

Annamacharya Institute of Technology and Sciences :: Tirupati (Autonomous)

Feedback on Curriculum by students- AK20 (2024-25)

* Indicates required question

1. Regulation *

Mark only one oval.

 AK20

2. Academic Year *

Mark only one oval.

 2024-2025

3. Branch *

Mark only one oval.

 CE

4. How will you rate the Curriculum in terms of structure, comprehensive, relevance and arrangement? *

Mark only one oval.

 4-Excellent 3-Good 2-Moderate 1-Poor

5. How will you rate the Allocations of the hours and credits to the courses? *

Mark only one oval.

4-Excellent

3-Good

2-Moderate

1-Poor

6. How will you rate the relevance of electives to the technological advancements? *

Mark only one oval.

4-Excellent

3-Good

2-Moderate

1-Poor

7. How will you rate the availability of textbooks/reference books as recommended * in the syllabus?

Mark only one oval.

4-Excellent

3-Good

2-Moderate

1-Poor

8. How will you rate the composition of the Courses in terms of Basic Sciences, Engineering Sciences, Humanities, and Core? *

Mark only one oval.

- 4-Excellent
- 3-Good
- 2-Moderate
- 1-Poor

9. How will you rate the activities such as Guest Lecture and Industrial Visit for bridging the gap between academic and industrial needs? *

Mark only one oval.

- 4-Excellent
- 3-Good
- 2-Moderate
- 1-Poor

10. How will you rate the relationship of experiments in the lab courses to the real life applications? *

Mark only one oval.

- 4-Excellent
- 3-Good
- 2-Moderate
- 1-Poor

11. How will you rate the skill development courses in your curriculum ? *

Mark only one oval.

4-Excellent

3-Good

2-Moderate

1-Poor

12. How will you rate the Quality of Internships provided by the Department/ College? *

Mark only one oval.

4-Excellent

3-Good

2-Moderate

1-Poor

13. How will you rate the relevance of courses from the point of employability? *

Mark only one oval.

4-Excellent

3-Good

2-Moderate

1-Poor

14. Any suggestions related to curriculum *

This content is neither created nor endorsed by Google.

Google Forms