Feedback on Curriculum by students - R15

•		W	TUTE OF TO
			SANTAPUR
1.	Regulation *		* VE
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	Mark only one oval.		PUSATI-517 ST
			STORY * SHOW
			*
2.	Academic Year *		
	Mark only one and		
	Mark only one oval.		
	2019-20		3.
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3.	Department *	*	
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4.	how will you rate the	curriculum interms of structure,compre	hanaira
	and arrangement?	and clare, compre	riensive, relevance *
	Mark only one oval.		
	() 4 Eventlant		
	4-Excellent		
	3-Good		
	2-Moderate		
	1-Poor		

5.	How do you Rate the distribution of the contact hours among the Course components (L-T-P)?						
	L-Lecture, T-Tutorial, P-	-Practical					
	Mark only one oval.			ž.			
1	4-Excellent						
(SE)	3-Good						
	2-Moderate						
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6.	How do you Rate the	distribution	of the cont	act hours a	mona the Cou		
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	Mark only one oval.						
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	3-Good						
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	1-Poor						
7.	How do you Rate the	relevance o	of the Text B	ooks and F	Reference Boo	ks repute *	
	to the Courses?	2					
	Mark only one oval.						
	4-Excellent			<u>s</u>			
	3-Good						
	2-Moderate						
	1-Poor						
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8.	How do you Rate the	composition of the Courses in	terms of Basic Sciences,	*
	Engineering Sciences	, Humanities, and Core?		
	Mark only one oval.			
	4-Excellent			
	3-Good			
	2-Moderate			
	1-Poor			
9.		activities such as guest lecture een academic&industrial need		*
	Mark only one oval.			
	4-Excellent			
	3-Good			
	2-Moderate			
	1-Poor			
10.	How do you Rate the	relationship of experiments in	n the lab courses to the	k
	Real Life Application			
	Mark only one oval.			
	4-Excellent			
	3-Good			8
	2-Moderate			
	1-Poor			

.11.	Curriculum?	SKIII Develo	pment C	ourses (SD	C) make	as part of	*
	Mark only one oval.						
	4-Excellent						
	3-Good			\$			
	2-Moderate						
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12.	How about the Quality	of Internsh	ips provi	ded by the [Departme	ent/ Collec	e? *
	Mark only one oval.						•
	4-Excellent						
	3-Good						
	2-Moderate		\$8	£		41 A	
	1-Poor			1			
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13.	How will you rate the re	elevance of	courses	from the po	int of em	plovability	·? *
	Mark only one oval.						
	4-Excellent						
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14.	Any other suggestions	on Curricul	um				
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Feedback on Curriculum by Teachers-R15 19-20

R-15 Regulation

<u>* In</u>	dicates required question	Q	
			STITUTE OF TECH
1.	Regulation		* ARYA
	Mark only one oval.		THE TO AT1-517 13
	R15		* S3011
2.	Academic Year *		
	Mark only one oval.	*	
	2019-20		

3.	Branch		
	Mark only one oval.		
	ECE		
4.	how will you rate the	e curriculum interms of structure,com	prehensive,relevance *
	and arrangement?		
	Mark only one oval.		
	4-Excellent		
	3-Good		
	2-Moderate		
	1-1-001		

5.	How do you Rate the distribution of the contact hours among the Course * components (L-T-P)?							
	L-Lecture, T-Tutorial, P	-Practical						
	Mark only one oval.							
	4-Excellent						,	
	3-Good							
	2-Moderate							
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6.	How do you Rate the advancements?	e Electives	s offered	in relatior	n to the Te	chnologica	I	*
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7.	How do you Rate the to the Courses?	e relevanc	e of the T	ext Book	s and Ref	erence Boo	oks repi	ute *
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	2-Moderate							
	1-Poor							
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8.	How do you Rate the co	mposition	of the Co	ourses in	terms of	Basic Sci	ences.	
	Engineering Sciences, F						ah ah	
	Mark only one oval.	*						
	man only one oval.							
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	4-Excellent							
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10.	How do you Rate the r	elationshi	p of exper	iments ir	the lab	courses to	the	*
	Real Life Applications?			>			,	
	Mark only one oval.							
	wark only one oval.							
	4-Excellent							***
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	2-Moderate				40			
	1-Poor			<u>.</u>				

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11.	How do you Rate the	Skill Deve	elopment C	courses (SDC)	make as part of	*
	Curriculum?	4			9 7 0	
	Mark only one oval.			s T		
	4-Excellent					
	3-Good					
	2-Moderate					
	1-Poor					
12.	How about the Quality	of Interns	ships provi	ded by the Der	partment/ College?	*
	Mark only one oval.					
	4-Excellent		*	\$		
	3-Good					
	2-Moderate					
	1-Poor			0.00		
13.	How will you rate the r	elevance	of courses	from the point	of employability?	*
	Mark only one oval.	9 *				
	4-Excellent					
	3-Good			ž.		
	2-Moderate					
	1-Poor					
						8
14.	Any other suggestions					4.
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Annamacharya Institute of Technology and Sciences :: Tirupati

(Autonomous)

Venkatapuram (V), Karakambadi Road, Tirupati, AP – 517520 www.aits-tpt.edu.in

Department of Electronics and Communication Engineering ALUMNI SURVEY

Dear Respondent

The Department of Electronics and Communication Engineering, AITS, Tirupati requires feedback from Alumni to gauge whether the B.Tech (Electronics and communication Engineering) programme is sufficient in preparing the students to be a professional competent engineer by graduation.

The objectives of the survey are:

- i. To collect the suggestions for reviewing the vision and mission of the department
- ii. To gather information on the importance of the Program Educational Outcomes (PEO)
- iii. To collect the suggestions for enhancement of the curriculum

We are grateful if you could spare some time to complete this survey.

Name & Roll No.	:	
Year of admission	:	
Name of the Company	:	

Vision

To achieve excellence in the field of Electronics and Communication Engineering with professional competency.

Mission

- Strict adherence to the curriculum requirements for the overall development of learners.
- Continuous up-gradation of physical infrastructure for reaching excellence.
- Utilize Industry-Institute linkages to acquire professional competency in the learners.
- Stimulate the graduates with innovative ideas in research and for higher studies.

Programme Educational Objectives

PEO1: The Graduate becomes proficient in analyzing complex Electronics and Communication Engineering problems and offer efficient solutions to real world problems.

PEO2: The Graduate grows in technical knowledge and ethical values to interact effectively with the society.

PEO3: The Graduate becomes lifelong learner for professional development.

2200V The Statement Statement Interest Professional Co. Figure 1
1. How will you rate the your current position related to your program of study? Excellent Good Average Poor
2. How well do you agree with mission and vision of the department? Strongly Agree Disagree Strongly Disagree
3. Indicate the relevancy of the Program Education Objectives (PEOs) as a predicted accomplishment for the degree.
☐ Very relevant ☐ Relevant ☐ Can't say ☐ Not relevant
4. Do you suggest any changes in the PEOs? (Specify)

5. If you want to improve your program of study or department, what would be your recommendations?

5. Rate the adequacy of following related to curriculum as they were during your tenure as a student at AITS:

How will you rate the Curriculum in terms of structure, comprehensive, relevance and arrangement?	4	3	2	1
How will you rate the relevance of electives to the technological				
advancements?	4	3	2	1
How will you rate the composition of the courses in terms of Basic Sciences, Engineering Sciences, Humanities, and Core?	4	3	2	1
How will you rate the activities such as guest lecture and industrial visit for bridging the gap between academic and industrial needs?	4	3	2	1
How will you rate the relationship of experiments in the lab courses to the real life applications?	4	3	2	1
How do you rate the skill development courses in your curriculum?	4	3	2	1
How will you rate the quality of internships provided by the Department/ College?	4	3	2	1
How will you rate the relevance of courses from the point of employability?	4	3	2	1

Ex	cellent- 4;	Good- 3;	Moderate-2;	Poor- 1
Oth	er Suggestic	ons, if any:		

Signature



ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES :: TIRUPATI (AUTONOMOUS)

Venkatapuram(V), Karakambadi Road, Renigunta(M), Tirupati-517 520, Chittoor, A.P

EMPLOYER FEED BACK ON CURRICULUM

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tions (Excellent-4; Go	ood-3; Moderate-2; Poor-1)
n in terms of structure	, comprehensive, relevance and
d c. Moderate	d. Poor
ırriculum to relevant so	oftwares?
d c. Moderate	d. Poor
of electives to the tech	nological advancements?
d c. Moderate	d. Poor
exposure of graduate to	o undertake real time projects?
d c. Moderate	d. Poor
on of the courses in ter	rms of Basic Sciences, Engineering Sciences,
d c. Moderate	d. Poor
of analytical / problem	solving / critical thinking / innovative
d c. Moderate	d. Poor
internships undergone	e by the students?
d c. Moderate	d. Poor
of courses from the po	oint of employability?
d c. Moderate	d. Poor
	tions (Excellent-4; Go in in terms of structure d c. Moderate d c. Moderate of electives to the tech d c. Moderate exposure of graduate to d c. Moderate on of the courses in ter d c. Moderate of analytical / problem d c. Moderate internships undergone d c. Moderate