Feedback on Curriculum by Students-AK19

* [ndicates required question				TATAL	ECHA
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1.	Regulation *				51%	520
	Mark only one oval.				PHANNA	1.51
	AK19		."			
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2.	Academic Year *					
	Mark only one oval.				2	
	2020-2021					
		8 8 2				
3.	Branch *					
	Mark only one oval.		*			
	EEE				3	
			N 6			
4.	How will you rate the C relevance and arranger	urriculum in ment?	n terms of struc	ture, con	nprehensi	ve,
	Mark only one oval.					
	4-Excellent					
	3-Good					
	2-Moderate		*			
	1-Poor					

5.	How will you rate the	Allocations of the hours and	credits to the courses? *	
	Mark only one oval.	er een '		
	4-Excellent			
	3-Good			
	2-Moderate		** **	
	1-Poor			
6.	How will you rate the radvancements?	relevance of electives to the	technological	
	Mark only one oval.			
1	4-Excellent	* * * * * ·		
	3-Good			
	2-Moderate	.55		
	1-Poor			
7.	How will you rate the a	vailability of textbooks/reference	ence books as recommended	1
	Mark only one oval.			
	4-Excellent			
	3-Good			
	2-Moderate		F	
	1-Poor	# · ·		

8.	How will you rate the Engineering Science	composition of s, Humanities, a	the Cours	es in tern	ns of Basi	c Sciences,	
	Mark only one oval.						
	4-Excellent		1 -				
	3-Good						
	2-Moderate						
	1-Poor				4, .		25
9.	How will you note the	an sir					
٥.	How will you rate the	activities such a	is Guest L	ecture an	d Industria	al Visit for	
	bridging the gap between	een academic a	ina industr	ial needs	?		
	Mark only one oval.		.7				
	4-Excellent						
	3-Good		20			9	
	2-Moderate				7		
	1-Poor						
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					81 . a - 80		
10.	How will you rate the life applications?	relationship of e	experimen	ts in the la	ab courses	s to the real	*
	Morkson					N (8	
	Mark only one oval.						
	4-Excellent	a M					
٠	3-Good						
	2-Moderate		*		8 11	0.0	
	1-Poor						
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	* *						12

11.	How will you rate the	e skill development course	s in your curriculu	m ? *
	Mark only one oval.			
	4-Excellent			
To a	3-Good			
	2-Moderate			
	1-Poor	8 8		
12.	How will you rate the	Quality of Internships prov	vided by the Depa	rtment/
	College?		•	
Kan ,	Mark only one oval.			
	4-Excellent			
	3-Good			
	2-Moderate	B a		
	1-Poor			(i) (i) (ii)
			*	
13.	How will you rate the r	relevance of courses from	the point of emp	olovability? *
	Mark only one oval.			
	4-Excellent			
	3-Good			
	2-Moderate			
	1-Poor	*		
14.	Any Suggestions *			g = 2
	30		30 V	

Feedback on Curriculum by Teachers-AK19

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	* Indicates required question			TRUE	m-512	
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	Regulation *					
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1			and the second s			
	Academic Year *					
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	Branch *					**************************************
9	○ EEE		6			
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	How will you rate the Curricuand arrangement?	ulum in terms	of structur	re, compre	ehensive,	relevance *
	4-Excellent					
	3-Good					
	2-Moderate					
	1-Poor		()			

How will you rate the	e Allocations o	f the hours and	credits to th	e courses?	*
4-Excellent					
O 3-Good					
O 2-Moderate					
O 1-Poor					
How will you rate the	e relevance of	electives to the	technologic	al advancer	nents?*
4-Excellent					
3-Good					
O 2-Moderate					
O 1-Poor					
How will you rate the in the syllabus?	e availability of	textbooks/refe	rence books	s as recomn	nended *
4-Excellent					
O 3-Good					1 k
O 2-Moderate					
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How will you rate the compo Engineering Sciences, Huma		ms of Basic Sciences, *
4-Excellent		
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How will you rate the activition bridging the gap between ac		
4-Excellent		
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Consequence of the consequence o		
How will you rate the relation applications?	nship of experiments in the	lab courses to the real life *
4-Excellent		
O 3-Good		
2-Moderate		
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4-Excellent		
3-Good	8	
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2-Moderate		
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low will you rate the Qua	ality of Internships provided by	the Department/ College?
4-Excellent		
3-Good		
2-Moderate		
	*	
1-Poor	ž.	
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low will you rate the rele	evance of courses from the po	int of employability?*
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Annamacharya Institute of Technology and Sciences:: Tirupati

(Autonomous)

Venkatapuram (V), Karakambadi Road, Tirupati, AP – 517520 www.aits-tpt.edu.in

Department of Electrical & Electronics Engineering ALUMNI SURVEY

Dear Respondent

The Department of Electrical & Electronics Engineering, AITS, Tirupati requires feedback from Alumni to gauge whether the B.Tech (Electrical & Electronics Engineering) programme is sufficient in preparing the students to be a professional competent engineer by graduation.

The objectives of the survey are:

- To collect the suggestions for reviewing the vision and mission of the department
- ii. To gather information on the importance of the Program Educational Outcomes (PEO)
- iii. To collect the suggestions for enhancement of the curriculum

We are grateful if you could spare some time to complete this survey.

6	J J							. , .				
Name & Roll	l No.	:										
Year of admission :												
Name of the	Company	y :										
	Achieve Inpetency.	Excellence	in the	field	of	Electrical	&	Electronics	Engineering	with	Professional	

- Provide an effective Learning-Teaching environment to acquire skills and knowledge in the field of Electrical & Electronics Engineering.
- Upgrade the state of the art resources to meet the curriculum needs.
- Strengthen industry institute interaction to enable the students work on real time problems.
- Encourage Multi-disciplinary activities through research and continuous learning activities to serve the society.

Programme Educational Objectives

PEO1: Graduates apply knowledge and skills to pursue successful career in higher studies, power sector and industries.

PEO2: The Graduate grows in technical knowledge and entrepreneur to serve the society ethically and responsibility with concern to environment.

PEO3: The graduate becomes lifelong learner for professional development.
1. How will you rate the your current position related to your program of study?
Excellent Good Average Poor
2. How well do you agree with mission and vision of the department?
Strongly Agree Disagree Strongly Disagree
3. Indicate the relevancy of the Program Education Objectives (PEOs) as a predicted accomplishment for the degree.
☐ Very relevant ☐ Relevant ☐ Can't say ☐ Not relevant
4. Do you suggest any changes in the PEOs? (Specify)

5. If you want to improve your program of study or department, what would be your recommendations?

5. Rate the adequacy of following related to curriculum as they were during your tenure as a student at AITS:

How will you rate the Curriculum in terms of structure, comprehensive, relevance and arrangement?	4	3	2	1
How will you rate the relevance of electives to the technological				
advancements?	4	3	2	1
How will you rate the composition of the Courses in terms of Basic Sciences, Engineering Sciences, Humanities, and Core?	4	3	2	1
How will you rate the activities such as Guest Lecture and Industrial Visit for bridging the gap between academic and industrial needs?	4	3	2	1
How will you rate the relationship of experiments in the lab courses to the real life applications?	4	3	2	1
How do you rate the Skill Development Courses in your Curriculum?	4	3	2	1
How will you rate the Quality of Internships provided by the Department/ College?	4	3	2	1
How will you rate the relevance of courses from the point of employability?	4	3	2	1

Exc	cellent- 4;	Good- 3;	Moderate-2;	Poor- 1
Othe	r Suggestic	ons, if any:		

Signature



ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES :: TIRUPATI (AUTONOMOUS)

Venkatapuram(V), Karakambadi Road, Renigunta(M), Tirupati-517 520, Chittoor, A.P

EMPLOYER FEED BACK ON CURRICULUM

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tions (Excellent-4; Go	ood-3; Moderate-2; Poor-1)
n in terms of structure	, comprehensive, relevance and
d c. Moderate	d. Poor
ırriculum to relevant so	oftwares?
d c. Moderate	d. Poor
of electives to the tech	nological advancements?
d c. Moderate	d. Poor
exposure of graduate to	o undertake real time projects?
d c. Moderate	d. Poor
on of the courses in ter	rms of Basic Sciences, Engineering Sciences,
d c. Moderate	d. Poor
of analytical / problem	solving / critical thinking / innovative
d c. Moderate	d. Poor
internships undergone	e by the students?
d c. Moderate	d. Poor
of courses from the po	oint of employability?
d c. Moderate	d. Poor
	tions (Excellent-4; Go in in terms of structure d c. Moderate d c. Moderate of electives to the tech d c. Moderate exposure of graduate to d c. Moderate on of the courses in ter d c. Moderate of analytical / problem d c. Moderate internships undergone d c. Moderate