAO         | Tejenwara Rao             |
| 12   | 21AK5A0349             | VEERA NARAYANA J      | Veora Narayana.           |
| 13   | 21AK5A0352             | VENKATA VAMSI G       | Venhata Vansi · Cz        |
| 14   | 21AK5A0354             | NRUSIMHA SARASWATHI   | ABSENT                    |
| 15   | 20AK1A0331             | SAI KARTHEEK S        | Sai Hartheek. 5           |
| 16   | 20AK1A0335             | SANDEEP KUMAR REDDY B | B. Sandeep                |

Faculty In charge:

HOD

HEAD

DEPT. OF MECHANICAL ENGC AITS.. TIRUPATI - 517 520

ACADEMIC YEAR (2021-2022)

#### CIRCULAR

Tutorial Session for the following students in the subject of Dynamics of Machinery (19APC0325) in III-I is planned to be conducted on 29/03/2022 from 2:40pm to 4:20pm. The problems as listed below will be taken up for tutoring. The tutorial session faculty in charges are Mr. K. Kumar

| S.NO | ROLL.NO    | NAME OF THE STUDENT |  |
|------|------------|---------------------|--|
| 1.   | 19AK1A0304 | BADRINATH K         |  |
| 2    | 19AK1A0306 | BALU NAVEEN         |  |
| 3    | 19AK1A0307 | BHARATH M           |  |
| 4.   | 19AK1A0308 | BOSE P              |  |
| 5.   | 19AK1A0309 | DARSHAN M           |  |
| 6.   | 19AK1A0311 | GNANA PRASAD A      |  |
| 7.   | 19AK1A0312 | GOUTHAM P M V S     |  |
| 8.   | 19AK1A0315 | HIVANANDA Y         |  |
| 9    | 19AK1A0316 | JAGADEESH T         |  |
| 10   | 19AK1A0320 | KRISHNAREDDY SAGAR  |  |

#### **Problems for tutorial:**

- 1.Describe the functions of Hartnell governor and deduce the relation to find the stiffness of the spring
- 2. Derive the following expressions for an uncoupled two cylinder locomotive Engine.

Signature of the HOD

DEPT. DT MECHANICAL ENGL AITS., TIRUPATI - 617 620

### ACADEMIC YEAR (2021-2022)

#### **ATTENDANCE**

| S.NO | NAME OF THE<br>STUDENT | ROLL.NO            | Signature of the students |
|------|------------------------|--------------------|---------------------------|
| 1.   | 19AK1A0304             | BADRINATH K        | K. Badrinah               |
| 2    | 19AK1A0306             | BALU NAVEEN        | Bally Naciona             |
| 3    | 19AK1A0307             | BHARATH M          | M. Bhaseath               |
| 4.   | 19AK1A0308             | BOSE P             | P. Box                    |
| 5.   | 19AK1A0309             | DARSHAN M          | Parshan M                 |
| 6.   | 19AK1A0311             | GNANA PRASAD A     | A. G. Franad              |
| 7.   | 19AK1A0312             | GOUTHAM P M V S    | Gowtham.12                |
| 8.   | 19AK1A0315             | SHIVANANDA Y       | Y Shir                    |
| 9    | 19AK1A0316             | JAGADEESH T        | Jagnacesh                 |
| 10   | 19AK1A0320             | KRISHNAREDDY SAGAR | Sagar K                   |

Faculty In charge:

HOBU DEPT. OF MECHANICAL ENGC AITS., TIRUPATI - 517 520



# ACADEMIC YEAR (2021-2022)

#### **CIRCULAR**

Tutorial Session for the following students in the subject of Heat Transfer (19APC0317) in III-II is planned to be conducted on 04/07/2022 from 2:40pm to 4:20pm. The problems as listed below will be taken up for tutoring. The tutorial session faculty in charges are Mrs. M Sruthi

| S.NO | ROLL.NO    | NAME OF THE STUDENT |  |
|------|------------|---------------------|--|
| 1.   | 19AK1A0307 | BHARATH M           |  |
| 2    | 19AK1A0308 | BOSE P              |  |
| 3    | 19AK1A0309 | DARSHAN M           |  |
| 4.   | 19AK1A0310 | DILLI PRASAD P      |  |
| 5.   | 19AK1A0311 | GNANA PRASAD A      |  |
| 6.   | 19AK1A0312 | GOUTHAM P M V S     |  |
| 7.   | 19AK1A0313 | HARSHA VARDHAN M    |  |
| 8.   | 19AK1A0314 | HEMASAI R           |  |
| 9    | 19AK1A0315 | SHIVANANDA Y        |  |
| 10   | 19AK1A0316 | JAGADEESH T         |  |
| 11   | 19AK1A0317 | JAYANTH SAI VARMA D |  |

#### **Problems for tutorial:**

- 1. Derive the expression for conduction equation
- 2. Explain the process of convection by using some examples

Signature of the HOD

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DEPT. OF MECHANICAL ENGC AITS., TIRUPATI - 517 520

## ACADEMIC YEAR (2021-2022)

#### **ATTENDANCE**

| S.NO | NAME OF THE<br>STUDENT | ROLL.NO             | Signature of the students |
|------|------------------------|---------------------|---------------------------|
| 1.   | 19AK1A0307             | BHARATH M           | K-Badrinath Blank         |
| 2    | 19AK1A0308             | BOSE P              | P. Bose                   |
| 3    | 19AK1A0309             | DARSHAN M           | Darshan M                 |
| 4.   | 19AK1A0310             | DILLI PRASAD P      | P. Dilli                  |
| 5.   | 19AK1A0311             | GNANA PRASAD A      | A. G. Prasad              |
| 6.   | 19AK1A0312             | GOUTHAM P M V S     | Gowtham. P                |
| 7.   | 19AK1A0313             | HARSHA VARDHAN M    | M. Har                    |
| 8.   | 19AK1A0314             | HEMASAI R           | R. Hemani                 |
| 9    | 19AK1A0315             | SHIVANANDA Y        | Y. Shin                   |
| 10   | 19AK1A0316             | JAGADEESH T         | Jagadesh                  |
| 11   | 19AK1A0317             | JAYANTH SAI VARMA D | D. Taganh.                |

Faculty In charge:

HEAD DEPT. OF MECHANICAL ENGC AITS., TIRUPATI - 517 520

#### ACADEMIC YEAR (2021-2022)

#### **CIRCULAR**

Tutorial Session for the following students in the subject of Automobile Engineering (15A03701) in IV-I is planned to be conducted on 14/03/2022 from 2:40pm to 4:20pm. The problems as listed below will be taken up for tutoring. The tutorial session faculty in charge is Mr. P. Venkatamahesh and Mr. M. Balaji

| S.NO | ROLL.NO    | NAME OF THE STUDENT          |  |
|------|------------|------------------------------|--|
| 1.   | 18AK1A0302 | KOMIRISETTI AJAY             |  |
| 2    | 18AK1A0303 | KOTHAPALLI AJAYKUMAR         |  |
| 3    | 18AK1A0305 | KARETI CHANDU                |  |
| 4.   | 18AK1A0306 | AMARAPU CHENCHURAMAIAH       |  |
| 5.   | 18AK1A0307 | PAIDIPATI HARIPRAKASH        |  |
| 6.   | 18AK1A0309 | P KHADHAR VALI               |  |
| 7.   | 19AK5A0308 | DUDEKULA ISMAIL              |  |
| 8.   | 19AK5A0313 | KAIPA NANDA KISHORE REDDY    |  |
| 9    | 19AK5A0320 | DUDDELA RAVI VAMSI           |  |
| 10   | 19AK5A0326 | DASARI THARUN                |  |
| 11   | 19AK5A0327 | A THIMMEGOWDA                |  |
| 12   | 19AK5A0330 | AKKEM VENKATA JASWANTH REDDY |  |
| 13   | 18AK1A0315 | T RAVI TEJA                  |  |

#### Problems for tutorial:

- 1. Explain the various types of Igniton system
- 2. Explain the types of cooling systems in automobiles

Signature of the HOD

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DEPT. OF MECHANICAL ENGE

4/TS., TIRUPATI - 517 520



# **ACADEMIC YEAR (2021-2022)**

#### **ATTENDANCE**

| S.NO | NAME OF THE<br>STUDENT | ROLL.NO                      | Signature of the students |
|------|------------------------|------------------------------|---------------------------|
| 1.   | 18AK1A0302             | KOMIRISETTI AJAY             | Agas . K                  |
| 2    | 18AK1A0303             | KOTHAPALLI AJAYKUMAR         | Apres Kur. K              |
| 3    | 18AK1A0305             | KARETI CHANDU                | K. Chandy                 |
| 4.   | 18AK1A0306             | AMARAPU CHENCHURAMAIAH       | A. Chen                   |
| 5.   | 18AK1A0307             | PAIDIPATI HARIPRAKASH        | Hari Pgrakah. P.          |
| 6.   | 18AK1A0309             | P KHADHAR VALI               | Kles                      |
| 7.   | 19AK5A0308             | DUDEKULA ISMAIL              | D. Jun                    |
| 8.   | 19AK5A0313             | KAIPA NANDA KISHORE REDDY    | Mande K                   |
| 9    | 19AK5A0320             | DUDDELA RAVI VAMSI           | Ravi Vami. D              |
| 10   | 19AK5A0326             | DASARI THARUN                | p. Tharus                 |
| 11   | 19AK5A0327             | A THIMMEGOWDA                | Thim. G                   |
| 12   | 19AK5A0330             | AKKEM VENKATA JASWANTH REDDY | Josuall. A                |
| 13   | 18AK1A0315             | T RAVI TEJA                  | Ravi. T                   |

Faculty In charge:

HEAD DEPT. OF MECHANICAL ENGL

AITS., TIRUPATI - 517 520



#### Annamacharya Institute of Technology and Sciences, Tirupati

#### **Department of Civil Engineering**



#### **ACADEMIC YEAR (2021-2022)**

#### **CIRCULAR**

Tutorial Session for the following students in the subject of Fluid Mechanics (20APC0103) in II-I is planned to be conducted on 14/03/2022 from 2:40pm to 4:20pm. The problems as listed below will be taken up for tutoring . The tutorial session faculty incharges are Mr. A.Anil & Mr. P.Narendra

| S.NO | ROLL.NO    | NAME OF THE STUDENT |
|------|------------|---------------------|
| 1.   | 20AK1A0104 | BABUREDDY B         |
| 2    | 20AK1A0108 | CHENCHUSAIKIRAN G   |
| 3    | 20AK1A0119 | HARSHITHA A         |
| 4.   | 20AK1A0127 | MAHESH E            |
| 5.   | 20AK1A0129 | MASTHAN C :         |
| 6.   | 20AK1A0145 | PRIYAVENI M         |
| 7.   | 20AK1A0149 | RAVI TEJA I         |
| 8.   | 20AK1A0155 | SAI RAM N           |
| 9    | 20AK1A0164 | SREEKANTH Y         |
| 10   | 20AK1A0175 | VIGNESH A           |
| 11   | 21AK5A0103 | ANUPAMA M           |
| 12   | 21AK5A0115 | GUNASAI G           |
| 13   | 21AK5A0136 | MUNICHANDU M        |
| 14   | 21AK5A0149 | PRAVEEN V           |

#### Problems for tutorial:

- 1. Derive the continuty equation in three dimensional cartesian co-ordinate system?
- 2. The velocity vector in a fluid flow is given as V=4x³i-10x²yj+2tk. Find the velocity and acceleration at (2,1,3) and t=1.

Signature of the HOD

Dept. of Civil Engg. AITS, Tirupati-517 520



# Annamacharya Institute of Technology and Sciences, Tirupati

# **Department of Civil Engineering**



# ACADEMIC YEAR (2021-2022)

#### **ATTENDANCE:**

| S.NO | NAME OF THE<br>STUDENT | ROLL.NO           | Signature of the students |
|------|------------------------|-------------------|---------------------------|
| 1.   | 20AK1A0104             | BABUREDDY B       | Jobs Prudy.               |
| 2    | 20AK1A0108             | CHENCHUSAIKIRAN G | ABsent                    |
| 3    | 20AK1A0119             | HARSHITHA A       | Havehile                  |
| 4.   | 20AK1A0127             | MAHESH E          | E. Waherh.                |
| 5.   | 20AK1A0129             | MASTHAN C         | Masthan                   |
| 6.   | 20AK1A0145             | PRIYAVENI M       | Priyareni                 |
| 7.   | 20AK1A0149             | RAVI TEJA I       | PANTIFIA                  |
| 8.   | 20AK1A0155             | SAI RAM N         | Sai ram                   |
| 9    | 20AK1A0164             | SREEKANTH Y       | Sreekauth                 |
| 10   | 20AK1A0175             | VIGNESH A         | vigne                     |
| 11   | 21AK5A0103             | ANUPAMA M .       | AM                        |
| 12   | 21AK5A0115             | GUNASAI G         | Coma Sai                  |
| 13   | 21AK5A0136             | MUNICHANDU M      | Mui Charet                |
| 14   | 21AK5A0149             | PRAVEEN V         | Bud                       |

Faculty In charge:

OZS LIS-HEAD!L'SLID BEDE OF COMPENSOR. AITS, TIANGH-517 520



# Annamacharya Institute of Technology and Sciences, Tirupati

### Department of Civil Engineering



# **ACADEMIC YEAR (2021-2022)**

#### **STUDENTS MARKS:**

| S.NO | NAME OF THE<br>STUDENT | ROLL.NO           | Students Marks Out of 10 |
|------|------------------------|-------------------|--------------------------|
| 1.   | 20AK1A0104             | BABUREDDY B       | 8                        |
| 2    | 20AK1A0108             | CHENCHUSAIKIRAN G | ABSENT                   |
| 3    | 20AK1A0119             | HARSHITHA A       | 7                        |
| 4.   | 20AK1A0127             | MAHESH E          | 8 '                      |
| 5.   | 20AK1A0129             | MASTHAN C         | 6                        |
| 6.   | 20AK1A0145             | PRIYAVENI M       | 7                        |
| 7.   | 20AK1A0149             | RAVI TEJA I       | 7                        |
| 8.   | 20AK1A0155             | SAI RAM N         | 8                        |
| 9    | 20AK1A0164             | SREEKANTH Y       | 10                       |
| 10   | 20AK1A0175             | VIGNESH A         | 8                        |
| 11   | 21AK5A0103             | ANUPAMA M         | 10                       |
| 12   | 21AK5A0115             | GUNASAI G         | 9                        |
| 13   | 21AK5A0136             | MUNICHANDU M      | 10                       |
| 14   | 21AK5A0149             | PRAVEEN V         | 10                       |

Faculty In charge:

HEAD
Dept. of Civil Engg.
AITS, Tirupati-517 520

Huid Mechanics

Continuity aquation in three dimensions

Consider a fluid element of length doc, dy and dz in the directions of x, y, z.

Let u, v, w are the inlet velocity components in oc, y, z directions raspectively.

Mass of fluid entering the face A, B, C, D par second;

= Oansity x Volume

= rx velocity in & direction x Araa of ABO)

= Txuxdyxdz

Mass of fluid loaving the face Effit per second

= rudy.dz tr (gudy.dz)dx to

gain of mass in a direction

Similarly;

The net gain of mass in y-direction = - 2 (gu. dy. dz. doc)

The net gain of mass in z-direction - 2 (sudy.dz.doc)

But;

The mass of fluid in element is flow dy dz and it's rate of increase with time = at doc. dy. dz. 70

:- The not gain of masses
$$= \frac{\partial}{\partial x} (\beta v) + \frac{\partial}{\partial y} (\beta v) \cdot \frac{\partial}{\partial z} (\beta w) \rightarrow 0$$

equating eq. 0 and 0
$$\frac{\partial f}{\partial t} (dx \cdot dy \cdot dz) = -\left(\frac{\partial}{\partial x} (fv) + \frac{\partial}{\partial y} (fv) + \frac{\partial}{\partial z} (fw)\right) (dx dy \cdot dz)$$

$$\frac{\partial f}{\partial t} + \frac{\partial}{\partial z} (fv) + \frac{\partial}{\partial z} (fv) + \frac{\partial}{\partial z} (fv) = 0$$

The equation is applicable for;

- -Steady and unstaady flows
- > Uniform and non-uniform flows
- > Compressible and Incompressible fluilds

for incomprassible fluid;

for 3 dimensional flow;

$$\frac{900}{90} + \frac{9\lambda}{9\lambda} + \frac{95}{9m} = 0$$

for 2 dimensional flow;

$$\frac{\partial u}{\partial x} + \frac{\partial v}{\partial y} = 0 - //$$

2. The velocity vector in a fluid flow is given as;  $V = 400^3 i - 1000^2 j + 2 \pm \kappa$  find the velocity and acceleration at (2,1,3) and t = 1.

$$u = 4\infty^3$$

$$v = 4(2^{3}) = 32 \text{ units}$$

$$v = -10(2^{2}) \times 4 = -40 \text{ units}$$

$$w = 2(1) = 2 \text{ units}$$

$$v = \sqrt{32 + 40^{2} + 2} = 51 \cdot 26 \text{ units}$$

$$ax = 4x^{3} \frac{3}{3} \frac{0}{3} (4x^{3}) + (-10x^{2}y) \cdot \frac{3}{3}y (4x^{3}) + 3t \cdot \frac{3}{3}x (4x^{2} + \frac{3}{3}x^{2})$$

$$ax = 4x^{3} (12x^{2}) + 0 + 0 + 0$$

$$= 48x^{5}$$

$$= 48(2)^{5}$$

$$ax = 1536 \text{ units}$$

$$ay = 4x^{3} (-20xy) - 10x^{2}y (-10x^{2}y) + 3t \cdot \frac{3}{3}x (-10x^{2}y)$$

$$= 4x^{3} (-20xy) - 10x^{2}y (-10x^{2}) + 2t \cdot (0) + 0$$

$$= -80x^{3}y + 10x^{3}y + 0 + 0$$

$$= 4(2^{3}) (-20(2)(1) - 10(2^{3}(1)) (-10(2^{3}))$$

$$= 32 (-40) - 10(4) (-40)$$

$$= -1280 + 1600$$

$$ay = 320$$

$$az = 4x^{3} \cdot \frac{3}{3}x (2t) - 10x^{2}y \cdot \frac{3}{3}y (2t) + 2t \cdot \frac{3}{3}z (2t) + 2t$$

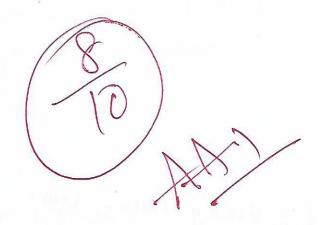
$$az = 0 + 0 + 0 + 2$$

$$az = 2 \text{ units}$$

$$A = \sqrt{ax + ay + az^{2}}$$

$$= \sqrt{1536 + 320 + 2}$$

$$A = 1568.98 //$$





### Annamacharya Institute of Technology and Sciences, Tirupati (Autonomous) Department of Computer Science and Engineering

### **CIRCULAR**

21-01-2022.

Tutorial session of B.Tech II Year I Semester for the subject of DataBase Management Systems is planned to conduct once in a week as per the scheduled time table. Hence the tutorial session faculty Incharge is instructing to improvise student analytical skills in respective subject.

Dept. of Computer Science & Engg Annamacharya Institute of

:hnology & Sciences, Tirupati-5



# ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES:: TIRUPATI Department of Computer Science & Engineering CLASS TIME TABLE (2021-22)

| DAY | 1                          | 2                          | 3                          | 4                          |                            | 5                          | 6                          | 7                          |
|-----|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
|     | 09-30 AM<br>TO<br>10-20 AM | 10-20 AM<br>TO<br>11-10 AM | 11-10 AM<br>TO<br>12-00 PM | 12-00 PM<br>TO<br>12-50 PM | 12-50 PM<br>TO<br>01-50 PM | 01-50 PM<br>TO<br>02-40 PM | 02-40 PM<br>TO<br>03-30 PM | 03-30 PM<br>TO<br>04-20 PM |
| MON | BPP                        | DMS                        | DEM                        | DBMS                       | I.                         |                            | BPPLAB                     |                            |
| TUE | DMS                        | BEEE                       | DBMS                       | COI                        | U                          | BPP                        | BEEE(ECE)                  | DBMS                       |
| WED | DMS                        |                            | DBMS LAB                   |                            | N                          |                            | CSS LAB                    |                            |
| THU | BEEE                       | COI                        | DEM                        | BEEE(ECE)                  | C                          | CSS                        | DMS                        | DEM                        |
| FRI | DEM                        | DMS                        | DBMS                       | BPP                        | H                          |                            | DBMS LAB                   |                            |
| SAT | BEEE                       |                            | BEEE LAB                   |                            |                            | BEEE(ECE)                  | DEM                        | DBMS                       |

| Subject<br>Abbreviation | Subject<br>Code | Subject Name                                                | Name of the Faculty                               | No of<br>Hours |
|-------------------------|-----------------|-------------------------------------------------------------|---------------------------------------------------|----------------|
| DMS                     | 20ABS9914       | Discrete Mathematical Structures                            | Mr. Y. Masthanaiah                                | 5              |
| DBMS                    | 20APC0502       | Database Management System                                  | Ms. M . Reddi Durgasree                           | 5              |
| DEM                     | 20APC0503       | Digital Electronics and Microprocessors                     | Mrs. Shaik Benarjee                               | 5              |
| BPP                     | 20APC0526       | Basics of Python Programming                                | Ms. Divya                                         | 3              |
| BEEE                    | 20AES02         | Basics of Electrical and Electronics Engineering            | Mrs. P B Lavanya                                  | 6              |
| DBMS LAB                | 20APC0505       | Database Management System Laboratory                       | Ms. M . Reddi Durgasree / Ms. T Ramys Sree/Anusha | 6              |
| BPP LAB                 | 20APC0527       | Basics of Python Programming Laboratory                     | Ms. Divya / Mrs N Geethanjali                     | 3              |
| BEEE LAB                | 20AES02         | Basics of Electrical and Electronics Engineering Laboratory | EEE / Mrs. P B Lavanya                            | 3              |
| CSS                     | 20ASC0501       | Client Side Scripting                                       | Mr. T Sai Kumar/ Ms Kanishka                      | 3              |
| Col                     | 20AMC9902       | Constitution of India                                       | Mrs. M Nirmala Rani                               | 2              |

Note: Faculty is authorised to conduct 1 period per week as tutorial class in the given number of periods.

Dep Hose of the Department

 hnology & Sciences Treasures

ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES Karakambadi Road, Venkataguram (V)



# ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::TIRUPATI

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## Department Of Computer Science & Engineering

| S.No | Roll Number | Name of the student      | 5.No | Roll Number | Name of the student               |
|------|-------------|--------------------------|------|-------------|-----------------------------------|
| 1    | 20AK1A05C1  | ROHITH SALREDDY A        | 34   | 20AK1A05F4  | VENKATA SOWMYA C                  |
| 2    | 20AK1A05C2  | RUKHAIAH                 | 35   | 20AK1A05F5  | VENKATA SUVITHA P                 |
| 3    | 20AK1A05C3  | SADDAM HUSSAIN M         | 36   | 20AK1A05F6  | VENKATASUBBULU C                  |
| 4    | 20AN1A05C4  | SAI ESHMITA G            | 37   | 20AK1A05F7  | VIJAY J S                         |
| 5    | 20AK1A05C5  | SAI GANESH S             | 38   | 20AK1A05F8  | VINAY KUMAR REDDY K               |
| 6    | 204K1A05C6  | SALSOWMYA D              | 39   | 20AK1A05F9  | VINEELA S                         |
| 7    | 20AK1A05C7  | SAI SWETHA KRISHNA T     | 40   | 20AK1A05G0  | VINITHA O                         |
| 8    | 20AK1A05C8  | SAI VENKATA GANESH M     | 41   | 20AK1A05G1  | VINUTHNA M                        |
| 9    | 20AK1A05C9  | SAI YASWANTH Y           | 42   | 20AK1A05G2  | YASASWINI V                       |
| 10   | 20AK1A05D0  | SAIKEERTHI V             | 43   | 20AK1A05G3  | YASWANTH SAI M                    |
| 11   | 20AK1A05D1  | SAMEER SHAIK             | 44   | 20AK1A05G4  | YESWANTH K                        |
| 12   | 20AK1A05D2  | SAMPOORNA S              | 45   | 20AK1A05G5  | YUGANDHAR L                       |
| 13   | 20AK1A05D3  | SANJANA M                | 46   | 20AK1A05G6  | NAGA TEJASHWINI V                 |
| 14   | 20AK1A05D4  | SANNUTHA V               | 47   | 19AK1A05B7  | PAVANESH KUMAR REDDY              |
| 15   | 20AK1A05D5  | SASIKALA P               | 48   | 19AK1A05G3  | AEDDULA SRAVANI                   |
| 16   | 20AK1A05D6  | SINDHU SREE T            | 49   | 21AK5A0521  | MANOJA V                          |
| 17   | 20AK1A05D7  | SREE NIKHITHA K          | 50   | 21AK5A0522  | NEELANTESWARA P                   |
| 18   | 20AK1A05D8  | SREELEKHA M              | 51   | 21AK5A0523  | REDDY PASANTH D                   |
| 19   | 20AK1A05D9  | SREEVARSHA M R           | 52   | 21AK5A0524  | SAI RAM M                         |
| 20   | 20AK1A05E0  | SREYA M K                | 53   | 21AK5A0525  | SHAIK GOUSE BASHA                 |
| 21   | 20AK1A05E1  | SRUJANA LAKSHMI C        | 54   | 21AK5A0526  | SIVA KRISHAN O                    |
| 22   | 20AK1A05E2  | SUDHEER BABU K           | 55   | 21AK5A0527  | SOMESH K                          |
| 23   | 20AK1A05E3  | SULAIMAN N               | 56   | 21AK5A0528  | SUCHARITHA T                      |
| 24   | 20AK1A05E4  | SUMANTH E                | 57   | 21AK5A0529  | SUDHEER KUMAR M                   |
| 25   | 20AK1A05E5  | SUNIL GANESH K           | 58   | 21AK5A0530  | VENKAT E                          |
| 26   | 20AK1A05E6  | TEJASWI P                | 59   | 21AK5A0531  | VENUGOPAL B                       |
| 27   | 20AK1A05E7  | TEJASWINI B              | 60   | 21AK5A0532  | VINAY KUMAR G                     |
| 28   | 20AK1A05E8  | THANOOJA K               | 61   | 21AK5A0533  | VISHNU C                          |
| 29   | 20AK1A05E9  | THARUN SAI KUMAR REDDY K | 62   | 21AK5A0534  | VISWANADH S                       |
| 30   | 20AK1A05F0  | TONIKA T                 | 63   | 21AK5A0535  | SAI SURYA I                       |
| 31   | 20AK1A05F1  | VAISHNAVI S              | 64   | 21AK5A0536  | DIVAKAR                           |
| 32   | 20AK1A05F2  | VAMSHI KRISHNA G         | 65   | 19AK1A05F1  | GUNDRAJU SASI (RJ_22)             |
| 33   | 20AK1A05F3  | VARSHITHA G              | 66   | 19AK1A05I3  | RAVIPATI VENKATA VINAY KUMAR(RJ_2 |

Dept. of Computer Science & Engg Annamacharya Institute of thnology & Sciences, Firupati-5



## ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES::TIRUPATI

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### Department Of Computer Science & Engineering

TUTORIAL SHEET

NAME OF THE SUBJECT: DATABASE MANAGEMENT SYSTEMS

ACADEMIC YEAR:

2021-2022

YEAR & SEMESTER: II-I

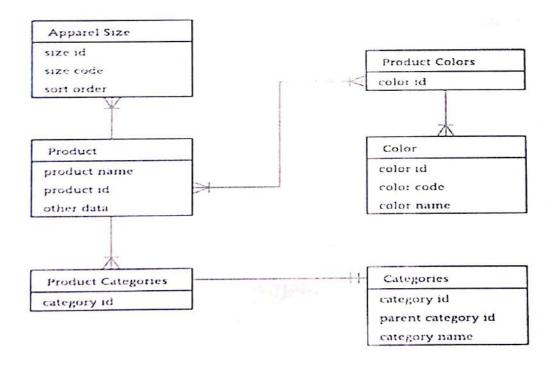
Date: 22-01-2022

### ER diagrams in DBMS:

ER Diagram stands for Entity Relationship Diagram, also known as ERD is a diagram that displays the relationship of entity sets stored in a database. In other words, ER diagrams help to explain the logical structure of databases. ER diagrams are created based on three basic concepts: entities, attributes and relationships.

ER Diagrams contain different symbols that use rectangles to represent entities, ovals to define attributes and diamond shapes to represent relationships.

At first look, an ER diagram looks very similar to the flowchart. However, ER Diagram includes many specialized symbols, and its meanings make this model unique. The purpose of ER Diagram is to represent the entity framework infrastructure.





#### What is ER Model?

ER Model stands for Entity Relationship Model is a high-level conceptual data model diagram. ER model helps to systematically analyze data requirements to produce a well-designed database. The ER Model represents real-world entities and the relationships between them. Creating an ER Model in DBMS is considered as a best practice before implementing your database.

ER Modeling helps you to analyze data requirements systematically to produce a well-designed database. So, it is considered a best practice to complete ER modeling before implementing your database.

#### History of ER models

ER diagrams are visual tools that are helpful to represent the ER model. Peter Chen proposed ER Diagram in 1971 to create a uniform convention that can be used for relational databases and networks. He aimed to use an ER model as a conceptual modeling approach.

### Why use ER Diagrams?

Here, are prime reasons for using the ER Diagram

- · Helps you to define terms related to entity relationship modeling
- · Provide a preview of how all your tables should connect, what fields are going to be on each table
- · Helps to describe entities, attributes, relationships
- · ER diagrams are translatable into relational tables which allows you to build databases quickly
- ER diagrams can be used by database designers as a blueprint for implementing data in specific software applications
- The database designer gains a better understanding of the information to be contained in the database with the help of ERP diagram
- ERD Diagram allows you to communicate with the logical structure of the database to users

### Facts about ER Diagram Model

Now in this ERD Diagram Tutorial, let's check out some interesting facts about ER Diagram Model:

- · ER model allows you to draw Database Design
- · It is an easy to use graphical tool for modeling data
- · Widely used in Database Design
- It is a GUI representation of the logical structure of a Database
- It helps you to identifies the entities which exist in a system and the relationships between those entities

### ER Diagrams Symbols & Notations

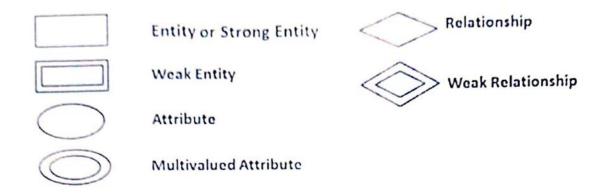
Entity Relationship Diagram Symbols & Notations mainly contains three basic symbols which are rectangle, oval and diamond to represent relationships between elements, entities and attributes. There are some sub-elements which are based on main elements in ERD Diagram. ER Diagram is a visual representation of data that describes how data is related to each other using different ERD Symbols and Notations.

Following are the main components and its symbols in ER Diagrams:

- Rectangles: This Entity Relationship Diagram symbol represents entity types
- Ellipses: Symbol represent attributes
- Diamonds: This symbol represents relationship types
- · Lines: It links attributes to entity types and entity types with other relationship types

Dept. of Computer Science a Engg Annamacharya Institute of thnology & Sciences, Tirupati-5 · Primary key: attributes are underlined

Double Ellipses: Represent multi-valued attributes



Components of the ER Diagram

This model is based on three basic concepts:

- Entities
- Attributes
- Relationships

#### WHAT IS ENTITY?

A real-world thing either living or non-living that is easily recognizable and nonrecognizable. It is anything in the enterprise that is to be represented in our database. It may be a physical thing or simply a fact about the enterprise or an event that happens in the real world.

An entity can be place, person, object, event or a concept, which stores data in the database. The characteristics of entities are must have an attribute, and a unique key. Every entity is made up of some 'attributes' which represent that entity.

### Examples of entities:

· Person: Employee, Student, Patient

Place: Store, Building

Object: Machine, product, and Car
 Event: Sale, Registration, Renewal

Concept: Account, Course

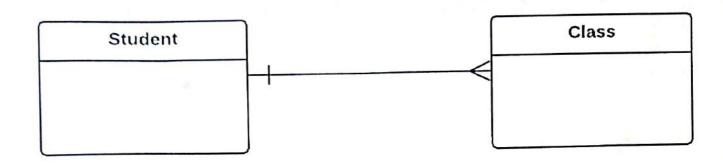
Notation of an Entity

Entity set:

Student

An entity set is a group of similar kind of entities. It may contain entities with attribute sharing similar values. Entities are represented by their properties, which also called attributes. All attributes have their separate values. For example, a student entity may have a name, age, class, as attributes.

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### Relationship

Relationship is nothing but an association among two or more entities. E.g., Tom works in the Chemistry department.



Entities take part in relationships. We can often identify relationships with verbs or verb phrases.

Ms. M . Reddi Durgasree

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thnology & Sciences, Tirupati-5

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# Annamacharya Institute of Technology and Sciences (Autonomous)





### Circular

Tutorial session of B.Tech III year I semester for the subject of Antennas and Wave Propagation is planned to conduct once in a week as per the scheduled

Date: 8/11/22

Wave Propagation is planned to conduct once in a week as per the scheduled timetable. Hence the tutorial session faculty Incharge is instructing to improvise student analytical skills in respective subject.

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### ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES: TIRUPATI

Department of Electronics & Communication Engineering

III B.Tech 1 Semester (Section-2) Class Teacher; V. Vijava Lakshmi Room No: C108 Academic Year: 2022-2023

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|--------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
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| DAY    | 09-30 AM<br>TO<br>10-20 AM | 10-20 AM<br>TO<br>11-10 AM | 11-10 AM<br>TO<br>12-00 PM | 12-00 PM<br>TO<br>12-50 PM | 12-50 PM<br>TO<br>01-50 PM | 01-50 PM<br>TO<br>02-40 PM | 02-40 PM<br>TO<br>03-30 PM | 03-30 PM<br>TO<br>04-20 PM |
| MON    | CS                         | AWP                        | ICA                        | ICA                        |                            | VLSID                      | DCS                        | PEHV                       |
| TUE    | DCS                        | VLSID                      | VLSID                      | AWP                        |                            | ICA                        | AWP                        | PEPS                       |
| WED    | AWP                        | AWP                        | DCS                        | CS                         |                            |                            | ICA/DCS LAB                |                            |
| THU    | DCS                        | DCS                        | ICA                        | VLSI                       | LUNCII                     | PEHV                       | ICA                        | CS                         |
| FRI    | ICA                        | CS                         | CS                         | DCS                        |                            | AWP (T)                    | VLSID                      | COUNSELLIN<br>G            |
| SAT    | VLSID                      |                            | ICA/DCS LAB                |                            | t                          | CS                         | PEPS                       | PEPS                       |

| Subject<br>Abbreviation | Subject Name                                    | Subject<br>Code | Name of the Faculty                               | Contact<br>Hrs/Week |
|-------------------------|-------------------------------------------------|-----------------|---------------------------------------------------|---------------------|
| AWP                     | Antennas and Wave Propagation                   | 20APC0413       | N.Dilip Kumar                                     | 6                   |
| DCS                     | Digital Communication Systems                   | 20APC0414       | V.Vijaya Lakshmi                                  | - 6                 |
| ICA                     | Integrated Circuits and Applications            | 20APC0415       | T.Anuradha                                        | 6                   |
| CS                      | Control Systems                                 | 20APC0213       | T.Naveen Kumar                                    | 6                   |
| VLSID                   | VLSI Design                                     | 20APE0401       | J.Haritha                                         | 6                   |
| DCS LAB                 | Digital Communication Systems Laboratory        | 20APC0416       | V.Vijaya Lakshmi, J.Gurunadhan, K.S Deveswari     | 1 3                 |
| ICA LAB                 | Integrated Circuits and Applications Laboratory | 20APC0417       | T.Anuradha, A.S.Lavanaya, S.Selvan, G.Anitha Rani | 3                   |
| PEPS                    | Principles of Effective Public Speaking         | 20AHE9902       | M.Nirmala Rani                                    | 3                   |
| PEHV                    | Professional Ethics and Human Values            | 20AMC9904       | P.Krishna veni                                    | 1 2                 |
|                         | Counselling                                     |                 |                                                   | 1 1                 |

Note: Faculty is authorised to conduct 1 Period per week as tutorial class in the given number of periods .

PRIBCIPAT

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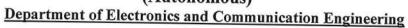
TECHNOLOGY & SCIENCES

YENKATAPURALI (NEL)

REDISUNTA (NL. TREFARI-117 LL)



# Annamacharya Institute of Technology and Sciences (Autonomous)





# B.Tech III year I sem Tutorial Attendance for Antennas and Wave propagation subject

| SNO | ROLL NUMBER | NAME OF THE CANDIDATE |
|-----|-------------|-----------------------|
| 1   | 20AK1A0401  | ABHINAV REDDY B       |
| 2   | 20AK1A0402  | ABHIVANDANA A         |
| 3   | 20AK1A0403  | AKBAR BASHA T         |
| 4   | 20AK1A0404  | AKHILARAM C           |
| 5   | 20AK1A0405  | AKSHITHA M            |
| 6   | 20AK1A0406  | ANOOSHA M             |
| 7   | 20AK1A0407  | ANUSHA N              |
| 8   | 20AK1A0408  | APPALANAIDU V         |
| 9   | 20AK1A0409  | ASWINI K              |
| 10  | 20AK1A0410  | AVINASH J             |
| 11  | 20AK1A0411  | AYISHA E              |
| 12  | 20AK1A0412  | BAHUDDIN T            |
| 13  | 20AK1A0413  | BALAJI B              |
| 14  | 20AK1A0414  | BHARATH K             |
| 15  | 20AK1A0415  | BHAVITHA B            |
| 16  | 20AK1A0416  | ВНЕЕМА В              |
| 17  | 20AK1A0417  | BILALDEEN SHAIK M     |
| 18  | 20AK1A0419  | CHIRUSAI B            |
| 19  | 20AK1A0420  | DEEPTHI B             |
| 20  | 20AK1A0423  | DINESH K              |
| 21  | 20AK1A0424  | DIVYA K               |
| 22  | 20AK1A0425  | DIVYA TEJA N          |
| 23  | 20AK1A0426  | DWARAKANATH K         |
| 24  | 20AK1A0427  | GANESH M              |
| 25  | 20AK1A0428  | GANESH S              |
| 26  | 20AK1A0429  | GAYATHRI C            |
| 27  | 20AK1A0430  | GAYATHRI V            |
| 28  | 20AK1A0431  | GNANA PRASUNA S       |
| 29  | 20AK1A0432  | GOWTHAMI C            |

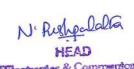
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Next rology & Sciences, 1383 FATT-517 530

| 30 | 20AK1A0433 | GURUMADHAVI K          |
|----|------------|------------------------|
| 31 | 20AK1A0434 | HAREESWAR N            |
| 32 | 20AK1A0435 | HARISH KUMAR G         |
| 33 | 20AK1A0436 | HARSHITA D             |
| 34 | 20AK1A0437 | HIMA TEJA S            |
| 35 | 20AK1A0438 | HUSSAIN VALI S         |
| 36 | 20AK1A0439 | INDU A                 |
| 37 | 20AK1A0441 | JAHNAVI C              |
| 38 | 20AK1A0442 | JAITHRA Y              |
| 39 | 20AK1A0443 | JEEVANA S              |
| 40 | 20AK1A0444 | JOSHITH NAG K          |
| 41 | 20AK1A0445 | ЈҮОТНІ К               |
| 42 | 20AK1A0446 | ЈҮОТНІ М               |
| 43 | 20AK1A0447 | KALYAN SAI T           |
| 44 | 20AK1A0448 | KALYANIN               |
| 45 | 20AK1A0451 | KAVERI B               |
| 46 | 20AK1A0452 | KEERTHI REDDY A        |
| 47 | 20AK1A0453 | KIRANMAYEE P           |
| 48 | 20AK1A0454 | LAKSHMI SRINIVAS D R   |
| 49 | 20AK1A0455 | LALITHA K              |
| 50 | 20AK1A0456 | LALITHYA REDDY A       |
| 51 | 20AK1A0457 | LOHITHA N              |
| 52 | 20AK1A0458 | LOKESH N               |
| 53 | 20AK1A0460 | MADHURI K              |
| 54 | 20AK1A0461 | MANASA K               |
| 55 | 20AK1A0462 | MANOJ M                |
| 56 | 20AK1A0463 | MASTAN BI K            |
| 57 | 20AK1A0464 | MOHAN KRUSHNA M        |
| 58 | 20AK1A0465 | MOUNIKA V              |
| 59 | 20AK1A0466 | SHAIK MAHAMMAD SHAREEF |
| 60 | 20AK1A0467 | NANDA KISHORE S        |
| 61 | 20AK1A0468 | PAVAN SAI G            |
| 62 | 20AK1A0469 | ROHITH REDDY K         |
| 63 | 20AK1A0470 | PAUL MAHESH REDDY K    |
| 64 | 20AK1A0471 | NANDHITHA REDDY G      |
| 65 | 20AK1A0472 | NANDINI K              |



| 66  | 20AK1A0473 | NIKHIL B             |
|-----|------------|----------------------|
| 67  | 20AK1A0474 | NIKHIL C             |
| 68  | 20AK1A0475 | PRADEEP KUMAR B      |
| 69  | 20AK1A0476 | PRANEETHA G          |
| 70  | 20AK1A0478 | PRIYANKA M           |
| 71  | 20AK1A0479 | PRUDVI A             |
| 72  | 20AK1A0480 | RAGHUNATH M          |
| 73  | 20AK1A0482 | RAJASEKHAR N         |
| 74  | 20AK1A0483 | RAJU C               |
| 75  | 20AK1A0484 | RAKESH S             |
| 76  | 20AK1A0485 | REDDY YAMINI P       |
| 77  | 20AK1A0486 | SADA G               |
| 78  | 20AK1A0487 | SAHITYA G            |
| 79  | 20AK1A0488 | SAI CHARAN T         |
| 80  | 20AK1A0489 | SAI KIRAN Y          |
| 81  | 20AK1A0490 | SAI MEGHANA P        |
| 82  | 20AK1A0491 | SAI SUDEEP K         |
| 83  | 20AK1A0492 | SAI VARSHITH K       |
| 84  | 20AK1A0494 | SANDEEP KUMAR P      |
| 85  | 20AK1A0495 | SANGEETHA N          |
| 86  | 20AK1A0496 | SANTHIPRIYA K        |
| 87  | 20AK1A0497 | SANTHOSH RAJ P       |
| 88  | 20AK1A0498 | SARATH B             |
| 89  | 20AK1A0499 | SASI VARDHAN REDDY K |
| 90  | 20AK1A04A0 | SESHIDHAR S          |
| 91  | 20AK1A04A1 | SHAIK SAMEER         |
| 92  | 20AK1A04A2 | SHASHANKA P          |
| 93  | 20AK1A04A3 | SIVARAMAKRISHNA N    |
| 94  | 20AK1A04A4 | SNEHITHA T           |
| 95  | 20AK1A04A5 | SRAVANI B            |
| 96  | 20AK1A04A6 | SRAVANI K            |
| 97  | 20AK1A04A7 | SRILEKHA V           |
| 98  | 20AK1A04A8 | SUDHEER G            |
| 99  | 20AK1A04A9 | SUMANTH K            |
| 100 | 20AK1A04B0 | SUPRIYA C            |
| 101 | 20AK1A04B1 | SURYA THEJ T         |

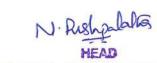


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| 102 | 20AK1A04B2 | TEJA B                   |
|-----|------------|--------------------------|
| 103 | 20AK1A04B3 | TEJA SREE N              |
| 104 | 20AK1A04B4 | VAISHNAVI N              |
| 105 | 20AK1A04B5 | VAMSI D                  |
| 106 | 20AK1A04B6 | VAMSI K                  |
| 107 | 20AK1A04B7 | VAMSI KRISHNA T          |
| 108 | 20AK1A04B8 | VANDANA T                |
| 109 | 20AK1A04B9 | VARSHINI N               |
| 110 | 20AK1A04C0 | VASANTHI A               |
| 111 | 20AK1A04C1 | VELUGONDA REDDY M        |
| 112 | 20AK1A04C2 | VEMABINDU P              |
| 113 | 20AK1A04C3 | VENKATA BALA SATHISH P   |
| 114 | 20AK1A04C4 | VENKATA MOHANA PRIYA P   |
| 115 | 20AK1A04C5 | VENKATA SAI SUKUMAR B    |
| 116 | 20AK1A04C6 | VENKATA SIVA CHAITANYA M |
| 117 | 20AK1A04C7 | VENKATAKALYAN R          |
| 118 | 20AK1A04C8 | VIDYA SAGAR M            |
| 119 | 20AK1A04C9 | VIJAY KUMAR A            |
| 120 | 20AK1A04D0 | VIJITHA P                |
| 121 | 20AK1A04D1 | VIKINDRA REDDY P         |
| 122 | 20AK1A04D2 | VINAY KUMAR REDDY P      |
| 123 | 20AK1A04D3 | VINUHYA S                |
| 124 | 20AK1A04D4 | YAMINI M                 |
| 125 | 20AK1A04D5 | YASHASWINI MURTHY K      |
| 126 | 20AK1A04D6 | YASWANTH REDDY R         |
| 127 | 20AK1A04D7 | YASWANTHI G              |
| 128 | 20AK1A04D8 | YASWITHA V               |
| 129 | 21AK5A0401 | ARUN KUMAR A             |
| 130 | 21AK5A0402 | BHANU PRAKASH M          |
| 131 | 21AK5A0403 | BHARATH T                |
| 132 | 21AK5A0404 | BHAVANA B                |
| 133 | 21AK5A0405 | BOBBY G                  |
| 134 | 21AK5A0406 | DEVI CHAND P             |
| 135 | 21AK5A0407 | DILEEP M                 |
| 136 | 21AK5A0408 | DILIP S                  |
| 137 | 21AK5A0409 | DIVYA N                  |

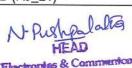


| 138 | 21AK5A0410 | GOVARDHAN V           |
|-----|------------|-----------------------|
| 139 | 21AK5A0411 | GOVARDHANA B          |
| 140 | 21AK5A0412 | GOWTHAMI M            |
| 141 | 21AK5A0413 | GURU PRASAD A         |
| 142 | 21AK5A0414 | HARSHITHA A           |
| 143 | 21AK5A0415 | HARSHITHA K R         |
| 144 | 21AK5A0416 | HARSHITHA V           |
| 145 | 21AK5A0417 | KALPANA V             |
| 146 | 21AK5A0418 | MUVAN TEJA E          |
| 147 | 21AK5A0419 | Nageswar raju K       |
| 148 | 21AK5A0420 | SAI DINESH R          |
| 149 | 21AK5A0421 | PRADEEP KUMAR REDDY S |
| 150 | 21AK5A0422 | Pradeep S             |
| 151 | 21AK5A0423 | RAGHAVA ROYAL L       |
| 152 | 21AK5A0424 | SAI SWARUPA P         |
| 153 | 21AK5A0425 | SAI THANUSREE P       |
| 154 | 21AK5A0426 | SAILAJA N             |
| 155 | 21AK5A0427 | SANJEEV M             |
| 156 | 21AK5A0428 | SATVIKA P             |
| 157 | 21AK5A0429 | SHAIK ZAFFERUDDIN     |
| 158 | 21AK5A0430 | SIVA KUMAR K          |
| 159 | 21AK5A0431 | SUCHARITHA M          |
| 160 | 21AK5A0433 | TARUN KUMAR M         |
| 161 | 21AK5A0434 | THANUSH T             |
| 162 | 21AK5A0435 | USHASRI V             |
| 163 | 21AK5A0436 | Veera Babu R          |
| 164 | 21AK5A0437 | VENKATA AKHIL D       |
| 165 | 21AK5A0438 | VENKATRAMANAN G       |
| 166 | 21AK5A0439 | VISHNUVARDHAN A       |
| 167 | 21AK5A0440 | YASHASWINI A          |
| 168 | 21AK5A0441 | VIKRAM N              |
| 169 | 21AK5A0442 | MAHITH C              |
| 170 | 21AK5A0443 | BALAJI M              |
| 171 | 21AK5A0444 | MADHURI N             |
| 172 | 21AK5A0445 | CHARAN KUMAR G        |
| 173 | 17AK1A0449 | MEGHANA B (RJ_21)     |



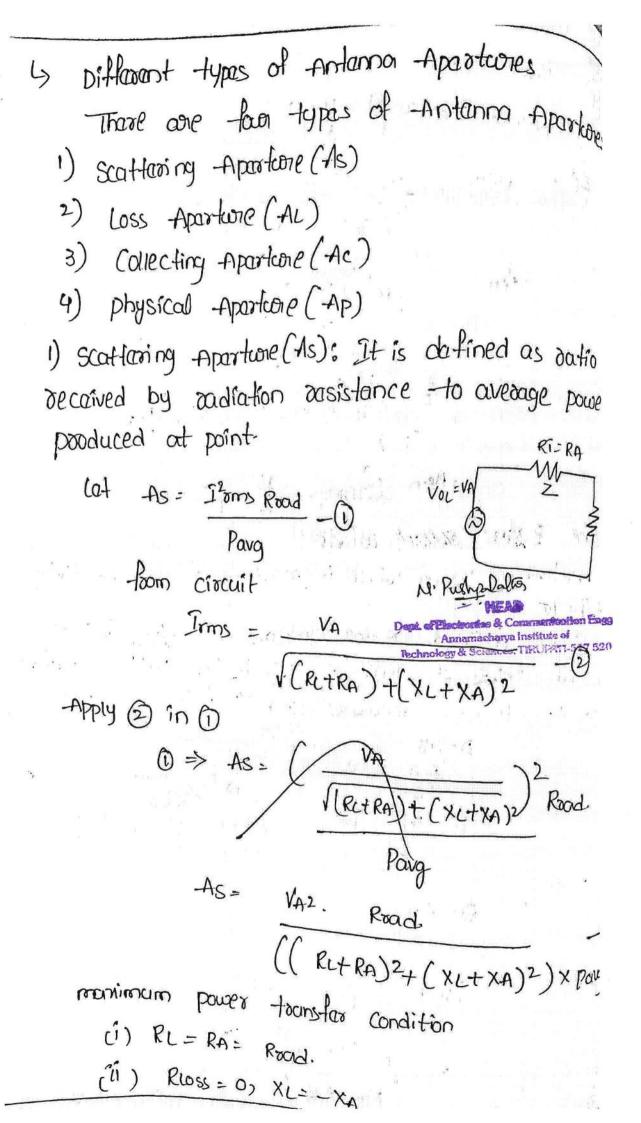
| 138   | 21AK5A0410 | GOVARDHAN V           |
|-------|------------|-----------------------|
| 139   | 21AK5A0411 | GOVARDHANA B          |
| 140   | 21AK5A0412 | GOWTHAMI M            |
| 141   | 21AK5A0413 | GURU PRASAD A         |
| 142   | 21AK5A0414 | HARSHITHA A           |
| 143   | 21AK5A0415 | HARSHITHA K R         |
| 144   | 21AK5A0416 | HARSHITHA V           |
| 145   | 21AK5A0417 | KALPANA V             |
| 146   | 21AK5A0418 | MUVAN TEJA E          |
| 147   | 21AK5A0419 | Nageswar raju K       |
| 148   | 21AK5A0420 | SAI DINESH R          |
| 149   | 21AK5A0421 | PRADEEP KUMAR REDDY S |
| 150   | 21AK5A0422 | Pradeep S             |
| 151   | 21AK5A0423 | RAGHAVA ROYAL L       |
| 152   | 21AK5A0424 | SAI SWARUPA P         |
| 153   | 21AK5A0425 | SAI THANUSREE P       |
| 154   | 21AK5A0426 | SAILAJA N             |
| 155   | 21AK5A0427 | SANJEEV M             |
| 156   | 21AK5A0428 | SATVIKA P             |
| 157   | 21AK5A0429 | SHAIK ZAFFERUDDIN     |
| 158   | 21AK5A0430 | SIVA KUMAR K          |
| 159   | 21AK5A0431 | SUCHARITHA M          |
| 160   | 21AK5A0433 | TARUN KUMAR M         |
| 161 🗟 | 21AK5A0434 | THANUSH T             |
| 162   | 21AK5A0435 | USHASRI V             |
| 163   | 21AK5A0436 | Veera Babu R          |
| 164   | 21AK5A0437 | VENKATA AKHIL D       |
| 165   | 21AK5A0438 | VENKATRAMANAN G       |
| 166   | 21AK5A0439 | VISHNUVARDHAN A       |
| 167   | 21AK5A0440 | YASHASWINI A          |
| 168   | 21AK5A0441 | VIKRAM N              |
| 169   | 21AK5A0442 | MAHITH C              |
| 170   | 21AK5A0443 | BALAJI M              |
| 171   | 21AK5A0444 | MADHURI N             |
| 172   | 21AK5A0445 | CHARAN KUMAR G        |
| 173   | 17AK1A0449 | MEGHANA B (RJ_21)     |

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Dept. of Electronies & Communication Enga Annamacharya Institute of Rechnology & Sciences, TRUPATI-517 520 Name: k. Grusumadhavi Roll No: - 20AKIA0433 Sub: - ANIP Sec: - ECE,

> Dept of Electronies & Communication Enga Annamachenya Institute of Annamachenya Institute of Actividegy & Sciences, TERIL PART 520

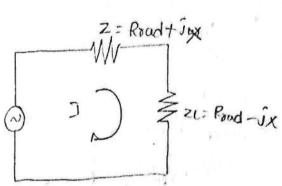


the directivity can alternatively defined as

Diractive Grain is defined as the votio of the power ansity Pa (0,0) to the overage radicated power or istoopic antenna, proactive gain is unity.

N. Purhallis

Dept. of Electronies & Communication Bogg Annumacharya Institute of Fechnology & Sciences, TIRUPATI-517,820 Effactive Appartune (00) effactive Avaa (Ac): Circuit diagram



It is defined as the earlie of power Dieceived in the load to average power dansity produced at the point

$$\begin{array}{ccc}
3 & \rightarrow & \boxed{1} & = & \boxed{Voc} \\
& & \boxed{(Road + jx) + [Road - jx)} \\
\hline
3 & = & \boxed{Voc} \\
& & 2 & \boxed{(Road + jx - jx)} \\
\hline
2 & = & \boxed{(Voc)} \\
& = & \boxed{(A)}
\end{array}$$

- 7) Antenna input impadance
  - 8) Effective length
  - 9) Effective Apartone
  - 10) Antanna Tempasature
  - 11) Antenna polarization
- 4) Define Antanna effective height:

The larm effective height or effective larger of antenna suppassants the effectiveness of an antenna dadiator or conactor of electronneignatic wave e In other woods. effective largth indicates how antenna is effective in transmitting or receive the for practical antenna.

Left = sim s 1/2 I(z) dz for Recaiving antenna -1/2 No Rushpalalis

Ceft = Jim

Ceft = Open cincuited voltage = voc

Incident electoic field = fi

In-tensity

De = 1/e m (or) x

() Dafine Diractivity and Grain of an Antenna:

() The vatio of the manimum power dansity to the authority of the antenna!

() The vatio of the manimum power dansity to the grain (or) " diractivity of the antenna"

() It is denoted as Giornas (or) D

$$N_0 = 120 \text{ T}$$

$$Road = 80 \text{ H}^2$$

$$A = A = d$$

Road = 
$$80\pi^2 \left(\frac{dc}{\lambda}\right)^2$$

$$4 \Rightarrow Aem = \frac{dc^2 \left(120\pi\right)}{4 \left(80\pi^2 \left(\frac{dL}{A}\right)^2\right)}$$

$$A_{em} = \frac{3}{8} \left( \frac{A^2}{\Pi} \right) (or) = 0.375 \left( A_{A}^2 \right) \rightarrow 8$$

Define Beam oracous width?

4) Antenna Beam width is maasome of the directivity of the Antenna

defined as the angular width in degrees L) It is b/w two points ar mosor of /a addiation pattagn where stadiated power decreases to half of its mon value

$$D = \frac{4\pi}{\Omega A} - 0$$

$$(07)$$

$$D = \frac{4\pi}{B} \rightarrow 2$$

Annamacharya Institute of

whose

W. K.T

Pe = 22 oms Rod.

$$P_{p} : \left( \frac{V_{0c}}{\partial R_{0d}} \right)^{2} R_{0d}$$

Annumuncharrya Institute of

Sub value of 
$$v_0$$
 in §

Sub value of  $v_0$  in §

PR:  $\frac{16l^2dL^2}{8Road}$  [: Using ①] - ⑥

man effective -Apparoachore.

Equivalent solid angle, -2A pattern of Boam Ozao 12 A that power Bream width Sup Rapoasantation of aquivalant solid argle The Beam arela can be defined as Boom araa = 12A 124 = OHP Staradian) where OHP - ? Half power Baam width. what one the Antanna parameters: > An antenna is the basic fundamental component of the Communication system > Typical parameters of Antenna are-1) Radiation pattern a) field badiation pattern b) power radication pattern Annanuacharya Institute of Radiation in-lansity 2) Directive Grain and Directivity power Gain. -Antenna Beam width. -Antenna Band width.



# ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES, TIRUPATI (Autonomous)

### Department of Electrical & Electronics Engineering

20.10.22

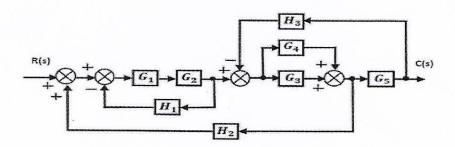
### **CIRCULAR**

Tutorial Session for the following slow learners in the subject of Control Systems (20APC0213) is planned to be conducted on 29/10/2022 from 2:40pm to 4:20pm. The problems as listed below will be taken up for tutoring .The tutorial session faculty incharges are Mr. S. Paul Clement & Mrs. R. Madhavi

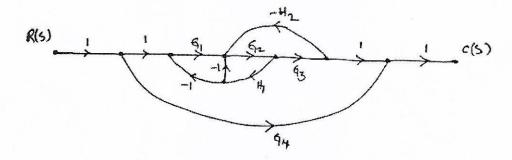
| S.No | Name of the Student | Roll.No    |
|------|---------------------|------------|
| 1.   | C.HARSHA VARDHAN    | 20AK1A0207 |
| 2.   | G. HEMANTH          | 20AK1A0209 |
| 3.   | V. RAVI KUMAR       | 20AK1A0221 |
| 4.   | K. RUPESH           | 20AK1A0223 |
| 5.   | R.S. TULASI RAM     | 20AK1A0232 |
| 6.   | K. VAMSI SREENIVAS  | 20AK1A0233 |
| 7.   | G.S. VIJAYA LAKSHMI | 20AK1A0238 |
| 8.   | M. CHANDRIKA        | 20AK5A0204 |

### **Problems for tutorial:**

1. Using block diagram reduction technique, find the transfer function for the system shown below.



2. Find the overall gain C(S)/R(S) for the signal flow graph shown in figure.



Signature of the HOD

Dept. of Electrical & Electronics Engg.
Annamacharya Institute of Technology & Sciences
TIRUPATI - 517 507

### ATTENDANCE:

| S.No | Roll.No     | Name of the Student | Performance of the | Signature of the  |
|------|-------------|---------------------|--------------------|-------------------|
| 1    | 2041/140207 | CALABOALA           | Tutorial           | Student           |
| 1.   | 20AK1A0207  | C.HARSHA VARDHAN    | Redo               | Cettarsh Varaber  |
| 2.   | 20AK1A0209  | G. HEMANTH          | Redo               | Get Herranth      |
| 3.   | 20AK1A0221  | V. RAVI KUMAR       | A                  | 10 10 10          |
| 4.   | 20AK1A0223  | K. RUPESH           | Average            | to Rabberral      |
| 5.   | 20AK1A0232  | R.S. TULASI RAM     | Average            | Creek             |
| 6.   | 20AK1A0233  | K. VAMSI SREENIVAS  |                    | Julastkam         |
| 7.   | 20AK1A0238  | G.S. VIJAYA LAKSHMI | Good               | amsi recine       |
| 8.   | 20AK5A0204  | M. CHANDRIKA        | G000               | Ols Vipyo Calolle |

S. Paul Clement)

HEAD
Dept. of Electrical & Electronics Engg.
Annamacharya Institute of Technology & Sciences
TIRUPATI - 517 507



# ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES, TIRUPATI (Autonomous)

### Department of Electrical & Electronics Engineering

Date: 26-4-2022

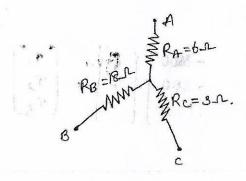
### **CIRCULAR**

Tutorial Session for the following slow learners in the subject of Electrical Circuits-I (20APC0201) is planned to be conducted on 26/11/2022 from 2:40pm to 4:20pm. The problems as listed below will be taken up for tutoring .The tutorial session faculty incharges are Mr. T. Naveen Kumar & Mr.S.Siva Prasad

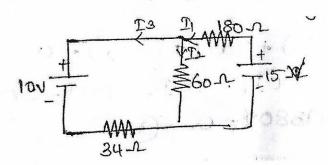
| S.No | Name of the Student    | Roll.No    |
|------|------------------------|------------|
| 1.   | P.ANIL                 | 21AK1A0203 |
| 2.   | P.HARIKA               | 21AK1A0211 |
| 3.   | N.MOHINISH REDDY       | 21AK1A0223 |
| 4.   | B.MOHITH               | 21AK1A0224 |
| 5.   | K.NAGAMUNI VENKATA SAI | 21AK1A0225 |
| 6.   | RAMU MADHAN            | 21AK1A0231 |
| 7.   | D.SIVA PRASAD          | 21AK1A0239 |
| 8.   | K.SREEJA               | 21AK1A0242 |

### **Problems for tutorial:**

1. Convert Star To Equivalent Delta For The Network Shown In Below.



2. Find the currents  $I_1$ ,  $I_2$  and  $I_3$  for the below circuit by using nodal analysis.



Signature of the HOD

HEAD

Dept. of Electrical & Electronics Engg.

Annamacharya Institute of Technology & Sciences

TIRUPATI - 517 507

### ATTENDANCE:

| S.No | Roll.No    | Name of the Student    | Performance of the Tutorial | Signature of the Student    |
|------|------------|------------------------|-----------------------------|-----------------------------|
| 1.   | 21AK1A0203 | P.ANIL                 | Good                        | P.Anil                      |
| 2.   | 21AK1A0211 | P.HARIKA               | Average                     | P. Harila                   |
| 3.   | 21AK1A0223 | N.MOHINISH REDDY       | Average                     | M                           |
| 4.   | 21AK1A0224 | В.МОНІТН               | Good                        | Branilt                     |
| 5.   | 21AK1A0225 | K.NAGAMUNI VENKATA SAI | Good                        | V.N.M.V. Saie               |
| 6.   | 21AK1A0231 | RAMU MADHAN            | Redo                        | Larumadhan                  |
| 7.   | 21AK1A0239 | D.SIVA PRASAD          | Average                     | D: Sivaprused<br>K. Skeejer |
| 8.   | 21AK1A0242 | K.SREEJA               | G100d.                      | K. Steeje                   |

T. Noveen Kumott Faculty In charge: Manual

HEAD

Dept. of Electrical & Electronics Engg.

Annamacharya Institute of Technology & Sciences
TIRUPATI - 517 507

(1) Convert 8 for to delta? Rb=18.2 R1 = RARB + RB RC+ RCAA Here RA=652, RB=182, RC=352 A1 = 6x18+18x3+3x6 RARB+RBRC+RERA RA = 6x18+18x3+3x6 AQ = 3052 R3 = RARB+ RBRC+ RCRA = 6 X18+18x3+3x6 Rzzlos (3) And the Consents 9,98,93 for the circuit shown 9n below

Apply kcl of node(1)
$$\frac{V_{1}-10}{34} + \frac{V_{1}-15}{180} + \frac{V_{1}}{60} = 0$$

$$\frac{V_{1}}{34} - \frac{10}{34} + \frac{V_{1}}{180} - \frac{15}{180} + \frac{15}{180}$$

$$\frac{1}{34} + \frac{1}{180} + \frac{1}{60} - \frac{10}{34} + \frac{15}{180}$$

$$\frac{1}{1} = \frac{0.377}{180} - \frac{15}{180} = 0.043 \text{ Amps}$$

$$\frac{1}{1} = \frac{15-V_{1}}{180} - \frac{15-7.39}{180} = 0.043 \text{ Amps}$$

$$\frac{1}{3} = \frac{V_{1}}{60} = \frac{7.39}{60} = 0.183 \text{ Amps}$$

$$\frac{1}{3} = \frac{V_{1}+10}{34} = \frac{7.39-10}{34} = -0.07 \text{ Amps}$$
The summer of the sum of t

45177481X8 \_ 4904 +0904 =



# (Autonomous) Department of Humanities and Basic Sciences

### **CIRCULAR**

Tutorial Session for the following slow learners of I EEE in the subject of Differential Equations and Vector Calculus(20ABS9906) is planned to be conducted on 16/06/2022 from 2:40pm to 4:20pm. The problems as listed below will be taken up for tutoring .The tutorial session faculty incharges are Dr V.K.S.Srinivas, Dr B.Aruna Kumari and Dr P.Krishnaveni

| S.No | Name of the Student | Roll.No    |
|------|---------------------|------------|
| 1.   | P.GURUSH            | 21AK1A0210 |
| 2.   | C.MOHAN KUMAR       | 21AK1A0218 |
| 3.   | N.MOHINISH REDDY    | 21AK1A0223 |
| 4.   | B.MOHITH            | 21AK1A0224 |
| 5.   | S.PREM SAI          | 21AK1A0228 |
| 6.   | G. RAMU MADHAN      | 21AK1A0231 |
| 7.   | G.SRAVANI           | 21AK1A0240 |
| 8.   | K.SRAVANI           | 21AK1A0241 |

### Problems for tutorial:

1. Find the complementary function for the following Differential equation.

(a). 
$$(4D^2+4D+1)Y=0$$

(b). 
$$(D^2-4D-7)Y=0$$

2. Find the general solution of the following

(a) 
$$\cdot (D^2+6D+4)Y=0$$

(b). 
$$(D^2-D+8)=0$$

Signature of the HOD

Dept. of Humanities & Basic Sciences Annamacharya Institute of Technology & Sciences, Tirupati-517

### ATTENDANCE:

| S.No | Roll.No    | Name of the Student | Performance of the Tutorial | Signature of the Student    |
|------|------------|---------------------|-----------------------------|-----------------------------|
| 1.   | 21AK1A0210 | P.GURUSH            | Average                     | P. Cura M                   |
| 2.   | 21AK1A0218 | C.MOHAN KUMAR       | good                        | P. GURUSH.<br>C. mohankumar |
| 3.   | 21AK1A0223 | N.MOHINISH REDDY    | 900d                        | MF                          |
| 4.   | 21AK1A0224 | B.MOHITH            | below average               | Referite                    |
| 5.   | 21AK1A0228 | S.PREM SAI          | Average                     | S-PORMOLI                   |
| 6.   | 21AK1A0231 | G. RAMU MADHAN      | anad                        | G. Come                     |
| 7.   | 21AK1A0240 | G.SRAVANI           | 0                           | 0 1                         |
| 8.   | 21AK1A0241 | K.SRAVANI           | below arrange.              | K-Sacwand                   |

13. Anung Ruman

Faculty In charge:

Dept. of Humanities & Basic Sciences
Annamacharya Institute of
Technology & Sciences, Tirupati-517

P. Gunush

Poll No: 21AKIA0210

Branch: I EEE Sub: 16/06/22 Sub: DEVC.

a-)

b.

Find complementably function for the following Differential equation

C4D+4D+1) 4=0.

GRVEN EQUALRON RS Peoformance

Austral

CHD2+40+0 y=0

let f(D) = CHDY+HD+UY

A.E & f(m) = 4m + 4m + 1 =0 1 131-111 - (01) 1

complementary function ye= e (C1+G2x) (D-4D-7)4=0

GRVen equation 95

$$m = \frac{4 \pm 2 \pi}{2}$$

$$m = 2 \pm \sqrt{\pi}$$

$$m = 2 + \sqrt{\pi}$$

$$m = 4 \pm 2 + \sqrt{\pi}$$

$$m = 4$$

$$m = \underbrace{1 \pm \sqrt{1-32}}_{2(a)}$$

$$m = \frac{1 + \sqrt{3}19}{2} , m = 1 - \sqrt{3}19$$

$$\frac{1}{2} = \frac{1}{2} + \sqrt{3} = \frac{1}{2} + \sqrt{3} = \frac{1}{2} =$$

$$p.T = \frac{\cos ax}{f(b)} = \frac{\cos 3x}{b^2 - b + 8}$$
  $p^2 = -9 = -a^2$ 

$$\frac{CDS3X}{-9-D+8} = \frac{CDS3X}{-D-1}$$

3. Ford General solution of 20 1-12 1/ (31-1) No OI (DV+3D+2) y= = +2 +2 + col3x Eleven equation is (D+3D+2) y= ex +22+col3x \$(D) = (D+3D+2) Y= = +2+ + CD(3x A-E 95 f(m) = m +3m+2 = m +2m +m +250 = m (m+2) + 1 cm+2) 20 m = -11-2 complementary function = cle + Ge = 22 P. I = ex + 2x + colsa + cos3x D7+3D42 (D7+3D+2) D7+3D+2  $\frac{yp_1}{yp_1} = \frac{e^{2}}{e^{2}} = \frac{e^{2}}{e^{2}}$ YP3 D7+30+2 (0+2) (D-1) = ex D= -12a (D+2) (1-1) = e case I falluse case !-2 ØD = D-2 (10/4.1/1/1-1-0-74) OCO) = 1 of told = y northology in. et x 7 (delana e / Alvasias il



# ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES, TIRUPATI (Autonomous) Department of MBA

### **CIRCULAR**

Tutorial Session for the following in the subject of ACCOUNTING FOR MANAGERS (19MBA0104) is planned to be conducted on 04/02/2022 from 2:40pm to 4:20pm. The problems as listed below will be taken up for tutoring. The tutorial session faculty incharges are Ch. Venkateswarlu.

| S.No | Name of the Student | Roll.No    |
|------|---------------------|------------|
| 1.   | BALAIAH G           | 21AK1E0003 |
| 2.   | MUNIBHARATHI B      | 21AK1E0027 |
| 3.   | SURYA VAMSI M       | 21AK1E0043 |
| 4.   | UMAMAHESH C         | 21AK1E0048 |
| 5.   | VENKATADRI P        | 21AK1E0052 |
| 6.   | VENKATESH C         | 21AK1E0054 |
| 7.   | VENKATESH C         | 21AK1E0055 |
| 8.   | VENKATESH P         | 21AK1E0056 |
| 9    | VENKATESWARLU A     | 21AK1E0057 |
| 10   | CHANDU B            | 21AK1E0062 |
| 11   | AISHWARYA V         | 21AK1E0063 |
| 12   | SAIKIRAN A          | 21AK1E0064 |

### Problems for tutorial:

1) Prepare Journal from the following transactions:2019

Nov.01 Govind commenced business with Rs.30,000 incash, furniture Rs.8,000

Nov.03 Cash deposited into bank Rs.5,200

Nov.05 Goods purchased from Narayan Rs.16,500

Nov.08 Sold goods to Mohan for cash Rs.4,800

Nov.12 Cash borrowed from Mukund Rs.6,000 for office use

Nov.16 Goods purchased from Hareesh Rs.5,000, trade discount 2%

Dept. of Management Studies
Annamacharya Institute of
Technology & Sciences, TIRUPATI-517

Nov.20 Cash from bank for office use Rs.1,300

Nov.22 Goods returned to Narayan Rs.500

Nov.26 Goods purchased for cash Rs.5,000 from Raju.

Nov.30 Paid for salaries Rs.2,000, Rent Rs.1,000, Insurance premiumRs.450

2) 2. From the following Trial Balance of Nasir & Co. as on 31st December 2014,

you are required toprepare final accounts.

| d are required toprepare imar acce | ditts.   |                              |          |
|------------------------------------|----------|------------------------------|----------|
| Debit balances:                    |          | Credit Balances:             |          |
| General expenses                   | 5,400    | Capital                      | 60,000   |
| Manufacturing expenses             | 1,500    | Provision for doubtful debts | 1,000    |
| Manufacturing wages                | 21,500   | Bills payable                | 4,200    |
| Office rent                        | 2,000    | Sundry creditors             | 14,300   |
| Machinery                          | 28,000   | Sales                        | 1,40,500 |
| Furniture                          | 10,000   |                              |          |
| Insurance                          | 1,200    |                              |          |
| Bills receivable                   | 3,300    |                              |          |
| Factory rent                       | 4,000    |                              |          |
| Salaries                           | 16,000   | 9                            |          |
| Carriage inward                    | 1,500    |                              |          |
| Carriage outward                   | 1,700    |                              |          |
| Cash at Bank                       | 4,700    |                              |          |
| Sundry debtors                     | 23,500   |                              |          |
| Purchases                          | 68,000   |                              |          |
| Stock (1st Jan, 2014)              | 20,500   | E                            |          |
| Drawings                           | 7,200    |                              | 11       |
|                                    | 2,20,000 |                              | 2,20,000 |

The following adjustments are required:

- Stock on 31<sup>st</sup> December 2014 amounted to Rs.27,000.
- Write off Rs.500 as bad debts and maintain the provision for doubtful debts at Rs.1,150.
- Unexpired insurance amounted to Rs.300.
- Sales include Rs.500 worth of goods which were taken by the Proprietor.
- Depreciate machinery by 10% and furniture by 5%.

Bupt: of Management Studies
Addiamacharya Institute 6t
Addiamacharya Tipupatholy
technology & Sciences; Tipupatholy

## ATTENDANCE:

| S.No | Roll.No    | Name of the Student | Performance of the Tutorial | Signature of the Student |
|------|------------|---------------------|-----------------------------|--------------------------|
| 1.   | 21AK1E0003 | BALAIAH G           | Aug.                        | BALAHAH                  |
| 2.   | 21AK1E0027 | MUNIBHARATHI B      | AVS                         | Memblesil                |
| 3.   | 21AK1E0043 | SURYA VAMSI M       | good                        | Shama                    |
| 4.   | 21AK1E0048 | UMAMAHESH C         | good                        | (manahesh.               |
| 5.   | 21AK1E0052 | VENKATADRI P        | Gred                        | Ochlatader               |
| 6.   | 21AK1E0054 | VENKATESH C         | Soid                        | GVe Sh                   |
| 7.   | 21AK1E0055 | VENKATESH C         | good                        | Verkatul.                |
| 8.   | 21AK1E0056 | VENKATESH P         | good                        | Jens ;                   |
| 9    | 21AK1E0057 | VENKATESWARLU A     | Soud                        | Und!                     |
| 10   | 21AK1E0062 | CHANDU B            | Speed                       | B. Chandus               |
| 11   | 21AK1E0063 | AISHWARYA V         | Sood                        | Reilus                   |
| 12   | 21AK1E0064 | SAIKIRAN A          | Good                        | SAIKIran                 |

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Cept. of Management Studies
Annamacharya Institute of
Technology & Sciences, TIRUPATI-517

|        |                                                                                                                   |     |          | 112      |
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| cate   | particulars                                                                                                       | 14F | pebit    | ared it  |
| 2019   | cosh alcpr fumiture alcpr To Govind capitalalc (Govind Commenced business)                                        |     | 30,000   | 38000    |
| NOV-3  | Bank alc — for To cash alc  Coseing deposited into the Bank)                                                      |     | 52000    | 52000    |
| NOV-5  | revayana alc — pr To purchase a lc (Reing goods are purchased from navayana)                                      |     | 1,65,000 | 1,65,000 |
| NON-8  | soley alc — Dr To cash alc (Being goods are sold for cash tomohon)                                                |     | 4800     | 4800     |
| NOV-12 | Cash alc — pr To mukund alc  (Being cash is borrowed from mukund for office use.                                  |     | 6000     | 6000     |
| HOV-16 | Happesh alc — br  niscountale — br  To purchase alc  theing goods one purchased from havecab & taken the discount |     | 4000     | 5000     |

| Shumat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ALM C                                                                      |                                         |       |
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| A TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                            |                                         |       |
| 100-20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | cash alc — pr To Bank alc                                                  | 1300                                    | 1300  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (Being speceived cash from bank)                                           |                                         | (900) |
| NOV-22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | purchase operans alc — or<br>to narayana alc<br>(seing goods are operaned) | 500                                     | 500   |
| NOV-26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | cash alc — pr                                                              | 3000                                    | 200 g |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (seing goods age purchased on cash) salagies are por                       | 2000                                    | 2     |
| NOV-30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Rent alc pr<br>Ensurance premium alc pr                                    | 100 O                                   | 3450  |
| ,*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | (Being paid salaries , Rent Elisurance premium)                            |                                         |       |
| and the same of th |                                                                            |                                         |       |
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Nasir & co. Trading and Profit & Loss alc for the year ending 31 December 2014.

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